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ABSTRACT

The School-Based Management and Accountability Program, also known as the "ABCs of Public Education," or just "the ABCs," is the statewide school-based accountability program for public schools in North Carolina. This document provides data on student performance on end-of-grade tests, end-of-course tests, the Scholastic Assessment Test, and supplemental data on student enrollment and expenditures. The following sections are included: (1) "K-8 Subgroup Statistics for North Carolina and by School System"; (2) "High School Subgroup Statistics for North Carolina and by School System"; (3) "Scholastic Assessment Test (SAT) Results: Mean Total Score and Percent Testing for North Carolina, by School System, and by School"; and (4) "Supplemental Data." A glossary is included. (Contains four tables.) (SLD)

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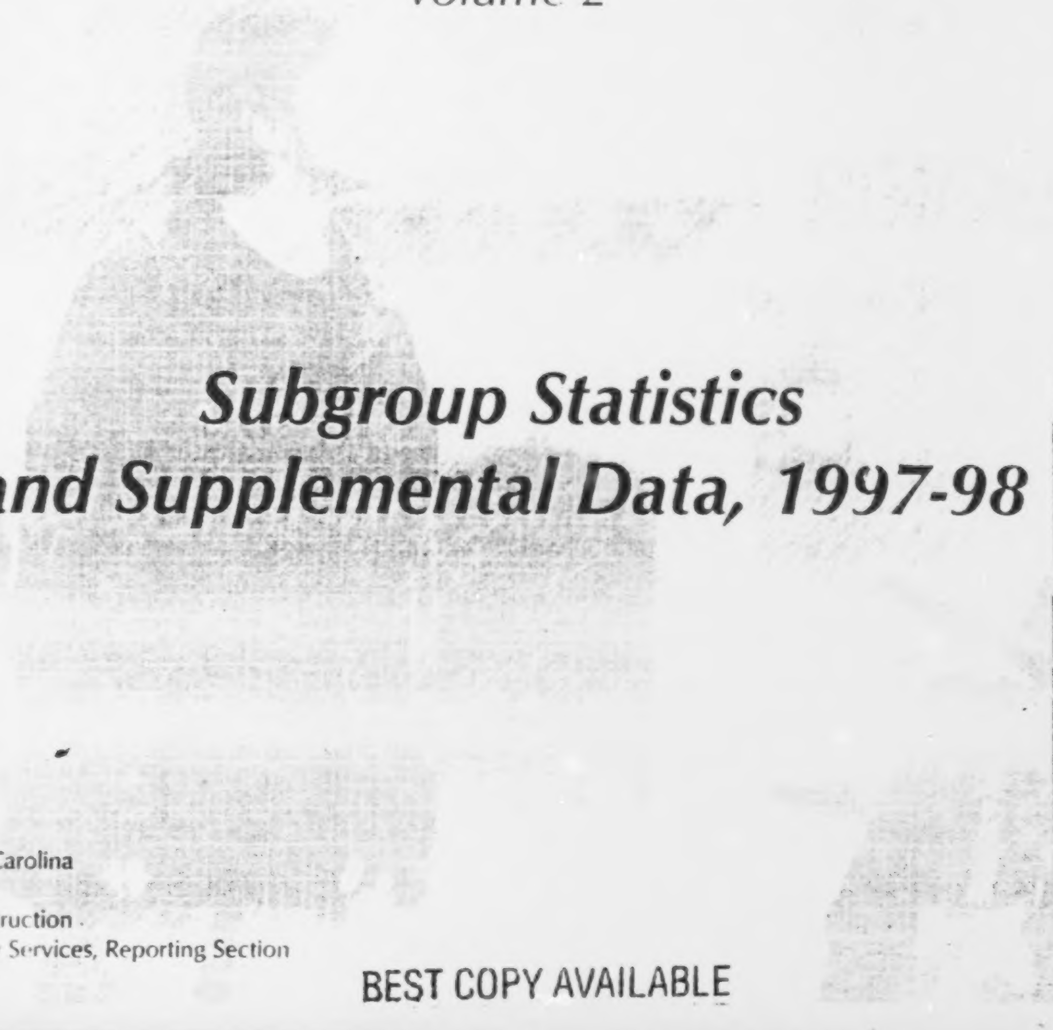
A Report Card for the ABCs of Public Education

volume 2



Subgroup Statistics and Supplemental Data, 1997-98

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A Report Card for the ABCs of Public Education, Volume II
Subgroup Statistics and Supplemental Data, 1997–98

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A Report Card for the ABCs of Public Education, Volume II
Subgroup Statistics and Supplemental Data, 1997–98

Executive Summary

Background

The 1997-1998 Report Card for the ABCs of Public Education is published in accordance with the School-Based Management and Accountability Act (1996) of the North Carolina General Assembly. This legislation requires the issue of an annual "report card" for the state and for each local school administrative unit to report the growth in performance of students, taking into account progress over the previous years' level of performance. The growth in performance of students in each school was reported in A Report Card for the ABCs of Public Education, Volume I, Growth and Performance of North Carolina Schools, 1997-98.

This report, A Report Card for the ABCs of Public Education, Volume II, Subgroup Statistics and Supplemental Data, 1997-98, provides data on student performance on end-of-grade tests, end-of-course tests, the Scholastic Assessment Test (SAT), and supplemental data on student enrollment and expenditures.

Additionally, law requires the issue of school building improvement reports to measure improvement in growth in student performance at each school building from year to year. Local school systems are responsible for producing school building improvement reports by October 15 of each year.

Scope of The Report

The K-8 subgroup statistics section reports student performance on end-of-grade tests (grades 3-8) by percent of students at or above grade level (levels III or IV) in reading, mathematics, writing, and a composite (all subjects combined) for all students and by grade, ethnicity, gender, and disability by school system. The high school subgroup statistics section reports student performance on end-of-course tests by percent of students at or above Achievement Level III in Algebra I, Biology, ELPS, English I, English II, U.S. History, and a composite (all subjects combined) for all students and by subject, ethnicity, gender, and disability by school system. The SAT section reports the mean (average) total SAT score and percent of students tested for three years for North Carolina and by school system and school. The supplemental data section reports student enrollment by gender, ethnicity, and other categories, student attendance, local teacher supplements, local per student expenditures, and a school violence index by school system. Finally, the report includes a glossary that defines the key terms used in the report.

Some data in this report are comparable to data reported in previous years' report cards, such as student performance in reading, mathematics, and writing in the elementary and middle schools. High school student performance in courses can be compared to data from previous years' report cards as well. Highlights from each of the sections are given below.

K-8 Subgroup Statistics

The K-8 subgroup statistics section reports student performance on end-of-grade tests (grades 3-8) by percent of students at or above grade level (levels III or IV). There were 1722 elementary and middle schools in North Carolina in 1997-98 that participated in the ABCs accountability model.

- There were 72.0 percent of the North Carolina students tested who performed at or above grade level in reading, mathematics, and/or writing, compared to 67.7 in 1996-97.
- The proportion of students who performed at or above grade level in reading at Grades 3 through 8 was 73.0 percent. This proportion has steadily increased since testing began in 1993, when the percentage was 62.6, and is a 4.1 percent increase over 1996-97.
- The proportion of students who performed at or above grade level in mathematics at Grades 3 through 8 was 76.1 percent. This proportion has increased since testing began in 1993, when the percentage was 60.1, and is a 4.4 percent increase over 1996-97.
- The proportion of students who scored at or above grade level on the writing test at Grade 4 was 51.7 percent. This proportion was a slight increase in performance from last year, when 48.6 percent were at or above grade level, and about the same as 1996 when 51.8 percent were at or above grade level.
- At grade 7, there were 62.5 percent of the students tested who performed at or above grade level in writing. This proportion increased from 1997 when 54.9 percent scored at or above grade level, and even exceeded the proportion in 1996 when 59.7 percent scored at or above grade level. (The writing test was not administered to 7th grade students prior to the1996 - 97 school year.)
- Female students were represented in greater proportion than male students (75.2% vs. 69.0%) in Achievement Levels III and IV (at or above grade level) in reading, mathematics, and writing.
- White, Asian, and Multi-racial students were represented in greater proportion than other ethnic groups in Achievement Levels III and IV.

There are 117 public school systems in North Carolina serving over 1.2 million students in over 2,100 public schools.

- Of the students in membership in North Carolina schools, 63.4 percent are White, 30.8 percent are Black, 2.7 percent are Hispanic, 1.6 percent are Asian, and 1.5 percent are American Indian. There are slightly more male students (51.1%) than female students (48.9%).
- The statewide attendance rate was 94.9 percent, which has remained consistent. In 1993, the rate was 94.7 percent.
- The state average per student expenditure of local funds was $1,087.51, a decrease of $52 from the previous year. Local per student expenditure by school system ranged from a low of $579.36 to a high of $2959.63.
- Students eligible for free/reduced lunch by school system ranged from a low of 9.7 percent eligible to a high of 100 percent eligible. The state average eligibility rate was 40.1 percent.
- The statewide average proportion of students with disabilities was 13.1 percent. The rate ranged from a low of 2.0 percent to a high of 47.8 in school systems across the state.
- The proportion of academically gifted in the school population ranged statewide from a low of 1.0 percent to a high of 36.6 percent. The statewide average proportion of academically gifted students was 8.1 percent.
- Local teacher supplements in North Carolina ranged from $0 to $3,698.00. The statewide average local teacher supplement was $1,727.00, an increase of $86 over the previous year.
- The number of violent incidents per 1000 ranged from a low of 0.8 to a high of 17.1. The statewide average number of violent incidents per 1000 was 6.7.

High School Subgroup Statistics

The high school subgroup statistics section reports student performance on end-of-course tests by percent of students at or above Achievement Level III in Algebra I, Biology, ELPS, English I, English II, U.S. History, and a composite (all subjects combined). There were 419 high schools in North Carolina in 1997-98 that participated in the ABCs accountability model.

- Students who performed at or above Achievement Level III in the academic courses of Algebra I, Biology, ELP, English I, English II, and U.S. History composed 57.5 percent of the students tested, a small improvement over last year's 55.7 percent.
- The percent of students that scored at or above Achievement Level III by subject was 61.6 (Algebra I); 59.0 (Biology); 60.7 (English I); 45.9 (English II); 66.9 (ELPS); and 49.6 (U.S. History). The percent of students at or above Achievement Level III in 1997 compared to 1998 increased the most in Algebra I (6.2%), followed by ELPS (4.3%), English I (2.2%), Biology (1.9%), and U.S. History (0.1%). The percent of students at or above Achievement Level III in 1997 compared to 1998 decreased in English II (-3.8%).
- Overall female students were represented in greater proportion than male students (59.4% vs. 55.6%) in Achievement Levels III and IV. The percent of female students at or above Achievement Level III was substantially higher than male students in English I (66.6% vs. 55.0%) and English II (52.6% vs. 39.3%). In U.S. History 52.8 percent of male students were at or above Achievement Level III compared to 46.5 percent of females. In Algebra I, Biology, and ELPS, the performance of female students and male students were more nearly alike.
- White and Asian students were represented in greater proportion than other ethnic groups in Achievement Levels III and IV. Black and American Indian students represented the smallest proportion of students at levels III and IV.

SAT Test Results

The SAT section reports the mean (average) total SAT score and percent of students tested for three years for North Carolina and by school system and school.

- The mean SAT scores in North Carolina increased six points over a three-year period (1996-1998).
- The mean SAT scores increased four points from 1997 to 1998 even though the percent of students tested increased from 59 percent to 62 percent.

Supplemental Data

The supplemental data section reports information regarding student enrollment by gender, ethnicity, and other categories; student attendance; local teacher supplements; local per student expenditures; and a school violence index by school system.

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K-8 Subgroup Statistics by School System

School System: North Carolina

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.0	76.1	51.7	62.5	72.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.6	70.9	75.2	70.0	71.1	79.5	68.2	79.3	78.0	78.3	76.9	76.3	51.7	62.5	72.0
American Indian	57.5	52.9	60.1	55.9	55.3	64.5	56.9	67.4	66.5	72.1	68.4	66.0	38.7	47.6	59.1
Asian	78.9	75.7	78.3	75.2	73.9	79.2	77.8	88.9	88.8	87.4	85.8	83.8	58.8	68.5	78.8
Black	54.4	52.3	58.0	50.3	52.5	63.8	47.6	62.7	61.4	61.2	58.8	57.1	37.8	47.6	54.5
Hispanic	58.3	57.2	63.6	55.2	57.8	64.7	57.0	70.4	68.2	68.0	66.9	65.9	40.5	53.1	60.4
Multi-Racial	72.4	72.7	75.7	69.4	74.9	83.6	67.8	80.7	80.0	78.1	74.6	78.9	54.1	65.0	71.3
White	80.6	80.2	83.5	79.5	80.1	86.9	78.6	87.2	85.8	86.3	85.3	84.9	58.7	69.7	80.5
Other	66.7	57.1	35.3	50.0	48.0	57.9	46.2	81.0	41.2	65.4	45.8	52.6	51.7	56.1	54.0
Male	68.0	67.2	71.9	65.9	66.4	75.8	67.5	78.5	76.7	75.5	74.9	74.1	47.1	57.3	69.0
Female	75.2	74.7	78.5	74.3	76.1	83.2	68.9	80.0	79.4	81.3	79.1	78.6	56.5	68.0	75.2
Behaviorally-Emotionally Handicapped	29.8	29.4	37.0	24.9	23.0	28.2	30.7	39.9	36.7	31.4	26.4	23.6	16.7	15.4	27.8
Hearing Impaired	30.4	41.0	49.3	39.8	41.9	41.7	36.5	52.5	58.3	57.1	47.1	48.1	23.3	48.0	44.3
Educable Mentally Handicapped	7.6	3.7	5.8	3.1	2.9	5.4	6.9	9.4	7.8	6.5	6.6	5.1	8.3	8.0	6.1
Specific Learning Disabled	29.8	32.5	37.1	31.2	32.4	42.9	42.0	54.8	49.3	48.9	46.4	44.3	25.5	33.3	39.5
Speech-Language Impaired	59.4	56.3	55.7	47.6	32.2	48.0	57.0	67.9	62.9	59.0	53.0	46.7	35.7	39.5	55.2
Visually Impaired	47.1	68.4	48.8	50.0	55.1	76.1	63.5	84.6	51.2	66.7	63.3	73.1	47.6	50.0	61.1
Other Health Impaired	41.7	38.2	45.8	35.3	42.7	51.4	37.4	46.5	44.7	43.0	46.7	43.8	29.0	35.1	41.4
Traumatic Brain Injured	18.2	33.3	20.0	38.1	25.0	46.7	26.1	40.0	20.0	57.1	50.0	53.3	16.7	27.8	32.7
Other Exceptional Classifications	38.6	47.0	50.3	57.0	37.2	47.6	43.8	52.6	55.3	65.5	43.3	42.6	30.7	33.6	46.0
Academically Gifted	99.2	99.5	99.5	99.4	99.5	99.7	99.1	99.8	99.7	99.8	99.7	99.6	84.3	89.4	97.7
Section 504	47.0	47.4	50.6	47.2	50.3	63.1	46.6	61.5	58.5	59.7	60.2	61.5	30.6	51.6	52.0
Limited English Proficient	40.9	35.1	37.8	26.4	27.3	35.2	45.7	62.1	56.1	50.3	51.0	50.0	25.8	32.4	41.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 010 Alamance-Burlington

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.8	74.3	37.6	63.3	68.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	65.9	70.7	65.2	67.1	76.9	65.9	76.3	77.6	75.4	75.2	75.8	37.6	63.3	68.5
American Indian	*	*	*	*	87.5	*	*	*	*	*	87.5	*	60.0	80.0	74.0
Asian	87.0	75.0	70.6	71.4	92.9	76.9	91.3	87.5	88.2	78.6	100.0	76.9	56.3	85.7	81.7
Black	50.0	48.1	57.5	46.3	47.3	60.3	48.2	60.2	65.1	55.7	56.8	57.5	27.7	58.4	52.7
Hispanic	40.4	37.9	41.3	36.6	41.9	41.9	38.6	65.5	66.7	65.9	45.5	44.4	11.9	44.1	44.3
Multi-Racial	38.5	60.0	50.0	20.0	42.9	88.2	53.8	73.3	70.0	70.0	42.9	88.2	29.4	52.2	57.6
White	75.3	74.6	78.2	73.9	75.4	84.0	74.8	83.1	83.3	83.2	83.3	83.4	42.7	65.6	75.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	60.0	54.5
Male	60.7	61.1	66.3	61.8	61.0	72.3	64.3	74.8	75.9	73.2	72.2	72.9	33.2	57.2	64.6
Female	72.6	71.1	74.9	69.1	73.8	81.6	67.5	77.9	79.2	77.9	78.5	78.8	42.4	69.9	72.5
Behaviorally-Emotionally Handicapped	40.0	40.0	35.7	23.1	27.8	35.0	40.0	55.0	40.0	16.7	29.4	26.3	19.0	13.3	31.3
Hearing Impaired	*	*	*	60.0	*	*	*	*	*	60.0	*	*	*	*	39.4
Educable Mentally Handicapped	0.0	*	0.0	9.1	*	0.0	0.0	*	0.0	0.0	*	0.0	*	*	2.5
Specific Learning Disabled	17.6	22.9	18.2	17.3	18.5	41.7	39.7	44.9	43.2	37.7	34.0	43.5	17.4	20.9	29.5
Speech-Language Impaired	30.6	42.9	35.3	41.7	*	*	30.6	42.9	47.1	33.3	*	*	20.7	*	35.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	25.0	26.3	21.4	22.2	25.0	66.7	16.7	30.0	39.3	33.3	25.0	53.3	6.3	30.4	29.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	*	*	20.0	*	*	*	40.0	*	54.5
Academically Gifted	98.9	99.6	99.6	99.5	99.0	99.0	98.9	100.0	100.0	100.0	99.5	100.0	80.9	94.1	97.8
Section 504	50.0	50.0	42.9	66.7	50.0	80.0	12.5	41.7	50.0	75.0	25.0	60.0	23.1	*	47.8
Limited English Proficient	28.9	32.3	30.6	20.0	29.4	27.3	33.3	58.1	61.1	60.0	27.8	15.4	10.3	42.9	34.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 01A Lakeside School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
16.7	20.8	*	*	17.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	0.0	14.3	30.0	*	*	*	33.3	14.3	20.0	*	*	17.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	20.0	33.3	*	*	*	*	20.0	33.3	*	*	19.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	16.7	*	*	*	*	40.0	16.7	*	*	*	14.3
Female	*	*	*	*	*	33.3	*	*	*	*	*	33.3	*	*	23.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	40.0	*	*	*	*	*	20.0	*	*	28.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 020 Alexander County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.7	76.8	58.4	63.3	74.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.0	73.3	81.3	77.0	73.4	80.5	70.0	79.1	77.7	84.4	73.7	76.1	58.4	63.3	74.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Asian	75.0	27.3	75.0	16.7	60.0	20.0	50.0	63.6	87.5	83.3	80.0	40.0	11.1	85.7	56.3
Black	69.0	50.0	77.3	52.6	47.8	70.8	55.2	71.4	63.6	52.6	52.2	54.2	57.7	25.0	57.4
Hispanic	71.4	75.0	60.0	80.0	*	*	64.3	55.6	100.0	80.0	*	*	44.4	40.0	64.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	74.4	76.6	81.9	79.3	75.8	81.8	71.8	80.9	77.9	86.1	74.9	78.0	60.3	66.0	76.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	70.4	69.5	77.6	75.8	66.1	74.9	67.9	80.3	74.8	83.5	69.8	75.6	54.9	54.5	71.3
Female	77.8	77.0	85.4	78.4	80.6	85.6	72.4	78.0	80.8	85.3	77.5	76.6	61.8	71.8	77.8
Behaviorally-Emotionally Handicapped	*	*	*	40.0	0.0	*	*	*	*	80.0	0.0	*	*	14.3	29.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Educable Mentally Handicapped	*	*	*	*	0.0	*	*	*	*	*	11.1	*	*	0.0	4.8
Specific Learning Disabled	31.3	26.3	28.0	22.2	50.0	34.6	16.7	38.1	40.0	44.4	41.7	33.3	39.1	45.8	35.7
Speech-Language Impaired	76.5	40.0	*	*	*	*	64.7	40.0	*	*	*	*	*	*	62.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	98.5	100.0	100.0	97.2	*	100.0	98.5	100.0	100.0	98.6	78.0	93.3	97.3
Section 504	*	0.0	40.0	40.0	*	*	*	20.0	40.0	60.0	*	*	*	71.4	34.0
Limited English Proficient	55.6	33.3	83.3	28.6	50.0	*	44.4	53.8	100.0	71.4	75.0	*	33.3	66.7	52.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 030 Alleghany County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.8	86.6	51.9	77.3	79.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.4	73.1	83.5	82.5	73.7	87.6	73.0	93.3	91.2	89.7	87.2	86.7	51.9	77.3	79.7
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Hispanic	80.0	•	•	•	•	•	40.0	•	•	•	•	•	•	•	66.7
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	69.5	72.8	83.5	82.6	74.4	87.3	74.3	93.2	91.2	90.2	86.8	87.3	51.5	77.2	79.9
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	65.3	59.2	75.7	80.4	71.6	87.3	69.4	89.8	94.6	91.3	89.2	92.7	30.6	71.6	76.3
Female	72.6	85.5	88.9	84.3	76.3	88.0	75.8	96.4	88.9	88.2	84.7	80.0	70.9	84.5	83.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20.0
Specific Learning Disabled	12.5	0.0	60.0	33.3	46.2	54.5	50.0	75.0	90.0	58.3	61.5	63.6	12.5	41.7	48.6
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	71.4
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Academically Gifted	•	100.0	100.0	100.0	100.0	100.0	•	100.0	100.0	100.0	100.0	100.0	70.0	100.0	98.4
Section 504	•	•	57.1	•	42.9	71.4	•	•	85.7	•	71.4	100.0	37.5	62.5	68.4
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 040 Anson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
58.9	67.4	50.3	67.2	62.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.5	55.8	52.7	52.5	63.4	67.7	51.7	73.8	64.1	72.8	73.8	69.7	50.3	67.2	62.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.4
Asian	*	66.7	*	*	*	*	*	66.7	*	*	*	*	33.3	*	71.1
Black	50.5	38.0	39.7	37.9	53.4	62.4	40.7	60.2	53.9	65.6	63.5	62.0	38.2	57.9	51.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
White	76.0	76.9	72.6	79.8	78.7	77.8	69.2	90.5	79.6	85.9	89.0	82.1	65.7	81.5	78.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.5	59.4	47.8	48.6	57.3	63.2	53.3	78.2	59.4	66.4	67.8	64.3	52.6	58.9	59.4
Female	65.9	51.6	58.4	55.9	68.6	71.5	50.3	68.8	69.6	78.3	78.9	74.3	47.5	74.0	65.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	27.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	0.0	*	*	*	*	*	14.3	*	*	*	*	*	5.6
Specific Learning Disabled	14.8	30.4	35.3	21.1	25.0	30.0	28.6	56.5	52.9	31.6	50.0	50.0	33.3	18.8	33.3
Speech-Language Impaired	28.6	*	50.0	33.3	*	*	28.6	*	66.7	66.7	*	*	57.1	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	90.9	94.1	98.9
Section 504	*	37.5	*	*	*	*	*	50.0	*	*	*	*	14.3	*	26.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 050 Ashe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.2	83.6	52.9	80.5	79.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.3	79.3	78.6	77.5	76.5	82.6	77.3	81.5	80.4	88.8	87.8	86.4	52.9	80.5	79.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
White	80.5	79.8	79.2	76.9	77.2	82.7	77.5	82.1	81.0	88.5	88.0	86.6	52.9	81.2	79.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.0	73.6	74.6	72.1	70.7	78.5	74.8	80.9	77.1	84.6	84.5	82.3	48.6	77.7	75.3
Female	88.2	84.6	83.0	84.6	81.3	86.7	79.6	82.1	84.0	94.2	90.6	90.6	56.9	82.9	83.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	16.7	*	*	0.0	*	*	0.0	*	0.0	50.0	8.8
Specific Learning Disabled	33.3	21.4	30.4	20.0	20.0	55.0	61.9	50.0	30.4	60.0	60.0	55.0	6.7	43.5	39.8
Speech-Language Impaired	66.7	*	*	*	*	*	55.6	*	*	*	*	*	*	*	58.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	*	100.0	100.0	100.0	100.0	*	*	100.0	100.0	100.0	100.0	*	100.0	100.0
Section 504	*	*	60.0	40.0	*	*	*	*	60.0	40.0	*	*	*	*	43.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 060 Avery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.3	82.4	64.6	61.1	77.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.0	76.3	80.3	72.1	78.0	81.8	80.0	83.1	79.8	81.7	86.4	83.3	64.6	61.1	77.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
White	81.7	76.4	79.9	72.5	78.3	82.2	80.7	82.8	79.3	81.6	86.8	83.2	65.5	61.8	78.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.8	72.7	79.5	71.7	72.9	72.7	80.8	80.9	81.0	86.0	85.4	79.8	60.7	57.9	75.7
Female	82.3	82.1	81.1	72.4	83.2	91.4	79.2	86.6	78.7	77.0	87.4	87.1	70.4	65.6	80.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	0.0	*	*	*	*	*	16.7	*	*	*	*	*	*	*	9.1
Specific Learning Disabled	55.0	33.3	48.0	35.7	45.5	48.0	60.0	61.9	48.0	44.8	68.2	64.0	65.0	35.0	50.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	82.1	91.3	97.2
Section 504	83.3	*	*	*	85.7	*	66.7	*	*	*	71.4	*	*	50.0	59.6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 06A Grandfather Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
33.3	28.0	*	0.0	27.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	14.3	50.0	*	*	*	*	12.5	33.3	*	0.0	27.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	16.7	*	*	*	*	*	14.3	*	*	*	27.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	17.9
Female	*	*	*	*	*	*	*	*	*	*	20.0	*	*	*	37.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 070 Beaufort County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.6	73.3	44.2	56.2	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.7	61.2	71.4	62.8	66.1	73.0	74.2	72.9	77.0	73.5	69.6	72.6	44.2	56.2	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.2
Black	53.1	42.3	57.3	43.5	47.2	62.4	56.9	59.4	67.0	60.5	51.2	61.4	30.4	39.0	51.8
Hispanic	80.0	100.0	*	40.0	*	20.0	60.0	100.0	*	60.0	*	40.0	33.3	*	59.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73.7
White	85.9	74.7	81.6	75.1	81.4	81.3	87.8	82.5	84.0	81.9	84.6	80.7	54.9	69.7	78.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.1	56.6	66.7	58.2	59.0	68.8	73.9	71.2	72.4	71.9	71.0	66.9	37.5	50.3	63.5
Female	76.5	66.1	76.1	68.5	73.2	77.5	74.6	74.7	81.6	75.5	68.3	78.7	51.4	61.9	71.5
Behaviorally-Emotionally Handicapped	45.5	28.6	27.3	0.0	15.4	14.3	54.5	57.1	18.2	20.0	23.1	7.1	0.0	16.7	23.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.0
Specific Learning Disabled	34.0	23.6	52.5	18.2	28.3	37.2	56.0	40.0	46.3	43.6	32.6	41.9	24.5	19.1	35.1
Speech-Language Impaired	75.0	*	*	*	*	*	75.0	*	*	*	*	*	12.5	*	56.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	98.8	100.0	100.0	100.0	81.3	96.9	98.0
Section 504	40.0	31.3	41.2	*	*	*	60.0	37.5	47.1	*	*	*	*	*	38.8
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	48.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 080 Bertie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
54.0	61.0	24.7	54.0	54.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	49.8	47.3	58.7	49.8	49.4	71.8	52.7	62.0	68.0	63.8	59.7	60.2	24.7	54.0	54.9
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	44.4	42.9	56.5	45.6	44.9	65.7	47.5	54.2	66.7	63.0	56.4	52.9	20.8	50.4	50.6
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	43.8
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	87.5
White	74.1	65.0	67.2	67.3	69.4	94.4	75.9	91.7	73.8	67.3	74.2	87.0	37.1	68.9	72.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	41.3	35.2	54.0	47.6	46.8	69.8	47.7	56.6	66.9	60.3	57.1	59.7	19.0	44.3	50.2
Female	60.1	58.7	64.3	52.0	51.9	73.8	58.7	67.1	69.3	67.3	62.3	60.8	30.3	63.4	59.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	0.0	0.0	0.0	2.1
Specific Learning Disabled	33.3	0.0	14.3	0.0	22.2	•	44.4	60.0	71.4	28.6	22.2	•	0.0	0.0	24.0
Speech-Language Impaired	•	0.0	•	•	•	•	•	20.0	•	•	•	•	0.0	•	20.0
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	20.0	•	•	•	•	•	20.0	•	•	•	•	20.0
Academically Gifted	•	93.8	100.0	95.0	100.0	100.0	•	100.0	100.0	100.0	100.0	100.0	75.0	100.0	97.7
Section 504	7.1	11.8	12.5	14.3	33.3	60.0	21.4	29.4	25.0	28.6	33.3	40.0	0.0	33.3	21.9
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 090 Bladen County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.7	69.2	50.4	64.6	65.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.8	60.6	68.5	59.3	62.3	76.6	52.7	66.2	75.8	70.5	80.4	72.2	50.4	64.6	65.2
American Indian	*	20.0	*	20.0	*	*	*	20.0	*	100.0	*	*	60.0	*	45.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
Black	46.7	47.2	56.8	47.7	51.1	71.0	42.3	53.3	64.1	63.4	73.2	63.8	35.1	60.6	54.9
Hispanic	37.5	77.8	57.1	*	*	*	25.0	66.7	85.7	*	*	*	75.0	*	67.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	28.6	71.4	56.3
White	67.6	74.9	79.4	73.0	71.6	82.5	64.5	80.9	86.5	77.5	86.4	80.9	65.2	68.0	75.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	53.5	56.6	61.3	52.3	58.5	71.3	55.7	65.5	69.4	64.9	78.0	64.7	49.7	60.9	61.1
Female	60.7	64.7	74.6	65.2	65.6	81.1	49.3	67.2	81.2	75.2	82.5	78.6	51.2	67.8	68.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Educable Mentally Handicapped	*	*	*	20.0	9.1	28.6	*	*	*	20.0	7.7	33.3	*	11.1	16.0
Specific Learning Disabled	23.8	18.2	21.1	12.5	23.8	33.3	36.4	21.7	36.8	47.8	45.5	25.0	50.0	41.2	31.2
Speech-Language Impaired	28.6	60.0	*	*	*	*	28.6	60.0	*	*	*	*	20.0	*	37.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	35.7	20.0	33.3	18.2	45.5	*	28.6	30.0	35.7	27.3	54.5	*	10.0	66.7	34.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	88.6	98.7
Section 504	*	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	45.5
Limited English Proficient	*	*	*	72.7	*	*	*	*	*	63.6	*	*	66.7	*	62.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 100 Brunswick County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.4	77.7	41.7	68.4	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.1	68.3	71.7	66.7	75.1	83.5	70.0	81.6	76.4	77.6	81.7	80.1	41.7	68.4	72.3
American Indian	77.8	80.0	33.3	83.3	71.4	*	77.8	80.0	50.0	66.7	85.7	*	0.0	58.3	64.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
Black	55.1	47.8	56.5	51.6	64.0	68.9	52.6	69.5	58.8	66.0	72.6	66.7	27.8	60.7	58.5
Hispanic	50.0	71.4	81.8	57.1	40.0	75.0	33.3	85.7	81.8	75.0	60.0	75.0	30.0	77.8	65.7
Multi-Racial	87.5	*	83.3	*	*	*	62.5	*	83.3	*	*	*	14.3	71.4	72.3
White	74.7	74.2	76.3	70.5	78.5	88.6	75.8	85.3	81.7	80.8	84.5	85.2	47.1	71.1	76.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	57.1
Male	67.7	61.4	68.8	60.2	71.5	81.1	68.4	80.4	76.0	76.7	81.6	76.8	38.7	64.3	69.6
Female	72.5	74.5	74.2	72.7	79.0	85.9	71.6	82.7	76.8	78.4	81.8	83.8	44.4	72.9	74.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	*	*	*	*	0.0	*	*	*	*	*	20.0	*	*	20.0	8.7
Specific Learning Disabled	36.8	30.7	37.6	22.0	43.6	37.1	50.0	67.4	56.5	59.3	46.2	45.7	25.4	46.7	43.8
Speech-Language Impaired	78.6	77.8	57.1	66.7	*	*	64.3	88.9	42.9	83.3	*	*	25.0	*	69.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Other Health Impaired	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	47.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Academically Gifted	100.0	96.2	98.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	73.5	88.1	97.0
Section 504	28.6	53.3	15.8	*	*	*	29.4	80.0	21.1	*	*	*	0.0	*	33.9
Limited English Proficient	*	*	*	60.0	*	*	*	*	*	60.0	*	*	*	*	63.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 110 Buncombe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.1	85.5	58.7	77.0	81.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.1	81.1	85.5	79.7	81.3	88.1	76.5	87.9	86.1	86.9	88.2	87.7	58.7	77.0	81.9
American Indian	100.0	70.0	37.5	75.0	71.4	83.3	83.3	80.0	75.0	62.5	71.4	83.3	37.5	87.5	71.7
Asian	100.0	92.9	85.7	80.0	100.0	100.0	93.8	100.0	100.0	100.0	100.0	100.0	78.6	93.3	94.5
Black	68.4	58.0	62.8	60.2	53.7	71.9	51.6	73.0	58.6	72.2	70.7	76.0	46.2	61.3	63.4
Hispanic	87.1	67.9	88.5	77.3	70.0	64.7	83.9	79.3	96.2	77.3	95.0	70.6	48.3	76.2	77.6
Multi-Racial	68.2	72.7	85.7	71.4	87.5	88.9	54.5	81.8	85.7	92.9	87.5	100.0	47.1	91.7	76.2
White	83.8	82.6	86.8	81.1	82.6	89.2	77.8	88.8	87.2	87.9	88.9	88.5	59.6	77.7	83.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	60.0	•	44.4
Male	80.1	78.4	83.9	75.8	78.4	84.7	75.7	87.2	85.5	84.0	86.5	84.8	54.0	72.7	79.3
Female	86.1	83.9	87.2	83.8	84.1	91.7	77.3	88.5	86.8	89.9	89.8	90.9	64.0	81.4	84.6
Behaviorally-Emotionally Handicapped	35.3	40.0	42.3	23.5	20.8	25.9	11.8	30.0	46.2	11.1	29.2	30.8	31.3	13.0	28.6
Hearing Impaired	•	80.0	•	•	•	•	•	100.0	•	•	•	•	•	•	54.1
Educable Mentally Handicapped	0.0	0.0	•	•	0.0	8.3	20.0	0.0	•	•	10.0	8.3	20.0	0.0	5.6
Specific Learning Disabled	46.2	39.3	48.6	39.2	40.2	47.8	50.4	64.7	54.0	62.0	53.6	62.2	34.5	46.1	49.2
Speech-Language Impaired	81.5	82.9	90.9	64.3	•	•	69.2	90.2	95.5	71.4	•	•	50.0	•	76.5
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Other Health Impaired	55.6	38.2	44.4	23.8	27.8	39.1	37.0	44.1	34.3	23.8	61.1	56.5	20.7	35.7	38.9
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	33.3	•	•	•	•	•	33.3	•	•	•	•	•	•	•	48.8
Academically Gifted	100.0	100.0	100.0	99.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	89.7	97.5	99.5
Section 504	66.7	70.0	61.5	71.4	60.0	90.0	66.7	90.0	61.5	85.7	80.0	100.0	53.3	66.7	72.5
Limited English Proficient	80.0	57.1	60.0	•	•	•	100.0	85.7	100.0	•	•	•	55.6	88.9	71.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 111 Asheville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.3	72.4	44.2	49.4	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.7	67.3	71.9	62.3	69.8	79.7	60.3	70.3	76.3	74.0	76.7	78.6	44.2	49.4	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	80.0	*	*	*	*	*	100.0	*	*	*	*	*	*	*	91.7
Black	45.6	44.3	50.3	42.4	45.1	62.4	37.7	49.2	54.1	58.1	54.9	58.7	24.4	29.4	46.6
Hispanic	80.0	*	100.0	62.5	71.4	83.3	100.0	*	85.7	75.0	85.7	66.7	*	28.6	75.9
Multi-Racial	*	33.3	*	*	*	*	*	33.3	*	*	*	*	25.0	42.9	44.4
White	82.7	85.5	89.3	78.8	88.6	91.1	78.0	87.3	94.4	86.8	92.6	92.4	60.0	64.5	83.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.8	63.6	69.8	56.6	67.7	74.3	60.1	69.5	75.3	69.4	73.7	75.7	38.3	45.5	64.3
Female	67.7	71.9	74.2	68.1	71.8	85.0	60.5	71.2	77.4	78.5	79.6	81.4	51.4	52.5	70.6
Behaviorally-Emotionally Handicapped	*	*	*	0.0	0.0	*	*	*	*	50.0	33.3	*	*	16.7	31.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	*	*	0.0	*	0.0	0.0	*	*	0.0	*	0.0	*	3.8
Specific Learning Disabled	41.4	40.0	21.7	30.0	7.7	50.0	44.8	60.0	47.8	40.0	38.5	37.5	0.0	20.0	34.7
Speech-Language Impaired	80.0	40.0	*	*	*	*	70.0	33.3	*	*	*	*	33.3	*	55.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Academically Gifted	*	100.0	100.0	100.0	98.1	100.0	*	100.0	100.0	100.0	100.0	100.0	82.9	84.5	97.1
Section 504	50.0	14.3	20.0	*	*	*	16.7	28.6	20.0	*	*	*	*	*	31.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 11K Francine Delaney

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.6	76.4	61.5	*	69.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	55.6	46.2	79.2	*	*	*	55.6	76.9	91.7	*	*	*	61.5	*	69.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	14.3	*	42.9	*	*	*	14.3	*	85.7	*	*	*	*	*	44.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	81.8	50.0	94.1	*	*	*	81.8	80.0	94.1	*	*	*	50.0	*	79.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	45.5	73.3	*	*	*	66.7	81.8	93.3	*	*	*	60.0	*	70.3
Female	58.3	*	88.9	*	*	*	50.0	*	88.9	*	*	*	*	*	67.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 120 Burke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.4	83.0	55.3	70.3	78.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.9	74.2	82.6	74.2	76.8	83.3	76.0	86.0	85.5	86.3	83.3	80.8	55.3	70.3	78.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.1
Asian	65.4	51.3	65.8	62.6	48.5	75.0	59.3	90.0	85.5	90.9	79.4	80.7	31.2	56.3	67.5
Black	66.7	57.0	71.6	56.0	68.3	72.3	55.2	66.7	67.2	67.6	73.3	62.1	38.2	63.0	62.4
Hispanic	53.3	72.7	73.7	55.6	50.0	38.9	53.3	90.9	94.7	61.1	77.3	50.0	47.4	66.7	64.2
Multi-Racial	*	60.0	*	*	80.0	62.5	*	60.0	*	*	80.0	87.5	46.2	73.3	67.1
White	83.0	77.9	85.1	77.6	81.3	86.2	80.1	87.6	86.7	88.1	84.6	82.9	59.0	72.8	80.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	100.0	33.3	71.4
Male	77.9	69.7	81.0	70.9	73.3	80.0	76.1	84.2	83.3	83.8	80.8	77.5	48.6	66.4	75.2
Female	81.7	78.8	84.6	77.5	80.6	86.7	76.0	87.8	88.0	88.9	86.0	84.3	62.0	74.6	81.1
Behaviorally-Emotionally Handicapped	55.6	60.0	77.8	21.4	23.5	22.2	33.3	60.0	66.7	46.2	35.3	16.7	33.3	31.6	36.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.2
Educable Mentally Handicapped	25.0	11.1	0.0	0.0	16.7	0.0	0.0	0.0	0.0	20.0	16.7	14.3	10.0	*	9.6
Specific Learning Disabled	28.3	35.2	40.3	26.6	26.0	35.1	51.7	69.0	54.5	57.1	50.0	28.1	33.3	50.0	42.3
Speech-Language Impaired	80.0	75.0	100.0	*	*	*	80.0	75.0	75.0	*	*	*	42.9	*	77.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Health Impaired	46.9	40.7	38.5	26.5	30.0	65.0	50.0	63.0	35.9	44.1	65.0	45.0	24.1	36.0	42.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	20.0	*	*	*	*	*	20.0	*	*	*	*	*	75.0	80.0	48.8
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	82.7	87.2	97.7
Section 504	54.5	50.0	28.6	33.3	*	70.0	72.7	75.0	85.7	55.6	*	40.0	11.1	*	54.7
Limited English Proficient	50.8	50.0	57.1	31.9	11.4	50.0	54.1	92.6	80.4	72.3	60.0	65.0	41.8	48.3	56.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 130 Cabarrus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.8	84.3	57.8	71.8	80.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.4	78.4	81.1	78.2	81.4	86.4	76.5	87.7	85.2	84.8	86.3	85.5	57.8	71.8	80.0
American Indian	*	*	66.7	87.5	50.0	80.0	*	*	83.3	75.0	83.3	80.0	*	87.5	74.3
Asian	100.0	81.8	69.2	*	87.5	83.3	100.0	91.7	92.3	*	100.0	100.0	77.8	85.7	89.3
Black	65.4	57.7	54.4	45.7	58.8	64.5	56.8	69.7	64.5	58.2	63.2	65.1	42.4	48.5	58.1
Hispanic	56.0	45.5	57.1	57.1	50.0	50.0	56.0	63.6	65.5	71.4	77.8	55.0	44.1	70.6	57.9
Multi-Racial	66.7	72.7	80.0	50.0	71.4	100.0	66.7	100.0	100.0	66.7	71.4	100.0	38.9	25.0	67.7
White	81.9	82.7	86.2	83.3	85.4	90.1	79.6	91.0	88.8	89.1	89.8	88.8	60.8	75.3	83.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	55.6	83.3	70.6
Male	76.9	75.8	78.9	77.6	78.9	83.2	75.9	87.6	85.1	84.8	85.4	83.5	55.8	67.1	78.3
Female	81.9	81.0	83.2	78.7	84.1	89.7	77.0	87.8	85.2	84.8	87.2	87.5	59.9	76.5	81.7
Behaviorally-Emotionally Handicapped	48.0	43.5	40.0	33.3	50.0	34.6	40.0	50.0	42.9	38.2	56.3	34.6	20.8	28.1	40.1
Hearing Impaired	60.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	73.1
Educable Mentally Handicapped	9.1	11.1	5.3	0.0	0.0	9.1	9.1	11.1	5.0	20.0	5.3	0.0	0.0	5.3	6.1
Specific Learning Disabled	25.8	39.2	46.4	33.7	45.9	53.0	44.1	69.9	62.2	61.1	51.1	50.7	26.6	41.7	46.6
Speech-Language Impaired	85.1	82.8	88.9	*	*	*	70.1	89.7	94.4	*	*	*	52.2	*	78.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Other Health Impaired	42.9	31.3	30.0	60.0	33.3	28.6	42.9	25.0	40.0	50.0	75.0	28.6	38.5	55.6	40.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	88.3	97.5	98.8
Section 504	78.9	40.6	60.0	53.8	53.3	75.0	36.8	78.1	75.0	61.5	80.0	87.5	45.5	80.0	62.2
Limited English Proficient	36.4	18.2	30.0	22.2	*	12.5	45.5	41.7	60.0	22.2	*	37.5	18.2	*	32.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 132 Kannapolis City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.6	78.4	39.9	66.3	72.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.6	74.7	70.2	63.9	68.3	81.2	71.2	83.4	78.7	74.5	84.0	79.6	39.9	66.3	72.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Asian	*	*	*	*	*	60.0	*	60.0	*	*	*	60.0	*	*	70.2
Black	66.7	52.5	59.1	51.1	57.0	69.7	57.8	68.3	68.1	61.1	75.9	62.9	24.4	51.9	59.3
Hispanic	90.0	38.5	77.8	100.0	55.6	28.6	58.3	71.4	90.0	83.3	100.0	57.1	15.4	50.0	63.2
Multi-Racial	*	100.0	*	*	*	*	*	100.0	*	*	*	*	33.3	*	78.6
White	72.6	86.1	74.6	69.1	74.1	89.0	78.1	91.0	82.7	80.0	87.4	88.5	46.8	74.1	78.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.8	70.2	67.0	56.6	61.8	80.9	72.2	82.4	76.7	70.2	81.6	79.8	31.5	63.0	69.0
Female	78.4	78.5	74.4	72.7	76.7	81.7	70.3	84.3	81.3	79.7	87.1	79.3	46.9	70.3	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	6.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Educable Mentally Handicapped	*	*	*	14.3	*	0.0	*	*	20.0	14.3	*	0.0	*	*	11.3
Specific Learning Disabled	26.9	41.2	15.8	32.1	21.1	42.1	55.2	66.7	40.0	46.7	52.6	57.9	27.8	40.0	40.5
Speech-Language Impaired	50.0	100.0	*	*	*	*	50.0	80.0	*	*	*	*	16.7	*	62.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	69.6	96.6	98.2
Section 504	32.6	43.2	48.7	30.0	40.6	48.8	36.2	61.5	72.5	35.5	71.9	42.9	17.1	54.5	45.2
Limited English Proficient	*	0.0	*	*	*	*	*	44.4	*	*	*	*	*	*	38.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 140 Caldwell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.3	80.5	55.6	71.4	76.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.9	74.2	78.7	75.5	73.4	81.3	70.4	85.7	79.6	84.7	82.6	81.1	55.6	71.4	76.2
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Asian	0.0	•	•	•	75.0	•	0.0	•	•	•	100.0	•	•	57.1	62.9
Black	78.1	56.9	54.0	48.1	52.8	66.1	66.7	75.4	54.0	68.5	77.4	72.9	36.4	66.7	62.2
Hispanic	•	•	100.0	71.4	75.0	20.0	•	•	100.0	71.4	87.5	80.0	•	50.0	65.3
Multi-Racial	50.0	•	80.0	•	60.0	•	66.7	•	80.0	•	80.0	•	40.0	100.0	66.7
White	75.5	75.6	80.4	77.5	74.8	82.9	71.4	86.5	81.4	85.8	82.8	81.7	57.4	71.9	77.4
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	72.0	70.7	74.6	71.9	68.0	79.5	70.4	86.1	79.0	81.9	79.7	79.7	53.7	61.6	73.4
Female	77.7	77.5	83.0	79.4	78.9	83.1	70.4	85.2	80.3	87.7	85.7	82.5	57.6	81.3	79.1
Behaviorally-Emotionally Handicapped	•	20.0	40.0	8.3	8.3	37.5	•	•	80.0	41.7	33.3	25.0	20.0	11.1	28.4
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Educable Mentally Handicapped	•	•	•	•	•	0.0	•	•	•	•	•	0.0	•	•	6.3
Specific Learning Disabled	36.2	29.6	36.5	33.3	19.4	45.5	50.0	63.0	51.9	62.5	42.0	42.2	25.4	33.9	40.9
Speech-Language Impaired	66.7	66.7	50.0	50.0	•	•	62.2	93.3	66.7	33.3	•	•	37.5	•	63.9
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Other Health Impaired	•	0.0	•	•	•	•	60.0	0.0	•	•	•	•	•	•	25.0
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	83.3	•	•	•	•	•	83.3	•	•	•	•	•	76.5
Academically Gifted	99.0	100.0	100.0	99.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	85.9	94.2	98.4
Section 504	57.6	58.3	72.3	55.0	65.2	64.7	53.0	65.3	69.2	70.0	76.1	68.6	31.8	60.9	62.0
Limited English Proficient	•	•	•	•	66.7	•	•	•	•	•	100.0	•	•	50.0	60.5

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 14A Nguzo Saba Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
39.0	39.0	21.4	*	35.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	28.6	38.5	62.5	0.0	*	*	28.6	61.5	25.0	16.7	*	*	21.4	*	35.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	28.6	38.5	60.0	0.0	*	*	28.6	61.5	20.0	16.7	*	*	21.4	*	34.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16.7	60.0	*	*	*	*	16.7	40.0	*	*	*	*	16.7	*	32.7
Female	*	25.0	40.0	*	*	*	*	75.0	20.0	*	*	*	25.0	*	38.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 150 Camden County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.3	78.0	48.4	48.4	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	64.8	78.9	92.0	71.2	72.0	68.7	59.1	87.8	79.5	83.1	86.0	70.7	48.4	48.4	72.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	40.0	70.0	75.0	47.8	68.8	55.0	16.0	80.0	50.0	65.2	81.3	55.0	61.1	50.0	56.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	74.6	81.4	94.6	76.6	72.7	72.2	76.2	90.0	83.8	87.2	87.0	74.7	45.1	48.1	76.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.4	68.3	88.9	64.4	59.5	54.2	60.5	82.9	84.4	83.1	85.7	60.4	45.2	47.6	68.3
Female	62.2	87.8	95.3	78.0	82.4	82.4	57.8	91.8	74.4	83.1	86.3	80.4	51.0	49.0	76.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	16.7	*	*	*	*	*	16.7	*	*	*	*	*	*	20.0	24.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	78.6	100.0	98.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 160 Carteret County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.0	77.6	47.3	55.4	72.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.1	73.2	75.5	77.5	71.6	80.1	69.0	80.9	77.4	84.4	77.7	76.0	47.3	55.4	72.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7	37.9
Asian	*	100.0	*	80.0	*	100.0	*	100.0	*	80.0	*	80.0	66.7	*	88.2
Black	50.0	44.1	57.6	58.7	41.3	54.0	40.6	54.9	65.7	65.3	52.4	40.2	23.3	34.4	48.8
Hispanic	*	*	*	87.5	60.0	80.0	*	*	*	87.5	100.0	80.0	*	50.0	73.6
Multi-Racial	50.0	71.4	87.5	*	*	100.0	50.0	57.1	87.5	*	*	85.7	40.0	60.0	70.2
White	73.9	76.4	77.6	80.0	74.9	83.5	72.5	84.4	78.8	86.9	80.3	81.3	50.4	58.1	75.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	65.9	69.6	71.0	72.4	65.5	77.7	65.3	80.8	76.9	80.4	76.7	76.8	39.8	50.4	69.3
Female	76.7	77.3	79.9	82.8	77.9	82.6	73.1	80.9	77.8	88.5	78.9	75.3	55.8	60.9	76.5
Behaviorally-Emotionally Handicapped	45.5	16.7	60.0	*	16.7	53.3	36.4	50.0	40.0	*	41.7	40.0	15.4	23.1	39.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	47.6
Educable Mentally Handicapped	*	*	*	*	0.0	12.5	*	*	*	*	0.0	12.5	*	11.1	9.2
Specific Learning Disabled	21.8	20.0	28.3	33.9	36.0	50.0	34.5	54.9	54.8	50.0	52.9	43.2	13.0	29.4	38.1
Speech-Language Impaired	57.1	*	*	*	20.0	*	85.7	*	*	*	100.0	*	*	50.0	62.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	37.5	0.0	37.5	14.3	46.2	37.5	62.5	16.7	62.5	28.6	46.2	50.0	0.0	0.0	31.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	98.4	100.0	99.1	*	100.0	100.0	100.0	100.0	100.0	88.9	94.7	98.6
Section 504	25.7	36.4	52.3	47.8	43.8	68.8	28.6	54.5	50.0	52.2	43.8	62.5	9.1	39.1	42.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 170 Caswell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.0	68.6	45.3	53.1	64.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	55.9	60.2	66.0	61.5	67.6	74.3	58.2	74.4	72.6	76.4	64.5	65.3	45.3	53.1	64.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	45.5	53.9	59.3	51.5	58.1	62.3	44.8	65.5	67.9	69.1	53.0	48.1	37.1	48.7	54.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	33.3	*	38.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
White	64.4	66.2	71.5	70.6	77.1	83.6	69.3	81.8	76.1	82.4	75.7	78.0	52.9	59.1	72.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.6	57.0	61.4	55.7	61.2	67.4	58.1	72.8	68.2	72.9	64.3	61.9	40.3	42.1	59.6
Female	60.9	63.4	70.2	66.5	73.7	81.7	58.3	76.1	76.6	79.4	64.7	68.8	50.4	63.4	68.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	*	*	0.0	0.0	0.0	0.0	0.0	*	20.0	14.3	0.0	0.0	*	0.0	7.6
Specific Learning Disabled	12.0	13.3	17.4	6.7	37.5	17.4	24.0	37.5	33.3	24.2	25.0	18.2	33.3	12.5	21.3
Speech-Language Impaired	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	33.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	91.7	84.6	98.6
Section 504	*	*	37.5	16.7	20.0	40.0	*	*	25.0	50.0	20.0	40.0	*	*	34.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 180 Catawba County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.7	79.5	62.6	75.1	75.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.1	71.7	75.8	74.1	72.6	80.4	68.7	78.6	83.1	84.4	80.6	82.6	62.6	75.1	75.9
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	0.0	60.0	43.8
Asian	60.9	63.8	57.1	51.1	61.0	66.7	66.0	87.5	89.5	87.2	83.3	91.7	66.7	83.6	72.8
Black	47.7	52.4	56.3	55.7	36.4	67.2	43.0	61.0	64.8	65.6	57.1	72.1	44.6	58.3	55.0
Hispanic	72.7	75.0	55.6	35.0	53.8	66.7	63.6	79.2	55.6	42.9	71.4	60.0	45.0	60.0	59.8
Multi-Racial	77.8	66.7	•	88.9	•	•	55.6	100.0	•	88.9	•	•	75.0	55.6	74.7
White	76.9	73.5	78.7	77.0	76.6	82.3	71.0	79.5	84.6	86.2	82.7	83.3	64.5	76.3	78.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Male	68.0	67.4	73.4	70.8	67.6	75.5	66.1	74.8	82.0	82.6	77.8	80.5	56.6	69.7	72.3
Female	79.9	75.8	78.2	77.4	78.1	86.1	71.1	82.2	84.3	86.3	83.7	85.1	68.4	81.0	79.6
Behaviorally-Emotionally Handicapped	27.3	23.1	33.3	33.3	25.0	33.3	36.4	38.5	50.0	41.7	25.0	26.7	30.0	35.3	31.8
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	52.9
Educable Mentally Handicapped	0.0	0.0	•	0.0	0.0	0.0	0.0	0.0	•	18.8	0.0	0.0	7.7	10.0	3.2
Specific Learning Disabled	32.8	23.1	32.4	28.6	30.5	44.6	30.8	39.7	54.4	52.9	53.6	48.6	23.5	44.6	38.9
Speech-Language Impaired	72.5	55.6	•	57.1	•	•	62.7	55.6	•	42.9	•	•	8.3	•	60.1
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Other Health Impaired	61.5	29.4	36.4	54.5	53.8	33.3	46.2	29.4	27.3	81.8	42.9	66.7	11.1	41.7	41.6
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Academically Gifted	•	99.3	99.0	99.4	98.9	100.0	•	99.3	100.0	100.0	99.5	100.0	92.4	97.3	98.8
Section 504	62.5	59.1	48.5	50.0	47.1	59.1	50.0	59.1	63.6	73.1	55.9	59.1	31.6	64.7	56.3
Limited English Proficient	40.0	40.0	23.5	23.5	34.2	37.5	54.8	73.1	65.7	68.6	65.9	68.8	44.0	73.3	50.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 18K Englemann School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.3	65.3	39.1	37.5	61.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.6	43.5	55.6	73.3	68.8	100.0	54.5	52.2	55.6	80.0	75.0	77.8	39.1	37.5	61.4
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Black	•	12.5	•	•	50.0	•	•	12.5	•	•	66.7	•	14.3	33.3	30.4
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	85.7	57.1	69.2	90.9	77.8	100.0	71.4	71.4	61.5	90.9	88.9	81.3	61.5	44.4	75.3
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	66.7	66.7	45.5	80.0	62.5	100.0	66.7	66.7	45.5	80.0	75.0	91.7	40.0	37.5	65.9
Female	•	28.6	71.4	70.0	75.0	100.0	•	42.9	71.4	80.0	75.0	50.0	38.5	37.5	56.5
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	16.7
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	•	•	•	•	•	•	•	•	100.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	69.2
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 181 Hickory City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.2	75.3	47.2	78.9	71.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.0	73.2	72.4	64.7	70.6	78.9	63.6	80.5	81.9	75.9	74.0	76.4	47.2	78.9	71.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	46.2	68.4	75.0	58.3	42.1	60.0	80.0	84.2	85.7	91.7	52.6	90.0	29.4	63.2	68.0
Black	38.2	50.5	46.3	35.1	50.8	62.9	31.4	64.2	66.3	48.0	57.1	53.6	25.5	65.1	48.5
Hispanic	40.0	27.3	33.3	*	*	80.0	60.0	63.6	33.3	*	*	50.0	20.0	*	44.2
Multi-Racial	40.0	*	*	*	*	*	40.0	*	*	*	*	*	20.0	*	58.8
White	77.7	87.6	82.8	76.9	80.9	87.5	78.7	90.0	88.5	85.1	82.7	84.1	61.1	85.5	81.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.6	65.2	66.7	62.3	65.6	77.2	59.6	78.5	78.6	71.7	74.6	76.5	43.9	73.6	67.6
Female	68.2	80.1	78.5	67.1	75.0	80.6	67.2	82.3	85.4	80.1	73.6	76.3	50.0	83.7	74.4
Behaviorally-Emotionally Handicapped	22.2	15.4	*	14.3	0.0	33.3	44.4	30.8	*	0.0	10.0	33.3	15.4	12.5	22.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	16.7	*	*	*	*	*	16.7	*	0.0	*	*	15.0
Specific Learning Disabled	15.8	42.3	20.8	32.1	23.1	45.5	31.6	61.5	29.2	51.9	38.5	54.5	20.8	40.0	36.1
Speech-Language Impaired	45.5	*	*	*	*	*	54.5	*	*	*	*	*	*	*	59.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	39.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	98.9	100.0	98.7	100.0	*	100.0	100.0	100.0	98.7	100.0	87.3	98.7	98.5
Section 504	*	*	83.3	40.0	100.0	80.0	*	*	83.3	80.0	100.0	60.0	*	100.0	81.0
Limited English Proficient	40.0	26.3	50.0	22.2	20.0	33.3	64.7	63.2	62.5	66.7	50.0	60.0	12.5	*	45.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 182 Newton-Conover City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	79.5	58.6	75.0	75.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.7	79.0	76.0	66.3	73.1	81.2	57.3	86.7	87.0	76.5	87.0	83.6	58.6	75.0	75.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	57.1	42.9	54.5	54.5	70.0	45.5	64.3	85.7	100.0	90.9	80.0	81.8	100.0	80.0	70.6
Black	52.3	64.9	61.5	50.0	23.5	63.6	38.6	75.7	71.8	57.1	58.8	59.1	44.4	51.5	54.9
Hispanic	72.7	91.7	70.6	50.0	45.5	80.0	63.6	100.0	94.1	83.3	90.9	80.0	55.6	66.7	76.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
White	69.9	83.0	83.2	71.1	85.6	88.1	61.5	88.1	90.5	78.9	93.1	88.9	61.0	81.0	80.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	59.3	76.0	73.3	60.8	69.6	80.2	52.8	84.4	86.7	71.6	87.5	79.1	51.6	74.5	71.9
Female	72.4	81.8	78.6	72.9	76.9	82.4	61.9	88.9	87.4	82.4	86.5	89.2	65.0	75.5	78.4
Behaviorally-Emotionally Handicapped	18.2	20.0	30.8	27.3	0.0	50.0	9.1	20.0	30.8	45.5	14.3	16.7	*	16.7	23.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	9.4
Specific Learning Disabled	26.7	27.3	64.0	40.0	44.4	91.7	33.3	63.6	84.0	46.7	61.1	83.3	12.5	57.1	55.2
Speech-Language Impaired	*	100.0	*	*	*	*	*	80.0	*	*	*	*	*	*	76.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	83.9	100.0	98.9
Section 504	*	50.0	85.7	45.5	55.6	*	*	42.9	85.7	45.5	88.9	*	0.0	*	55.3
Limited English Proficient	40.0	50.0	45.5	14.3	28.6	14.3	30.0	87.5	100.0	85.7	71.4	71.4	80.0	60.0	55.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 190 Chatham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.4	76.0	47.1	70.7	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.4	71.0	74.5	72.1	74.6	79.4	71.2	79.2	76.1	75.5	78.0	76.2	47.1	70.7	72.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.8
Black	53.2	46.9	57.5	47.2	50.8	60.0	48.7	56.6	56.2	52.0	57.9	55.7	26.2	54.8	51.4
Hispanic	51.5	52.8	48.1	45.2	58.3	47.6	54.3	66.7	66.7	45.2	62.5	61.9	29.0	66.7	53.5
Multi-Racial	42.9	100.0	*	*	75.0	*	57.1	100.0	60.0	*	87.5	*	85.7	77.8	75.9
White	79.1	81.2	83.9	82.9	84.1	89.1	82.2	88.8	85.4	85.9	85.9	84.7	55.7	76.4	81.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	67.8	66.6	72.8	69.5	73.2	75.9	70.2	78.5	74.1	74.5	78.4	73.7	39.6	68.2	69.8
Female	72.9	76.2	76.0	75.0	76.1	83.2	72.3	79.9	77.9	76.7	77.6	78.9	56.0	73.3	74.9
Behaviorally-Emotionally Handicapped	*	*	66.7	16.7	12.5	14.3	*	*	66.7	16.7	37.5	14.3	*	12.5	23.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	9.1	0.0	0.0	8.3	*	0.0	27.3	11.1	7.7	6.4
Specific Learning Disabled	21.4	22.0	40.7	40.6	19.4	52.9	39.3	51.2	48.3	40.6	33.3	44.4	6.1	23.5	33.5
Speech-Language Impaired	28.6	35.0	14.3	*	*	*	57.1	60.0	71.4	*	*	*	21.1	*	43.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Other Health Impaired	80.0	*	57.1	*	60.0	*	60.0	*	28.6	*	20.0	*	*	20.0	44.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Academically Gifted	100.0	100.0	100.0	98.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.6	77.1	93.3	97.4
Section 504	42.9	44.4	69.2	28.6	*	50.0	42.9	55.6	61.5	57.1	*	50.0	14.3	*	50.9
Limited English Proficient	43.8	22.2	10.0	26.7	22.2	18.2	47.1	55.6	80.0	33.3	11.1	36.4	11.1	80.0	34.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 19A Chatham Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
54.3	58.6	53.3	38.5	54.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.1	73.3	54.5	41.7	38.5	60.0	42.9	80.0	45.5	75.0	38.5	80.0	53.3	38.5	54.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	60.0	*	*	*	*	*	40.0	*	*	*	*	*	42.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	58.3	71.4	*	41.7	50.0	60.0	41.7	78.6	*	75.0	50.0	80.0	57.1	30.0	55.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	44.4	69.2	*	33.3	33.3	*	33.3	76.9	*	77.8	33.3	*	46.2	22.2	50.9
Female	80.0	*	57.1	*	*	*	60.0	*	42.9	*	*	*	*	*	63.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 200 Cherokee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.5	84.1	61.3	71.3	81.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.8	80.6	79.9	82.5	84.0	87.9	78.2	84.6	81.9	87.3	86.0	86.2	61.3	71.3	81.0
American Indian	100.0	*	60.0	50.0	*	60.0	100.0	*	80.0	83.3	*	80.0	*	*	70.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	80.0	*	83.3	*	*	*	100.0	*	83.3	*	*	50.0	71.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	84.6
Multi-Racial	100.0	*	*	*	*	*	80.0	*	*	*	*	*	*	*	75.7
White	78.9	81.4	81.0	83.5	84.3	88.7	77.2	85.5	81.8	87.4	86.5	86.6	62.1	73.2	81.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	79.4	77.9	77.4	81.2	82.5	80.7	81.7	86.0	79.8	85.9	85.0	82.9	59.8	69.8	79.4
Female	80.2	83.2	82.3	84.0	85.4	94.3	74.4	83.1	83.8	89.1	87.0	89.2	63.6	72.7	82.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	18.2
Specific Learning Disabled	22.2	33.3	30.8	48.1	56.3	57.1	40.7	63.3	50.0	51.9	43.8	55.2	46.7	21.4	45.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	96.4	100.0	97.0	100.0	100.0	100.0	100.0	100.0	97.0	92.3	96.3	98.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

11/16/98

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 20A The Learning Center

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.0	51.2	27.3	9.1	48.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	50.0	*	*	54.5	*	44.4	60.0	*	*	36.4	*	27.3	9.1	48.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	62.5	55.6	*	*	62.5	*	50.0	55.6	*	*	37.5	*	30.0	12.5	51.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	20.0	*	*	50.0	*	33.3	60.0	*	*	16.7	*	33.3	0.0	43.3
Female	*	80.0	*	*	60.0	*	*	60.0	*	*	60.0	*	20.0	20.0	54.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 210 Edenton-Chowan

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
65.1	65.7	31.7	42.6	61.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.8	60.0	63.1	63.3	67.0	78.7	51.0	65.4	63.1	72.3	69.1	73.2	31.7	42.6	61.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	49.0	50.0	51.0	52.1	54.5	66.0	42.0	49.5	51.0	59.5	54.5	55.1	19.8	40.0	49.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	44.4
White	65.4	68.8	78.7	77.8	78.7	90.0	59.6	80.6	77.5	88.9	84.0	89.2	44.1	46.2	73.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.7	52.0	57.8	58.3	60.9	71.4	50.5	66.0	60.2	66.4	71.3	67.7	27.1	35.4	57.0
Female	61.9	68.9	67.0	68.7	73.7	85.0	51.3	64.8	65.2	78.8	66.7	78.1	36.6	51.0	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	20.0	*	20.0	35.7	22.2	*	29.4	*	10.0	50.0	28.6	*	0.0	18.2	30.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	14.3	*	34.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Academically Gifted	100.0	95.2	92.3	100.0	100.0	100.0	100.0	100.0	92.3	100.0	100.0	100.0	79.2	75.0	95.8
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 220 Clay County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.5	87.9	63.1	64.0	83.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	82.7	92.9	77.4	77.2	85.1	90.4	89.1	86.9	76.2	89.1	93.1	90.4	63.1	64.0	83.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	83.3	92.6	77.8	76.9	84.8	90.4	89.8	86.4	76.5	89.0	92.9	90.4	63.3	63.3	83.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.6	94.3	76.5	65.9	76.9	82.1	90.3	91.4	76.5	88.6	96.2	83.9	70.6	54.7	80.5
Female	85.4	91.8	78.8	87.5	93.9	98.3	87.5	83.7	75.8	89.6	89.8	96.6	57.1	74.5	85.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	33.3	20.0	*	*	*	*	66.7	100.0	*	*	16.7	54.5
Speech-Language Impaired	71.4	*	*	*	*	*	85.7	*	*	*	*	*	*	*	78.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	*	100.0	*	100.0	100.0	100.0	*	100.0	100.0	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 230 Cleveland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.7	76.9	49.1	64.4	70.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.5	63.4	66.0	61.0	67.3	75.4	71.9	78.7	79.0	75.6	79.8	77.0	49.1	64.4	70.0
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	83.3
Black	57.5	44.1	42.0	51.0	41.1	61.6	54.3	62.9	59.3	64.4	57.1	64.0	38.3	45.1	53.0
Hispanic	83.3	•	•	•	•	•	85.7	•	•	•	•	•	•	60.0	63.8
Multi-Racial	60.0	83.3	•	•	•	•	60.0	66.7	•	•	•	•	42.9	•	57.5
White	78.6	69.1	72.9	63.9	73.8	79.6	77.6	83.4	84.4	78.8	85.8	80.9	52.2	69.6	74.9
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	69.9	58.7	62.0	56.8	65.7	69.9	71.2	78.0	78.9	71.7	78.3	73.9	45.2	60.6	67.2
Female	77.2	67.9	70.5	65.5	68.9	81.0	72.7	79.4	79.2	79.9	81.4	80.1	52.6	68.2	72.9
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	17.6
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Educable Mentally Handicapped	•	0.0	0.0	0.0	•	14.3	•	0.0	14.3	0.0	•	0.0	50.0	•	7.8
Specific Learning Disabled	28.6	12.1	20.0	14.5	16.7	25.6	46.9	47.0	48.6	38.2	41.7	30.2	29.9	32.4	31.0
Speech-Language Impaired	88.9	66.7	12.5	•	•	•	77.8	83.3	62.5	•	•	•	•	•	62.7
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	37.5
Other Health Impaired	•	16.7	•	40.0	•	•	•	16.7	•	40.0	•	•	60.0	•	23.1
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	11.1
Academically Gifted	•	96.7	97.6	94.1	95.4	98.8	•	99.5	100.0	98.4	97.1	98.0	77.4	82.9	95.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 231 Kings Mountain City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	85.1	52.6	51.4	77.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.5	78.6	79.3	74.2	72.5	83.9	76.9	91.0	86.5	90.6	81.7	85.6	52.6	51.4	77.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	88.9	77.8	80.0	75.0	90.0	77.8	87.5	100.0	100.0	87.5	100.0	88.9	44.4	77.8	83.8
Black	76.5	63.6	74.6	63.1	58.0	61.0	63.4	81.6	86.6	86.2	76.1	72.9	34.2	39.3	66.3
Hispanic	*	*	*	*	33.3	*	*	*	*	*	66.7	*	*	42.9	65.6
Multi-Racial	50.0	*	100.0	*	*	*	66.7	*	100.0	*	*	*	*	*	81.1
White	81.8	83.3	80.1	76.7	78.2	89.9	80.5	94.0	85.9	91.7	83.3	89.0	58.6	4.8	80.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.9	72.7	80.0	70.3	65.9	80.1	71.8	88.1	85.3	87.9	80.2	85.3	51.9	49.1	74.6
Female	85.1	84.6	78.7	78.4	78.9	88.1	82.0	93.8	87.8	93.5	83.0	86.0	53.4	53.5	80.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	34.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	*	*	0.0	*	*	*	*	*	0.0	*	*	*	*	*	10.5
Specific Learning Disabled	40.9	38.5	39.4	23.3	27.3	44.4	45.5	88.5	63.6	80.0	45.5	55.6	53.8	47.8	50.2
Speech-Language Impaired	86.7	100.0	50.0	*	*	*	86.7	85.7	83.3	*	*	*	28.6	*	77.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	97.1	100.0	100.0	100.0	100.0	100.0	77.1	78.0	96.7
Section 504	60.0	63.2	62.5	42.9	33.3	*	52.0	73.7	68.8	64.3	83.3	*	55.0	20.0	57.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 232 Shelby City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.3	68.5	51.3	57.6	63.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	59.2	54.5	67.5	55.7	63.6	69.5	56.4	73.5	78.1	71.0	64.9	69.0	51.3	57.6	63.3
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	50.0	•	•	•	•	•	66.7	•	•	•	•	50.0	•	69.0
Black	44.7	36.4	56.9	31.0	40.9	53.3	41.8	58.9	69.3	49.6	41.8	50.5	43.3	40.6	47.2
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	70.4
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	63.2
White	81.9	80.2	83.0	78.2	83.5	87.1	80.0	93.4	90.9	90.7	84.3	88.1	62.6	72.1	82.4
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	64.3	50.4	63.8	52.7	63.8	67.3	59.4	74.4	78.4	67.4	66.1	66.4	47.0	53.7	62.3
Female	54.0	58.3	71.4	59.4	63.4	72.0	53.2	72.7	77.7	75.5	63.4	72.0	55.5	61.8	64.4
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	30.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	20.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5
Specific Learning Disabled	18.2	18.8	35.0	36.0	22.2	22.2	9.1	56.3	70.0	52.0	44.4	44.4	18.2	37.5	37.7
Speech-Language Impaired	27.3	•	•	•	•	•	45.5	•	•	•	•	•	14.3	•	31.0
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Academically Gifted	100.0	100.0	100.0	96.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	86.1	86.3	97.3
Section 504	•	37.5	40.0	•	•	•	•	75.0	40.0	•	•	•	•	•	39.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 240 Columbus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.3	70.8	39.8	48.2	64.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	61.8	63.1	70.7	57.2	59.3	73.6	61.5	76.7	74.6	70.5	68.8	72.8	39.8	48.2	64.2
American Indian	54.8	50.0	65.5	53.1	52.9	67.9	62.5	64.3	65.5	68.8	47.1	71.4	46.9	26.5	56.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Black	50.0	53.5	58.8	46.5	51.6	60.2	47.1	68.5	62.3	63.0	59.2	58.9	31.2	39.4	53.5
Hispanic	0.0	*	*	*	*	*	25.0	*	*	*	*	*	*	*	30.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	20.0
White	74.8	71.5	80.5	66.7	67.0	84.0	74.9	84.1	85.1	76.4	80.0	83.1	45.7	59.2	74.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.3	54.6	65.6	50.3	51.6	67.4	62.6	73.9	74.1	63.9	64.8	66.8	39.5	41.4	59.4
Female	67.2	71.6	76.4	65.1	68.1	79.7	60.1	79.6	75.2	78.2	73.4	78.7	40.1	55.7	69.4
Behaviorally-Emotionally Handicapped	*	*	*	*	20.0	*	*	*	*	*	40.0	*	*	*	23.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	0.0	10.5	23.5	11.1	10.0	21.7	25.0	55.0	29.4	29.6	19.4	45.8	12.5	16.0	21.9
Speech-Language Impaired	16.7	66.7	80.0	*	*	*	16.7	77.8	80.0	*	*	*	37.5	*	48.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	98.3	100.0	100.0	75.8	78.0	96.0
Section 504	33.3	27.3	57.1	15.0	33.3	58.8	13.3	31.8	50.0	35.0	55.6	64.7	15.4	22.2	36.1
Limited English Proficient	*	*	*	*	60.0	*	*	*	*	*	20.0	*	*	*	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 241 Whiteville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.3	76.2	68.7	63.3	74.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.6	73.5	76.7	75.5	75.2	80.9	63.2	87.4	83.0	79.5	68.8	74.7	68.7	63.3	74.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	57.6	53.0	63.4	57.3	60.2	70.0	46.7	74.7	72.3	61.0	50.6	60.0	51.8	50.6	59.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
White	81.3	86.5	86.4	90.2	85.2	86.8	77.6	95.2	91.2	92.0	81.3	83.6	80.7	69.8	84.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.3	69.6	71.8	71.6	70.6	76.3	61.2	85.3	77.7	76.8	67.8	70.4	63.4	60.0	70.5
Female	74.5	77.0	80.8	79.0	80.6	85.7	65.1	89.4	87.6	81.9	69.9	79.3	73.6	67.0	78.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	27.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	0.0	2.2
Specific Learning Disabled	36.4	0.0	26.3	25.0	40.0	14.3	36.4	28.6	36.8	25.0	50.0	14.3	0.0	30.0	28.8
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	60.0	*	53.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	50.0	40.0	33.3	33.3	*	*	33.3	60.0	83.3	22.2	*	60.0	28.6	44.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 250 Craven County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.5	79.1	45.5	57.6	75.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.5	79.1	83.6	77.8	78.6	84.8	72.5	85.4	82.8	80.0	76.6	77.2	45.5	57.6	75.8
American Indian	80.0	*	*	*	*	*	80.0	*	*	*	*	*	*	*	66.7
Asian	70.0	100.0	75.0	87.5	100.0	100.0	70.0	100.0	87.5	100.0	87.5	75.0	66.7	37.5	82.2
Black	65.9	66.8	73.2	64.2	64.9	76.6	56.7	76.0	70.9	66.4	60.0	58.8	34.0	46.6	62.9
Hispanic	78.9	76.2	85.0	68.8	68.2	94.1	68.4	81.0	85.0	75.0	61.9	82.4	52.4	37.0	71.1
Multi-Racial	90.9	91.7	81.8	*	86.7	100.0	72.7	91.7	81.8	*	93.3	85.7	54.5	63.3	79.7
White	87.0	86.3	89.6	85.3	86.1	88.2	81.4	91.0	89.3	87.2	86.0	85.7	51.6	65.2	83.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0	58.3
Male	76.5	75.7	81.1	73.3	73.5	81.7	73.1	84.2	83.9	76.2	74.6	75.0	37.8	49.6	72.8
Female	82.4	82.3	86.2	82.9	83.2	88.0	72.0	86.5	81.6	84.1	78.5	79.4	52.7	64.7	78.7
Behaviorally-Emotionally Handicapped	60.0	33.3	37.5	36.8	33.3	50.0	70.0	40.0	37.5	31.6	17.4	21.4	12.5	20.0	34.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Educable Mentally Handicapped	20.0	27.3	0.0	7.1	0.0	0.0	10.0	36.4	0.0	0.0	0.0	5.3	11.1	5.6	7.4
Specific Learning Disabled	48.3	45.9	37.9	45.7	43.9	50.9	53.4	67.1	48.3	56.8	49.1	54.5	12.5	24.1	45.5
Speech-Language Impaired	77.8	73.3	66.7	*	*	*	66.7	100.0	66.7	*	*	*	21.4	*	66.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Other Health Impaired	28.6	47.1	83.3	50.0	37.5	37.5	28.6	47.1	83.3	75.0	25.0	0.0	35.3	28.6	42.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	89.5
Academically Gifted	*	100.0	100.0	99.3	100.0	100.0	*	100.0	99.4	99.3	100.0	100.0	77.9	85.2	96.7
Section 504	75.0	54.0	69.8	75.6	87.5	76.5	41.7	74.0	64.2	70.7	75.0	58.8	34.0	36.0	63.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	65.4

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11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 260 Cumberland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.4	74.4	56.0	67.3	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	72.6	74.8	70.6	73.1	80.2	68.1	80.1	77.2	76.8	72.7	71.5	56.0	67.3	72.2
American Indian	53.4	51.6	63.8	58.1	59.7	80.0	56.2	71.0	69.0	73.0	65.3	53.3	51.8	59.0	61.6
Asian	84.4	92.3	87.5	92.4	88.7	94.7	89.1	90.4	92.9	92.4	90.7	89.5	68.8	78.8	88.7
Black	60.1	62.9	64.7	59.9	63.1	71.1	55.2	71.8	67.4	66.5	61.1	59.3	47.2	60.5	62.2
Hispanic	72.5	75.4	80.9	71.6	80.9	79.5	72.0	82.8	81.9	76.5	76.8	71.3	58.8	73.0	75.4
Multi-Racial	78.0	78.4	81.3	63.9	83.3	90.9	78.0	88.2	85.4	77.8	70.8	68.2	65.0	70.3	75.0
White	80.1	81.3	84.1	80.9	82.4	88.3	80.1	87.2	86.0	86.4	83.8	83.4	63.1	73.2	81.5
Other	*	*	*	33.3	*	*	*	*	*	66.7	*	*	56.3	72.2	57.4
Male	66.4	68.0	70.7	67.2	68.6	76.1	68.2	78.5	75.9	73.5	71.0	69.3	51.8	62.5	69.1
Female	74.2	77.5	79.0	74.2	77.8	84.5	68.0	81.8	78.5	80.2	74.5	73.9	60.5	72.5	75.4
Behaviorally-Emotionally Handicapped	23.7	22.4	33.3	19.4	28.4	25.0	28.9	36.2	35.2	20.8	25.0	22.7	13.7	13.4	24.4
Hearing Impaired	11.1	33.3	36.4	57.1	20.0	50.0	11.1	33.3	36.4	100.0	0.0	16.7	*	60.0	35.1
Educable Mentally Handicapped	8.3	7.1	0.0	0.0	10.0	0.0	12.5	7.1	0.0	0.0	25.0	7.7	6.7	0.0	6.9
Specific Learning Disabled	24.4	22.6	33.2	21.9	26.3	41.1	44.3	50.9	44.2	44.4	35.2	36.2	27.2	36.4	35.0
Speech-Language Impaired	50.6	49.1	34.8	23.1	50.0	80.0	53.2	73.2	39.1	50.0	66.7	60.0	38.8	40.0	50.6
Visually Impaired	40.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	58.1
Other Health Impaired	24.3	26.0	23.1	19.2	25.6	40.5	27.1	30.1	21.5	23.1	25.6	31.0	23.3	34.0	26.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Other Exceptional Classifications	28.6	57.1	40.0	14.3	*	*	42.9	55.6	20.0	28.6	*	*	*	*	34.8
Academically Gifted	98.5	100.0	99.5	100.0	100.0	100.0	98.5	100.0	99.8	100.0	100.0	99.6	87.8	92.7	98.4
Section 504	37.1	44.0	39.5	21.1	20.0	28.6	43.3	57.6	58.0	52.6	30.0	42.9	31.6	*	43.2
Limited English Proficient	39.5	42.9	46.2	12.5	14.3	46.7	39.5	57.1	65.4	35.3	50.0	26.7	16.7	*	39.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 270 Currituck County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.2	80.3	39.2	62.4	74.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.1	72.1	75.0	81.5	70.1	81.6	75.6	83.8	83.0	88.5	74.8	75.8	39.2	62.4	74.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4	80.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	57.1	41.9	46.2	65.2	60.9	68.0	60.7	61.3	53.8	87.0	60.9	52.0	20.0	60.9	55.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.1
White	79.0	76.2	78.9	83.0	70.0	83.0	76.9	87.2	86.6	88.5	75.8	78.9	41.9	61.1	76.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.5	73.5	71.7	78.2	66.9	75.2	78.5	85.6	81.7	87.2	76.3	73.0	34.1	52.2	71.8
Female	82.6	70.7	78.8	85.0	73.9	88.1	72.7	82.0	84.6	89.8	73.0	78.8	44.6	73.9	76.9
Behaviorally-Emotionally Handicapped	*	*	*	33.3	*	*	*	*	*	33.3	*	*	*	*	37.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	4.5
Specific Learning Disabled	45.0	35.3	29.0	45.0	34.2	50.0	70.0	50.0	58.1	75.0	56.8	41.7	6.7	38.9	45.3
Speech-Language Impaired	62.5	70.0	*	*	*	*	62.5	100.0	*	*	*	*	70.0	*	68.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	27.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	94.7	100.0	100.0	100.0	100.0	100.0	100.0	66.7	71.4	95.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.8
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 280 Dare County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.3	83.9	61.5	58.0	79.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.4	82.7	83.6	82.0	79.2	89.2	73.4	85.6	85.8	86.4	87.5	85.2	61.5	58.0	79.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	29.4	68.8	35.7	55.6	69.2	71.4	17.6	81.3	42.9	66.7	76.9	57.1	71.4	50.0	55.7
Hispanic	*	80.0	75.0	83.3	85.7	83.3	*	80.0	87.5	83.3	57.1	66.7	*	42.9	74.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	33.3	60.0	56.3
White	80.1	84.0	85.6	82.7	79.5	90.0	76.0	86.5	87.4	86.9	88.4	86.7	61.6	59.0	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	74.1	79.0	79.1	77.3	72.8	83.6	68.6	85.9	83.2	85.5	85.0	80.9	54.3	51.7	75.7
Female	80.9	87.1	88.6	86.7	85.6	95.2	78.1	85.4	88.6	87.3	90.0	89.9	70.2	64.6	84.1
Behaviorally-Emotionally Handicapped	*	*	33.3	50.0	*	*	*	*	16.7	75.0	*	*	*	*	38.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Specific Learning Disabled	54.5	21.7	38.2	56.0	40.7	39.3	66.7	65.2	61.8	56.0	66.7	50.0	24.1	31.8	47.8
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	*	28.6	60.0	60.0	40.0	55.6	*	28.6	60.0	60.0	20.0	44.4	0.0	*	38.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	85.7	81.0	98.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.8
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 290 Davidson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.6	81.0	50.9	66.0	75.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.8	75.8	79.5	70.8	70.9	78.0	75.2	86.6	83.2	79.7	82.5	78.9	50.9	66.0	75.5
American Indian	66.7	60.0	*	60.0	33.3	50.0	83.3	60.0	*	80.0	33.3	33.3	42.9	36.4	52.6
Asian	80.0	*	100.0	55.6	100.0	40.0	60.0	*	100.0	88.9	83.3	80.0	*	66.7	78.9
Black	67.7	52.4	69.6	64.5	70.6	72.7	45.2	81.0	73.9	71.0	82.4	66.7	43.5	63.6	66.4
Hispanic	55.6	50.0	50.0	*	62.5	77.8	66.7	58.3	75.0	*	62.5	66.7	23.1	63.6	57.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4	66.7
White	79.3	76.4	79.7	71.3	70.8	78.3	76.0	87.1	83.4	80.1	82.8	79.5	51.4	66.4	75.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Male	75.9	71.8	74.6	66.1	65.7	73.1	76.7	87.3	80.5	77.9	80.2	76.9	45.8	61.2	72.3
Female	81.4	79.8	84.1	75.9	76.5	83.4	73.9	85.9	85.7	81.7	84.9	81.1	56.0	71.5	78.7
Behaviorally-Emotionally Handicapped	*	37.5	*	12.5	33.3	30.8	*	50.0	*	22.2	44.4	23.1	25.0	33.3	33.0
Hearing Impaired	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	*	37.2
Educable Mentally Handicapped	11.1	0.0	0.0	0.0	*	0.0	11.1	10.0	0.0	0.0	*	0.0	0.0	*	2.9
Specific Learning Disabled	36.0	39.3	42.9	34.1	32.4	28.3	48.3	67.0	57.1	43.0	56.1	43.4	21.8	41.6	42.3
Speech-Language Impaired	77.3	45.0	*	*	*	*	68.2	80.0	*	*	*	*	41.2	*	60.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Other Health Impaired	16.7	60.0	30.8	16.7	33.3	28.6	33.3	40.0	38.5	16.7	66.7	42.9	14.3	66.7	34.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Exceptional Classifications	*	40.0	*	*	*	*	*	40.0	*	*	*	*	*	*	34.4
Academically Gifted	100.0	100.0	99.0	99.5	100.0	100.0	100.0	100.0	99.5	100.0	100.0	99.4	78.3	93.1	97.7
Section 504	34.5	37.5	44.8	30.3	33.3	42.1	31.0	68.8	51.7	48.5	44.4	47.4	43.5	30.8	42.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 291 Lexington City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.7	72.5	40.6	54.1	64.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.6	60.7	66.8	59.2	55.1	65.5	63.2	78.5	81.1	75.4	66.7	70.0	40.6	54.1	64.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Asian	50.0	70.0	41.7	64.7	31.3	65.0	37.5	100.0	75.0	82.4	68.8	75.0	10.0	57.1	61.1
Black	60.0	55.8	57.5	55.5	47.9	53.8	52.8	73.7	75.2	77.3	60.3	60.9	38.3	48.8	58.4
Hispanic	63.6	66.7	64.3	43.8	28.6	25.0	36.4	83.3	85.7	68.8	57.1	50.0	50.0	50.0	56.4
Multi-Racial	83.3	80.0	66.7	*	*	80.0	83.3	80.0	83.3	*	*	80.0	40.0	*	74.2
White	81.4	63.2	80.8	64.4	73.6	81.7	78.0	81.1	87.9	72.1	77.2	80.5	43.6	62.1	73.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	53.4	68.0	56.1	48.4	59.8	65.8	79.3	79.5	76.2	62.3	68.4	33.0	45.8	61.7
Female	72.6	68.9	65.6	62.7	61.8	70.6	60.7	77.7	82.8	74.5	71.0	71.6	48.6	63.3	68.1
Behaviorally-Emotionally Handicapped	*	0.0	60.0	*	0.0	*	*	80.0	80.0	*	20.0	*	20.0	0.0	26.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8.3
Specific Learning Disabled	7.7	12.5	13.3	12.5	20.0	37.5	23.5	31.3	40.0	37.5	30.0	37.5	43.8	30.0	26.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	72.4	76.3	95.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Limited English Proficient	55.6	*	*	14.3	37.5	12.5	44.4	*	*	42.9	62.5	37.5	*	50.0	40.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 292 Thomasville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.3	69.2	37.3	31.6	61.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.1	53.0	62.8	55.7	71.7	71.8	53.6	68.0	72.7	75.7	75.2	73.6	37.3	31.6	61.5
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	85.0
Black	58.7	40.4	45.7	49.4	67.1	63.5	42.9	60.6	58.5	73.4	72.9	66.2	28.7	26.8	53.3
Hispanic	50.0	55.6	83.3	•	•	55.6	50.0	77.8	100.0	•	•	62.5	66.7	•	61.6
Multi-Racial	•	80.0	•	•	•	•	•	80.0	•	•	•	•	28.6	•	61.8
White	73.5	68.1	80.8	64.9	73.9	83.6	63.9	76.4	86.3	78.9	78.3	82.0	47.4	36.6	70.6
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	60.0	50.0	54.1	52.1	69.9	78.4	54.3	69.1	66.3	78.9	74.0	79.3	36.8	25.0	60.3
Female	72.4	56.3	72.2	59.4	73.6	62.3	52.9	66.7	79.7	72.5	76.4	65.6	37.8	38.2	62.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	11.1
Specific Learning Disabled	33.3	16.7	26.3	18.2	30.0	42.9	50.0	37.5	47.4	54.5	50.0	42.9	13.8	22.2	31.9
Speech-Language Impaired	80.0	•	•	•	•	•	60.0	•	•	•	•	•	•	•	75.0
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	100.0	78.6	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	61.5	62.5	92.1
Section 504	62.5	42.9	30.8	36.8	12.5	52.9	87.5	57.1	38.5	57.9	25.0	56.3	36.4	28.6	45.3
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	22.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 300 Davie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.6	81.6	38.6	75.2	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.2	78.4	79.3	69.1	75.3	82.8	78.4	85.5	82.4	81.2	80.3	81.6	38.6	75.2	76.3
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	61.1
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	70.6
Black	53.6	54.5	60.0	45.7	43.6	72.5	50.0	61.4	65.7	62.9	48.7	62.5	25.5	51.4	53.8
Hispanic	80.0	33.3	66.7	44.4	70.0	•	90.0	33.3	66.7	44.4	50.0	•	40.0	54.5	58.3
Multi-Racial	•	•	•	•	•	60.0	•	•	•	•	•	40.0	•	66.7	64.7
White	82.5	82.2	81.6	71.8	79.1	84.1	80.8	89.5	84.3	83.9	84.9	84.4	41.0	78.9	79.3
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	79.2	79.2	76.3	63.0	68.3	82.3	79.7	90.8	80.3	77.5	77.1	79.5	38.7	67.7	74.3
Female	81.4	77.5	82.5	75.5	83.7	83.2	76.6	79.6	84.7	85.1	84.2	83.6	38.9	84.4	78.7
Behaviorally-Emotionally Handicapped	•	28.6	33.3	25.0	11.1	20.0	•	71.4	66.7	37.5	33.3	20.0	0.0	20.0	30.7
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	7.7
Educable Mentally Handicapped	•	•	•	•	•	0.0	•	•	•	•	•	0.0	•	•	3.3
Specific Learning Disabled	46.2	33.3	33.3	25.0	25.0	50.0	53.8	70.8	63.0	37.5	45.0	75.0	9.5	55.6	44.1
Speech-Language Impaired	60.0	73.3	83.3	•	•	•	53.3	60.0	66.7	•	•	•	26.7	28.6	53.1
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7
Other Health Impaired	•	•	•	•	40.0	•	•	•	•	•	60.0	•	•	40.0	48.0
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	100.0	100.0	100.0	100.0	98.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	74.1	95.6	97.5
Section 504	•	57.1	•	•	•	0.0	•	57.1	•	•	•	0.0	•	•	37.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	16.7

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 310 Duplin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.9	77.9	45.3	55.2	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.7	70.5	76.9	73.4	71.5	82.7	64.3	83.7	81.7	80.5	75.7	81.9	45.3	55.2	72.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.1	57.5	69.3	60.5	56.9	74.2	51.8	75.5	78.1	69.0	60.5	73.3	35.9	46.3	61.6
Hispanic	49.4	54.7	49.1	53.5	52.9	59.3	50.6	85.3	69.1	69.8	60.8	66.7	36.4	40.7	56.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	60.0	60.0	72.2
White	81.3	82.8	86.3	85.4	85.2	91.8	76.0	88.8	86.0	90.2	89.1	89.9	53.2	63.9	82.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.2	68.5	75.7	66.4	65.5	79.7	61.4	83.9	80.2	74.7	72.7	80.4	44.7	50.8	69.0
Female	73.8	72.4	78.1	80.6	77.6	85.9	67.8	83.5	83.1	86.6	78.9	83.6	45.8	59.6	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	60.0	*	*	*	*	*	40.0	*	*	34.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Educable Mentally Handicapped	12.5	20.0	22.2	7.1	7.7	22.2	16.7	20.0	36.4	0.0	7.7	11.1	0.0	7.1	12.4
Specific Learning Disabled	31.6	53.3	26.9	34.8	25.0	28.6	45.8	83.3	57.7	64.0	39.3	50.0	25.0	20.7	40.6
Speech-Language Impaired	71.4	*	100.0	*	*	*	57.1	*	100.0	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	100.0	*	*	*	*	*	80.0	*	*	*	33.3	64.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0	38.5
Academically Gifted	*	100.0	100.0	98.5	100.0	100.0	*	100.0	100.0	98.5	98.5	100.0	82.0	82.5	96.9
Section 504	54.8	52.5	48.0	42.9	71.4	66.7	51.6	82.9	58.3	50.0	85.7	66.7	47.6	*	57.8
Limited English Proficient	47.8	47.6	35.5	33.3	22.2	29.0	47.8	81.0	58.1	58.3	44.4	50.0	23.1	19.4	44.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 320 Durham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.7	68.3	46.6	53.5	65.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.7	65.5	72.4	63.7	66.4	76.2	57.2	71.2	72.1	71.1	69.3	70.4	46.6	53.5	65.4
American Indian	75.0	*	*	62.5	100.0	80.0	62.5	*	*	62.5	100.0	40.0	27.3	42.9	62.5
Asian	85.4	91.9	90.9	86.4	96.7	84.2	80.5	100.0	100.0	95.6	96.7	86.8	69.7	60.6	87.5
Black	51.9	52.0	61.8	50.4	51.5	64.5	42.5	59.8	61.0	59.2	54.0	54.8	36.5	39.5	52.5
Hispanic	39.3	53.6	70.2	43.5	47.8	56.4	42.9	56.1	72.3	60.7	54.5	48.8	32.2	47.5	51.3
Multi-Racial	62.1	93.1	73.2	68.0	96.6	78.3	55.2	83.3	73.2	72.0	86.2	81.8	60.5	60.0	73.3
White	85.7	85.9	88.9	85.9	86.9	92.2	83.8	89.0	88.9	90.5	90.6	91.4	62.6	73.8	85.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	52.9	57.1
Male	58.3	62.1	68.8	60.4	60.8	72.7	55.4	70.0	70.7	67.6	66.5	69.1	43.1	47.6	62.1
Female	69.0	69.1	76.1	67.1	72.6	79.7	58.9	72.5	73.4	74.8	72.4	71.7	50.4	60.1	68.9
Behaviorally-Emotionally Handicapped	21.6	26.2	41.2	30.2	30.9	18.2	12.8	37.7	35.3	24.1	26.8	25.0	16.1	16.1	26.3
Hearing Impaired	66.7	71.4	*	14.3	80.0	*	66.7	71.4	*	71.4	60.0	*	16.7	100.0	54.8
Educable Mentally Handicapped	26.7	0.0	0.0	0.0	0.0	5.9	17.6	10.0	0.0	4.0	0.0	0.0	0.0	0.0	4.9
Specific Learning Disabled	19.3	37.2	35.8	31.6	34.7	55.0	34.2	46.6	42.5	47.4	39.8	52.9	19.6	25.7	36.7
Speech-Language Impaired	48.2	47.5	30.8	26.7	15.4	20.0	43.9	60.5	46.2	40.0	7.7	0.0	27.7	25.0	39.3
Visually impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.5
Other Health Impaired	29.4	34.6	56.3	27.3	45.5	42.9	26.5	37.5	48.5	45.5	45.5	36.1	31.6	33.3	38.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.7
Other Exceptional Classifications	60.0	42.9	*	*	25.0	*	50.0	42.9	*	*	27.3	*	*	0.0	37.3
Academically Gifted	98.0	99.3	99.8	99.3	99.3	100.0	96.6	100.0	99.6	99.8	99.8	98.8	81.4	85.9	97.0
Section 504	44.4	50.0	36.4	77.8	42.1	62.5	55.6	59.1	50.0	77.8	40.0	68.8	42.1	22.2	51.5
Limited English Proficient	33.3	28.0	31.8	22.2	25.0	30.0	42.4	44.8	45.5	42.3	47.8	50.0	25.0	29.4	35.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 32A Durham Community Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
33.3	20.8	*	*	27.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	33.3	*	*	*	*	*	20.8	*	*	*	*	*	*	*	27.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	30.4	*	*	*	*	*	21.7	*	*	*	*	*	*	*	26.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16.7	*	*	*	*	*	0.0	*	*	*	*	*	*	*	8.3
Female	50.0	*	*	*	*	*	41.7	*	*	*	*	*	*	*	45.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 330 Edgecombe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.6	65.2	40.9	57.6	60.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.0	48.3	53.8	58.7	65.2	73.5	51.7	59.5	65.2	72.6	74.2	69.4	40.9	57.6	60.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Black	52.6	39.2	45.6	49.4	57.3	66.5	41.8	50.1	59.1	65.0	66.9	60.2	36.0	51.5	52.6
Hispanic	37.5	42.9	33.3	60.0	*	*	50.0	85.7	50.0	80.0	*	*	28.6	*	53.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7	57.1
White	72.2	62.5	66.4	71.5	76.1	85.3	67.0	72.5	74.5	82.6	83.2	83.3	49.3	64.6	72.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	53.8	42.2	47.1	55.9	61.4	68.7	48.8	56.8	60.7	69.8	71.8	64.2	35.0	51.8	56.1
Female	66.2	54.0	61.0	62.0	69.0	78.5	54.6	62.1	69.9	76.0	76.5	74.7	46.4	63.3	64.9
Behaviorally-Emotionally Handicapped	0.0	*	*	20.0	*	40.0	0.0	40.0	*	20.0	20.0	20.0	*	*	16.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	0.0	0.0	0.0	*	7.7	0.0	0.0	7.7	0.0	*	0.0	0.0	0.0	10.0	2.1
Specific Learning Disabled	18.2	21.7	10.9	16.7	26.9	30.8	26.1	33.3	31.9	26.7	19.2	19.2	4.8	34.8	22.9
Speech-Language Impaired	25.0	0.0	*	*	*	*	41.7	33.3	*	*	*	*	42.9	*	36.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	0.0	*	36.4	28.6	42.9	*	0.0	*	25.0	85.7	28.6	20.0	16.7	30.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Academically Gifted	*	96.8	100.0	100.0	100.0	97.8	*	100.0	100.0	100.0	100.0	100.0	89.7	95.9	98.5
Section 504	*	40.0	*	*	*	*	40.0	28.6	*	*	*	*	40.0	40.0	37.8
Limited English Proficient	50.0	12.5	*	*	*	60.0	50.0	87.5	*	*	*	60.0	33.3	*	46.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	74.2	53.0	60.8	71.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.4	72.1	75.5	69.9	70.4	79.7	66.1	77.6	78.4	75.4	74.9	73.5	53.0	60.8	71.3
American Indian	80.0	*	71.4	66.7	*	85.7	80.0	*	85.7	100.0	*	71.4	22.2	30.0	65.9
Asian	75.9	95.7	86.4	85.3	72.7	71.1	86.2	100.0	90.9	94.1	95.5	76.3	80.0	78.9	84.3
Black	52.3	52.0	55.9	49.8	53.1	65.5	41.1	59.0	60.8	57.2	58.8	54.7	35.9	47.0	52.7
Hispanic	51.8	44.3	50.5	48.9	44.7	54.3	55.4	60.0	57.3	56.2	60.5	47.1	31.0	37.3	50.3
Multi-Racial	76.1	85.7	87.9	66.7	70.0	85.7	71.7	91.4	84.8	69.7	71.0	76.2	52.6	61.7	74.3
White	86.7	85.6	88.0	83.5	82.6	88.5	82.7	89.7	89.6	87.5	85.5	84.8	64.7	70.9	83.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	60.0	54.5
Male	69.8	69.4	73.2	66.3	67.6	77.6	66.0	77.6	78.4	72.7	74.9	72.8	49.1	57.4	69.4
Female	75.1	74.8	77.8	73.6	73.4	81.8	66.2	77.6	78.4	78.2	74.8	74.3	57.0	64.6	73.3
Behaviorally-Emotionally Handicapped	36.4	30.0	20.0	25.0	21.4	9.1	8.3	40.0	34.8	31.8	25.0	7.1	0.0	0.0	21.8
Hearing Impaired	*	0.0	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Educable Mentally Handicapped	40.0	*	*	*	0.0	14.3	*	*	*	*	*	0.0	*	*	13.7
Specific Learning Disabled	43.3	47.7	40.9	47.3	45.6	59.6	51.0	60.8	56.3	53.4	54.7	56.8	33.3	52.5	50.4
Speech-Language Impaired	48.1	46.0	37.5	38.9	18.2	*	44.3	62.1	45.0	58.8	33.3	*	35.1	22.2	45.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Other Health Impaired	35.3	21.7	53.3	33.3	42.9	66.7	22.2	45.8	46.7	26.7	53.8	48.0	15.0	45.5	39.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Other Exceptional Classifications	*	*	*	50.0	14.3	60.0	*	*	*	50.0	28.6	60.0	*	*	44.1
Academically Gifted	99.6	99.8	99.8	100.0	99.8	99.2	99.3	99.8	100.0	100.0	100.0	99.6	88.6	88.7	98.2
Section 504	53.3	60.0	40.0	36.4	30.0	100.0	51.1	66.7	56.7	63.6	40.0	57.1	42.9	25.0	53.5
Limited English Proficient	31.4	27.9	24.2	3.4	0.0	7.7	45.3	43.2	28.6	3.4	40.9	19.2	20.0	10.5	24.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34A Lift Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
25.0	11.6	*	0.0	14.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	16.7	35.0	*	*	*	*	16.7	9.1	*	0.0	14.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	6.3	33.3	*	*	*	*	6.7	10.5	*	0.0	10.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	23.1	37.5	*	*	*	*	8.3	13.3	*	0.0	16.7
Female	*	*	*	*	0.0	*	*	*	*	*	33.3	*	*	0.0	7.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34B Quality Education Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
35.6	31.1	*	23.1	32.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	27.8	23.1	57.1	*	*	*	27.8	23.1	42.9	*	23.1	32.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	27.8	23.1	57.1	*	*	*	27.8	23.1	42.9	*	16.7	31.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	10.0	25.0	50.0	*	*	*	20.0	25.0	40.0	*	25.0	28.1
Female	*	*	*	50.0	20.0	*	*	*	*	37.5	20.0	*	*	20.0	38.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34C The Downtown Middle School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.3	85.8	*	86.9	85.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	88.3	77.3	*	*	*	*	89.8	81.0	*	*	86.9	85.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	73.8	53.3	*	*	*	*	82.0	60.0	*	*	69.7	70.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	89.5
White	*	*	*	94.6	83.5	*	*	*	*	93.0	85.0	*	*	91.1	89.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	82.7	69.5	*	*	*	*	83.7	76.8	*	*	83.8	79.5
Female	*	*	*	93.9	85.2	*	*	*	*	96.0	85.2	*	*	90.0	90.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	78.3	50.0	*	*	*	*	73.9	50.0	*	*	85.7	72.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	95.8	96.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34D Carter G. Woodson

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
36.3	39.5	17.6	73.3	38.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	42.3	37.5	33.3	33.3	33.3	36.4	23.1	47.1	33.3	57.1	53.3	27.3	17.6	73.3	38.6
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	42.3	40.0	30.4	30.0	33.3	40.0	23.1	50.0	30.4	55.0	53.3	30.0	17.6	73.3	38.2
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	37.5	22.2	16.7	14.3	30.0	•	18.8	30.0	25.0	42.9	50.0	•	30.0	80.0	31.3
Female	50.0	57.1	50.0	71.4	40.0	44.4	30.0	71.4	41.7	85.7	60.0	33.3	0.0	60.0	48.6
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	•	•	•	•	•	•	•	•	9.1
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 350 Franklin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.1	72.6	42.8	53.5	66.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.4	65.2	66.0	67.4	59.6	72.0	70.6	78.6	72.5	76.8	67.1	69.7	42.8	53.5	66.2
American Indian	•	•	•	•	80.0	•	•	•	•	•	40.0	•	•	50.0	70.4
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Black	51.1	45.4	47.9	49.5	38.8	52.1	56.8	65.9	59.2	63.7	50.8	54.0	28.6	43.2	50.3
Hispanic	53.8	50.0	54.5	63.6	16.7	66.7	30.8	55.6	54.5	72.7	66.7	100.0	23.5	16.7	50.3
Multi-Racial	•	57.1	•	•	•	•	•	71.4	•	•	•	•	37.5	•	56.8
White	80.5	79.8	78.5	80.0	77.5	85.4	82.5	88.8	81.5	86.1	81.0	79.5	54.1	62.4	78.4
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	63.5	62.3	57.2	60.8	54.8	68.5	71.4	76.9	68.7	71.5	66.3	66.5	41.0	47.2	62.4
Female	71.0	67.8	74.4	74.4	65.4	75.7	69.9	80.2	76.1	82.4	68.1	73.0	44.5	61.0	70.2
Behaviorally-Emotionally Handicapped	0.0	0.0	28.6	30.0	9.1	12.5	0.0	18.2	21.4	40.0	9.1	14.3	0.0	0.0	14.1
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	30.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	5.3	11.8	0.0	5.0	5.6	14.3	3.5
Specific Learning Disabled	10.8	14.6	15.7	28.3	17.4	27.3	47.4	53.7	21.6	50.0	22.2	28.1	14.6	14.0	25.9
Speech-Language Impaired	42.9	•	•	•	•	•	42.9	•	•	•	•	•	14.3	•	42.4
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	40.0	55.6	•	•	•	•	20.0	33.3	•	•	•	•	37.5
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20.0
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	83.3
Academically Gifted	100.0	100.0	100.0	98.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	74.2	82.7	96.1
Section 504	85.7	•	50.0	80.0	12.5	•	83.3	•	66.7	100.0	37.5	•	22.2	25.0	53.6
Limited English Proficient	33.3	•	•	•	•	•	0.0	•	•	•	•	•	11.1	•	31.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 360 Gaston County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.3	72.2	48.8	58.4	68.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.2	66.5	70.3	67.0	68.2	74.8	65.3	74.5	73.7	76.9	73.6	69.5	48.8	58.4	68.3
American Indian	*	60.0	*	*	33.3	50.0	*	60.0	*	*	33.3	60.0	83.3	31.3	47.8
Asian	70.0	78.8	92.6	74.2	81.6	87.0	74.2	87.9	88.9	93.5	86.8	91.3	56.7	69.4	80.5
Black	50.5	44.6	51.3	47.8	52.6	60.0	41.4	52.2	56.4	61.0	56.2	51.7	31.3	47.9	50.1
Hispanic	80.0	71.4	75.0	57.1	75.0	71.4	76.0	90.5	80.0	81.0	95.8	71.4	47.1	76.0	75.7
Multi-Racial	33.3	33.3	44.4	*	83.3	57.1	55.6	88.9	62.5	*	83.3	50.0	54.5	64.0	57.9
White	74.4	71.6	74.4	71.5	71.2	78.3	71.7	79.3	77.4	80.3	76.7	73.5	52.6	60.4	72.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	71.4	64.3
Male	65.8	62.6	66.7	62.6	62.1	69.4	64.6	73.2	73.1	74.2	71.0	67.0	43.8	51.5	64.8
Female	72.5	70.6	74.1	71.6	74.3	80.5	65.9	75.9	74.3	79.7	76.1	72.2	54.0	65.2	71.9
Behaviorally-Emotionally Handicapped	14.3	20.8	26.1	8.7	8.7	33.3	14.3	12.0	27.3	13.6	12.5	12.5	4.5	13.6	15.6
Hearing Impaired	*	*	16.7	0.0	*	20.0	*	*	16.7	0.0	*	20.0	*	0.0	18.2
Educable Mentally Handicapped	1.9	4.0	0.0	0.0	1.6	2.3	1.9	0.0	4.1	2.2	8.1	0.0	8.5	3.3	2.8
Specific Learning Disabled	27.6	22.8	24.9	15.6	19.1	29.0	27.5	42.2	39.1	30.4	35.1	32.5	19.5	26.7	28.0
Speech-Language Impaired	72.5	60.0	75.0	72.7	*	*	66.7	73.3	83.3	81.8	*	*	20.0	*	66.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Other Health Impaired	34.5	34.0	35.9	24.4	37.5	25.0	34.5	49.1	33.3	40.5	43.8	12.5	20.4	27.0	33.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	99.5	99.8	99.8	99.8	100.0	85.7	100.0	99.8	99.3	100.0	99.7	84.1	85.8	97.4
Section 504	63.9	64.9	66.7	50.0	25.0	95.2	59.0	64.9	66.7	51.9	44.0	76.2	42.9	44.4	58.5
Limited English Proficient	28.6	33.3	*	*	46.7	55.6	37.5	88.9	*	*	80.0	66.7	22.2	50.0	52.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 370 Gates County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.6	72.9	64.0	25.0	68.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.0	70.5	74.4	81.8	62.5	77.0	70.4	78.0	76.9	85.1	64.2	64.0	64.0	25.0	68.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	64.0	67.4	61.5	73.0	49.4	69.8	57.3	56.3	60.4	76.0	44.3	50.8	59.6	21.6	57.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	76.3	72.0	82.5	89.4	74.0	82.7	80.6	89.2	87.5	93.0	80.2	74.7	66.7	27.2	76.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.9	61.4	68.1	80.3	59.2	63.1	68.6	80.3	78.1	80.5	60.2	53.8	54.9	19.4	63.3
Female	71.1	79.7	82.0	83.1	66.7	89.2	72.3	75.7	75.4	89.3	69.2	73.0	73.5	32.9	73.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	35.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	40.0	44.4	60.0	50.0	20.0	20.0	80.0	90.0	66.7	75.0	40.0	*	37.5	0.0	45.5
Speech-Language Impaired	57.1	*	*	*	*	*	57.1	*	*	*	*	*	*	*	62.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	20.0	*	*	*	*	*	20.0	*	*	0.0	25.0
Academically Gifted	*	*	100.0	100.0	*	100.0	*	*	100.0	100.0	*	100.0	*	50.0	96.7
Section 504	*	*	60.0	*	20.0	*	*	*	60.0	*	20.0	*	*	0.0	41.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 380 Graham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	83.5	45.9	67.8	77.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.9	76.1	77.3	75.0	75.9	89.9	75.0	65.9	87.6	95.5	88.5	91.0	45.9	67.8	77.7
American Indian	88.2	85.7	88.9	61.5	60.0	90.9	76.5	50.0	94.4	92.3	60.0	100.0	26.7	•	76.0
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	73.5	74.3	74.7	77.0	76.8	89.7	74.5	68.9	86.1	95.9	90.2	89.7	50.0	69.5	78.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	63.5	70.8	67.9	76.0	72.5	83.8	63.5	79.2	81.1	98.0	82.4	83.8	31.9	61.2	72.3
Female	85.9	82.5	88.6	73.7	80.6	94.2	84.4	50.0	95.5	92.1	97.2	96.2	63.2	78.4	83.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	0.0	•	•	•	•	•	16.7	•	•	0.0	12.5
Specific Learning Disabled	33.3	•	66.7	28.6	•	80.0	77.8	•	50.0	100.0	•	60.0	•	•	63.5
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	53.8
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	100.0	•	•	•	•	•	100.0	•	•	•	•	100.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 390 Granville County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.0	77.4	37.9	73.1	72.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.4	66.8	72.5	67.9	71.8	83.8	70.4	78.9	71.4	82.1	78.1	84.6	37.9	73.1	72.4
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	87.5
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	89.2
Black	63.5	48.5	62.9	54.9	57.9	71.1	52.1	63.6	59.1	71.8	68.6	74.9	24.6	68.6	59.6
Hispanic	54.5	30.0	41.7	83.3	36.4	75.0	63.6	70.0	58.3	85.7	45.5	100.0	12.5	55.6	56.3
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	37.5	71.4	64.1
White	84.5	82.2	80.1	75.5	81.1	91.7	81.4	90.8	80.3	88.2	84.7	90.0	49.4	76.3	81.2
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Male	73.0	60.5	67.6	60.7	70.3	80.4	68.9	75.9	67.8	77.0	76.5	83.0	31.7	69.9	68.5
Female	79.7	73.4	77.5	74.9	73.3	86.7	71.9	82.1	75.1	87.1	79.9	86.0	44.3	76.4	76.3
Behaviorally-Emotionally Handicapped	60.0	44.4	50.0	0.0	20.0	•	33.3	66.7	28.6	14.3	20.0	•	28.6	•	35.4
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	8.6
Specific Learning Disabled	43.6	33.3	33.3	41.7	42.3	50.0	35.9	70.0	40.4	56.8	57.7	44.4	35.3	50.0	44.6
Speech-Language Impaired	100.0	•	•	•	•	•	87.5	•	•	•	•	•	20.0	•	79.1
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	20.0	•	•	•	•	•	20.0	•	•	•	•	42.9	•	43.5
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Academically Gifted	100.0	98.9	98.8	100.0	100.0	100.0	100.0	100.0	98.8	98.2	100.0	100.0	76.5	95.7	97.4
Section 504	54.2	31.8	•	•	62.5	50.0	62.5	63.6	•	•	62.5	25.0	14.3	71.4	53.4
Limited English Proficient	37.5	25.0	44.4	•	16.7	•	50.0	62.5	70.0	•	16.7	100.0	16.7	•	47.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 400 Greene County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.7	62.1	33.0	53.7	58.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.3	60.2	65.0	45.5	57.6	67.9	57.1	72.1	60.1	58.0	63.0	63.9	33.0	53.7	58.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Black	57.0	53.5	56.4	33.1	48.2	55.4	46.3	64.6	50.5	49.3	50.4	50.9	23.9	44.8	48.7
Hispanic	16.7	27.3	50.0	31.3	33.3	62.5	27.3	40.0	50.0	43.8	50.0	62.5	22.2	25.0	38.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	85.5	72.8	77.3	64.9	70.7	87.7	75.9	85.2	71.6	72.3	78.6	83.8	44.9	66.9	73.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.0	56.2	61.7	45.5	53.1	61.5	56.7	69.2	55.8	58.5	64.3	58.2	33.0	46.8	55.8
Female	70.9	65.1	68.0	45.5	62.7	73.5	57.6	75.6	64.1	57.3	61.4	68.9	33.3	61.4	61.8
Behaviorally-Emotionally Handicapped	20.0	33.3	*	16.7	0.0	*	20.0	33.3	*	16.7	12.5	*	*	22.2	15.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	6.3	0.0	0.0	*	0.0	1.6
Specific Learning Disabled	35.7	53.8	29.4	27.3	21.4	46.7	21.4	76.9	41.2	40.9	35.7	46.7	20.0	38.1	36.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	100.0	100.0	100.0	100.0	96.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	66.7	93.5	96.6
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.7
Limited English Proficient	*	40.0	33.3	20.0	*	*	*	50.0	33.3	40.0	*	*	12.5	*	27.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 410 Guilford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.5	74.1	51.2	56.6	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.6	71.1	75.1	72.3	73.7	80.4	66.1	78.3	76.5	76.6	74.6	73.0	51.2	56.6	71.0
American Indian	64.3	85.7	60.0	70.4	61.3	52.2	61.9	100.0	44.0	75.0	70.0	40.9	27.8	48.3	62.0
Asian	67.4	71.9	74.0	65.8	64.3	72.7	64.4	84.4	84.4	71.9	76.2	69.8	48.5	56.2	69.1
Black	53.0	53.4	58.4	54.3	56.7	66.9	48.0	64.0	61.3	59.0	57.5	55.0	38.2	43.7	54.7
Hispanic	61.5	68.4	69.4	59.1	64.6	69.2	60.6	71.4	71.0	69.7	52.3	73.6	44.6	43.1	62.5
Multi-Racial	75.5	73.7	85.5	74.6	74.5	83.7	77.3	86.8	82.9	76.2	65.4	68.9	59.3	58.8	74.6
White	82.8	83.9	86.5	84.5	85.8	89.3	80.2	88.2	86.9	88.4	86.8	84.4	60.8	65.4	82.5
Other	*	*	*	*	66.7	*	*	*	*	*	60.0	*	64.7	51.9	54.9
Male	65.6	66.7	72.1	68.9	68.1	77.8	65.7	77.6	75.3	74.5	72.9	71.1	47.1	51.9	68.1
Female	73.6	75.6	78.0	76.0	79.4	82.9	66.5	79.0	77.7	78.9	76.4	75.0	55.4	61.4	73.8
Behaviorally-Emotionally Handicapped	20.8	34.8	37.0	0.0	33.3	22.2	16.0	21.7	29.6	22.2	32.0	10.7	16.7	8.7	22.5
Hearing Impaired	*	40.0	33.3	37.5	100.0	42.9	*	60.0	50.0	50.0	80.0	28.6	*	37.5	50.0
Educable Mentally Handicapped	0.0	0.0	11.8	0.0	0.0	0.0	4.2	0.0	11.8	0.0	0.0	0.0	27.8	0.0	3.6
Specific Learning Disabled	30.0	41.5	45.3	40.5	43.8	47.8	44.1	57.6	49.3	52.0	51.8	46.3	39.0	33.6	44.6
Speech-Language Impaired	50.4	49.6	54.9	47.4	46.2	50.0	47.1	64.6	59.2	68.4	57.1	50.0	34.2	52.6	51.1
Visually Impaired	60.0	60.0	*	50.0	*	100.0	80.0	66.7	*	33.3	*	80.0	42.9	*	63.2
Other Health Impaired	46.1	48.3	54.8	35.8	44.4	51.3	37.1	57.3	51.3	37.3	52.6	36.8	46.2	40.4	46.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Other Exceptional Classifications	36.4	60.0	*	62.5	62.5	20.0	36.4	80.0	*	62.5	66.7	40.0	36.4	*	49.0
Academically Gifted	99.4	99.5	90.7	99.8	99.3	99.3	99.0	99.9	99.9	99.8	99.8	99.3	81.4	82.6	97.1
Section 504	11.1	*	20.0	*	*	*	0.0	*	80.0	*	*	*	*	*	39.1
Limited English Proficient	41.9	41.7	43.4	25.9	29.0	16.1	37.8	64.0	50.9	40.7	40.0	31.3	24.1	15.8	37.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 420 Halifax County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.5	72.1	56.1	49.6	63.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.0	66.5	70.2	53.1	46.6	54.2	59.5	85.6	78.7	75.4	70.6	64.4	56.1	49.6	63.9
American Indian	68.3	76.9	73.5	63.0	63.0	40.0	61.0	92.6	82.4	81.5	77.8	52.0	55.6	64.3	68.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	65.5	64.5	69.2	52.0	45.0	54.7	58.2	84.9	77.4	74.4	70.6	64.7	55.6	48.9	63.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.7
White	70.6	82.5	77.1	60.9	51.4	57.1	74.3	90.2	88.6	82.6	62.9	70.0	61.4	45.7	70.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.8	57.7	65.0	42.0	43.0	48.9	58.4	82.6	75.8	64.6	69.9	57.7	50.4	42.4	58.7
Female	68.1	76.0	75.1	64.9	50.2	59.4	60.6	88.8	81.5	87.1	71.3	70.9	62.2	56.7	69.1
Behaviorally-Emotionally Handicapped	*	12.5	*	*	0.0	0.0	16.7	50.0	40.0	*	0.0	0.0	14.3	16.7	19.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	11.1	18.2	13.3	0.0	4.2	60.0	50.0	18.2	13.3	8.3	0.0	40.0	17.4	13.2
Specific Learning Disabled	16.7	16.7	14.3	13.3	13.3	13.3	42.9	53.3	22.2	23.5	33.3	6.3	*	21.4	23.8
Speech-Language Impaired	22.2	71.4	*	*	*	*	33.3	71.4	*	*	*	*	20.0	*	47.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Academically Gifted	*	*	100.0	91.7	90.6	96.9	*	*	100.0	100.0	96.9	100.0	*	77.8	94.4
Section 504	50.0	*	*	*	*	*	25.0	*	*	*	*	*	*	*	53.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	78.4	45.0	71.4	73.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.4	60.5	77.1	70.4	71.0	80.8	79.0	71.9	77.5	79.6	80.1	82.1	45.0	71.4	73.0
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	59.1
Asian	•	•	100.0	83.3	•	•	•	•	100.0	100.0	•	•	•	•	88.7
Black	61.4	49.0	59.3	36.5	60.9	64.1	61.4	51.0	55.6	49.0	63.0	48.7	42.9	61.4	54.2
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	72.7
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0	71.4
White	75.4	62.9	83.1	78.3	73.3	83.6	83.1	77.6	85.5	86.6	84.1	88.9	44.3	73.3	77.6
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	65.1	50.0	79.7	65.2	63.0	75.5	75.2	68.5	80.5	79.3	78.2	75.5	40.8	62.8	69.0
Female	79.7	70.4	73.8	75.5	79.5	85.5	82.8	75.0	73.8	79.9	82.1	87.9	48.7	80.5	77.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	29.2
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	0.0	0.0	•	0.0	•	•	0.0	0.0	•	0.0	•	16.7	4.5
Specific Learning Disabled	11.1	5.9	37.5	0.0	20.0	28.6	55.6	35.3	50.0	41.7	50.0	42.9	0.0	30.8	27.2
Speech-Language Impaired	45.5	•	40.0	•	•	•	72.7	•	60.0	•	•	•	•	•	51.1
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	100.0	100.0	98.4	97.9	100.0	•	100.0	100.0	100.0	100.0	100.0	75.0	95.8	97.9
Section 504	62.5	42.9	60.0	•	•	•	50.0	42.9	40.0	•	•	•	0.0	•	46.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 422 Weldon City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
44.0	61.2	54.1	64.6	53.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	41.7	50.0	48.6	26.1	65.1	40.2	42.4	75.6	58.3	68.2	79.7	48.3	54.1	64.6	53.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	39.2	50.7	46.8	25.6	63.3	37.5	40.0	75.3	58.1	65.9	78.7	45.0	54.9	67.9	52.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	71.4	40.0	80.0	33.3	*	71.4	57.1	80.0	80.0	100.0	*	85.7	*	28.6	67.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	39.5	40.0	42.1	28.3	62.1	35.9	43.2	73.0	55.3	67.4	83.3	38.5	48.5	64.5	50.4
Female	43.9	58.5	59.4	23.8	67.6	43.8	41.5	78.0	65.6	69.0	76.5	56.3	58.5	66.7	56.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	9.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	4.5
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	80.0	*	*	*	*	100.0	100.0	*	*	*	*	96.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 430 Harnett County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.9	75.3	50.9	57.3	70.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.6	66.0	73.0	67.4	70.7	79.2	66.0	76.6	75.0	77.0	80.2	77.9	50.9	57.3	70.3
American Indian	54.5	50.0	62.5	76.9	81.8	71.4	54.5	80.0	50.0	69.2	63.6	42.9	57.1	41.2	61.1
Asian	100.0	*	*	85.7	100.0	*	80.0	*	*	100.0	100.0	*	*	71.4	89.6
Black	59.1	49.6	57.7	50.2	55.8	64.9	49.3	61.2	59.9	61.3	68.4	63.2	38.0	45.3	55.8
Hispanic	56.1	53.6	64.9	59.2	60.0	59.1	51.2	66.1	70.3	75.5	77.1	67.4	42.3	69.4	61.7
Multi-Racial	87.5	70.6	70.0	90.9	83.3	90.0	81.3	70.6	80.0	100.0	83.3	80.0	57.1	82.6	78.8
White	75.4	73.7	80.1	75.0	77.1	86.2	75.4	83.7	81.9	83.6	85.3	84.8	56.7	61.8	77.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	28.6	30.0	29.4
Male	65.5	60.0	70.1	62.8	65.6	76.2	68.5	75.8	72.9	73.1	77.0	76.3	42.4	49.5	66.7
Female	73.5	71.6	75.8	72.2	75.9	82.2	63.7	77.4	76.9	81.0	83.4	79.4	59.1	65.0	73.8
Behaviorally-Emotionally Handicapped	33.3	*	62.5	28.6	35.7	14.3	41.7	*	50.0	42.9	42.9	28.6	0.0	25.0	36.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	39.3
Educable Mentally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	2.1
Specific Learning Disabled	19.0	21.3	28.4	19.7	25.7	30.2	39.0	47.2	40.2	42.6	42.3	41.2	18.0	22.2	31.0
Speech-Language Impaired	65.8	36.4	66.7	*	*	*	55.3	54.5	75.0	*	*	*	40.0	*	56.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Other Health Impaired	*	*	62.5	42.9	33.3	*	*	*	37.5	57.1	33.3	*	*	*	42.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.9
Academically Gifted	100.0	100.0	99.2	99.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	89.0	98.2
Section 504	85.7	60.0	33.3	80.0	57.1	*	57.1	40.0	83.3	80.0	71.4	*	0.0	*	59.7
Limited English Proficient	42.1	33.3	36.4	14.3	44.4	14.3	42.1	47.6	45.5	50.0	66.7	42.9	41.2	12.5	39.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 440 Haywood County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.0	84.2	58.4	68.9	79.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.2	78.7	82.9	77.7	80.5	83.1	77.8	83.1	86.3	86.1	86.7	85.7	58.4	68.9	79.9
American Indian	*	71.4	80.0	*	*	*	*	71.4	80.0	*	*	*	*	66.7	75.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.5
Black	66.7	57.1	33.3	22.2	63.6	90.9	44.4	71.4	66.7	77.8	81.8	100.0	37.5	90.0	66.2
Hispanic	*	*	60.0	*	*	77.8	*	*	80.0	*	*	88.9	*	*	70.2
Multi-Racial	80.0	*	*	33.3	*	*	80.0	*	*	50.0	*	*	75.0	*	72.5
White	83.6	79.0	83.9	79.2	80.6	83.2	78.4	83.3	86.6	86.7	86.8	85.4	58.5	68.5	80.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	81.4	74.8	82.1	74.8	75.4	79.0	76.2	83.4	85.9	83.7	85.3	83.4	47.3	66.3	77.2
Female	84.9	82.0	83.7	80.7	85.3	86.9	79.4	82.9	86.6	88.8	88.0	87.9	67.9	71.8	82.6
Behaviorally-Emotionally Handicapped	42.9	40.0	30.0	*	14.3	*	57.1	60.0	45.5	*	0.0	*	33.3	0.0	33.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Educable Mentally Handicapped	0.0	0.0	0.0	*	*	20.0	0.0	12.5	20.0	*	*	0.0	25.0	*	9.9
Specific Learning Disabled	43.5	37.5	42.9	19.6	35.7	41.9	57.1	58.3	67.3	37.0	58.2	57.9	31.8	50.0	46.0
Speech-Language Impaired	92.9	92.9	100.0	*	*	*	50.0	85.7	83.3	*	*	*	42.9	*	74.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	0.0	50.0	42.9	*	*	*	50.0	33.3	57.1	*	*	42.9	*	30.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Academically Gifted	*	100.0	100.0	100.0	100.0	99.0	*	100.0	100.0	100.0	100.0	100.0	81.7	97.4	98.2
Section 504	62.5	50.0	57.1	30.8	60.0	63.6	62.5	62.5	57.1	61.5	60.0	63.6	35.7	83.3	57.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 450 Henderson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.5	83.6	47.3	75.3	79.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.8	80.2	80.8	79.4	77.4	84.7	78.2	85.8	83.3	85.1	83.9	85.6	47.3	75.3	79.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Asian	*	*	*	83.3	71.4	100.0	*	*	*	100.0	85.7	100.0	60.0	*	81.2
Black	50.0	36.8	50.0	40.9	38.3	64.2	45.9	47.5	46.7	56.8	51.1	62.3	11.1	38.1	46.7
Hispanic	60.0	52.2	40.6	51.5	51.6	63.6	56.9	65.3	56.3	61.8	45.2	70.6	19.4	46.7	53.6
Multi-Racial	75.0	71.4	60.0	100.0	33.3	71.4	50.0	87.5	60.0	100.0	83.3	71.4	60.0	73.7	70.2
White	83.7	84.2	84.5	82.7	81.3	87.1	81.6	89.2	86.7	87.4	87.6	87.9	50.1	78.7	82.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	78.8	78.0	76.4	74.9	72.3	80.3	77.1	86.0	82.2	83.3	83.4	82.4	43.5	69.4	76.3
Female	82.9	82.6	85.2	84.2	82.6	90.1	79.4	85.6	84.4	87.1	84.4	89.3	51.6	81.4	82.2
Behaviorally-Emotionally Handicapped	30.0	37.5	27.3	18.8	25.0	33.3	20.0	35.3	30.4	18.8	18.8	33.3	6.7	18.8	26.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	*	*	*	0.0	0.0	20.0	*	0.0	*	10.0	0.0	20.0	*	0.0	5.6
Specific Learning Disabled	38.6	48.3	30.4	27.1	38.5	42.4	51.0	58.7	46.7	50.0	50.8	57.6	14.3	39.4	42.5
Speech-Language Impaired	87.1	73.3	100.0	*	*	*	77.4	86.7	100.0	*	*	*	38.9	*	76.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	20.0	20.0	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.1
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.2	74.7	95.1	97.9
Section 504	80.0	50.0	50.0	*	*	*	80.0	50.0	100.0	*	*	*	*	*	66.0
Limited English Proficient	52.6	38.1	11.1	20.0	11.1	40.0	50.0	59.1	33.3	45.5	11.1	33.3	15.0	12.5	34.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 460 Hertford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.0	50.7	40.6	19.7	48.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	53.8	50.8	52.7	45.4	46.6	63.5	46.8	63.8	56.4	41.7	50.3	45.6	40.6	19.7	48.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	30.0	*	48.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	47.3	43.8	47.1	38.1	36.6	59.1	38.8	59.2	50.7	33.2	39.9	38.9	33.8	16.0	41.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0	50.0
White	77.0	75.4	70.3	75.4	74.1	82.5	77.0	78.5	75.0	76.7	80.5	71.9	68.4	30.0	71.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	14.3
Male	48.9	40.8	46.9	32.7	39.8	57.4	48.9	62.2	51.7	29.9	44.1	40.6	33.8	16.0	42.0
Female	58.1	60.3	58.5	56.6	54.8	69.7	45.0	65.4	61.2	52.1	57.6	50.7	47.1	24.1	54.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	7.1	0.0	0.0	0.0	0.0	7.7	0.0	6.3	5.0	0.0	10.5	0.0	9.1	4.2	3.6
Specific Learning Disabled	0.0	18.2	10.0	6.7	0.0	10.0	8.3	16.7	18.2	13.3	0.0	30.0	0.0	*	10.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.7	100.0	92.0	41.4	93.5
Section 504	40.0	16.7	16.0	*	*	*	40.0	33.3	32.0	*	*	*	*	*	26.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 470 Hoke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.1	64.8	35.3	47.8	60.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.4	59.7	66.0	59.1	59.8	68.5	59.0	64.6	70.0	69.7	65.6	61.3	35.3	47.8	60.4
American Indian	54.0	49.1	58.7	47.9	38.3	55.4	54.7	53.6	61.7	67.1	52.1	53.6	21.2	34.7	50.6
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.9
Black	48.1	49.1	56.8	48.6	52.5	58.5	47.1	54.0	61.4	61.3	57.1	51.7	27.3	40.0	50.8
Hispanic	66.7	58.3	78.6	100.0	63.6	93.8	75.0	58.3	78.6	80.0	63.6	70.6	33.3	80.0	70.6
Multi-Racial	71.4	•	66.7	66.7	•	•	57.1	•	71.4	83.3	•	•	41.7	46.2	63.4
White	76.3	81.2	78.1	80.6	74.8	85.0	74.2	86.3	82.1	84.6	79.3	77.1	52.5	60.0	76.4
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	40.0	38.5
Male	54.5	58.3	66.8	52.3	53.1	64.5	58.8	65.7	69.4	62.8	62.9	58.4	35.2	39.1	57.0
Female	65.6	61.2	65.2	65.9	67.3	72.8	59.2	63.5	70.6	76.8	68.6	64.5	35.4	59.0	63.9
Behaviorally-Emotionally Handicapped	•	•	40.0	16.7	0.0	•	•	•	40.0	14.3	22.2	•	•	10.0	19.7
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	37.5
Educable Mentally Handicapped	•	•	•	14.3	0.0	0.0	•	•	•	11.1	0.0	6.3	•	0.0	10.2
Specific Learning Disabled	17.2	31.0	44.8	34.6	26.3	15.8	51.6	46.9	51.4	48.0	30.8	15.8	17.2	15.8	32.6
Speech-Language Impaired	53.1	66.7	•	•	•	•	40.6	55.6	•	•	•	•	12.5	•	46.7
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	22.2
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	40.0
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	67.7	84.8	96.7
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	40.9
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

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11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 480 Hyde County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.2	64.1	28.8	45.3	60.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	58.3	69.2	60.0	68.6	47.2	75.8	55.6	84.6	58.0	74.5	58.5	58.1	28.8	45.3	60.1
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	48.8	55.6	42.1	47.6	25.0	72.4	44.2	77.8	31.6	52.4	42.9	35.7	22.2	29.6	44.7
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	72.4	76.5	71.0	83.3	72.0	78.8	72.4	88.2	74.2	90.0	76.0	76.5	30.3	61.5	73.1
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	51.1	70.8	50.0	72.0	36.7	66.7	55.6	87.5	45.8	64.0	56.7	55.6	12.5	30.3	53.6
Female	70.4	67.9	69.2	65.4	60.9	88.5	55.6	82.1	69.2	84.6	60.9	61.5	42.9	70.0	67.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	53.3
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Specific Learning Disabled	•	42.9	16.7	•	•	•	•	57.1	50.0	•	•	•	20.0	0.0	32.3
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	100.0	•	100.0	•	•	100.0	100.0	•	100.0	•	•	100.0	•	83.3	98.4
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3	30.4
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 490 Iredell-Statesville

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.2	75.1	60.2	66.7	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.5	69.8	72.1	69.7	72.4	81.8	63.9	76.2	73.6	80.5	79.0	79.2	60.2	66.7	72.2
American Indian	*	*	*	80.0	*	*	*	*	*	100.0	*	*	42.9	*	67.4
Asian	73.1	77.3	47.1	52.9	44.4	65.5	74.1	90.9	76.5	72.2	83.3	73.3	59.1	81.3	69.9
Black	42.6	51.8	43.3	48.6	50.7	63.7	32.7	50.0	45.4	62.0	54.8	55.0	44.2	50.2	49.3
Hispanic	65.4	59.3	60.9	69.2	46.2	78.9	69.2	74.1	60.9	73.1	61.5	94.7	37.5	58.3	65.5
Multi-Racial	90.9	40.0	40.0	*	*	*	36.4	60.0	40.0	*	*	*	45.5	33.3	56.0
White	74.9	74.7	79.9	75.1	78.5	87.2	72.4	82.7	81.1	85.3	85.2	85.6	65.0	70.7	78.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	66.7	80.0	71.4
Male	64.8	64.3	68.3	65.1	63.7	79.3	62.3	75.1	71.2	79.0	75.7	78.1	54.0	59.0	68.4
Female	72.0	75.5	75.9	74.0	80.9	84.4	65.4	77.3	76.0	82.0	82.3	80.4	66.7	74.3	76.0
Behaviorally-Emotionally Handicapped	28.6	20.0	16.7	*	20.0	50.0	12.5	*	0.0	*	14.3	40.0	*	0.0	22.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	21.1
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	*	0.0	0.0	22.2	0.0	0.0	*	0.0	16.7	14.3	3.9
Specific Learning Disabled	22.6	17.0	19.8	24.7	22.7	37.9	27.9	36.0	31.9	49.3	41.1	32.8	24.5	42.4	29.9
Speech-Language Impaired	53.1	46.2	62.5	*	*	*	43.8	46.2	37.5	*	*	*	30.8	*	47.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Other Health Impaired	12.5	0.0	22.2	28.6	30.8	30.8	11.1	50.0	18.2	28.6	46.2	15.4	0.0	56.3	27.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	100.0	*	*	*	*	*	100.0	*	*	*	*	*	*	*	66.7
Academically Gifted	100.0	100.0	98.9	99.1	100.0	99.2	100.0	100.0	97.9	100.0	100.0	100.0	86.8	83.2	97.2
Section 504	8.3	73.7	31.3	60.0	33.3	66.7	33.3	89.5	43.8	60.0	33.3	83.3	69.2	42.9	48.3
Limited English Proficient	66.7	66.7	18.2	14.3	42.9	0.0	60.0	77.8	36.4	37.5	57.1	33.3	35.7	*	43.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 491 Mooresville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.9	79.2	46.3	73.3	75.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.1	74.1	73.9	74.7	77.3	83.7	68.1	80.4	78.6	80.7	81.9	84.7	46.3	73.3	75.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	87.5	50.0	66.7	66.7	83.3	*	87.5	100.0	83.3	100.0	83.3	62.5	50.0	77.9
Black	37.7	45.0	58.7	42.6	48.2	50.0	28.3	45.0	54.3	53.2	48.2	55.9	17.5	67.2	46.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.5
White	80.2	78.5	78.1	82.6	84.5	88.3	77.8	86.3	83.6	86.3	89.5	88.7	50.5	75.6	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.5	73.2	73.0	71.0	73.7	80.9	65.4	79.7	79.6	80.0	82.0	83.6	36.3	73.3	73.3
Female	73.4	74.8	74.8	78.9	81.3	86.4	70.6	81.0	77.7	81.4	81.8	85.7	54.8	73.2	76.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	4.0
Specific Learning Disabled	21.4	33.3	41.2	38.9	35.7	29.4	28.6	50.0	52.9	44.4	57.1	47.1	5.6	40.0	37.6
Speech-Language Impaired	66.7	80.0	*	*	*	*	50.0	80.0	*	*	*	*	50.0	*	60.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	73.8	94.9	97.3
Section 504	*	*	*	*	60.0	*	*	*	*	*	40.0	*	*	*	50.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 500 Jackson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.9	81.0	54.7	64.3	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.2	74.3	76.9	81.4	75.1	85.5	73.2	82.3	75.9	89.5	83.3	82.6	54.7	64.3	76.8
American Indian	64.5	57.1	91.7	72.0	61.1	67.6	74.2	78.6	87.5	88.0	77.8	61.8	66.7	37.5	71.2
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	91.7
Black	•	•	50.0	•	•	•	•	•	50.0	•	•	•	•	•	61.4
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	65.0
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	78.9
White	74.7	76.4	76.3	83.1	75.9	87.8	72.9	82.9	75.2	90.0	83.5	85.7	54.5	66.2	77.6
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	67.4	70.5	76.8	76.9	67.2	84.3	71.0	82.1	72.7	85.1	80.0	82.4	46.8	58.3	73.5
Female	79.7	77.6	77.0	86.3	82.6	86.8	75.6	82.4	79.1	94.3	86.4	82.9	61.3	70.5	80.2
Behaviorally-Emotionally Handicapped	•	40.0	57.1	•	0.0	•	•	40.0	42.9	•	12.5	•	•	20.0	30.9
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	0.0	•	•	•	•	•	0.0	•	•	•	•	•	6.9
Specific Learning Disabled	17.9	40.0	36.8	46.2	42.9	36.8	46.4	65.0	30.0	72.0	67.9	42.1	37.0	37.0	44.3
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	65.2
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	37.5
Academically Gifted	•	100.0	100.0	100.0	100.0	100.0	•	100.0	100.0	100.0	100.0	100.0	91.2	92.3	98.6
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	88.9
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 50A Summit Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
86.7	87.8	45.0	69.2	82.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.3	85.0	95.0	92.9	84.6	87.5	80.0	85.0	95.0	100.0	69.2	100.0	45.0	69.2	82.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	76.9	84.2	94.7	91.7	83.3	87.5	84.6	84.2	94.7	100.0	66.7	100.0	38.9	75.0	82.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	42.9	90.0	100.0	87.5	75.0	*	71.4	90.0	80.0	100.0	62.5	*	30.0	62.5	74.0
Female	100.0	80.0	93.3	100.0	100.0	100.0	87.5	80.0	100.0	100.0	80.0	100.0	60.0	80.0	89.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.9
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	93.9
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 510 Johnston County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.3	85.1	58.8	64.1	80.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.3	81.7	83.4	76.0	79.7	88.2	78.4	86.2	86.4	85.9	88.0	86.5	58.8	64.1	80.1
American Indian	83.3	*	*	88.9	33.3	57.1	66.7	*	*	100.0	83.3	71.4	83.3	42.9	75.9
Asian	83.3	100.0	60.0	80.0	*	90.0	100.0	100.0	80.0	80.0	*	100.0	*	80.0	90.1
Black	63.4	66.6	68.1	53.9	64.0	76.9	56.3	68.1	73.3	72.0	74.4	72.4	46.1	46.2	64.2
Hispanic	60.0	61.1	71.0	54.3	52.0	69.6	70.3	86.3	72.5	73.9	78.0	73.9	42.0	34.0	64.7
Multi-Racial	83.3	87.5	100.0	92.9	66.7	100.0	75.0	75.0	83.3	100.0	77.8	87.5	58.3	66.7	81.6
White	85.2	87.5	88.7	83.3	85.9	92.1	85.2	91.4	91.1	90.4	92.3	90.7	63.2	70.4	85.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	80.0	*	72.7
Male	75.8	79.3	80.4	73.1	77.0	85.9	77.3	84.9	85.9	83.3	88.1	84.0	51.6	60.0	77.5
Female	82.8	84.1	86.4	79.1	82.8	90.3	79.5	87.4	86.8	88.6	87.8	88.9	66.0	68.6	82.8
Behaviorally-Emotionally Handicapped	36.8	60.0	46.2	41.2	36.8	36.8	45.0	70.0	42.9	52.9	47.4	36.8	30.0	47.1	43.9
Hearing Impaired	*	*	*	66.7	*	*	*	*	*	83.3	*	*	*	*	72.4
Educable Mentally Handicapped	18.2	15.4	15.8	4.2	31.6	35.7	9.1	15.4	15.8	26.1	22.2	30.8	28.6	15.0	19.6
Specific Learning Disabled	42.3	51.9	50.5	45.4	43.0	58.3	64.6	71.4	64.0	65.9	69.8	64.4	38.5	29.9	54.4
Speech-Language Impaired	69.6	62.5	*	*	*	*	65.2	58.8	*	*	*	*	22.2	*	59.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Other Health Impaired	47.6	56.5	68.8	50.0	54.2	75.0	57.1	60.9	81.3	70.8	50.0	62.5	31.6	32.0	55.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other Exceptional Classifications	*	*	*	50.0	*	*	*	*	*	50.0	*	*	*	*	36.4
Academically Gifted	99.1	100.0	100.0	98.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.7	91.0	97.6
Section 504	57.1	66.7	43.8	58.8	40.0	78.6	57.1	75.0	56.3	94.1	50.0	71.4	40.9	28.6	60.5
Limited English Proficient	57.1	51.5	54.5	8.3	45.5	30.0	70.3	88.2	63.6	25.0	63.6	40.0	29.6	14.3	54.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 520 Jones County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.3	76.5	58.1	51.5	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.5	79.6	77.3	66.0	61.6	64.9	69.2	88.0	80.2	75.5	82.8	64.9	58.1	51.5	71.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	63.5	73.0	64.0	65.3	54.0	66.7	58.1	81.0	68.6	73.5	86.0	60.8	52.4	42.0	64.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	78.6	88.4	90.9	67.3	70.2	61.9	80.0	97.7	92.7	78.2	80.9	69.0	65.0	61.4	77.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.1	67.3	75.0	60.4	62.0	61.5	71.6	83.7	78.7	62.3	78.0	59.6	44.7	56.0	67.2
Female	68.4	89.8	80.0	71.7	61.2	69.0	67.1	91.5	82.0	88.7	87.8	71.4	69.0	46.8	74.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Specific Learning Disabled	8.3	60.0	60.0	20.0	20.0	25.0	58.3	80.0	60.0	20.0	60.0	12.5	*	28.6	36.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	84.6	75.0	95.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 530 Lee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.4	76.6	53.5	63.6	71.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.5	68.7	71.9	68.3	72.1	81.6	60.9	77.7	76.8	79.5	80.7	85.3	53.5	63.6	71.8
American Indian	*	*	*	*	83.3	60.0	*	*	*	*	100.0	60.0	*	66.7	70.4
Asian	87.5	75.0	*	100.0	75.0	*	87.5	87.5	*	100.0	100.0	*	62.5	60.0	85.7
Black	47.6	50.5	55.7	48.7	55.0	67.4	42.2	63.7	62.5	67.0	65.6	70.5	43.3	51.7	56.1
Hispanic	50.6	38.8	44.6	31.5	56.5	58.0	35.3	51.2	56.1	59.3	74.2	70.0	37.5	44.6	49.5
Multi-Racial	50.0	88.9	*	62.5	80.0	80.0	83.3	100.0	*	87.5	60.0	80.0	50.0	66.7	76.7
White	79.7	84.1	83.1	82.5	81.6	90.6	75.1	89.8	85.9	87.6	87.8	93.4	61.6	71.6	82.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.4	63.5	67.2	65.8	67.2	78.2	63.1	76.3	77.5	77.8	77.1	81.8	44.7	58.2	68.7
Female	67.6	73.7	76.4	71.2	77.4	85.0	58.6	78.9	76.2	81.4	84.6	88.7	61.9	69.9	75.0
Behaviorally-Emotionally Handicapped	*	*	40.0	*	*	57.1	*	*	40.0	*	*	57.1	*	*	49.0
Hearing Impaired	*	33.3	*	*	*	*	*	66.7	*	*	*	*	20.0	*	45.2
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.6
Specific Learning Disabled	18.8	20.6	33.3	21.7	35.6	48.1	25.0	35.3	36.4	47.8	50.0	55.6	33.3	20.5	34.2
Speech-Language Impaired	58.3	81.3	62.5	36.4	*	*	52.8	81.3	75.0	54.5	*	*	47.4	*	59.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	37.5	*	*	*	*	*	37.5	*	*	*	20.0	26.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	99.0	100.0	100.0	82.1	94.1	98.1
Section 504	*	*	*	81.3	77.8	82.9	*	*	*	87.5	95.6	90.2	*	78.8	84.6
Limited English Proficient	41.9	24.1	30.6	15.8	30.0	46.7	27.4	39.6	47.2	42.1	60.0	60.0	22.2	5.9	34.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 540 Lenoir County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.6	77.7	37.4	57.4	71.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.8	71.7	80.1	62.2	66.4	82.8	66.4	76.0	81.6	81.9	78.0	83.0	37.4	57.4	71.3
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	84.6
Black	60.6	61.8	71.9	51.6	55.5	76.3	48.2	66.0	74.1	77.3	70.1	76.8	29.7	46.2	61.7
Hispanic	75.0	72.2	73.3	52.4	57.1	75.0	65.0	83.3	68.8	66.7	85.7	75.0	29.4	33.3	66.1
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	55.6	75.7
White	88.1	81.5	88.7	74.6	78.6	90.1	86.0	85.8	89.6	87.9	86.5	89.9	46.4	70.7	81.8
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Male	71.6	68.2	75.6	58.6	61.3	81.6	66.5	74.7	79.5	80.8	74.3	80.0	33.6	49.4	68.2
Female	76.2	75.1	84.7	65.5	71.6	84.1	66.2	77.3	83.9	82.9	81.4	86.0	41.2	65.4	74.3
Behaviorally-Emotionally Handicapped	40.0	33.3	23.1	9.1	14.3	20.0	20.0	50.0	23.1	50.0	35.7	26.7	16.7	13.3	25.3
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	15.4	18.2	30.0	0.0	7.1	•	8.3	27.3	36.4	0.0	3.4	•	10.0	0.0	9.8
Specific Learning Disabled	32.1	35.0	40.0	22.9	33.3	66.7	62.5	58.5	62.5	57.9	54.2	57.1	18.5	31.8	45.6
Speech-Language Impaired	45.5	50.0	•	•	•	•	54.5	83.3	•	•	•	•	50.0	•	59.4
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	52.9
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	12.5
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	77.5	89.5	97.5
Section 504	60.0	72.2	81.0	25.0	50.0	•	73.3	77.8	71.4	75.0	42.9	•	17.6	20.0	56.9
Limited English Proficient	•	66.7	•	0.0	•	•	•	83.3	•	20.0	•	•	0.0	•	34.1

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 54A The Children's Village Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
43.5	17.4	*	*	30.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	43.5	*	*	*	*	*	17.4	*	*	*	*	*	*	*	30.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	38.1	*	*	*	*	*	14.3	*	*	*	*	*	*	*	26.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	46.2	*	*	*	*	*	15.4	*	*	*	*	*	*	*	30.8
Female	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	30.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 550 Lincoln County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.6	73.2	46.7	64.7	69.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.5	65.4	73.5	69.4	64.3	75.3	68.2	76.3	79.7	78.7	69.7	66.7	46.7	64.7	69.2
American Indian	*	*	60.0	*	*	*	*	*	80.0	*	*	*	*	*	51.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.5
Black	45.7	34.9	55.4	49.2	43.7	55.7	39.0	48.3	63.1	61.0	57.1	46.5	34.5	44.1	47.6
Hispanic	60.7	53.7	51.7	51.5	38.7	53.8	53.6	73.2	65.5	60.6	51.6	47.5	55.6	69.2	56.1
Multi-Racial	*	*	50.0	*	80.0	*	*	*	66.7	*	60.0	*	0.0	83.3	55.6
White	72.7	70.5	76.3	71.9	67.4	78.6	72.4	80.2	81.8	81.1	72.0	70.0	48.6	66.6	72.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.2	61.3	67.9	65.3	56.7	69.2	66.7	76.3	75.6	74.2	65.5	59.3	40.8	59.8	64.5
Female	72.6	69.7	79.2	73.5	73.2	81.6	69.6	76.4	83.9	83.4	74.6	74.4	53.3	70.6	74.0
Behaviorally-Emotionally Handicapped	22.2	20.0	*	0.0	*	18.2	33.3	40.0	*	0.0	*	0.0	0.0	*	17.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.2
Educable Mentally Handicapped	*	0.0	0.0	0.0	0.0	8.3	*	0.0	0.0	12.5	0.0	0.0	0.0	5.9	2.3
Specific Learning Disabled	15.1	15.8	25.4	11.9	20.9	23.8	29.8	48.1	40.8	31.1	28.4	11.6	16.2	24.6	25.3
Speech-Language Impaired	56.5	42.9	*	*	*	*	52.2	42.9	*	*	*	*	*	*	52.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	0.0	*	*	15.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	99.2	100.0	98.9	100.0	100.0	100.0	100.0	100.0	98.9	99.2	83.0	92.2	98.0
Section 504	*	25.0	50.0	66.7	46.2	62.5	*	25.0	33.3	66.7	38.5	57.1	0.0	57.1	45.2
Limited English Proficient	56.0	40.0	45.0	25.0	20.8	43.3	48.0	65.0	70.0	43.8	33.3	43.3	50.0	65.0	46.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 560 Macon County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.7	83.4	54.4	69.8	78.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	82.4	77.3	79.3	76.8	75.5	86.7	81.7	88.8	83.3	85.8	78.3	83.0	54.4	69.8	78.8
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	77.8
Black	62.5	•	60.0	•	•	•	50.0	•	40.0	•	•	•	•	•	61.1
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	90.0
White	83.1	77.4	79.5	77.3	75.2	86.7	82.7	88.9	83.9	85.5	78.1	82.9	54.7	70.3	79.1
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	82.0	75.2	79.9	73.4	71.7	81.6	84.0	89.4	84.4	81.5	74.5	79.9	51.3	64.1	76.4
Female	82.8	79.7	78.7	80.6	80.3	91.6	79.3	88.1	82.2	90.6	83.2	86.1	57.4	76.9	81.4
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	15.4
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Specific Learning Disabled	22.7	23.7	39.5	25.9	24.1	27.8	40.9	63.2	65.8	53.8	41.4	33.3	23.5	36.4	38.5
Speech-Language Impaired	91.7	70.6	•	•	•	•	91.7	100.0	•	•	•	•	46.2	•	81.1
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	13.3
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	82.4	97.4	99.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 570 Madison County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.9	84.0	33.7	71.1	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.1	71.5	77.4	80.6	76.8	74.3	79.7	83.8	82.6	92.1	87.4	79.8	33.7	71.1	76.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	80.8	71.3	77.5	81.0	76.8	74.3	79.9	84.3	82.9	92.6	87.4	79.8	33.9	71.5	77.[illegible]
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.7	70.9	74.6	78.4	70.5	66.7	80.6	79.8	81.7	88.5	85.4	74.3	33.3	64.9	73.3
Female	84.3	72.5	80.6	83.6	83.7	84.8	78.9	89.9	83.7	97.3	89.5	87.3	34.8	77.9	81.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2
Specific Learning Disabled	31.6	18.8	50.0	37.5	26.7	27.3	45.0	70.6	53.8	78.9	60.0	45.5	15.0	50.0	43.6
Speech-Language Impaired	*	66.7	*	*	*	*	*	83.3	*	*	*	*	16.7	*	63.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	50.0	*	*	40.0	*	*	16.7	*	*	33.3	*	*	60.0	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	100.0	100.0	100.0	*	*	100.0	100.0	100.0	100.0	*	86.4	98.3
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 580 Martin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.3	62.3	36.7	50.0	59.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.4	59.2	62.8	60.4	61.4	72.9	55.5	62.2	65.3	61.0	66.8	63.3	36.7	50.0	59.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Black	46.6	46.5	49.2	47.7	47.5	62.5	43.9	50.7	53.8	48.2	51.3	49.2	28.9	42.1	47.5
Hispanic	*	60.0	75.0	*	80.0	*	*	60.0	50.0	*	60.0	*	50.0	40.0	65.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	71.5	78.6	79.5	76.5	78.0	84.9	70.4	80.0	80.8	77.1	85.4	79.5	47.9	59.9	75.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.2	55.1	62.7	57.2	61.2	69.0	54.5	60.8	66.3	61.3	66.8	62.9	34.5	50.5	57.8
Female	64.3	63.7	62.8	63.5	61.7	76.5	56.6	63.7	64.3	60.7	66.7	63.6	39.1	49.5	61.2
Behaviorally-Emotionally Handicapped	11.1	15.4	*	0.0	0.0	16.7	0.0	23.1	*	0.0	14.3	0.0	0.0	*	8.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	*	0.0	*	*	*	*	0.0	0.0	0.0
Specific Learning Disabled	12.5	16.7	10.0	60.0	20.0	12.5	17.6	33.3	10.0	40.0	40.0	18.8	5.9	0.0	18.0
Speech-Language Impaired	42.9	*	*	*	*	*	42.9	*	*	*	*	*	*	*	33.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	20.0	*	*	*	*	*	20.0	*	*	*	*	28.6	*	15.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	98.1	100.0	100.0	97.9	*	100.0	96.3	100.0	100.0	95.7	80.0	85.0	95.8
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 590 McDowell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.4	83.7	54.3	58.6	77.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.2	75.1	78.2	79.6	72.7	86.2	71.9	87.1	85.9	88.1	84.3	86.9	54.3	58.6	77.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	84.6
Asian	70.0	*	88.9	71.4	84.6	78.6	50.0	80.0	72.7	75.0	76.9	92.9	40.0	41.7	73.3
Black	61.5	45.0	57.7	59.1	59.1	76.5	69.2	75.0	61.5	72.7	90.9	70.6	23.8	54.5	62.5
Hispanic	83.3	*	*	28.6	*	*	57.1	*	*	100.0	*	*	*	*	61.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
White	74.7	76.3	79.5	81.8	73.1	87.0	72.7	88.0	88.1	89.2	84.4	87.2	55.8	59.6	78.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.8	73.5	74.4	76.2	67.9	83.6	68.6	87.4	83.3	89.0	80.9	85.8	50.4	52.8	73.6
Female	82.0	76.7	81.8	82.0	78.1	89.0	75.0	86.9	88.4	87.5	88.2	88.1	58.4	65.6	80.5
Behaviorally-Emotionally Handicapped	60.0	*	33.3	*	*	*	60.0	*	50.0	*	*	*	*	*	37.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.1
Specific Learning Disabled	31.6	21.7	46.7	33.3	37.1	44.1	40.5	62.0	68.1	70.0	52.5	55.9	30.8	28.6	44.2
Speech-Language Impaired	75.0	100.0	*	*	*	*	66.7	80.0	*	*	*	*	60.0	*	73.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Academically Gifted	*	97.7	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	72.1	85.7	97.1
Section 504	*	*	*	60.0	16.7	*	*	*	*	40.0	33.3	*	*	33.3	48.2
Limited English Proficient	*	*	*	60.0	*	*	40.0	*	*	83.3	*	*	*	*	48.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.8	69.9	54.2	65.9	68.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	67.8	70.5	64.9	65.0	74.3	64.1	74.8	72.8	70.3	69.7	67.9	54.2	65.9	68.0
American Indian	39.3	75.0	72.7	45.0	50.0	74.1	50.0	72.2	75.8	50.0	51.6	63.0	52.4	46.9	59.3
Asian	78.9	68.1	74.7	71.2	67.7	72.9	74.6	82.1	84.0	80.4	79.6	78.7	54.7	70.1	74.3
Black	51.6	45.9	51.0	40.9	43.8	54.3	41.7	55.0	52.7	48.6	49.5	45.1	38.2	50.3	47.7
Hispanic	60.9	60.7	55.2	56.5	60.7	60.6	51.8	66.8	64.4	64.6	65.1	55.3	46.8	60.2	59.2
Multi-Racial	84.2	59.1	71.4	50.0	63.6	58.3	75.0	90.9	71.4	70.0	54.5	61.5	58.2	75.8	68.4
White	84.9	84.7	85.3	83.3	81.5	90.6	82.0	89.8	87.4	86.7	85.2	85.6	67.2	77.9	83.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	48.0	60.6	51.6
Male	66.9	64.6	67.5	59.7	59.5	69.2	63.4	74.5	71.2	66.9	67.7	65.2	50.1	61.1	64.9
Female	73.5	70.9	73.8	70.2	70.8	79.6	64.8	75.0	74.5	73.9	71.9	70.8	58.3	71.0	71.3
Behaviorally-Emotionally Handicapped	14.3	23.0	29.5	30.6	13.8	16.2	10.8	30.2	24.3	26.4	14.3	11.1	13.2	8.6	19.3
Hearing Impaired	14.3	28.6	42.9	37.5	0.0	57.1	33.3	40.0	57.1	37.5	0.0	42.9	33.3	33.3	33.3
Educable Mentally Handicapped	6.3	0.0	3.6	0.0	2.4	1.6	0.0	0.0	0.0	0.0	0.0	1.6	4.8	5.7	1.9
Specific Learning Disabled	29.1	23.8	28.1	19.5	19.9	32.3	30.2	41.9	33.9	31.6	29.7	26.4	16.8	32.8	28.5
Speech-Language Impaired	56.6	54.6	58.2	38.1	20.0	100.0	52.4	63.9	59.6	57.1	30.0	40.0	38.9	33.3	53.3
Visually Impaired	*	40.0	*	*	*	66.7	*	80.0	*	*	*	66.7	20.0	*	57.6
Other Health Impaired	46.7	33.3	34.5	23.5	47.4	37.5	6.7	47.4	42.9	29.4	35.0	29.2	12.5	33.3	32.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Other Exceptional Classifications	42.9	44.4	56.3	84.6	39.4	44.4	42.9	33.3	56.3	87.2	54.5	26.3	10.0	33.3	53.1
Academically Gifted	99.2	99.0	98.4	98.2	98.6	99.5	99.3	99.6	99.6	99.1	99.0	99.3	85.6	93.3	97.7
Section 504	46.6	47.5	48.3	46.8	43.3	57.7	44.2	53.3	59.5	51.4	49.5	51.3	33.7	52.9	49.1
Limited English Proficient	30.2	21.4	32.4	20.9	20.3	23.4	27.5	45.2	50.7	34.8	42.2	50.0	13.4	12.5	30.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 60A The Community Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
40.0	30.0	52.0	31.3	38.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	40.0	50.0	28.6	*	*	*	33.3	50.0	0.0	*	*	*	52.0	31.3	38.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	10.0	*	*	*	*	*	0.0	*	*	*	*	*	*	*	7.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0	*	*	*	*	*	57.9	35.7	61.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	40.0	30.0	40.8
Female	36.4	*	*	*	*	*	27.3	*	*	*	*	*	70.0	33.3	36.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 610 Mitchell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.3	81.9	47.0	68.5	77.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.0	75.2	78.1	74.7	77.8	89.8	77.0	78.4	83.1	84.9	77.4	90.9	47.0	68.5	77.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.5
Hispanic	40.0	*	*	*	*	*	40.0	*	*	*	*	*	*	*	61.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	82.2	76.0	78.2	74.5	77.6	89.7	78.1	78.7	83.3	84.7	77.2	91.4	46.6	68.0	77.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.5	67.7	73.5	67.3	76.0	89.7	74.2	73.5	80.2	84.0	77.1	90.7	40.4	67.0	74.2
Female	84.0	81.7	84.5	83.5	79.8	90.0	80.2	82.6	87.3	85.9	77.7	91.1	52.6	70.3	80.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Specific Learning Disabled	33.3	26.9	30.4	7.1	30.4	69.2	58.3	42.3	50.0	14.3	60.9	76.9	22.2	54.2	40.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.5

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K-8 Subgroup Statistics by School System

School System: 620 Montgomery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.4	73.2	53.4	70.5	68.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.0	63.6	69.5	64.4	59.6	77.1	69.4	81.2	75.1	67.9	73.4	73.3	53.4	70.5	68.8
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Asian	83.3	66.7	56.3	87.5	71.4	73.3	66.7	83.3	81.3	100.0	100.0	100.0	50.0	92.3	80.1
Black	58.3	43.0	55.9	34.9	42.7	56.2	53.4	65.0	58.8	44.2	57.7	49.4	40.0	61.5	51.6
Hispanic	48.9	41.4	67.6	59.3	42.3	66.7	75.6	86.2	76.5	70.4	53.6	61.5	34.4	53.6	60.1
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	95.0
White	71.8	76.1	75.7	77.5	69.4	88.2	77.3	87.5	80.6	77.0	82.3	83.5	63.5	75.2	77.6
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	64.6	53.1	67.9	56.1	48.4	73.3	68.7	79.2	75.2	60.5	66.3	68.6	44.2	61.1	63.3
Female	65.3	73.6	71.5	72.9	71.8	80.5	70.1	83.1	75.0	75.5	81.1	77.5	61.6	80.2	74.4
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	26.9
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Educable Mentally Handicapped	•	•	•	0.0	0.0	0.0	•	•	•	0.0	0.0	0.0	•	14.3	6.8
Specific Learning Disabled	23.3	16.1	36.4	12.9	27.3	50.0	34.4	50.0	33.3	22.6	39.1	29.6	14.3	22.4	29.1
Speech-Language Impaired	•	60.0	•	•	•	•	•	60.0	•	•	•	•	•	•	56.3
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	30.8
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0	50.0
Academically Gifted	100.0	98.1	100.0	100.0	100.0	100.0	100.0	100.0	98.2	100.0	98.0	100.0	84.0	97.9	98.1
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	48.9	32.0	47.2	54.2	43.8	62.1	70.2	80.0	72.2	66.7	61.8	71.0	32.3	55.2	57.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 630 Moore County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.6	75.9	55.9	74.9	73.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.8	67.0	75.0	73.9	73.2	81.5	73.6	73.9	77.2	79.7	78.3	73.2	55.9	74.9	73.7
American Indian	83.3	57.1	60.0	85.7	*	77.8	58.3	42.9	60.0	85.7	*	66.7	50.0	75.0	64.4
Asian	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	*	100.0
Black	61.1	45.9	56.8	47.4	58.7	62.1	57.4	52.3	54.8	55.4	63.9	49.8	43.2	61.8	54.8
Hispanic	50.0	60.0	38.9	57.1	66.7	53.8	68.0	60.0	63.2	71.4	66.7	61.5	50.0	46.7	58.4
Multi-Racial	*	66.7	*	*	*	*	*	66.7	*	*	*	*	56.3	66.7	66.7
White	83.7	75.0	82.1	83.2	78.9	88.4	80.5	82.8	85.1	88.2	84.4	81.2	60.6	80.6	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.5	61.3	69.8	70.1	69.4	77.3	69.5	71.7	75.4	77.1	77.8	70.1	50.6	72.6	70.0
Female	81.6	73.4	79.8	77.8	77.6	85.5	77.4	76.3	78.9	82.6	78.9	76.2	61.9	77.5	77.5
Behaviorally-Emotionally Handicapped	*	38.5	16.7	20.0	18.2	35.7	*	30.8	16.7	20.0	27.3	28.6	21.4	16.7	25.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.3
Educable Mentally Handicapped	20.0	*	0.0	0.0	0.0	22.2	10.0	*	0.0	0.0	16.7	22.2	16.7	28.6	11.8
Specific Learning Disabled	32.0	17.6	38.9	24.4	32.3	39.0	36.0	35.3	52.8	45.5	58.1	39.3	31.0	54.8	38.4
Speech-Language Impaired	55.6	53.8	*	66.7	*	*	55.6	53.8	*	50.0	*	*	42.9	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	*	*	*	*	28.6	*	*	*	*	*	14.3	*	*	50.0	31.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Academically Gifted	100.0	100.0	99.1	100.0	100.0	99.2	100.0	100.0	100.0	100.0	100.0	99.2	89.1	97.8	98.9
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Limited English Proficient	44.4	40.0	28.6	44.4	*	20.0	68.4	40.0	62.5	66.7	*	20.0	46.2	*	45.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 63A Mast School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.1	78.4	•	89.5	82.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	•	•	86.1	66.7	89.2	•	•	•	69.4	73.3	89.2	•	•	89.5	82.7
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	•	•	28.6	•	71.4	•	•	•	14.3	•	57.1	•	•	71.4	48.7
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
White	•	•	100.0	69.2	96.4	•	•	•	85.7	76.9	96.4	•	•	93.1	91.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	•	•	94.4	77.8	90.9	•	•	•	83.3	77.8	86.4	•	•	91.3	87.6
Female	•	•	77.8	50.0	86.7	•	•	•	55.6	66.7	93.3	•	•	86.7	76.3
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	•	•	•	•	•	•	•	•	100.0
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	100.0	100.0	100.0	•	•	•	100.0	100.0	100.0	•	•	100.0	100.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 640 Nash County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.3	75.3	45.6	67.7	70.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.7	67.7	73.7	68.8	67.5	76.5	70.8	79.0	78.6	76.3	73.4	74.2	45.6	67.7	70.9
American Indian	•	60.0	•	•	•	100.0	•	80.0	•	•	•	100.0	0.0	•	69.8
Asian	60.0	80.0	66.7	83.3	54.5	100.0	80.0	100.0	77.8	91.7	81.8	80.0	50.0	80.0	78.2
Black	64.9	55.0	63.4	55.6	55.0	65.4	59.4	69.7	70.4	65.9	61.6	60.3	36.1	60.5	60.1
Hispanic	58.6	43.3	54.2	69.6	64.3	65.5	62.5	66.7	54.2	66.7	67.9	65.5	38.5	42.3	58.6
Multi-Racial	•	72.7	40.0	100.0	•	80.0	•	81.8	40.0	83.3	•	80.0	40.0	61.5	67.7
White	84.9	86.1	87.3	84.6	83.5	88.2	84.1	91.7	89.7	89.4	88.3	89.1	59.4	78.6	84.7
Other	•	•	•	•	•	•	•	•	•	•	•	•	62.5	33.3	62.5
Male	69.8	63.7	70.9	65.0	61.8	70.8	70.3	77.1	77.6	73.0	70.1	70.4	41.1	62.0	67.4
Female	77.6	71.4	76.7	72.7	73.3	82.3	71.4	80.7	79.6	79.6	76.8	78.0	49.7	73.6	74.3
Behaviorally-Emotionally Handicapped	54.5	27.3	35.7	42.1	22.2	19.0	66.7	63.6	50.0	63.2	31.6	9.5	0.0	11.1	33.9
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	68.2
Educable Mentally Handicapped	12.5	8.3	0.0	10.0	0.0	2.8	11.8	13.0	0.0	4.5	4.3	5.6	10.3	9.5	6.2
Specific Learning Disabled	21.0	25.0	39.1	36.4	28.4	43.3	37.6	50.0	61.9	40.7	43.2	53.7	16.2	23.9	37.2
Speech-Language Impaired	58.6	42.9	55.6	•	•	•	60.0	61.9	55.6	•	•	•	45.5	40.0	52.3
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	71.4
Other Health Impaired	•	60.0	50.0	•	•	•	•	50.0	62.5	•	•	•	40.0	•	56.4
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Academically Gifted	97.1	100.0	100.0	98.7	99.4	100.0	97.1	100.0	100.0	100.0	99.4	100.0	80.7	92.7	97.6
Section 504	37.0	36.4	75.0	37.5	40.0	12.5	37.0	59.1	75.0	50.0	40.0	25.0	26.7	•	42.6
Limited English Proficient	23.5	31.3	33.3	60.0	7.7	22.2	57.9	68.8	46.7	66.7	23.1	22.2	37.5	6.7	35.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 64A Charter Public School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.4	40.7	45.3	*	51.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	53.9	72.0	67.6	*	*	*	32.2	52.0	40.0	*	*	*	45.3	*	51.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	42.6	64.0	52.1	*	*	*	21.0	44.0	27.1	*	*	*	40.0	*	40.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
White	84.6	87.0	77.6	*	*	*	61.5	65.2	50.9	*	*	*	52.2	*	67.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	41.0	72.2	69.1	*	*	*	37.5	55.6	37.0	*	*	*	37.8	*	50.2
Female	64.0	71.8	66.1	*	*	*	28.0	48.7	42.9	*	*	*	52.6	*	53.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	66.7	*	*	*	*	*	16.7	*	*	*	*	*	45.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	*	*	*	*	*	90.0	*	*	*	*	*	90.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 650 New Hanover County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.6	81.5	57.5	66.6	77.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.1	77.8	79.9	73.3	79.3	87.2	73.7	83.7	82.0	82.5	84.2	83.4	57.5	66.6	77.4
American Indian	57.1	66.7	69.2	37.5	44.4	80.0	85.7	100.0	69.2	75.0	50.0	90.0	66.7	20.0	62.6
Asian	100.0	78.6	86.7	75.0	79.2	100.0	71.4	100.0	87.5	75.0	91.7	91.7	50.0	68.8	83.2
Black	53.5	55.0	57.9	50.2	57.7	70.0	52.4	65.1	61.2	64.0	64.7	63.5	40.9	52.0	57.4
Hispanic	64.7	75.0	69.2	70.0	81.8	92.9	64.7	93.8	61.5	90.0	63.6	85.7	73.3	75.0	75.7
Multi-Racial	62.5	61.1	53.3	71.4	85.7	*	58.3	72.2	66.7	57.1	85.7	*	58.3	50.0	64.6
White	83.5	88.1	88.3	83.2	87.8	93.0	83.6	91.7	89.9	90.5	92.0	90.2	64.6	73.0	85.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	44.4	63.2	55.6
Male	72.4	75.1	77.4	70.4	77.0	86.9	74.5	83.9	80.9	81.1	84.8	83.4	52.9	63.3	76.0
Female	75.8	80.2	82.7	75.9	81.5	87.5	72.8	83.6	83.2	83.8	83.7	83.4	61.5	69.9	78.8
Behaviorally-Emotionally Handicapped	11.8	15.4	28.6	14.3	13.3	18.2	6.3	37.5	21.4	42.9	53.3	9.1	0.0	22.2	22.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	47.1
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.4
Specific Learning Disabled	20.4	28.6	45.6	33.9	37.7	46.4	32.4	47.1	53.9	52.1	46.7	38.1	26.7	40.2	40.2
Speech-Language Impaired	62.9	61.5	77.8	*	*	*	54.3	76.9	88.9	*	*	*	42.9	*	64.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Other Health Impaired	54.5	40.0	30.0	33.3	50.0	60.0	41.7	62.5	9.1	75.0	50.0	70.0	8.3	25.0	44.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7	48.8
Academically Gifted	100.0	99.1	99.6	100.0	99.6	100.0	100.0	100.0	100.0	99.6	99.6	100.0	89.5	92.3	98.4
Section 504	79.2	62.5	55.9	71.4	78.9	89.3	58.3	75.0	58.8	85.7	68.4	75.0	37.1	55.6	66.3
Limited English Proficient	71.4	45.5	71.4	20.0	54.5	60.0	62.5	90.9	75.0	40.0	72.7	60.0	41.7	71.4	61.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 660 Northampton County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.8	76.0	21.6	61.2	66.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.1	57.7	73.7	56.8	65.3	76.0	62.1	73.6	84.8	76.0	83.8	77.5	21.6	61.2	66.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	55.9	52.6	68.9	55.4	58.5	69.2	56.4	71.2	80.7	72.6	81.2	71.6	17.8	59.4	62.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
White	75.8	78.4	90.9	61.8	88.1	95.6	80.9	82.4	98.2	89.1	91.0	94.1	34.5	67.6	81.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	56.4	51.5	67.5	49.2	62.5	74.1	60.9	70.2	85.2	69.3	84.6	75.5	19.4	61.3	63.3
Female	63.5	64.3	79.5	63.2	68.1	78.1	63.2	77.3	84.4	81.6	83.0	79.7	23.9	61.1	69.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	20.0	*	*	*	*	*	20.0	*	*	11.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	*	0.0	*	*	*	0.0	14.3	0.0	*	*	*	16.7	20.0	11.7
Specific Learning Disabled	31.8	25.0	54.5	15.4	25.0	20.0	36.7	65.0	61.5	61.5	50.0	20.0	5.6	33.3	36.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	0.0	*	20.0	*	*	*	20.0	*	100.0	*	*	*	14.3	*	35.9
Academically Gifted	*	100.0	100.0	96.6	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	66.7	89.3	96.9
Section 504	8.3	31.3	28.6	25.0	*	*	16.7	50.0	78.6	37.5	*	*	6.7	*	36.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 670 Onslow County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.4	78.9	56.2	44.7	73.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.7	76.1	80.6	71.1	74.2	79.5	73.7	84.6	81.1	80.3	78.7	75.2	56.2	44.7	73.8
American Indian	75.0	66.7	90.9	73.7	73.7	60.9	83.3	75.0	72.7	78.9	89.5	65.2	50.0	26.7	70.6
Asian	93.1	90.6	88.0	80.5	70.3	87.1	86.2	87.5	92.0	82.9	86.5	87.1	69.0	53.3	82.2
Black	64.4	69.2	69.1	57.5	65.7	65.8	60.8	77.7	67.7	67.7	64.2	59.5	53.8	36.1	62.8
Hispanic	73.2	75.9	86.2	66.7	73.5	76.4	57.1	74.1	86.2	79.6	79.6	72.7	56.7	49.0	72.0
Multi-Racial	89.5	84.1	77.1	61.5	75.6	93.2	84.2	88.9	88.6	76.9	80.5	88.6	52.7	49.2	76.6
White	80.6	78.3	84.0	75.9	77.6	84.0	78.4	87.7	84.9	84.7	83.6	80.1	57.0	47.5	77.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	33.3	35.7	28.1
Male	74.1	71.5	75.6	66.5	67.9	76.1	74.7	81.9	79.1	77.2	75.4	73.8	49.6	39.3	70.3
Female	79.1	81.0	86.1	76.0	80.6	82.8	72.8	87.5	83.3	83.5	81.9	76.6	63.2	50.2	77.4
Behaviorally-Emotionally Handicapped	40.0	25.0	56.3	23.8	32.1	37.0	33.3	66.7	25.0	27.3	35.7	23.1	33.3	4.3	31.5
Hearing Impaired	60.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	63.0
Educable Mentally Handicapped	0.0	0.0	2.8	0.0	3.6	0.0	5.0	4.0	2.9	6.3	0.0	0.0	0.0	7.7	2.3
Specific Learning Disabled	16.5	26.7	33.3	22.7	27.4	36.5	42.7	53.7	52.1	45.3	45.3	36.5	13.6	20.2	33.8
Speech-Language Impaired	69.0	63.3	66.7	50.0	20.0	*	73.8	70.0	66.7	60.0	60.0	*	48.0	*	65.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	23.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.4
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	96.6	100.0	100.0	100.0	100.0	100.0	85.5	68.3	96.4
Section 504	57.1	66.7	53.8	20.0	*	*	42.9	83.3	53.8	0.0	*	*	40.0	*	53.2
Limited English Proficient	*	40.0	*	*	*	*	*	66.7	*	*	*	*	*	*	41.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 680 Orange County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.1	77.3	55.6	59.7	74.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	74.6	80.4	73.7	74.7	84.2	69.0	82.1	75.4	80.1	79.2	79.8	55.6	59.7	74.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	*	83.3	100.0	*	*	*	*	100.0	100.0	*	*	*	50.0	*	87.2
Black	51.2	45.2	66.0	53.0	53.6	67.0	48.4	66.3	59.2	66.0	58.2	52.5	37.3	44.2	54.7
Hispanic	22.2	60.0	78.6	77.8	36.4	60.0	44.4	60.0	78.6	88.9	54.5	80.0	37.5	20.0	57.5
Multi-Racial	66.7	*	80.0	100.0	*	66.7	33.3	*	80.0	100.0	*	88.9	0.0	50.0	61.9
White	77.3	85.4	84.2	79.1	82.0	91.1	77.1	88.0	79.2	83.5	85.4	88.8	62.9	66.4	80.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	63.4	76.0	76.9	67.4	66.9	81.3	67.9	84.4	72.9	77.2	73.3	76.8	49.1	50.8	70.2
Female	77.8	73.1	84.0	80.5	82.8	87.7	70.3	79.7	78.0	83.2	85.3	83.2	62.4	68.8	78.2
Behaviorally-Emotionally Handicapped	0.0	40.0	37.5	77.8	20.0	25.0	20.0	40.0	37.5	55.6	20.0	25.0	20.0	0.0	32.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	20.0	0.0	*	*	*	16.7	40.0	0.0	*	*	8.5
Specific Learning Disabled	33.8	45.5	48.4	47.8	50.0	51.2	53.6	47.7	46.9	70.0	64.3	44.2	29.8	40.0	48.7
Speech-Language Impaired	47.6	66.7	85.7	*	*	*	22.7	50.0	57.1	*	*	*	28.6	*	45.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	35.7	44.4	60.0	44.4	75.0	*	64.3	55.6	53.3	44.4	87.5	*	37.5	33.3	52.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Academically Gifted	100.0	100.0	100.0	98.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	88.6	85.2	98.1
Section 504	66.7	60.0	70.0	*	*	85.7	66.7	66.7	70.0	*	*	57.1	30.0	*	67.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68A Orange County Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.4	74.5	*	*	78.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	90.0	70.0	94.1	84.6	70.6	86.7	65.0	75.0	100.0	76.9	70.6	60.0	*	*	78.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
White	88.2	68.4	93.8	91.7	61.5	100.0	64.7	73.7	100.0	75.0	61.5	75.0	*	*	79.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	81.8	75.0	100.0	83.3	54.5	75.0	72.7	83.3	100.0	66.7	54.5	62.5	*	*	75.0
Female	100.0	62.5	88.9	85.7	100.0	100.0	55.6	62.5	100.0	85.7	100.0	57.1	*	*	82.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.5	89.3	67.6	82.7	87.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	84.7	89.2	89.3	88.6	89.6	95.4	83.3	91.2	91.0	88.9	90.2	91.3	67.6	82.7	87.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73.9
Asian	98.1	97.8	97.1	100.0	97.5	97.6	94.2	97.8	100.0	100.0	97.5	97.7	73.2	88.9	95.6
Black	57.1	54.2	59.3	50.9	54.6	76.8	50.8	61.1	67.5	52.3	60.2	62.6	41.9	50.0	57.0
Hispanic	60.0	85.7	76.9	80.0	54.5	100.0	66.7	85.7	76.9	66.7	90.9	86.7	76.9	77.8	77.0
Multi-Racial	100.0	100.0	*	77.8	*	100.0	83.3	100.0	*	90.0	*	100.0	50.0	81.0	86.6
White	91.7	95.8	96.6	96.8	97.2	98.8	91.9	97.0	96.6	97.0	96.0	96.5	73.1	90.3	94.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5	61.9
Male	82.6	87.9	86.9	87.4	87.7	95.4	83.4	91.9	89.2	90.7	89.3	91.9	64.8	78.8	86.1
Female	87.2	90.6	92.0	89.9	91.4	95.3	83.3	90.3	93.0	87.1	91.1	90.7	70.8	87.0	88.6
Behaviorally-Emotionally Handicapped	16.7	40.0	42.9	0.0	42.9	46.2	33.3	20.0	57.1	0.0	25.0	30.8	*	8.3	27.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Educable Mentally Handicapped	*	*	*	12.5	*	*	*	*	*	0.0	*	*	*	0.0	5.0
Specific Learning Disabled	46.2	63.9	72.1	70.9	72.3	87.5	59.6	72.6	74.3	74.1	76.9	81.8	50.9	56.1	68.9
Speech-Language Impaired	72.7	62.5	*	75.0	50.0	66.7	45.5	62.5	*	62.5	45.5	66.7	37.5	44.4	58.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Other Health Impaired	30.8	50.0	71.4	40.0	72.7	95.0	38.5	72.2	64.3	60.0	72.7	90.0	41.2	77.8	64.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	58.8
Academically Gifted	*	100.0	100.0	98.6	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	95.0	96.4	99.4
Section 504	*	66.7	80.0	85.7	*	100.0	*	66.7	100.0	85.7	*	100.0	*	40.0	84.7
Limited English Proficient	*	*	*	*	*	*	*	100.0	*	*	*	100.0	*	*	75.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68K Village Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.7	81.3	52.9	*	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.0	84.2	66.7	82.4	*	*	75.0	89.5	72.2	88.2	*	*	52.9	*	76.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	71.4	60.0	55.6	60.0	*	*	42.9	60.0	66.7	60.0	*	*	20.0	*	56.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	84.6	92.9	75.0	90.9	*	*	92.3	100.0	75.0	100.0	*	*	72.7	*	87.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	90.9	70.0	66.7	*	*	55.6	100.0	60.0	88.9	*	*	50.0	*	72.5
Female	90.9	75.0	62.5	100.0	*	*	90.9	75.0	87.5	87.5	*	*	57.1	*	81.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	62.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68L School in the Community

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
85.7	71.4	*	*	75.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 690 Pamlico County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.6	87.9	43.7	77.1	80.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.8	79.7	77.4	70.1	77.5	84.9	78.8	89.0	87.0	94.0	88.0	91.8	43.7	77.1	80.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	64.1	69.2	60.0	51.4	63.8	75.0	48.7	82.1	65.7	88.6	74.5	87.8	28.9	72.3	66.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	88.9	84.3	85.1	78.2	83.9	90.7	91.1	92.0	95.3	96.2	94.6	93.5	50.0	80.2	85.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.7	76.7	77.6	58.5	73.6	85.9	87.5	89.8	88.1	90.6	88.9	89.6	43.3	71.0	78.9
Female	83.8	82.4	77.2	79.7	81.4	83.6	70.6	88.2	85.7	96.9	87.1	94.5	43.9	84.3	81.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Specific Learning Disabled	45.5	50.0	42.9	*	22.2	*	81.8	55.6	66.7	*	55.6	83.3	28.6	40.0	53.9
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	20.0	*	*	*	*	*	80.0	*	*	*	*	55.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	71.0	100.0	97.4
Section 504	60.0	42.9	57.1	*	*	60.0	40.0	71.4	57.1	*	*	40.0	10.0	*	51.5
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 69A Arapahoe Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.4	86.6	35.5	31.8	74.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	55.6	65.6	86.7	78.9	85.7	84.6	58.3	96.9	96.7	94.7	95.2	88.5	35.5	31.8	74.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	11.1	42.9	*	*	*	*	0.0	100.0	*	*	*	*	0.0	*	42.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	73.1	70.8	89.3	82.4	83.3	95.0	76.9	95.8	96.4	94.1	94.4	90.0	45.5	31.6	80.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.0	64.3	81.0	77.8	90.9	84.6	60.0	92.9	95.2	100.0	100.0	92.3	14.3	25.0	73.3
Female	50.0	66.7	100.0	80.0	80.0	84.6	56.3	100.0	100.0	90.0	90.0	84.6	52.9	40.0	74.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	16.7	*	*	*	*	*	100.0	*	*	*	*	*	*	58.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.2	72.2	38.9	76.4	67.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.0	60.8	64.0	68.9	71.2	74.7	66.6	72.3	74.1	77.3	75.8	66.7	38.9	76.4	67.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Asian	*	*	*	*	*	83.3	*	*	100.0	*	*	100.0	*	*	87.5
Black	53.6	44.5	47.6	54.1	60.2	63.2	54.9	59.7	60.5	64.9	63.2	51.5	24.2	66.8	54.8
Hispanic	*	42.9	50.0	*	*	100.0	*	57.1	50.0	*	*	100.0	16.7	*	61.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	68.8
White	75.3	73.6	79.8	82.9	79.8	86.5	77.4	82.7	87.8	88.7	85.9	81.6	51.1	84.1	79.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.3	52.1	59.3	62.5	68.1	70.7	65.2	67.8	67.7	72.5	74.4	67.8	32.1	75.7	63.7
Female	68.7	70.8	68.8	75.6	74.7	79.1	68.0	77.6	80.8	82.2	77.4	65.4	46.6	77.1	72.2
Behaviorally-Emotionally Handicapped	*	12.5	28.6	*	*	*	*	22.2	22.2	*	*	*	14.3	*	23.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	*	*	*	10.0	*	*	*	33.3	*	0.0	*	*	*	28.6	12.1
Specific Learning Disabled	13.0	10.0	40.0	19.4	40.7	23.5	34.6	29.0	47.5	35.9	48.1	47.1	18.8	48.0	32.6
Speech-Language Impaired	*	28.6	44.4	42.9	*	*	*	28.6	55.6	28.6	*	*	*	*	36.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	94.7	96.6	100.0	96.2	100.0	*	100.0	100.0	100.0	100.0	100.0	85.7	93.6	98.2
Section 504	*	*	62.5	*	*	*	*	*	75.0	*	*	*	*	*	37.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 710 Pender County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.9	80.2	51.3	69.8	74.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.6	73.8	75.2	68.1	76.0	81.7	70.9	82.2	78.3	81.0	85.9	83.7	51.3	69.8	74.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	48.0	54.4	67.1	49.3	63.6	70.5	52.9	65.7	66.9	68.0	74.4	75.0	41.2	58.1	61.1
Hispanic	85.7	70.0	55.0	54.5	85.7	83.3	85.7	90.0	70.0	72.7	75.0	83.3	*	*	72.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73.7
White	79.8	82.1	82.1	77.5	80.7	87.7	79.3	89.4	86.0	87.6	90.8	88.5	55.2	74.2	81.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	62.1	70.0	71.8	64.4	71.8	76.3	65.8	79.8	76.9	77.8	84.8	82.6	43.7	61.1	70.6
Female	77.0	77.7	78.4	72.0	80.1	87.8	75.9	84.8	79.7	84.5	87.0	85.0	59.4	77.7	79.0
Behaviorally-Emotionally Handicapped	*	40.0	*	*	33.3	*	80.0	80.0	*	*	50.0	*	*	16.7	40.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Educable Mentally Handicapped	20.0	*	*	0.0	0.0	0.0	14.3	*	*	0.0	20.0	22.2	*	*	10.6
Specific Learning Disabled	21.1	40.5	47.4	32.4	32.4	36.8	49.2	68.3	65.0	52.6	71.4	69.2	20.6	26.3	45.0
Speech-Language Impaired	78.6	66.7	*	*	*	*	78.6	83.3	*	*	*	*	*	*	69.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	66.7	*	*	*	*	*	50.0	*	*	68.4
Academically Gifted	100.0	98.5	100.0	98.2	98.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.6	96.4	97.9
Section 504	43.8	47.1	66.7	77.8	30.8	66.7	47.1	58.8	55.6	88.9	69.2	73.3	11.1	18.2	53.6
Limited English Proficient	83.3	77.8	50.0	60.0	60.0	75.0	83.3	100.0	72.2	80.0	50.0	75.0	*	*	70.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 720 Perquimans County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.8	67.4	35.3	51.3	62.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.6	62.2	71.3	53.8	55.3	78.5	58.4	61.6	70.1	66.3	73.0	73.8	35.3	51.3	62.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	58.3	43.6	52.0	27.4	39.1	60.0	43.3	42.3	58.0	41.9	59.4	60.0	32.5	36.8	46.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
White	76.6	78.3	82.6	70.5	67.8	89.4	70.1	79.3	76.3	81.0	85.1	81.7	38.4	62.4	74.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	58.8	60.2	64.7	52.6	47.3	76.0	48.5	57.8	66.7	64.9	64.9	71.0	28.9	45.8	58.3
Female	78.3	64.0	77.3	55.6	62.4	81.9	68.1	65.2	73.3	68.1	80.0	77.8	41.6	55.8	67.2
Behaviorally-Emotionally Handicapped	*	*	*	*	0.0	28.6	*	*	*	*	16.7	57.1	*	0.0	22.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	*	0.0	*	0.0	*	0.0	*	16.7	0.0	0.0	1.7
Specific Learning Disabled	0.0	0.0	44.4	22.2	22.2	60.0	0.0	12.5	60.0	33.3	33.3	40.0	11.1	14.3	24.3
Speech-Language Impaired	50.0	62.5	*	50.0	*	*	83.3	50.0	*	40.0	*	*	25.0	50.0	51.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	100.0	100.0	100.0	*	*	*	100.0	100.0	90.0	*	100.0	95.1
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 730 Person County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.2	77.7	35.6	45.5	70.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.9	70.9	75.7	70.4	73.3	81.0	67.2	82.7	78.4	81.0	78.0	80.7	35.6	45.5	70.7
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	40.0	•	72.1
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	50.0
Black	54.0	55.2	62.2	50.6	57.5	65.9	52.0	69.5	68.6	65.6	62.4	65.9	20.9	40.6	56.4
Hispanic	60.0	•	57.1	•	•	•	50.0	•	57.1	•	•	•	•	•	56.4
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	50.0	•	69.6
White	79.9	79.5	85.1	81.1	81.6	88.5	79.1	90.2	85.9	89.5	86.1	87.8	44.4	49.1	79.3
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	67.3	67.3	71.6	64.3	65.0	76.7	70.1	82.8	74.6	77.4	71.7	76.2	27.1	41.1	66.6
Female	70.5	74.8	80.2	77.2	81.9	84.6	64.1	82.7	82.5	85.0	84.4	84.6	44.9	50.3	74.9
Behaviorally-Emotionally Handicapped	•	25.0	71.4	•	50.0	57.1	•	66.7	71.4	•	33.3	57.1	22.2	28.6	49.4
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	20.0	•	12.5	•	20.0	•	0.0	•	12.5	•	20.0	0.0	0.0	7.7
Specific Learning Disabled	26.5	40.5	36.4	39.6	28.6	33.3	35.3	56.8	50.9	66.7	50.0	35.9	25.0	30.2	40.4
Speech-Language Impaired	57.1	•	•	•	•	•	57.1	•	•	•	•	•	•	•	48.6
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	33.3	33.3	•	50.0	•	•	40.0	50.0	•	66.7	•	•	•	•	43.4
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	62.5
Academically Gifted	100.0	100.0	100.0	98.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	62.7	62.8	94.3
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20.0

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11/16/98

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K-8 Subgroup Statistics by School System

School System: 740 Pitt County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.6	72.2	48.0	52.1	67.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.1	66.8	71.7	68.8	69.3	76.5	62.0	73.2	75.1	76.2	74.6	73.3	48.0	52.1	67.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	74.1
Asian	60.0	80.0	84.6	77.8	87.5	86.7	80.0	100.0	100.0	88.9	100.0	93.3	50.0	62.5	82.6
Black	51.5	50.7	56.3	51.8	52.0	61.6	46.7	58.9	61.0	61.2	60.6	57.4	39.2	38.7	53.2
Hispanic	42.9	52.4	60.0	58.8	50.0	37.5	57.1	52.4	65.0	76.5	66.7	56.3	28.0	60.0	53.5
Multi-Racial	100.0	75.0	60.0	*	*	*	83.3	100.0	80.0	*	*	*	61.5	70.0	77.1
White	80.9	82.3	87.1	85.2	86.2	90.9	78.9	87.0	89.3	90.7	88.0	88.4	56.9	64.9	82.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Male	62.2	63.9	67.2	64.4	63.3	75.0	60.4	71.1	73.2	73.6	72.8	72.5	44.1	45.9	64.8
Female	68.1	70.0	76.0	73.0	75.1	77.9	63.6	75.4	77.0	78.7	76.3	74.1	52.3	57.9	71.0
Behaviorally-Emotionally Handicapped	12.5	33.3	36.4	11.1	22.2	40.0	0.0	21.4	28.6	17.6	16.7	10.0	18.2	10.0	20.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Educable Mentally Handicapped	0.0	0.0	5.9	4.0	0.0	0.0	7.7	6.3	10.5	4.3	4.8	0.0	2.9	6.0	3.4
Specific Learning Disabled	36.1	27.4	44.1	42.4	32.0	47.7	40.4	44.4	57.0	51.0	58.4	48.3	17.0	26.9	40.8
Speech-Language Impaired	62.5	26.3	20.0	40.0	*	*	59.4	47.4	60.0	60.0	*	*	9.1	28.6	42.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	30.8	0.0	45.0	16.7	50.0	46.2	25.0	9.1	27.3	12.5	55.6	33.3	0.0	18.8	27.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	26.8
Academically Gifted	92.9	100.0	98.4	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	100.0	90.9	82.1	97.5
Section 504	31.3	21.4	62.5	76.2	66.7	65.2	25.0	42.9	62.5	76.2	71.4	65.2	10.0	43.8	55.2
Limited English Proficient	16.7	22.2	9.1	*	50.0	27.3	25.0	33.3	27.3	*	77.8	45.5	*	20.0	32.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 74A Right Step Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
23.7	16.9	*	5.0	18.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	20.0	23.5	27.3	*	*	*	20.0	17.6	13.6	*	5.0	18.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	21.1	18.8	27.3	*	*	*	21.1	12.5	13.6	*	5.3	17.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	27.3	20.0	*	*	*	23.1	18.2	6.7	*	7.1	14.1
Female	*	*	*	57.1	16.7	42.9	*	*	*	14.3	16.7	28.6	*	0.0	26.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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K-8 Subgroup Statistics by School System

School System: 750 Polk County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.4	85.0	69.4	65.3	80.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.7	76.8	88.4	74.6	83.8	87.8	73.9	88.7	94.5	85.0	82.2	87.2	69.4	65.3	80.9
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	71.4
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	83.3
Black	63.2	25.0	77.8	69.2	42.9	62.5	47.4	62.5	88.9	84.6	57.1	68.8	33.3	46.2	59.4
Hispanic	•	100.0	66.7	66.7	•	•	•	100.0	66.7	83.3	•	•	•	•	82.5
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	76.9
White	79.3	78.9	89.9	75.5	87.5	90.5	76.8	90.1	95.9	85.4	83.9	89.2	70.5	66.1	82.7
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	74.2	77.0	87.8	72.8	81.4	82.1	73.0	90.8	93.9	84.8	85.6	84.0	71.8	64.0	80.1
Female	80.8	76.7	89.0	76.5	86.4	95.9	74.7	86.7	95.1	85.2	78.4	91.9	67.8	66.7	81.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	29.6
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Specific Learning Disabled	18.8	27.3	81.8	14.3	12.5	61.1	50.0	81.8	90.9	50.0	25.0	50.0	18.2	22.2	44.3
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	44.4
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	41.7
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Academically Gifted	•	100.0	100.0	100.0	100.0	100.0	•	100.0	100.0	100.0	100.0	100.0	85.7	88.9	98.4
Section 504	26.7	46.2	40.0	•	•	42.9	40.0	53.8	60.0	•	•	42.9	33.3	•	42.9
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	44.4

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 760 Randolph County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.4	76.3	41.2	62.0	71.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.6	70.1	77.4	69.8	68.7	80.1	71.8	80.2	81.9	77.6	73.5	73.4	41.2	62.0	71.6
American Indian	85.7	50.0	77.8	100.0	33.3	60.0	62.5	66.7	77.8	66.7	33.3	50.0	50.0	37.5	61.0
Asian	80.0	83.3	71.4	*	*	100.0	80.0	100.0	71.4	*	*	100.0	50.0	*	78.7
Black	51.6	50.9	63.6	58.1	35.1	58.6	39.1	58.5	65.2	64.5	44.8	55.9	20.4	50.8	51.8
Hispanic	72.0	51.5	53.6	51.7	41.7	57.9	46.2	75.8	67.9	55.2	62.9	47.4	16.7	28.1	51.7
Multi-Racial	66.7	75.0	100.0	*	*	*	66.7	75.0	87.5	*	*	*	50.0	71.4	70.1
White	75.7	71.5	78.7	70.7	71.4	81.7	74.0	81.3	83.3	78.9	75.5	75.0	42.6	63.8	73.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Male	70.9	67.3	75.4	66.1	61.1	77.1	72.3	79.4	81.1	74.4	69.4	71.9	37.9	56.9	68.7
Female	78.4	73.1	79.7	73.8	76.0	83.2	71.3	81.0	82.7	81.2	77.4	75.1	44.7	66.9	74.5
Behaviorally-Emotionally Handicapped	50.0	16.7	12.5	50.0	28.6	25.0	33.3	33.3	62.5	40.0	26.6	37.5	0.0	21.4	31.2
Hearing Impaired	40.0	*	*	0.0	*	*	40.0	*	*	40.0	*	*	*	*	25.6
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	*	40.0	4.1
Specific Learning Disabled	28.7	24.6	35.0	27.0	23.1	41.1	40.2	47.9	56.9	44.7	35.1	41.9	16.0	22.6	34.6
Speech-Language Impaired	57.5	55.0	44.4	50.0	33.3	*	57.5	70.0	66.7	60.0	33.3	*	28.6	50.0	52.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Other Health Impaired	25.0	20.0	21.1	41.2	10.5	25.0	31.3	19.0	26.3	41.2	31.6	33.3	11.8	27.8	25.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	98.7	98.8	98.3	100.0	100.0	*	100.0	100.0	100.0	100.0	98.9	68.4	93.7	96.8
Section 504	57.6	53.6	60.0	38.5	47.8	72.7	57.6	67.9	68.6	57.7	73.9	59.1	32.0	52.2	57.3
Limited English Proficient	64.7	35.3	33.3	16.7	0.0	50.0	38.9	82.4	55.6	41.7	38.5	37.5	23.1	9.1	39.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 761 Asheboro City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.5	73.7	48.6	68.3	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.7	76.0	79.2	61.9	76.3	76.8	62.6	74.8	76.3	76.0	77.0	76.8	48.6	68.3	71.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3
Asian	80.0	100.0	66.7	85.7	80.0	66.7	80.0	100.0	66.7	85.7	100.0	83.3	60.0	*	80.5
Black	38.0	46.0	62.5	46.0	58.3	58.7	24.5	38.5	53.6	60.0	52.1	52.2	21.6	57.4	47.8
Hispanic	30.6	52.0	66.7	45.5	47.4	42.9	33.3	64.0	55.6	63.6	50.0	64.3	16.7	30.0	45.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	59.3
White	76.3	84.3	84.1	66.7	83.3	83.7	74.3	83.1	82.9	81.0	85.3	82.4	58.3	74.1	78.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.5	71.3	76.8	54.4	71.0	76.3	63.2	68.9	77.6	74.1	75.0	74.3	37.8	61.3	67.2
Female	71.0	81.0	81.5	69.5	82.1	77.2	62.1	81.0	75.0	77.9	79.1	79.3	60.4	75.7	75.0
Behaviorally-Emotionally Handicapped	*	*	*	0.0	*	*	*	*	*	20.0	*	*	*	*	15.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.0
Specific Learning Disabled	32.4	47.4	47.1	37.9	50.0	48.1	36.1	56.5	50.0	72.4	77.8	48.1	33.3	40.0	47.2
Speech-Language Impaired	66.7	*	*	*	*	*	83.3	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	80.0	*	22.2	*	71.4	*	40.0	*	55.6	*	57.1	*	*	47.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Academically Gifted	*	95.6	100.0	98.1	100.0	100.0	*	95.6	100.0	100.0	100.0	100.0	85.7	95.2	97.8
Section 504	*	*	66.7	*	*	60.0	*	*	66.7	*	*	20.0	*	*	56.3
Limited English Proficient	20.7	44.4	45.5	22.2	0.0	14.3	24.1	55.6	27.3	44.4	*	42.9	11.1	20.0	29.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 770 Richmond County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.0	76.0	42.5	67.8	70.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.3	61.7	73.6	74.1	67.7	77.4	69.5	78.3	78.3	83.9	73.9	73.5	42.5	67.8	70.9
American Indian	57.1	81.8	81.8	45.5	*	58.3	57.1	63.6	90.0	72.7	*	66.7	45.5	37.5	63.1
Asian	*	*	*	83.3	*	*	*	*	*	100.0	*	*	*	85.7	88.7
Black	63.7	49.8	63.3	58.4	60.8	70.2	57.9	64.9	67.2	69.5	65.7	64.9	33.6	62.8	60.8
Hispanic	28.6	*	66.7	53.8	62.5	70.0	57.1	*	100.0	69.2	75.0	90.9	*	44.4	62.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5	63.0
White	79.9	69.3	79.2	83.9	72.6	83.4	78.3	87.4	83.7	92.5	79.5	79.4	48.4	72.1	77.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.2	57.9	69.9	71.5	64.3	77.4	72.2	76.8	77.9	79.9	71.0	75.3	42.3	62.3	69.2
Female	72.5	65.7	77.1	76.7	71.6	77.3	66.6	79.8	78.5	87.8	77.4	71.4	42.7	74.1	72.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	33.3	*	*	*	*	*	33.3	20.0	*	33.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	0.0	*	*	*	10.0	22.2	0.0	*	*	*	30.0	33.3	*	0.0	14.7
Specific Learning Disabled	51.6	21.4	11.1	17.4	18.2	35.0	48.4	56.3	36.4	36.0	43.5	15.0	20.0	40.0	33.8
Speech-Language Impaired	57.1	*	*	*	*	*	64.3	*	*	*	*	*	*	*	61.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	33.3	0.0	28.6	20.0	*	*	25.0	50.0	12.5	20.0	*	*	33.3	50.0	29.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	98.0	100.0	100.0	100.0	100.0	100.0	98.0	100.0	65.0	93.9	98.2
Section 504	60.0	45.5	66.7	*	*	*	80.0	72.7	100.0	*	*	*	16.7	80.0	71.0
Limited English Proficient	*	*	*	*	*	85.7	*	*	*	*	*	87.5	*	*	71.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 780 Robeson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
56.5	65.5	36.1	50.3	58.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	54.8	51.5	56.1	54.8	55.6	66.1	52.6	66.5	61.8	71.3	71.6	70.8	36.1	50.3	58.5
American Indian	51.7	44.8	54.1	51.8	52.4	62.9	51.4	63.2	62.3	71.7	71.1	69.9	34.3	47.0	56.3
Asian	*	*	50.0	66.7	*	*	*	*	33.3	83.3	*	*	20.0	*	65.5
Black	47.6	47.3	47.8	46.0	46.4	56.3	43.3	58.8	52.0	62.9	63.0	61.6	32.3	47.1	50.7
Hispanic	40.7	54.5	61.5	26.7	50.0	64.7	44.4	59.1	57.7	80.0	50.0	76.5	27.3	47.1	52.2
Multi-Racial	60.0	*	*	*	*	*	60.0	*	*	*	*	*	55.0	56.0	59.8
White	71.7	67.0	70.1	71.0	74.3	83.5	68.9	81.3	74.5	80.1	84.8	83.3	43.4	61.8	72.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	48.8	48.0	50.6	49.8	51.1	60.3	48.9	66.5	59.3	68.7	68.2	66.9	33.0	43.4	54.5
Female	60.3	54.8	61.8	60.0	60.2	71.3	56.0	66.5	64.4	74.0	75.0	74.3	39.3	57.4	62.5
Behaviorally-Emotionally Handicapped	*	*	*	20.0	*	33.3	*	*	*	40.0	*	16.7	*	*	34.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	22.2
Educable Mentally Handicapped	*	0.0	0.0	6.3	0.0	12.0	12.5	9.1	5.9	11.8	15.8	19.2	0.0	5.3	8.3
Specific Learning Disabled	12.7	15.7	20.0	12.2	20.2	19.3	25.6	39.4	35.7	40.7	35.8	37.4	7.9	21.1	25.3
Speech-Language Impaired	29.8	44.4	36.0	12.5	40.0	*	34.0	50.0	52.0	37.5	60.0	*	16.7	0.0	34.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.8
Academically Gifted	97.6	98.2	94.9	98.4	97.5	99.3	96.4	99.1	97.5	98.4	100.0	98.6	78.9	86.8	96.2
Section 504	47.9	36.2	43.3	35.4	38.5	53.6	49.0	53.4	56.7	45.8	61.5	71.4	14.1	64.3	44.7
Limited English Proficient	9.1	83.3	58.3	*	20.0	0.0	45.5	83.3	50.0	*	20.0	20.0	28.6	*	43.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 78A CIS Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
9.4	5.7	*	0.0	6.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	7.7	5.9	13.0	*	*	*	0.0	5.9	8.7	*	0.0	6.5
American Indian	*	*	*	0.0	11.1	7.7	*	*	*	0.0	11.1	7.7	*	0.0	5.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	0.0	0.0	12.5	*	*	*	0.0	0.0	12.5	*	0.0	4.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	6.7	0.0	*	*	*	0.0	6.7	0.0	*	0.0	2.1
Female	*	*	*	*	*	60.0	*	*	*	*	*	40.0	*	*	23.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

11/16/98

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 790 Rockingham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.4	71.8	54.6	73.5	69.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.7	68.5	71.6	62.5	66.2	76.8	62.9	77.8	70.8	73.4	72.6	74.3	54.6	73.5	69.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	67.6
Asian	*	*	80.0	*	*	40.0	*	*	80.0	*	*	80.0	*	*	74.4
Black	50.6	54.6	54.6	42.2	51.8	67.2	44.3	66.0	55.4	57.6	56.4	58.3	46.2	69.4	55.0
Hispanic	54.5	47.6	56.0	60.0	60.9	46.7	45.8	57.1	55.6	66.7	83.3	31.3	20.0	69.6	55.2
Multi-Racial	71.4	41.7	83.3	42.9	*	*	71.4	66.7	100.0	42.9	*	*	55.6	88.9	68.9
White	71.4	73.4	77.8	69.2	70.7	80.7	70.0	81.9	76.2	78.9	76.9	80.2	57.8	74.4	74.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	59.2	63.7	68.9	57.1	61.0	72.0	60.7	78.3	68.9	67.5	69.8	71.5	50.0	68.6	65.5
Female	71.8	72.9	74.4	68.2	71.2	81.6	64.9	77.4	72.8	79.8	75.2	77.0	59.0	78.0	73.0
Behaviorally-Emotionally Handicapped	*	*	*	20.0	12.5	14.3	*	*	0.0	*	25.0	14.3	*	0.0	22.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	7.1	*	0.0	0.0	0.0	0.0	0.0	*	0.0	1.0
Specific Learning Disabled	23.3	30.9	39.4	20.6	25.7	32.5	36.2	46.6	47.5	34.7	41.6	34.1	24.6	41.4	34.7
Speech-Language Impaired	34.3	27.0	40.6	20.0	22.2	60.0	35.7	56.8	28.1	46.7	33.3	40.0	32.6	71.4	36.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	53.8	36.4	30.0	7.1	22.7	26.7	30.8	45.5	40.0	14.3	13.6	40.0	27.3	38.1	29.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	*	*	40.0	*	*	*	*	*	36.4
Academically Gifted	80.0	98.8	100.0	100.0	99.3	97.4	60.0	98.8	100.0	100.0	100.0	98.2	83.6	92.3	97.4
Section 504	25.8	62.1	52.4	60.0	60.0	75.0	32.3	65.5	66.7	66.7	60.0	62.5	43.3	73.3	53.7
Limited English Proficient	50.0	41.7	50.0	*	20.0	33.3	63.6	66.7	50.0	*	83.3	33.3	12.5	42.9	47.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.6	73.8	50.1	57.2	69.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	68.3	72.5	65.5	68.0	76.7	64.9	78.0	76.2	74.8	74.1	75.4	50.1	57.2	69.2
American Indian	50.0	*	66.7	*	50.0	*	50.0	100.0	70.0	*	50.0	*	*	28.6	58.4
Asian	46.2	50.0	53.3	55.6	61.9	75.0	69.2	87.5	80.0	66.7	66.7	80.0	42.9	47.4	63.6
Black	53.6	50.2	52.0	42.5	45.6	57.8	42.1	60.6	53.4	51.6	47.7	48.0	32.4	32.6	47.7
Hispanic	45.5	34.6	71.4	55.0	52.9	64.3	45.5	76.9	60.7	75.0	67.6	74.1	29.6	61.3	57.7
Multi-Racial	81.8	*	60.0	62.5	100.0	66.7	63.6	*	80.0	62.5	100.0	83.3	50.0	92.3	73.2
White	70.8	74.8	78.4	72.4	75.1	82.1	71.3	82.9	82.7	81.5	82.3	82.6	56.4	64.8	75.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Male	62.2	66.1	70.3	60.2	63.6	74.4	64.1	77.3	76.3	72.2	72.2	74.6	45.8	50.4	66.4
Female	71.2	70.4	74.4	71.3	72.1	79.0	65.7	78.7	76.1	77.6	75.9	76.3	54.5	63.5	71.9
Behaviorally-Emotionally Handicapped	50.0	62.5	50.0	18.8	17.6	23.1	50.0	22.2	72.7	31.3	17.6	26.7	0.0	7.1	29.1
Hearing Impaired	25.0	*	*	*	*	*	37.5	*	*	*	*	*	*	*	44.4
Educable Mentally Handicapped	0.0	0.0	10.0	0.0	6.9	4.3	0.0	9.1	4.3	3.6	3.1	4.0	0.0	6.5	4.0
Specific Learning Disabled	23.1	29.0	34.0	21.7	26.5	37.4	35.1	50.0	48.1	48.3	46.6	36.7	18.4	19.4	34.7
Speech-Language Impaired	56.8	57.1	83.3	*	*	*	59.5	92.9	100.0	*	*	*	33.3	*	63.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	20.0	*	33.3	*	*	*	0.0	*	50.0	*	*	*	*	39.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Academically Gifted	98.0	99.4	98.7	100.0	100.0	100.0	100.0	99.4	100.0	100.0	100.0	100.0	87.1	93.7	98.3
Section 504	27.1	18.5	28.1	33.3	27.8	42.9	31.9	45.5	39.1	66.7	38.9	64.3	20.0	38.5	33.5
Limited English Proficient	31.8	25.0	23.5	45.2	53.1	46.7	45.5	75.9	47.1	74.2	65.6	69.0	21.4	37.0	48.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 810 Rutherford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.6	77.3	53.3	66.2	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.0	72.4	74.8	70.0	68.1	71.4	69.7	84.5	84.9	80.7	74.5	69.3	53.3	66.2	72.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.4
Black	55.1	57.4	62.3	51.7	41.6	55.5	50.7	72.9	73.0	64.1	44.6	47.9	37.6	41.8	54.5
Hispanic	83.3	83.3	80.0	18.2	66.7	71.4	50.0	83.3	100.0	45.5	66.7	85.7	20.0	41.7	60.4
Multi-Racial	62.5	85.7	*	*	*	*	50.0	85.7	*	*	*	*	64.3	*	68.5
White	76.6	75.3	77.3	74.1	72.7	74.7	74.2	86.9	87.3	84.4	79.3	73.7	56.3	70.5	75.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	69.5	66.0	69.7	64.7	59.8	67.9	69.0	82.2	82.0	77.7	68.8	65.9	47.4	62.2	68.0
Female	76.4	78.4	80.2	74.9	77.1	75.0	70.4	86.7	88.0	83.4	80.7	72.7	59.0	70.4	76.6
Behaviorally-Emotionally Handicapped	*	0.0	33.3	0.0	11.1	*	*	40.0	50.0	0.0	22.2	*	20.0	0.0	16.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Educable Mentally Handicapped	0.0	5.0	35.0	7.4	0.0	10.3	0.0	20.0	25.0	7.1	0.0	0.0	5.0	11.5	8.6
Specific Learning Disabled	21.1	32.3	25.5	20.5	15.2	23.5	35.1	62.9	50.0	38.6	37.0	20.6	21.8	47.4	32.9
Speech-Language Impaired	90.0	60.0	55.6	*	*	*	95.0	80.0	77.8	*	*	*	25.0	*	76.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Other Health Impaired	*	33.3	*	*	*	*	*	0.0	*	*	*	*	0.0	*	24.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Academically Gifted	*	100.0	100.0	100.0	97.5	98.7	*	100.0	100.0	100.0	98.8	98.7	83.6	93.5	97.9
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
Limited English Proficient	83.3	*	*	0.0	*	*	33.3	*	*	20.0	*	*	*	16.7	35.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 820 Sampson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.9	75.1	48.5	54.1	69.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.4	72.1	70.7	67.1	69.8	73.0	69.3	82.7	69.8	82.4	74.2	71.8	48.5	54.1	69.4
American Indian	75.0	83.3	75.0	42.9	88.9	50.0	87.5	50.0	87.5	71.4	66.7	50.0	•	63.6	68.9
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	85.7
Black	55.7	59.5	59.2	50.9	54.0	58.8	55.6	72.0	54.4	75.6	57.1	59.1	42.0	37.5	56.6
Hispanic	49.0	55.9	57.5	42.5	50.0	40.7	63.3	80.0	62.5	70.0	62.5	40.7	35.3	34.3	53.9
Multi-Racial	80.0	•	•	•	•	•	60.0	•	•	•	•	•	•	42.9	59.5
White	76.5	79.2	79.3	79.9	79.9	83.0	77.8	88.2	79.4	88.0	84.3	81.0	52.9	64.7	77.9
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	66.4	64.1	64.3	61.6	65.2	69.4	70.6	79.6	65.8	79.5	71.2	68.4	41.0	50.9	65.6
Female	68.3	79.5	76.9	72.7	74.7	77.3	68.0	85.6	73.6	85.3	77.4	75.8	55.4	57.5	73.3
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	19.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	0.0	•	8.3	•	•	•	0.0	•	0.0	•	•	4.4
Specific Learning Disabled	17.9	14.3	23.5	16.7	7.7	33.3	40.6	48.0	27.0	51.6	26.9	22.2	11.1	12.0	26.1
Speech-Language Impaired	38.5	57.1	63.6	44.4	•	•	61.5	85.7	63.6	44.4	•	•	40.0	•	52.5
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	100.0	97.8	100.0	100.0	100.0	•	100.0	97.8	100.0	100.0	100.0	82.1	84.1	96.9
Section 504	25.0	26.1	29.6	25.0	58.3	50.0	17.9	56.5	37.0	62.5	16.7	66.7	20.0	33.3	35.1
Limited English Proficient	47.6	25.0	37.5	10.0	0.0	16.7	61.9	53.8	37.5	70.0	16.7	25.0	25.0	18.2	36.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 821 Clinton City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.4	78.6	51.7	69.2	74.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.0	67.2	72.4	76.1	74.4	81.5	71.0	84.7	77.0	87.0	81.3	71.7	51.7	69.2	74.7
American Indian	77.8	71.4	85.7	58.3	*	88.9	55.6	85.7	71.4	83.3	*	77.8	42.9	80.0	70.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	74.1	56.9	58.8	66.7	62.5	66.2	63.4	77.5	64.7	83.3	70.0	51.9	44.7	59.2	64.2
Hispanic	57.1	*	80.0	*	16.7	60.0	85.7	*	60.0	*	50.0	60.0	*	66.7	56.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	91.7	82.1	86.7	88.6	91.5	94.3	83.3	95.5	92.0	93.2	95.1	88.6	63.6	79.0	87.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.8	70.5	75.0	75.8	67.3	80.0	72.7	85.2	78.4	83.2	80.2	72.2	44.8	60.8	73.4
Female	80.2	64.0	69.8	76.4	84.0	83.0	69.3	84.3	75.6	91.0	82.7	71.3	58.2	80.0	76.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	16.7	33.3	0.0	0.0	*	*	50.0	50.0	28.6	0.0	*	20.0	80.0	25.0
Specific Learning Disabled	33.3	16.7	*	72.7	11.1	*	83.3	66.7	*	72.7	66.7	*	*	22.2	45.5
Speech-Language Impaired	33.3	100.0	80.0	*	*	*	66.7	80.0	60.0	*	*	*	*	*	70.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	66.7	62.5	42.9	25.0	55.6	75.0	20.0	87.5	64.3	37.5	66.7	62.5	16.7	*	52.5
Limited English Proficient	*	*	*	*	0.0	*	*	*	*	*	40.0	*	*	60.0	30.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 830 Scotland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.7	70.1	52.1	71.9	66.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.5	63.0	70.3	64.6	66.5	68.4	58.0	69.4	74.9	71.9	79.2	68.7	52.1	71.9	66.6
American Indian	51.6	53.3	62.2	60.0	65.8	40.6	52.3	69.4	68.9	68.0	86.8	43.8	37.9	70.6	59.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.5
Black	42.6	50.2	57.1	53.9	50.7	57.0	44.9	56.7	64.6	62.9	64.3	57.0	45.5	63.1	54.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0	69.0
White	72.9	75.7	82.8	76.4	80.8	81.9	73.8	79.8	84.4	81.9	91.7	82.2	61.6	79.0	78.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.6	59.5	64.2	57.0	60.3	61.3	55.7	71.4	72.9	64.0	76.9	65.5	52.4	67.1	62.6
Female	61.7	66.2	75.7	72.7	73.1	74.6	60.5	67.4	76.7	80.6	81.6	71.5	52.3	77.3	70.6
Behaviorally-Emotionally Handicapped	*	22.2	*	28.6	0.0	*	*	33.3	*	28.6	0.0	*	0.0	0.0	20.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Educable Mentally Handicapped	*	0.0	16.7	0.0	0.0	0.0	40.0	11.1	33.3	7.1	20.0	0.0	0.0	16.7	7.6
Specific Learning Disabled	16.7	22.2	40.0	18.2	23.5	30.4	26.3	36.4	55.0	39.1	47.1	26.1	20.0	27.8	31.3
Speech-Language Impaired	50.0	40.0	*	*	*	*	37.5	60.0	*	*	*	*	50.0	*	51.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	12.5	*	*	*	*	*	12.5	*	*	*	*	30.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	98.4	98.7	100.0	100.0	100.0	100.0	100.0	98.7	81.8	96.7	98.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite". 11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 840 Stanly County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.4	83.3	59.1	77.0	79.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.4	76.4	80.5	76.4	72.7	83.6	78.3	83.5	84.9	88.6	80.7	84.1	59.1	77.0	79.0
American Indian	•	•	•	•	•	80.0	•	•	•	•	•	80.0	•	•	75.9
Asian	53.3	56.3	52.2	59.3	55.0	79.2	80.0	75.0	78.3	85.2	80.0	87.5	43.8	57.1	66.8
Black	63.9	57.9	59.1	48.6	50.9	54.2	59.3	70.8	66.1	72.0	57.1	56.6	35.9	71.6	58.9
Hispanic	33.3	50.0	62.5	25.0	50.0	100.0	44.4	70.0	75.0	75.0	50.0	100.0	30.0	50.0	55.6
Multi-Racial	83.3	80.0	83.3	•	•	•	71.4	83.3	100.0	•	•	•	•	•	77.2
White	86.7	81.6	86.1	82.7	77.5	87.8	82.3	86.7	88.9	91.9	85.4	87.8	65.4	79.1	83.5
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	83.3
Male	78.0	71.8	77.9	71.6	65.8	78.4	76.9	83.2	83.7	86.9	76.0	83.0	54.3	72.2	75.6
Female	84.9	80.7	83.1	81.5	79.9	88.5	79.8	83.9	86.1	90.6	85.8	85.2	63.6	82.5	82.5
Behaviorally-Emotionally Handicapped	•	45.5	37.5	60.0	18.2	66.7	•	54.5	42.9	80.0	27.3	55.6	25.0	27.3	44.3
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Educable Mentally Handicapped	•	•	33.3	•	0.0	•	•	•	20.0	•	0.0	•	•	14.3	7.2
Specific Learning Disabled	49.2	48.4	48.7	45.1	43.2	49.2	55.2	67.7	73.4	77.5	60.7	58.5	43.5	58.9	55.7
Speech-Language Impaired	87.5	71.4	•	20.0	•	•	75.0	42.9	•	40.0	•	•	40.0	•	50.8
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Other Health Impaired	•	•	•	•	0.0	•	•	•	•	•	42.9	•	•	33.3	38.8
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	43.8
Academically Gifted	•	100.0	99.1	100.0	100.0	100.0	•	100.0	99.1	100.0	100.0	100.0	79.3	96.5	98.1
Section 504	55.8	53.7	60.4	55.9	54.5	55.6	53.5	64.8	75.0	88.2	75.8	55.6	47.4	67.9	61.4
Limited English Proficient	16.7	31.6	42.9	33.3	30.0	63.6	66.7	57.9	71.4	73.3	70.0	81.8	26.7	16.7	48.7

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 850 Stokes County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.7	74.2	37.8	62.4	69.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.5	72.6	75.3	72.3	65.2	78.3	59.4	82.3	77.6	77.3	75.6	73.2	37.8	62.4	69.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	40.0	44.0	53.3	38.2	54.5	70.6	33.3	56.0	46.7	47.1	45.5	58.8	16.7	72.7	48.5
Hispanic	*	50.0	*	66.7	50.0	70.0	*	62.5	*	77.8	40.0	80.0	16.7	50.0	58.7
Multi-Racial	20.0	*	*	*	*	*	20.0	*	*	*	*	*	*	71.4	53.6
White	69.0	74.5	76.9	74.9	65.7	78.9	61.2	84.6	79.4	79.6	77.4	73.9	39.3	62.3	71.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	58.1	69.9	73.4	71.4	60.8	73.2	57.5	83.4	78.2	76.1	73.4	72.7	32.5	55.1	67.0
Female	74.0	75.8	77.6	73.4	70.8	83.3	61.1	80.9	76.9	78.8	78.2	73.7	43.9	71.4	72.8
Behaviorally-Emotionally Handicapped	20.0	*	*	50.0	*	16.7	20.0	*	*	50.0	*	0.0	*	*	25.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Educable Mentally Handicapped	22.2	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	*	9.1	3.5
Specific Learning Disabled	21.1	36.0	37.0	26.7	24.6	49.1	37.9	66.7	47.5	46.7	39.3	47.4	15.4	28.8	38.1
Speech-Language Impaired	40.9	53.8	60.0	*	*	*	40.9	61.5	60.0	*	*	*	37.5	*	49.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	80.0	20.0	*	16.7	*	*	40.0	20.0	*	20.0	*	*	38.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	97.5	100.0	100.0	100.0	100.0	*	97.5	100.0	100.0	100.0	100.0	75.7	97.9	97.7
Section 504	50.0	51.9	44.4	40.0	23.5	45.5	46.4	55.6	44.4	60.0	47.1	45.5	24.0	50.0	44.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	29.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 860 Surry County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.1	84.5	70.6	78.0	79.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.0	74.4	80.8	74.8	78.2	82.4	73.9	87.5	87.2	86.1	86.2	88.0	70.6	78.0	79.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Black	56.5	50.0	63.2	58.1	64.7	77.3	60.9	83.3	73.7	77.4	70.6	81.8	62.5	62.5	67.5
Hispanic	50.0	20.0	76.0	43.3	50.0	65.2	60.5	51.4	64.0	63.3	62.5	73.9	41.7	63.0	54.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	65.4
White	75.5	78.6	81.9	78.0	79.8	83.5	75.7	89.8	88.9	88.0	87.8	88.8	73.0	79.0	81.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.5	71.7	75.5	71.9	74.1	78.0	73.8	87.0	85.2	83.9	84.5	84.5	69.3	74.4	77.4
Female	74.5	77.1	86.4	77.9	82.5	87.9	73.9	88.1	89.3	88.2	88.1	92.4	71.8	81.9	82.5
Behaviorally-Emotionally Handicapped	*	*	*	0.0	44.4	*	*	*	*	16.7	55.6	*	*	28.6	42.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.5
Educable Mentally Handicapped	0.0	0.0	*	0.0	*	16.7	0.0	28.6	*	22.2	*	50.0	60.0	*	16.0
Specific Learning Disabled	35.6	31.6	39.0	31.1	40.4	41.8	54.2	65.8	67.8	63.9	59.6	67.3	66.2	58.3	51.7
Speech-Language Impaired	66.7	100.0	*	*	*	*	73.3	100.0	*	*	*	*	57.1	*	75.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	40.0	*	40.0	*	*	*	40.0	*	60.0	*	*	*	*	53.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	18.2	50.0	45.5	50.0	30.0	50.0	63.6	70.0	54.5	66.7	45.5	50.0	85.7	45.0	50.0
Limited English Proficient	42.9	5.0	75.0	16.7	27.3	58.3	42.9	45.0	62.5	38.9	54.5	66.7	13.3	*	38.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 861 Elkin City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
85.5	85.8	51.6	80.7	83.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	91.1	77.0	89.6	82.3	77.6	92.2	87.3	86.9	84.4	87.1	79.3	89.1	51.6	80.7	83.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	71.4	0.0	*	50.0	*	100.0	57.1	0.0	*	50.0	*	80.0	16.7	*	40.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	93.0	86.8	90.3	85.5	84.9	94.7	91.5	96.2	86.1	90.9	84.9	89.5	56.1	88.5	87.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	86.5	75.0	86.8	75.0	68.8	92.3	94.6	84.4	84.2	81.3	75.0	92.3	45.5	78.1	80.6
Female	95.2	79.3	92.3	90.0	88.5	92.0	81.0	89.7	84.6	93.3	84.6	84.0	58.1	84.0	85.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	40.0	40.0	*	50.0	62.5	80.0	100.0	60.0	*	83.3	62.5	40.0	20.0	57.1	59.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	70.6	100.0	97.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 86K Bridges

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.8	48.5	33.3	57.1	52.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.1	71.4	60.0	30.8	60.0	100.0	46.7	71.4	36.4	38.5	60.0	40.0	33.3	57.1	52.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	63.6	66.7	62.5	33.3	61.5	100.0	50.0	66.7	44.4	41.7	61.5	40.0	37.5	58.3	54.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.5	*	71.4	25.0	62.5	*	50.0	*	42.9	25.0	62.5	*	60.0	66.7	52.2
Female	*	*	*	40.0	57.1	*	*	*	*	60.0	57.1	*	*	50.0	52.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	22.2	*	*	*	*	*	33.3	*	*	*	*	39.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 862 Mount Airy City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.0	85.4	63.3	85.6	81.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.7	79.1	82.7	77.2	80.5	81.1	77.8	84.3	92.4	85.2	87.0	86.7	63.3	85.6	81.1
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	40.0	•	•	•	•	•	71.4	•	•	59.0
Black	47.1	52.9	68.8	61.9	57.1	50.0	47.1	58.8	68.8	76.2	64.3	50.0	62.5	84.6	60.8
Hispanic	60.0	•	•	•	•	•	60.0	•	•	•	•	•	•	60.0	57.6
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	41.7
White	79.1	83.3	84.2	82.1	85.0	87.6	83.6	88.6	96.5	87.8	90.5	93.3	63.6	88.0	84.9
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	72.0	76.5	78.1	68.1	77.8	77.2	82.7	81.2	88.9	83.3	86.4	87.9	61.4	77.5	78.2
Female	77.1	82.4	87.0	85.7	83.0	85.2	73.5	88.2	95.7	87.0	87.5	85.5	65.7	93.1	84.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	28.6
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	9.1	33.3	47.6	50.0	50.0	41.7	45.5	44.4	71.4	75.0	63.6	58.3	47.1	59.1	52.2
Speech-Language Impaired	80.0	•	•	•	•	•	80.0	•	•	•	•	•	•	•	68.8
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	22.2
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	75.0
Academically Gifted	•	100.0	100.0	100.0	100.0	100.0	•	100.0	100.0	100.0	100.0	100.0	87.5	100.0	98.9
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	83.3
Limited English Proficient	60.0	•	•	•	•	•	60.0	•	•	•	•	83.3	•	83.3	60.8

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 870 Swain County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.9	87.1	61.7	76.1	82.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.6	75.0	80.2	84.0	87.4	86.3	88.0	94.7	89.2	89.9	82.0	79.1	61.7	76.1	82.2
American Indian	73.9	54.3	72.7	66.7	87.0	84.6	78.3	94.3	86.4	66.7	78.3	65.4	56.3	68.2	73.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	79.6	82.1	82.8	87.1	87.1	86.6	90.3	94.7	89.7	94.1	83.5	82.1	62.8	77.4	84.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.2	72.6	80.0	81.0	86.9	81.9	91.1	93.2	90.9	88.9	80.3	77.1	60.0	71.2	80.4
Female	83.6	78.0	80.4	87.5	88.0	92.9	85.2	96.6	87.5	91.1	84.0	82.1	64.9	82.0	84.5
Behaviorally-Emotionally Handicapped	50.0	*	*	*	*	*	75.0	*	*	*	*	*	*	*	53.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	50.0	38.5	62.5	58.8	53.3	42.1	78.6	92.3	81.3	82.4	60.0	36.8	26.1	40.0	56.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	90.9	100.0	99.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 880 Transylvania County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.7	93.3	72.6	86.2	89.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	90.1	87.5	90.6	89.5	87.8	92.4	85.9	95.1	91.9	94.1	95.6	97.1	72.6	86.2	89.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	76.0	78.6	75.0	73.3	71.4	80.8	48.0	64.3	87.5	80.0	100.0	92.3	53.3	100.0	76.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	71.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.9
White	91.1	88.0	91.6	90.2	88.5	94.3	89.6	96.5	92.3	94.7	95.3	97.9	74.0	86.4	90.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	86.7	85.5	89.2	83.9	87.2	89.3	85.9	93.9	89.8	90.2	94.2	96.0	67.9	85.1	87.4
Female	93.3	90.0	92.2	94.4	88.5	95.1	85.9	96.4	94.1	97.5	97.1	98.2	78.1	87.3	92.2
Behaviorally-Emotionally Handicapped	*	*	*	66.7	42.9	33.3	*	*	*	83.3	42.9	57.1	20.0	*	48.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6
Educable Mentally Handicapped	0.0	*	0.0	*	*	*	16.7	*	20.0	*	*	*	*	*	11.4
Specific Learning Disabled	61.5	50.0	54.2	45.0	62.5	81.3	69.2	81.8	66.7	65.0	80.0	100.0	50.0	64.7	65.5
Speech-Language Impaired	88.9	62.5	*	*	*	*	88.9	100.0	*	*	*	*	33.3	*	77.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.9	100.0	99.3
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 890 Tyrrell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.8	69.9	41.1	46.0	65.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.3	64.3	63.9	63.6	75.4	72.5	73.6	82.5	63.0	80.0	53.8	71.2	41.1	46.0	65.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	42.9	55.2	60.5	42.9	63.3	50.0	50.0	66.7	48.7	64.3	23.3	48.1	20.0	34.5	48.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
White	83.3	74.1	69.7	85.2	85.3	95.8	90.0	100.0	81.8	96.3	79.4	95.8	70.8	54.8	82.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.9	64.9	51.4	56.8	59.4	69.6	64.3	89.5	55.3	75.7	53.1	66.7	48.6	36.7	60.4
Female	84.0	63.2	77.1	77.8	90.9	75.0	84.0	68.4	71.4	88.9	54.5	75.0	26.3	56.3	71.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3.4
Specific Learning Disabled	*	*	33.3	14.3	*	66.7	*	*	22.2	57.1	*	50.0	*	*	41.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	75.0	*	96.6
Section 504	*	41.7	27.3	*	33.3	*	*	66.7	45.5	*	33.3	*	22.2	0.0	38.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 900 Union County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.8	79.8	61.9	62.7	76.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.2	76.2	81.8	70.9	73.1	83.4	74.3	83.7	83.6	77.7	79.4	81.0	61.9	62.7	76.0
American Indian	*	*	*	40.0	*	*	*	*	*	20.0	*	*	*	40.0	54.2
Asian	88.9	72.7	83.3	62.5	77.8	87.5	100.0	81.8	83.3	62.5	66.7	87.5	62.5	83.3	78.4
Black	50.5	45.6	57.1	39.5	40.9	55.3	48.3	61.5	59.4	49.2	46.4	51.9	44.4	45.2	49.5
Hispanic	57.8	55.3	35.9	33.3	40.0	52.0	57.8	63.2	41.0	50.0	65.7	62.5	43.6	39.4	49.7
Multi-Racial	53.8	37.5	66.7	83.3	*	*	46.2	37.5	83.3	100.0	*	*	83.3	76.9	63.9
White	83.2	84.2	88.8	78.4	81.8	90.2	81.5	89.9	90.4	84.4	87.9	87.8	66.3	67.4	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	74.3	72.6	79.2	66.7	69.5	80.5	73.6	83.4	82.4	74.2	78.4	79.3	58.1	57.2	73.3
Female	78.2	80.1	84.2	75.5	77.0	86.4	75.2	84.1	84.8	81.5	80.5	82.8	65.9	68.8	78.9
Behaviorally-Emotionally Handicapped	20.0	30.8	72.7	16.7	33.3	37.0	50.0	53.8	81.8	7.7	37.5	28.6	35.7	28.6	36.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	46.4
Educable Mentally Handicapped	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	0.0
Specific Learning Disabled	41.8	40.2	46.5	28.1	31.5	44.1	52.4	61.9	66.0	50.9	50.5	44.9	33.6	27.7	44.3
Speech-Language Impaired	73.5	67.4	84.2	80.0	*	*	73.5	83.7	84.2	90.0	*	*	58.1	*	73.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	56.4	45.5	46.7	35.7	74.1	66.7	46.2	45.5	53.3	43.9	63.0	42.9	56.0	41.7	50.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Exceptional Classifications	*	37.5	*	*	*	*	*	50.0	*	*	*	*	40.0	*	46.2
Academically Gifted	100.0	100.0	99.1	99.4	100.0	100.0	100.0	100.0	99.5	100.0	100.0	100.0	92.7	85.4	98.3
Section 504	50.5	46.6	62.4	50.0	59.5	78.1	63.1	62.1	58.1	59.8	73.4	74.6	41.5	53.2	58.5
Limited English Proficient	17.6	33.3	20.0	20.8	0.0	28.6	17.6	38.9	30.0	33.3	40.0	42.9	33.3	12.5	26.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 910 Vance County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.6	66.4	29.0	41.3	59.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.4	52.3	62.8	62.9	54.9	71.1	53.5	68.4	68.6	79.5	66.2	64.2	29.0	41.3	59.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68.8
Black	50.3	43.6	55.3	53.5	45.3	58.4	44.6	61.3	59.8	75.8	58.4	52.9	24.5	35.4	50.9
Hispanic	50.0	33.3	88.9	*	*	77.8	60.0	33.3	66.7	*	*	44.4	28.6	40.0	56.1
Multi-Racial	50.0	25.0	*	*	*	*	50.0	62.5	*	*	*	*	14.3	83.3	58.2
White	69.8	73.3	73.6	78.7	74.4	87.9	71.6	85.2	82.7	86.1	80.9	80.2	39.9	53.0	74.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	16.7
Male	51.9	46.8	55.6	59.6	50.0	71.0	52.6	64.9	64.2	76.4	64.2	62.1	24.5	40.2	55.7
Female	61.0	57.6	70.6	66.4	60.3	71.1	54.5	71.7	73.4	82.8	68.4	66.1	33.3	42.5	62.4
Behaviorally-Emotionally Handicapped	28.6	*	28.6	20.0	*	14.3	71.4	*	42.9	28.6	*	14.3	*	*	32.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	0.0	10.0	*	11.1	20.0	20.0	0.0	5.0	14.3	6.3	5.8
Specific Learning Disabled	25.0	29.4	23.1	32.0	13.3	32.0	33.3	68.2	37.2	31.0	23.3	32.0	20.0	20.7	29.8
Speech-Language Impaired	28.6	*	60.0	20.0	*	*	42.9	*	80.0	60.0	*	*	33.3	*	40.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	60.0	*	*	*	*	*	*	*	*	*	*	43.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	97.7	*	100.0	100.0	100.0	100.0	97.7	78.3	97.2	98.2
Section 504	40.0	27.3	63.6	33.3	*	*	20.0	72.7	45.5	66.7	*	*	0.0	*	41.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	32.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

11/16/98

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K-8 Subgroup Statistics by School System

School System: 920 Wake County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.5	82.1	64.8	60.5	79.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.4	80.3	84.3	78.9	80.5	86.5	75.4	84.1	84.0	82.7	83.7	83.2	64.8	60.5	79.1
American Indian	88.2	72.2	88.2	53.3	83.3	83.3	70.6	66.7	83.3	53.3	83.3	75.0	58.3	55.2	70.8
Asian	92.9	88.5	91.0	89.4	90.4	91.6	88.8	97.6	95.0	95.9	96.4	91.7	79.9	69.7	90.1
Black	54.6	56.5	61.9	52.8	53.6	66.9	45.3	61.5	61.8	59.3	59.4	56.7	46.8	36.4	55.2
Hispanic	63.2	61.3	72.6	63.4	63.3	74.4	55.0	66.9	67.4	68.0	72.2	72.6	47.3	46.1	63.8
Multi-Racial	81.8	67.8	77.6	73.1	85.0	80.0	80.0	72.9	77.6	92.6	76.2	76.0	57.0	57.3	70.6
White	88.7	89.8	92.9	88.9	90.4	93.3	87.1	92.9	92.6	91.6	92.5	92.4	71.8	69.3	88.2
Other	*	60.0	*	*	*	*	*	60.0	*	*	*	*	62.5	61.4	61.1
Male	77.6	78.7	82.7	76.3	77.9	84.1	75.2	84.6	84.0	81.2	82.8	81.8	60.2	55.3	77.3
Female	81.2	82.0	85.9	81.5	83.1	88.9	75.6	83.7	84.0	84.2	84.7	84.8	69.5	66.0	81.0
Behaviorally-Emotionally Handicapped	24.2	35.8	54.5	28.6	29.2	36.1	39.4	40.4	43.5	25.4	23.6	26.8	26.2	9.7	30.5
Hearing Impaired	*	37.5	50.0	66.7	*	62.5	*	50.0	71.4	83.3	*	62.5	0.0	*	53.1
Educable Mentally Handicapped	0.0	0.0	7.7	12.5	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	22.2	0.0	2.9
Specific Learning Disabled	39.5	47.5	48.8	42.3	47.1	53.6	45.3	60.8	52.2	52.5	53.7	49.0	32.2	31.1	47.0
Speech-Language Impaired	66.4	65.2	30.3	58.6	26.7	29.4	67.8	63.8	40.0	55.2	40.0	23.5	47.8	25.0	56.4
Visually Impaired	60.0	*	*	*	40.0	80.0	60.0	*	*	*	80.0	70.0	*	*	61.9
Other Health Impaired	63.2	52.0	62.3	56.1	63.0	65.8	51.5	60.5	58.7	57.4	55.6	65.5	39.7	33.0	56.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Other Exceptional Classifications	55.6	62.5	35.7	41.7	20.0	76.9	55.6	81.3	57.1	66.7	40.0	69.2	42.9	26.7	52.5
Academically Gifted	99.5	99.6	99.8	99.8	99.8	99.9	99.3	99.8	99.7	99.8	99.9	99.9	88.7	84.7	97.7
Section 504	85.7	80.0	71.4	100.0	85.7	88.9	92.9	80.0	83.3	85.7	85.7	88.9	20.0	*	82.6
Limited English Proficient	46.9	35.1	34.6	40.0	25.0	50.0	48.6	54.8	53.3	56.7	59.4	55.6	27.3	12.9	42.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92A Bonner Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
17.6	17.6	*	0.0	14.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	0.0	14.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	11.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	13.3
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92B Exploris Middle School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
98.1	98.1	•	•	98.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	•	•	•	98.1	•	•	•	•	•	98.1	•	•	•	•	98.1
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	•	•	•	85.7	•	•	•	•	•	100.0	•	•	•	•	92.9
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	•	•	•	100.0	•	•	•	•	•	97.7	•	•	•	•	98.9
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	•	•	•	96.6	•	•	•	•	•	96.7	•	•	•	•	96.6
Female	•	•	•	100.0	•	•	•	•	•	100.0	•	•	•	•	100.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	•	•	•	•	•	•	•	•	87.5
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	100.0	•	•	•	•	•	100.0	•	•	•	•	100.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92D Magellan Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
97.2	97.2	78.1	81.8	93.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	95.9	98.4	98.4	96.9	96.2	*	98.6	96.7	100.0	95.4	92.3	78.1	81.8	93.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	60.0	*	*	77.8	*	*	80.0	*	*	77.8	*	20.0	77.8	75.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	98.5	98.1	98.2	100.0	100.0	*	100.0	96.3	100.0	98.1	95.5	81.5	81.5	95.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	92.9	96.6	95.5	93.9	94.4	*	97.6	96.6	100.0	90.9	88.9	71.4	76.5	90.4
Female	*	100.0	100.0	100.0	100.0	100.0	*	100.0	96.9	100.0	100.0	100.0	87.1	87.1	97.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	88.9	100.0	100.0	*	*	*	100.0	80.0	100.0	*	*	50.0	60.0	86.9
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	83.3	*	*	*	*	*	100.0	*	*	*	*	96.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	93.1	88.0	98.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92E Sterling Montessori Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
92.9	69.8	40.0	•	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	88.2	100.0	100.0	85.7	•	•	44.4	100.0	75.0	85.7	•	•	40.0	•	76.8
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	100.0
Black	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	70.0
White	86.7	100.0	100.0	•	•	•	43.8	100.0	71.4	•	•	•	28.6	•	75.7
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	83.3	100.0	•	•	•	•	23.1	100.0	•	•	•	•	20.0	•	68.0
Female	100.0	100.0	100.0	80.0	•	•	100.0	100.0	60.0	80.0	•	•	60.0	•	86.7
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	20.0	•	•	•	•	•	•	•	50.0
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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K-8 Subgroup Statistics by School System

School System: 930 Warren County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.1	62.2	42.8	23.3	57.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	59.5	61.2	72.7	55.2	53.2	67.9	53.5	71.8	75.1	57.1	57.2	59.8	42.8	23.3	57.2
American Indian	61.5	42.9	58.3	66.7	66.7	100.0	69.2	57.1	58.3	73.3	69.2	85.7	18.8	16.7	57.7
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	56.5	59.7	69.4	47.2	45.8	61.4	47.8	72.0	73.3	50.5	50.5	54.0	43.1	21.6	53.4
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	52.9
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	73.3
White	72.9	73.3	86.7	79.2	72.1	86.0	72.0	76.1	86.7	75.5	73.9	76.0	48.9	29.4	71.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	50.0	61.3	71.4	43.6	46.9	59.7	44.7	70.4	74.8	54.5	52.0	55.5	38.9	19.2	52.6
Female	69.5	61.0	74.3	68.4	59.9	76.5	63.1	73.7	75.5	60.2	62.8	64.3	47.5	28.1	62.6
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	18.5
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Educable Mentally Handicapped	•	•	•	•	•	0.0	0.0	•	•	•	•	0.0	•	0.0	1.8
Specific Learning Disabled	10.0	•	0.0	8.3	28.6	0.0	50.0	50.0	25.0	16.7	25.0	0.0	0.0	0.0	17.6
Speech-Language Impaired	28.6	30.8	•	11.1	0.0	•	40.0	53.8	•	22.2	50.0	•	44.4	0.0	32.7
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	5.6
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	100.0	100.0	96.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.9	31.3	95.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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K-8 Subgroup Statistics by School System

School System: 940 Washington County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.7	61.1	32.7	54.3	57.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	47.4	50.3	60.7	67.3	53.3	69.3	42.7	59.9	61.0	75.6	63.7	65.1	32.7	54.3	57.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	34.7	43.6	49.6	61.2	48.6	59.4	29.8	54.3	55.0	70.9	55.7	54.7	27.4	48.9	49.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92.3
White	67.2	68.0	89.1	77.4	64.7	88.9	64.2	75.0	80.4	83.9	80.9	85.7	44.4	67.2	73.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Male	39.4	45.8	48.8	60.9	43.4	65.2	35.4	56.1	55.4	72.4	65.1	65.2	25.8	41.3	51.1
Female	55.9	54.5	71.0	74.1	63.2	73.0	50.5	63.6	66.0	79.0	62.3	65.0	39.6	67.6	62.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	*	0.0	0.0	20.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	1.8
Specific Learning Disabled	18.2	0.0	22.2	*	0.0	80.0	27.3	50.0	33.3	*	55.6	60.0	*	0.0	30.3
Speech-Language Impaired	33.3	0.0	*	87.5	*	*	33.3	11.1	*	87.5	*	*	11.8	*	33.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	23.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Academically Gifted	100.0	100.0	100.0	100.0	87.5	100.0	100.0	100.0	100.0	100.0	87.5	100.0	61.5	93.3	94.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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K-8 Subgroup Statistics by School System

School System: 950 Watauga County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.2	86.1	55.4	75.7	82.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.0	82.1	85.2	83.0	85.7	87.4	77.9	89.0	87.6	89.0	88.2	84.6	55.4	75.7	82.4
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	80.0
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	85.7
Black	60.0	16.7	•	80.0	•	•	60.0	100.0	•	80.0	•	•	80.0	58.8	68.3
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	66.7	67.6
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	80.0	•	94.7
White	81.9	83.1	85.5	83.1	86.0	87.3	78.7	88.7	87.7	88.8	88.5	84.4	54.7	76.3	82.6
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	73.9	76.9	82.8	81.1	83.2	81.4	74.4	84.4	85.8	87.4	87.0	81.0	48.0	73.1	78.8
Female	87.8	87.3	87.9	84.6	88.3	94.8	81.2	93.6	89.6	90.3	89.4	89.0	62.8	78.2	86.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	28.6
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Specific Learning Disabled	34.4	35.7	34.1	45.5	50.0	52.9	43.8	67.9	48.8	70.5	60.0	49.0	25.9	48.5	48.2
Speech-Language Impaired	57.9	66.7	71.4	•	•	•	52.6	66.7	85.7	•	•	•	14.3	•	54.8
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	20.0	•	•	•	•	40.0	0.0	•	•	•	•	0.0	•	•	29.8
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0	55.0
Academically Gifted	100.0	98.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	83.3	89.7	97.9
Section 504	43.8	77.3	64.3	66.7	36.4	76.9	50.0	63.6	64.3	60.0	45.5	61.5	26.3	40.0	56.0
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 960 Wayne County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.3	74.2	53.8	56.2	70.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.8	67.2	72.1	70.6	69.3	79.2	66.8	77.9	71.1	79.7	75.1	74.9	53.8	56.2	70.3
American Indian	*	*	*	*	40.0	*	*	*	*	*	40.0	*	60.0	33.3	48.8
Asian	72.7	*	81.8	90.0	94.4	92.3	90.9	*	90.9	95.0	94.4	100.0	*	84.6	89.8
Black	56.1	55.5	57.6	60.4	55.5	71.9	48.5	64.3	53.9	69.9	61.8	63.4	46.2	48.3	58.0
Hispanic	58.3	51.0	58.3	50.0	63.6	65.0	62.0	72.5	56.8	76.7	64.4	77.5	39.1	33.3	59.5
Multi-Racial	66.7	92.3	100.0	80.0	85.7	100.0	66.7	84.6	91.7	90.0	85.7	100.0	68.0	82.4	84.0
White	82.0	76.6	84.6	79.0	80.3	85.5	82.6	88.4	85.8	87.2	86.1	83.6	60.5	63.5	80.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0	50.0
Male	65.5	62.4	68.5	68.2	63.0	74.3	64.0	77.2	71.4	77.9	71.1	71.7	50.7	50.1	66.9
Female	74.1	71.9	75.7	73.1	75.5	83.7	69.6	78.6	70.9	81.7	78.9	77.9	56.8	62.3	73.7
Behaviorally-Emotionally Handicapped	37.5	20.0	22.2	60.0	7.7	*	40.0	40.0	11.1	20.0	6.7	*	*	0.0	20.2
Hearing Impaired	16.7	*	60.0	*	*	*	50.0	*	80.0	*	*	*	*	*	58.2
Educable Mentally Handicapped	0.0	0.0	15.4	0.0	4.8	0.0	0.0	7.1	7.1	0.0	5.3	5.6	9.1	26.3	6.4
Specific Learning Disabled	33.3	27.0	31.5	27.1	27.4	37.5	51.4	57.9	44.6	50.0	38.8	41.5	39.8	25.7	38.4
Speech-Language Impaired	53.6	30.0	*	*	*	*	64.3	60.0	*	*	*	*	36.4	*	52.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	35.7	11.1	57.1	*	12.5	16.7	64.3	50.0	42.9	*	12.5	50.0	11.1	0.0	32.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Academically Gifted	*	99.5	99.6	99.5	100.0	100.0	*	100.0	99.6	100.0	100.0	99.3	90.1	91.3	98.3
Section 504	48.4	27.6	46.4	50.0	45.5	57.7	51.6	51.7	42.9	62.5	60.9	65.4	33.3	35.0	48.5
Limited English Proficient	28.6	16.7	62.5	0.0	35.7	30.0	60.0	69.2	44.4	66.7	42.9	60.0	12.5	18.2	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 96A Bright Horizons

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.5	60.0	28.6	*	52.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.0	30.8	66.7	*	*	*	46.7	69.2	66.7	*	*	*	28.6	*	52.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	53.8	20.0	72.7	*	*	*	38.5	70.0	72.7	*	*	*	27.3	*	50.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	16.7	75.0	*	*	*	50.0	50.0	75.0	*	*	*	14.3	*	49.0
Female	71.4	42.9	*	*	*	*	42.9	85.7	*	*	*	*	42.9	*	55.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 970 Wilkes County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.7	80.9	52.1	71.8	75.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.7	74.0	78.8	70.7	71.1	79.8	74.5	84.1	81.1	81.3	81.2	83.2	52.1	71.8	75.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Black	64.3	62.9	66.7	43.6	56.4	67.6	59.5	77.1	62.9	66.7	79.5	70.3	45.5	70.0	63.8
Hispanic	61.5	63.6	76.9	57.1	77.8	37.5	61.5	69.2	76.9	66.7	88.9	50.0	15.4	60.0	61.6
Multi-Racial	*	66.7	*	*	*	*	*	66.7	*	*	*	*	40.0	*	81.6
White	74.8	75.0	79.4	72.3	71.9	80.9	75.7	84.9	82.0	82.0	81.2	84.2	53.6	72.4	76.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	69.6	71.4	74.3	66.2	66.6	75.7	73.2	83.9	78.1	78.9	79.2	80.4	47.3	67.0	72.4
Female	77.8	76.4	82.9	75.3	75.8	84.4	75.9	84.3	83.8	83.8	83.3	86.4	56.8	76.8	78.8
Behaviorally-Emotionally Handicapped	*	20.0	20.0	16.7	*	14.3	*	40.0	16.7	16.7	*	14.3	*	*	20.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Educable Mentally Handicapped	*	*	0.0	0.0	*	0.0	*	0.0	0.0	0.0	20.0	14.3	*	0.0	2.8
Specific Learning Disabled	28.2	39.4	45.2	25.8	13.1	35.4	50.0	65.8	48.1	39.4	41.0	53.8	16.4	28.8	38.5
Speech-Language Impaired	66.7	78.6	54.5	11.1	*	*	67.7	71.4	81.8	77.8	*	*	54.5	*	63.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Other Health Impaired	*	*	20.0	*	*	40.0	*	*	*	*	*	20.0	20.0	*	32.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.3	91.0	98.9
Section 504	27.3	30.8	45.5	38.5	44.4	17.6	27.3	53.8	50.0	50.0	22.2	41.2	25.0	76.9	40.5
Limited English Proficient	66.7	*	*	*	*	*	33.3	*	*	*	*	*	16.7	*	42.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 97A UCAN

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
19.4	10.8	11.1	*	14.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	0.0	45.5	25.0	*	*	*	0.0	25.0	12.5	*	*	*	11.1	*	14.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	0.0	50.0	25.0	*	*	*	0.0	33.3	12.5	*	*	*	0.0	*	13.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	50.0	*	*	*	*	0.0	42.9	*	*	*	*	*	*	16.3
Female	0.0	40.0	*	*	*	*	0.0	0.0	*	*	*	*	20.0	*	12.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 980 Wilson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.2	73.2	38.8	49.8	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.3	66.7	73.2	59.8	64.0	76.7	67.5	74.0	76.8	74.0	72.1	74.9	38.8	49.8	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
Asian	100.0	*	*	66.7	*	*	80.0	*	*	83.3	*	*	*	*	75.6
Black	64.3	57.3	61.1	43.2	49.5	64.7	53.5	65.8	64.8	61.0	58.8	62.7	31.9	37.0	55.3
Hispanic	77.3	55.2	59.4	46.7	65.4	62.5	63.6	66.7	59.4	80.0	69.2	84.2	23.3	59.1	61.2
Multi-Racial	*	*	66.7	40.0	*	*	*	*	100.0	40.0	*	*	50.0	70.0	62.5
White	89.0	79.9	89.7	83.0	81.6	92.1	85.9	85.3	92.9	90.7	88.7	89.5	48.4	65.1	83.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Male	71.7	64.4	71.8	57.6	63.1	74.0	65.3	73.5	77.4	73.2	72.6	73.9	31.5	46.8	65.7
Female	79.1	68.9	74.6	62.6	65.0	79.4	69.8	74.5	76.1	74.9	71.5	75.9	45.9	52.7	69.2
Behaviorally-Emotionally Handicapped	57.1	*	20.0	33.3	17.6	20.0	57.1	*	20.0	50.0	11.8	60.0	*	23.1	30.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Educable Mentally Handicapped	23.1	12.5	12.5	4.8	12.0	0.0	28.6	20.0	0.0	0.0	19.2	0.0	12.5	7.7	10.4
Specific Learning Disabled	61.1	10.7	27.3	41.7	29.7	56.4	52.9	37.9	52.2	54.2	51.4	66.7	3.7	26.1	40.5
Speech-Language Impaired	85.7	*	*	*	*	*	85.7	*	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Other Health Impaired	42.9	44.4	66.7	20.0	40.0	71.4	57.1	44.4	66.7	40.0	60.0	28.6	0.0	50.0	44.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Academically Gifted	98.3	100.0	100.0	98.8	100.0	100.0	96.7	100.0	100.0	100.0	100.0	100.0	80.0	81.5	97.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Limited English Proficient	60.0	11.1	33.3	*	*	*	20.0	33.3	33.3	*	*	60.0	11.1	0.0	29.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

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K-8 Subgroup Statistics by School System

School System: 98A Sallie B. Howard School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.2	44.0	28.3	•	49.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	64.3	58.7	61.9	75.0	•	•	33.3	45.7	42.9	68.8	•	•	28.3	•	49.7
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	63.2	53.7	65.0	78.6	•	•	28.9	41.5	45.0	71.4	•	•	26.2	•	47.8
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	•	•	•	•	•	•	•	•	•	•	•	•	•	•	72.2
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	62.5	50.0	55.6	66.7	•	•	12.5	36.4	33.3	50.0	•	•	14.3	•	38.6
Female	65.4	66.7	66.7	80.0	•	•	46.2	54.2	50.0	80.0	•	•	40.0	•	58.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	12.5
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Specific Learning Disabled	•	•	•	•	•	•	•	•	•	•	•	•	•	•	0.0
Speech-Language Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	•	•	•	•	•	•	•	•	100.0
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 990 Yadkin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.1	78.9	52.3	78.4	75.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.2	71.8	74.4	74.6	73.8	84.2	74.4	83.5	74.8	81.2	78.8	80.8	52.3	78.4	75.8
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	42.9
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	100.0
Black	68.8	58.8	43.8	50.0	60.0	100.0	62.5	64.7	62.5	50.0	66.7	71.4	53.3	57.1	61.5
Hispanic	54.3	56.5	36.0	40.6	37.9	38.9	48.6	60.9	32.0	53.1	44.8	44.4	36.0	62.5	46.4
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	87.5	62.5
White	80.9	73.0	78.5	78.7	77.5	85.8	77.5	85.5	78.5	85.3	82.3	82.8	53.1	80.1	78.5
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	70.6	66.7	70.0	70.8	68.2	79.6	71.1	82.5	71.3	79.3	75.1	78.7	41.2	73.0	71.1
Female	85.0	77.7	79.2	78.0	79.1	89.1	77.2	84.7	78.7	82.9	82.2	83.1	65.3	83.5	80.4
Behaviorally-Emotionally Handicapped	•	•	20.0	•	•	•	•	•	60.0	•	•	•	•	•	18.9
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	44.4
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2.8
Specific Learning Disabled	7.4	31.0	22.6	24.1	45.0	55.0	18.5	58.6	45.2	41.4	55.0	45.0	23.3	52.6	36.0
Speech-Language Impaired	81.8	•	60.0	•	•	•	72.7	•	40.0	•	•	•	40.0	•	65.3
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	60.0	40.0	40.0	•	•	•	40.0	60.0	20.0	•	•	•	•	•	36.4
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	60.0
Academically Gifted	•	100.0	98.9	100.0	100.0	100.0	•	100.0	98.9	100.0	98.8	100.0	83.5	91.5	97.7
Section 504	•	66.7	•	•	•	•	•	66.7	•	•	•	•	66.7	•	50.9
Limited English Proficient	35.3	27.3	6.7	11.1	9.1	0.0	29.4	36.4	20.0	33.3	36.4	0.0	27.3	33.3	23.6

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 995 Yancey County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.1	86.9	57.4	81.0	83.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading						Mathematics						Writing		Composite
Grade	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.1	78.3	90.3	85.1	80.3	90.1	80.1	87.0	90.9	86.7	85.5	91.8	57.4	81.0	83.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	81.4	78.2	90.2	85.0	81.0	90.5	80.4	86.6	90.8	86.7	86.3	92.3	57.6	82.1	83.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	83.2	69.7	87.0	83.3	78.0	87.6	84.2	86.5	87.0	86.3	89.0	89.9	52.1	76.1	81.4
Female	79.2	86.3	93.6	87.3	82.9	92.7	76.4	87.4	94.7	87.3	81.7	93.9	63.4	86.6	85.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.1
Specific Learning Disabled	37.5	41.7	50.0	61.9	28.6	40.0	41.7	58.3	59.1	71.4	50.0	66.7	20.0	68.8	49.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	81.8	100.0	99.0
Section 504	60.0	50.0	*	*	*	*	50.0	83.3	*	*	*	*	33.3	*	57.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: North Carolina

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.6	59.0	60.7	45.9	66.9	49.6	57.5
American Indian	49.8	42.4	37.4	30.0	48.9	27.9	39.3
Asian	75.3	65.9	64.8	51.9	66.2	57.4	64.0
Black	40.0	32.8	39.8	29.0	45.8	28.5	36.2
Hispanic	57.5	48.3	47.6	37.6	55.2	41.7	48.4
Multi-Racial	64.1	60.2	58.6	46.6	69.0	55.3	55.8
White	70.3	70.9	71.1	53.8	76.9	58.7	67.1
Other	56.3	56.0	57.1	43.6	61.1	45.7	47.7
Male	60.2	59.6	55.0	39.3	66.7	52.8	55.6
Female	62.9	58.4	66.6	52.6	67.1	46.5	59.4
Behaviorally-Emotionally Handicapped	27.2	18.5	17.0	7.2	25.7	16.0	18.4
Hearing Impaired	40.7	31.6	23.0	21.1	40.9	21.9	29.9
Educable Mentally Handicapped	4.4	4.3	3.0	0.9	7.4	5.1	4.0
Specific Learning Disabled	35.6	33.1	19.7	14.4	36.3	25.8	26.9
Speech-Language Impaired	57.4	34.0	36.5	21.3	40.3	26.9	36.9
Visually Impaired	42.9	42.3	43.2	38.2	73.5	44.7	47.4
Other Health Impaired	39.2	32.4	28.2	16.7	35.4	23.5	29.4
Traumatic Brain Injured	36.8	34.8	5.3	22.2	33.3	35.0	27.4
Other Exceptional Classifications	47.7	35.1	39.4	17.3	41.9	41.1	37.0
Academically Gifted	94.8	97.4	98.7	85.4	98.6	91.9	94.6
Section 504	46.4	38.9	41.8	28.4	47.1	43.8	41.1
Limited English Proficient	62.0	24.9	18.0	19.0	29.2	27.3	29.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 010 Alamance-Burlington

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.0	51.2	58.6	47.5	60.8	47.9	53.7
American Indian	•	•	•	•	•	•	25.0
Asian	52.6	50.0	66.7	83.3	50.0	83.3	62.0
Black	37.0	27.7	37.8	34.4	38.4	24.1	34.0
Hispanic	32.0	38.5	33.3	38.7	42.2	45.5	38.0
Multi-Racial	40.0	•	40.0	50.0	•	•	46.4
White	61.5	58.2	65.3	51.7	68.3	53.3	59.9
Other	•	•	•	38.5	•	•	40.0
Male	51.1	49.0	50.6	40.8	58.7	48.2	49.6
Female	58.7	53.5	66.3	54.2	62.9	47.6	57.7
Behaviorally-Emotionally Handicapped	•	10.0	10.0	0.0	9.1	16.7	10.9
Hearing Impaired	•	•	•	•	•	•	12.5
Educable Mentally Handicapped	•	•	0.0	•	•	•	24.0
Specific Learning Disabled	37.0	18.8	11.7	11.4	20.4	21.6	19.0
Speech-Language Impaired	•	•	•	•	•	•	57.1
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	62.5	33.3	25.0	8.3	28.6	•	28.8
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	20.0	•	66.7	•	57.9
Academically Gifted	97.4	91.6	100.0	91.9	98.0	96.1	95.6
Section 504	16.7	20.0	33.3	44.4	37.5	•	34.3
Limited English Proficient	•	•	•	33.3	12.5	•	24.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 01A Lakeside School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	*	23.5	0.0	*	16.7	14.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	*	10.0	*	*	0.0	3.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	42.9	*	*	*	31.3
Other	*	*	*	*	*	*	*
Male	*	*	26.7	*	*	22.2	20.7
Female	*	*	*	*	*	*	0.0
Behaviorally-Emotionally Handicapped	*	*	20.0	*	*	*	18.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	12.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 020 Alexander County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.7	51.9	62.5	41.9	53.1	38.4	50.2
American Indian	*	*	*	*	*	*	*
Asian	60.0	55.6	44.4	40.0	28.6	0.0	39.7
Black	20.6	31.0	47.8	39.4	39.1	22.2	32.5
Hispanic	*	*	40.0	*	20.0	*	25.0
Multi-Racial	*	*	*	*	*	*	33.3
White	53.4	53.8	64.2	43.0	55.3	40.8	52.3
Other	*	*	*	*	*	*	*
Male	44.8	50.3	58.2	34.8	54.3	42.9	47.8
Female	56.9	53.7	67.0	49.4	51.9	33.6	52.8
Behaviorally-Emotionally Handicapped	*	*	*	*	16.7	*	15.0
Hearing Impaired	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	*	0.0	*	0.0	12.5	*	3.3
Specific Learning Disabled	11.8	20.0	20.0	7.1	27.8	0.0	16.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.8	100.0	100.0	84.2	100.0	91.7	96.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	66.7	50.0	42.9	38.9	10.0	36.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 030 Alleghany County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.6	70.5	53.2	60.4	59.7	53.4	60.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	16.7
Hispanic	*	*	*	*	*	*	77.8
Multi-Racial	*	*	*	*	*	*	*
White	65.1	70.7	54.1	60.6	58.5	53.6	60.9
Other	*	*	*	*	*	*	*
Male	58.6	74.2	43.9	50.0	50.0	52.9	54.3
Female	70.9	66.7	71.4	70.9	69.7	54.2	68.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	22.2	*	0.0	0.0	*	0.0	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	90.9	100.0	92.9	96.7
Section 504	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 040 Anson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	44.0	39.2	49.7	35.6	56.5	36.7	43.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	91.7
Black	33.5	22.7	37.9	23.0	43.7	25.5	30.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	57.3	65.9	69.2	53.9	73.6	51.0	62.0
Other	*	*	*	*	*	*	*
Male	41.5	37.3	40.9	20.9	54.1	42.5	38.9
Female	46.2	41.2	58.9	50.6	58.8	30.8	47.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	0.0
Specific Learning Disabled	*	27.3	10.0	8.3	18.2	40.0	18.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.5	*	*	*	*	*	88.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 050 Ashe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.7	58.5	64.1	50.4	65.9	45.5	57.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	60.0
Hispanic	*	*	*	*	80.0	*	43.8
Multi-Racial	*	*	*	*	*	*	*
White	59.5	58.9	63.7	50.4	65.4	46.1	57.5
Other	*	*	*	*	*	*	*
Male	51.4	55.5	59.0	39.4	63.6	45.5	52.8
Female	66.9	61.3	69.5	59.9	68.4	45.5	62.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	0.0	*	0.0
Specific Learning Disabled	18.2	33.3	0.0	0.0	33.3	*	15.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	92.6	97.0	100.0	83.3	100.0	87.8	93.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 060 Avery County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.7	68.3	60.8	57.0	65.1	65.2	61.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	41.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	40.0
White	54.2	69.1	60.9	57.9	65.1	66.2	62.0
Other	*	*	*	*	*	*	*
Male	51.4	66.7	55.1	53.5	66.0	69.7	59.7
Female	56.0	69.9	68.3	60.9	64.1	61.3	63.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	0.0	*	0.0	*	33.3	*	15.2
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.0	*	*	*	*	*	90.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 06A Grandfather Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	33.3	40.0	40.0	50.0	44.4	*	40.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	20.0	40.0	35.7	50.0	44.4	*	37.5
Other	*	*	*	*	*	*	*
Male	*	*	14.3	40.0	60.0	*	30.4
Female	*	*	62.5	*	*	*	52.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 070 Beaufort County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.9	53.0	52.6	40.0	76.5	48.6	51.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	62.5
Black	39.4	27.7	37.3	25.2	52.1	27.3	33.3
Hispanic	*	42.9	20.0	*	*	37.5	33.3
Multi-Racial	*	*	*	*	*	*	20.0
White	66.6	72.8	65.1	50.5	91.6	62.3	65.4
Other	*	*	*	40.0	*	*	25.0
Male	51.3	58.2	44.2	31.9	76.5	46.4	47.9
Female	56.4	48.1	60.6	48.3	76.5	50.4	54.9
Behaviorally-Emotionally Handicapped	*	0.0	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	22.2	14.3	0.0	0.0	*	0.0	9.8
Specific Learning Disabled	25.0	42.9	21.4	10.8	43.8	19.4	24.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	80.0	*	*	*	*	*	35.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	0.0
Academically Gifted	95.3	90.5	98.2	85.3	100.0	94.4	92.8
Section 504	*	*	*	33.3	*	*	25.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 080 Bertie County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	36.1	22.6	32.5	39.4	58.7	30.1	34.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	32.2	15.4	30.3	35.7	52.1	19.0	28.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	57.4	56.7	47.7	55.6	84.1	62.5	59.7
Other	*	*	*	0.0	*	*	0.0
Male	33.2	22.9	26.5	35.6	62.0	35.3	32.4
Female	38.7	22.4	38.3	42.7	56.2	25.6	35.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	11.1	0.0	*	*	*	4.3
Specific Learning Disabled	*	40.0	*	*	*	*	15.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.0	60.5	95.7	89.5	100.0	88.0	84.3
Section 504	0.0	8.3	12.5	0.0	*	25.0	7.5
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 090 Bladen County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.8	48.4	46.1	26.4	54.7	44.4	43.3
American Indian	50.0	*	50.0	16.7	*	*	40.0
Asian	*	*	*	*	*	*	55.6
Black	23.2	29.1	28.9	19.1	36.0	34.3	28.4
Hispanic	*	*	*	*	*	*	37.5
Multi-Racial	*	*	*	*	*	*	66.7
White	53.8	64.7	64.5	33.3	73.9	54.5	58.0
Other	*	*	*	*	*	*	33.3
Male	36.8	47.6	39.5	21.1	50.9	47.6	40.7
Female	40.5	49.0	53.1	30.8	58.5	41.1	45.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	7.1	0.0	7.7	*	3.8
Specific Learning Disabled	*	12.5	8.3	0.0	33.3	0.0	8.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.1	100.0	100.0	65.2	100.0	84.6	88.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 100 Brunswick County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.7	57.6	57.3	54.3	82.3	43.0	55.8
American Indian	*	*	57.1	50.0	*	*	50.0
Asian	*	*	*	*	*	*	81.8
Black	35.3	32.0	35.6	38.1	62.0	20.8	34.4
Hispanic	100.0	*	50.0	*	*	40.0	65.4
Multi-Racial	*	*	*	60.0	*	*	57.1
White	58.5	67.0	64.4	61.2	87.2	51.3	63.3
Other	*	*	*	*	*	*	20.0
Male	52.8	57.2	47.7	46.2	82.8	50.0	53.1
Female	52.5	57.9	66.8	62.2	82.0	36.0	58.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	*	0.0	0.0
Specific Learning Disabled	37.5	26.9	20.8	3.8	40.0	28.6	21.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.0	100.0	97.1	92.5	94.4	95.1	95.8
Section 504	20.0	83.3	0.0	0.0	*	22.2	25.0
Limited English Proficient	*	*	*	*	*	*	63.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 110 Buncombe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.4	74.9	71.9	53.0	76.9	62.7	69.6
American Indian	83.3	*	75.0	60.0	100.0	*	68.8
Asian	100.0	53.3	77.8	33.3	90.5	68.8	72.9
Black	57.3	46.9	62.8	35.1	52.7	32.9	48.7
Hispanic	82.4	78.9	73.1	59.1	78.3	60.0	72.1
Multi-Racial	69.2	84.6	83.3	47.8	77.8	*	67.2
White	77.1	76.6	72.2	54.0	78.0	64.5	70.7
Other	*	*	*	50.0	*	*	53.3
Male	74.3	75.3	63.9	46.0	75.4	66.0	66.8
Female	78.5	74.6	80.8	60.1	78.7	59.3	72.4
Behaviorally-Emotionally Handicapped	55.6	37.5	20.0	12.5	35.7	40.0	29.9
Hearing Impaired	*	*	*	*	*	*	14.3
Educable Mentally Handicapped	*	14.3	16.7	0.0	16.7	*	9.7
Specific Learning Disabled	48.7	40.8	22.5	14.5	30.3	19.1	27.7
Speech-Language Impaired	*	*	*	*	*	*	44.4
Visually Impaired	*	*	*	*	*	*	16.7
Other Health Impaired	40.0	60.0	23.1	0.0	8.3	10.0	23.2
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	14.3	*	*	30.0
Academically Gifted	98.6	100.0	100.0	90.7	100.0	96.2	97.6
Section 504	*	*	16.7	16.7	*	*	33.3
Limited English Proficient	*	*	57.1	20.0	85.7	66.7	58.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 111 Asheville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.0	65.4	70.9	51.9	71.0	51.8	61.9
American Indian	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	80.0
Black	30.2	30.4	44.7	29.0	40.5	11.6	32.1
Hispanic	80.0	57.1	45.5	80.0	63.6	*	62.5
Multi-Racial	*	*	*	*	*	*	66.7
White	71.9	80.4	86.8	61.8	88.5	74.3	77.8
Other	*	*	*	*	*	*	*
Male	55.6	67.3	68.3	45.8	72.5	52.6	61.1
Female	56.6	63.6	73.6	57.5	69.6	51.1	62.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	20.0	23.1	50.0	7.1	25.0	*	21.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	80.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	25.0
Academically Gifted	94.3	*	*	*	*	*	94.6
Section 504	*	*	*	57.1	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 120 Burke County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.5	65.8	52.9	45.8	58.2	48.8	56.1
American Indian	*	*	40.0	*	*	*	50.0
Asian	69.7	57.6	38.2	33.3	36.1	56.1	45.3
Black	38.0	33.3	27.0	23.9	38.5	26.7	30.9
Hispanic	78.6	50.0	30.0	42.9	57.1	28.6	48.0
Multi-Racial	*	*	*	60.0	*	*	66.7
White	69.3	69.3	57.9	49.0	63.1	50.6	59.6
Other	*	*	*	33.3	*	*	37.5
Male	62.2	62.7	44.6	36.7	57.0	48.0	51.1
Female	72.3	68.4	61.5	54.6	59.3	49.7	61.0
Behaviorally-Emotionally Handicapped	*	40.0	10.0	0.0	28.6	*	16.1
Hearing Impaired	*	*	*	*	*	*	11.1
Educable Mentally Handicapped	*	*	0.0	0.0	*	*	0.0
Specific Learning Disabled	20.0	5.3	10.0	8.6	21.7	12.5	12.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	0.0	7.1	12.5	20.0	0.0	10.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.8	100.0	99.2	86.5	99.1	91.3	96.3
Section 504	*	*	*	*	*	*	40.0
Limited English Proficient	60.0	40.0	6.7	12.5	18.2	30.0	22.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 130 Cabarrus County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.7	69.4	63.3	52.8	71.9	47.6	63.2
American Indian	*	*	83.3	*	83.3	*	82.4
Asian	100.0	60.0	88.9	60.0	45.5	80.0	69.5
Black	62.4	37.2	30.3	33.6	42.9	29.2	37.7
Hispanic	82.4	42.9	55.0	52.6	31.8	41.2	50.0
Multi-Racial	*	*	*	*	*	*	90.0
White	77.8	73.8	68.5	55.0	77.4	50.0	66.7
Other	*	*	*	42.9	*	*	44.4
Male	76.7	70.9	55.6	44.4	71.7	52.2	61.1
Female	76.6	68.2	71.1	60.9	72.0	42.8	65.3
Behaviorally-Emotionally Handicapped	57.1	*	38.5	*	30.8	40.0	38.6
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	0.0	2.6
Specific Learning Disabled	60.0	31.4	18.9	7.4	34.4	16.1	26.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	40.0	*	*	*	13.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	62.5	*	*	*	53.3
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	80.0	*	20.0	*	*	*	45.0
Limited English Proficient	*	*	*	14.3	0.0	20.0	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 132 Kannapolis City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	62.5	40.3	56.1	40.2	67.9	41.7	51.9
American Indian	*	*	*	*	*	*	*
Asian	*	16.7	*	16.7	57.1	20.0	40.0
Black	49.4	25.6	38.8	23.8	52.1	16.4	34.8
Hispanic	60.0	28.6	50.0	28.6	40.0	*	39.4
Multi-Racial	*	*	*	*	*	*	16.7
White	68.6	49.1	66.1	50.6	76.9	56.3	61.7
Other	*	*	*	*	*	*	*
Male	64.2	46.6	54.4	36.8	76.9	49.5	54.6
Female	61.0	34.8	57.6	43.7	59.3	33.3	49.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	25.0	30.0	0.0	22.2	37.5	12.5	20.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	60.0
Academically Gifted	98.0	92.9	100.0	96.0	100.0	90.0	96.5
Section 504	*	*	*	*	*	*	45.5
Limited English Proficient	*	*	*	*	*	*	16.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 140 Caldwell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.6	57.4	61.7	38.6	60.8	37.8	53.0
American Indian	•	•	•	•	•	•	80.0
Asian	85.7	40.0	20.0	•	•	50.0	51.9
Black	34.6	30.3	34.3	23.5	20.8	18.9	27.3
Hispanic	42.9	57.1	50.0	16.7	41.7	40.0	41.9
Multi-Racial	•	•	•	50.0	•	40.0	60.0
White	60.2	60.1	64.4	39.8	63.9	39.5	55.2
Other	•	•	•	•	•	•	•
Male	56.2	58.9	57.3	33.6	60.9	43.1	52.1
Female	61.4	55.9	66.5	43.8	60.6	33.0	53.9
Behaviorally-Emotionally Handicapped	•	•	11.1	•	9.1	•	6.7
Hearing Impaired	•	•	•	•	•	•	50.0
Educable Mentally Handicapped	0.0	6.3	0.0	0.0	0.0	0.0	1.0
Specific Learning Disabled	0.0	25.0	3.0	15.2	15.0	0.0	9.7
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	16.7
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	60.0	•	•	•	57.1
Academically Gifted	97.2	94.7	97.3	74.5	100.0	82.3	92.8
Section 504	66.7	58.3	47.6	0.0	53.8	16.7	43.4
Limited English Proficient	60.0	•	•	•	•	•	36.8

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 150 Camden County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	30.5	60.0	47.3	14.6	46.2	54.1	42.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	23.8	51.7	20.0	13.6	23.1	27.3	27.9
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	33.3	64.1	54.3	15.4	52.6	62.9	47.4
Other	*	*	*	*	*	*	*
Male	15.2	63.5	37.2	16.3	42.9	57.9	41.0
Female	40.8	55.8	56.3	12.5	50.0	46.4	44.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	77.8	*	*	*	*	*	77.8
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 160 Carteret County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.7	66.7	63.8	38.9	71.4	45.3	59.7
American Indian	*	*	*	40.0	*	*	56.3
Asian	80.0	*	40.0	*	33.3	*	60.0
Black	56.8	38.0	39.5	26.4	46.3	25.8	39.5
Hispanic	50.0	75.0	80.0	33.3	*	*	52.8
Multi-Racial	*	*	*	27.3	*	*	33.3
White	70.2	70.9	67.4	40.9	75.5	48.7	62.9
Other	*	*	*	28.6	*	*	61.5
Male	65.9	64.8	57.0	31.7	71.3	47.5	57.0
Female	71.5	69.3	70.4	47.0	71.4	43.4	62.7
Behaviorally-Emotionally Handicapped	*	*	0.0	0.0	20.0	*	16.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	5.6
Specific Learning Disabled	45.2	33.3	10.4	4.2	47.1	15.4	26.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	60.0	*	60.0	*	57.1	0.0	37.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	20.0	*	*	*	*	*	10.0
Academically Gifted	92.8	98.8	98.8	64.7	98.5	90.0	90.4
Section 504	30.0	*	38.5	10.0	40.0	28.6	31.3
Limited English Proficient	*	*	*	*	*	*	50.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 170 Caswell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	41.0	48.1	60.3	30.1	62.6	26.3	45.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	30.4	32.7	50.4	28.3	52.6	20.7	37.2
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	48.3	63.0	70.3	30.1	70.9	31.9	53.5
Other	*	*	*	*	*	*	*
Male	32.6	48.7	55.6	23.8	62.5	31.4	43.4
Female	48.5	47.5	64.8	36.4	62.6	21.5	48.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	57.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	0.0	4.2
Specific Learning Disabled	0.0	13.3	17.6	0.0	9.1	10.0	9.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.1	100.0	100.0	50.0	87.5	100.0	90.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 180 Catawba County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.8	61.0	58.4	38.2	66.9	49.4	57.3
American Indian	*	*	*	60.0	*	*	66.7
Asian	76.0	47.7	41.8	23.8	44.2	42.9	46.7
Black	50.6	35.0	42.4	29.8	52.8	21.3	38.3
Hispanic	72.7	45.5	34.5	50.0	47.4	46.2	48.8
Multi Racial	*	*	*	85.7	*	*	91.7
White	72.2	64.1	61.3	39.0	69.6	52.7	59.7
Other	*	*	*	0.0	*	*	18.2
Male	68.4	61.8	51.6	31.7	65.8	51.4	54.9
Female	73.5	60.2	65.8	44.9	67.9	47.6	59.9
Behaviorally-Emotionally Handicapped	25.0	21.4	8.0	0.0	28.6	20.0	16.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	14.3	0.0	1.9
Specific Learning Disabled	25.0	25.5	14.5	5.3	27.8	25.0	20.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	22.2	*	28.6	*	21.1
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	40.0	*	*	*	*	*	26.7
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	30.0	40.0	12.5	33.3	40.0	27.3	30.2
Limited English Proficient	56.0	18.8	3.8	16.0	29.4	14.3	24.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 18K Englemann School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	80.0	*	*	*	85.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	80.0	*	*	*	85.0
Other	*	*	*	*	*	*	*
Male	*	*	75.0	*	*	*	81.8
Female	*	*	85.7	*	*	*	88.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 181 Hickory City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.2	75.6	65.2	50.8	68.3	61.7	63.4
American Indian	*	*	*	*	*	*	*
Asian	72.7	50.0	60.0	25.0	46.2	55.6	49.2
Black	25.9	31.6	35.7	26.7	25.0	34.4	29.5
Hispanic	*	*	50.0	*	60.0	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	75.2	86.5	76.6	60.8	83.5	79.4	75.3
Other	*	*	*	*	*	*	*
Male	65.2	68.3	60.7	43.4	63.7	53.8	58.2
Female	69.5	82.5	72.0	57.8	74.4	69.1	69.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	8.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	40.0	*	50.0	*	50.0	*	48.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.3	100.0	100.0	88.5	100.0	100.0	96.6
Section 504	*	*	*	*	*	*	83.3
Limited English Proficient	*	*	40.0	37.5	*	*	45.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 182 Newton-Conover City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	74.7	65.5	68.7	39.8	65.7	49.1	61.2
American Indian	*	*	*	*	*	*	*
Asian	57.1	55.6	81.8	33.3	53.3	45.5	55.9
Black	62.9	23.3	51.4	21.2	47.2	27.6	39.9
Hispanic	77.8	66.7	80.0	*	60.0	*	58.3
Multi-Racial	*	*	*	*	*	*	*
White	78.2	74.3	71.5	45.5	71.4	55.0	66.6
Other	*	*	*	*	*	*	*
Male	75.5	70.0	62.5	37.1	71.3	51.6	61.5
Female	74.0	61.8	74.7	42.2	60.6	46.4	60.8
Behaviorally-Emotionally Handicapped	*	*	0.0	*	11.1	0.0	3.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	42.9	*	60.0	0.0	22.2	28.6	38.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	100.0	83.9	93.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	100.0	*	*	0.0	*	16.7	41.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 190 Chatham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.0	57.9	63.1	43.0	60.8	43.0	56.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	57.9
Black	49.1	38.0	44.6	28.7	36.4	25.0	37.2
Hispanic	87.5	44.4	28.6	40.0	21.1	30.0	36.6
Multi-Racial	*	*	*	66.7	*	*	64.0
White	74.5	65.8	71.2	47.9	71.5	50.8	64.5
Other	*	*	*	*	*	*	*
Male	67.0	65.2	58.9	33.2	64.6	42.2	55.6
Female	68.9	50.5	67.1	53.6	57.4	43.6	57.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	25.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	*	0.0
Specific Learning Disabled	63.6	52.4	13.3	17.9	39.3	20.0	31.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	14.3	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.3	100.0	100.0	80.7	98.4	83.0	93.0
Section 504	*	*	*	*	33.3	50.0	45.5
Limited English Proficient	*	*	9.1	50.0	41.7	20.0	31.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 200 Cherokee County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	75.1	75.9	73.6	54.6	50.0	49.2	65.8
American Indian	*	*	*	*	*	*	70.6
Asian	*	*	*	*	*	*	100.0
Black	*	66.7	*	66.7	*	33.3	57.1
Hispanic	*	*	*	*	*	*	28.6
Multi-Racial	*	*	*	*	*	20.0	21.4
White	76.6	76.9	74.9	55.0	50.0	50.2	67.0
Other	*	*	*	*	*	60.0	50.0
Male	72.4	77.7	65.4	41.2	44.4	48.8	60.6
Female	77.1	74.3	81.3	67.4	60.0	49.6	70.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	12.5
Specific Learning Disabled	35.7	46.2	29.4	16.7	*	27.3	32.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	96.7	91.3	*	84.4	94.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 210 Edenton-Chowan

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.2	57.7	44.7	59.7	64.6	44.4	54.1
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	40.5	39.4	31.0	48.2	47.0	31.5	39.4
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	66.3	76.7	60.9	69.4	83.0	60.3	69.7
Other	*	*	*	*	*	*	*
Male	48.5	60.2	37.4	43.9	62.5	48.8	50.0
Female	57.1	55.3	53.8	73.4	67.0	40.2	58.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	10.0	44.4	16.7	12.5	50.0	50.0	29.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 220 Clay County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.4	68.2	72.3	34.1	77.0	58.5	66.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	77.4	67.4	72.3	32.9	76.8	58.0	66.1
Other	*	*	*	*	*	*	*
Male	64.9	62.0	66.1	28.3	71.0	72.1	61.6
Female	89.7	76.3	78.9	40.5	82.8	43.6	71.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	100.0	*	55.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	100.0	*	100.0	100.0	97.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 230 Cleveland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.1	70.9	62.2	54.1	73.8	49.2	62.8
American Indian	*	*	*	*	*	*	*
Asian	100.0	*	*	*	*	*	75.0
Black	40.2	51.0	40.8	43.0	55.3	24.5	42.2
Hispanic	40.0	*	*	*	*	*	52.6
Multi-Racial	*	*	*	*	*	*	88.9
White	71.5	76.2	68.0	56.4	78.0	57.1	68.2
Other	*	*	*	*	*	*	*
Male	67.9	71.1	59.4	42.9	77.0	51.2	61.7
Female	62.3	70.7	65.1	64.3	70.8	47.4	63.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	63.6	62.5	10.0	35.7	41.2	25.0	35.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	18.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.9	*	95.0	*	97.5	78.1	93.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	57.1	*	*	*	*	*	44.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 231 Kings Mountain City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.2	64.9	52.2	61.1	60.8	34.4	54.1
American Indian	*	*	*	*	*	*	*
Asian	75.0	66.7	88.9	85.7	75.0	*	76.2
Black	34.2	39.7	24.7	46.8	44.4	20.0	34.9
Hispanic	*	*	*	*	*	*	41.7
Multi-Racial	*	*	*	*	*	*	33.3
White	55.1	72.7	64.1	66.7	66.8	39.1	61.0
Other	*	*	*	*	*	*	*
Male	51.7	61.8	44.5	53.7	57.7	34.1	50.8
Female	48.3	68.6	60.6	70.1	63.8	34.7	57.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	*	*	0.0	*	*	0.0
Specific Learning Disabled	36.4	12.5	10.0	9.1	45.5	0.0	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	88.5	97.6	95.0	96.9	100.0	82.6	92.8
Section 504	*	*	*	*	*	*	42.9
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 232 Shelby City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.8	66.2	69.7	39.9	73.6	54.9	64.0
American Indian	*	*	*	*	*	*	*
Asian	*	100.0	80.0	*	83.3	*	86.4
Black	56.0	43.2	54.5	16.1	50.5	26.8	42.0
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	85.5	86.7	82.2	62.9	95.1	75.8	82.1
Other	*	*	*	*	*	*	*
Male	74.3	60.0	70.5	31.1	67.0	59.2	62.1
Female	73.3	70.8	69.0	46.6	80.4	51.1	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	33.3	0.0	0.0	*	66.7	*	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.1	*	*	*	*	*	93.1
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 240 Columbus County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	46.6	33.6	56.3	23.6	64.1	40.0	45.9
American Indian	48.9	44.4	47.2	13.0	68.4	52.0	45.7
Asian	*	*	*	*	*	*	*
Black	35.1	19.7	43.4	15.7	47.2	27.2	33.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	33.3	*	*	40.0
White	54.7	48.6	69.1	31.3	77.6	50.5	56.9
Other	*	*	*	*	*	*	*
Male	46.1	26.9	50.2	22.7	67.1	40.9	44.8
Female	47.1	40.6	62.5	24.0	61.3	39.3	46.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	*	*	5.0
Specific Learning Disabled	40.0	*	25.0	*	40.0	*	30.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	83.8	*	96.7	71.0	97.6	90.5	88.8
Section 504	*	*	*	*	*	*	14.3
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 241 Whiteville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.1	67.1	68.1	39.6	69.0	41.4	55.9
American Indian	•	•	•	•	•	•	33.3
Asian	•	•	•	•	•	•	42.9
Black	40.8	44.3	56.0	32.3	54.9	27.5	43.7
Hispanic	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•
White	58.2	85.3	76.0	44.0	83.3	49.0	64.8
Other	•	•	•	•	•	•	•
Male	43.3	71.4	62.0	41.9	71.0	48.4	55.6
Female	57.3	63.3	73.6	37.5	67.1	36.7	56.2
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	11.1
Specific Learning Disabled	•	•	•	•	60.0	•	30.0
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	26.7
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	0.0
Academically Gifted	96.7	100.0	95.8	64.7	100.0	95.7	92.7
Section 504	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 250 Craven County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.4	57.6	63.8	52.0	69.6	42.5	58.8
American Indian	*	*	71.4	*	80.0	*	68.8
Asian	75.0	90.0	66.7	58.3	61.5	66.7	68.8
Black	41.0	35.9	44.2	39.8	48.8	23.2	39.1
Hispanic	68.2	64.0	53.8	51.6	72.4	35.3	58.7
Multi-Racial	*	*	*	65.0	*	*	65.8
White	75.4	70.3	75.4	58.9	81.3	54.5	70.1
Other	*	*	*	38.5	*	*	37.5
Male	63.0	57.8	55.9	43.0	69.5	45.9	56.3
Female	63.7	57.4	72.0	61.6	69.7	39.2	61.3
Behaviorally-Emotionally Handicapped	*	0.0	21.1	8.3	20.0	14.3	14.3
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	30.0	8.3	0.0	0.0	0.0	0.0	5.3
Specific Learning Disabled	54.1	25.0	29.7	11.1	42.1	19.2	30.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	33.3
Other Health Impaired	*	0.0	50.0	16.7	66.7	0.0	29.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	18.2
Academically Gifted	95.6	96.9	100.0	98.6	100.0	98.2	98.1
Section 504	61.5	37.5	58.8	12.5	85.7	25.0	49.2
Limited English Proficient	*	*	33.3	*	*	*	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 260 Cumberland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	49.7	54.5	61.3	42.7	66.4	49.9	54.9
American Indian	50.0	45.7	48.7	37.7	58.0	51.3	49.3
Asian	74.6	65.5	79.3	63.1	75.3	65.5	70.7
Black	35.2	40.2	50.3	29.3	56.1	37.2	42.8
Hispanic	45.5	49.2	64.1	40.4	70.4	45.9	53.4
Multi-Racial	26.3	51.9	72.7	42.6	69.4	73.9	50.3
White	62.9	69.7	72.5	55.0	77.2	62.6	67.3
Other	*	*	*	41.1	*	*	43.1
Male	49.7	54.9	55.5	35.5	65.5	51.9	52.8
Female	49.7	54.1	67.1	50.0	67.4	48.0	56.9
Behaviorally-Emotionally Handicapped	19.2	17.9	21.2	0.0	30.4	4.2	18.3
Hearing Impaired	*	16.7	18.2	0.0	27.3	*	19.0
Educable Mentally Handicapped	*	0.0	0.0	0.0	12.5	0.0	3.1
Specific Learning Disabled	22.4	20.4	18.1	13.3	26.4	23.2	20.4
Speech-Language Impaired	*	*	33.3	20.0	*	*	20.0
Visually Impaired	*	*	*	*	*	40.0	50.0
Other Health Impaired	31.6	14.3	23.5	12.5	42.1	0.0	25.8
Traumatic Brain Injured	*	*	*	*	*	*	27.3
Other Exceptional Classifications	*	*	*	*	20.0	*	22.2
Academically Gifted	95.0	96.0	99.0	87.7	99.3	93.4	94.9
Section 504	*	*	*	*	*	*	14.3
Limited English Proficient	20.0	15.4	*	37.5	20.0	10.0	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 270 Currituck County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	72.1	45.8	60.9	31.3	79.9	50.9	56.5
American Indian	*	*	*	*	*	*	72.7
Asian	*	*	*	*	*	*	*
Black	50.0	23.5	43.5	20.0	76.0	22.2	38.3
Hispanic	83.3	*	*	*	*	*	57.9
Multi-Racial	*	*	*	*	*	*	62.5
White	74.4	49.1	62.9	31.0	80.2	57.1	58.9
Other	*	*	*	*	*	*	*
Male	64.8	46.2	57.3	25.8	79.7	45.3	52.9
Female	79.7	45.4	64.9	36.5	80.0	57.5	60.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	0.0	26.3	0.0	*	*	18.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	83.3	*	100.0	*	*	*	90.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 280 Dare County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.2	66.9	75.3	57.0	76.2	71.5	71.5
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	16.7	•	31.3
Black	50.0	35.3	61.1	40.0	44.4	42.9	45.8
Hispanic	80.0	•	66.7	•	71.4	•	73.1
Multi-Racial	•	•	•	•	•	•	44.4
White	82.1	68.8	77.0	58.8	79.0	71.8	73.4
Other	•	•	•	•	•	•	40.0
Male	79.5	68.3	67.5	51.3	74.9	79.7	70.1
Female	80.9	65.5	81.9	63.3	77.4	63.7	72.9
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	12.5
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	8.3
Specific Learning Disabled	72.7	54.5	25.0	50.0	72.7	37.5	50.8
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	100.0
Other Health Impaired	•	•	60.0	20.0	•	•	40.9
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	92.6	100.0	98.3	88.9	97.9	98.0	95.8
Section 504	20.0	•	•	20.0	•	•	25.0
Limited English Proficient	•	•	•	•	33.3	•	20.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 290 Davidson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.3	60.1	65.9	48.7	70.4	46.5	59.8
American Indian	*	*	62.5	*	55.6	*	53.1
Asian	100.0	28.6	50.0	57.1	66.7	50.0	58.1
Black	39.3	45.2	37.9	32.3	38.5	28.1	36.7
Hispanic	50.0	*	40.0	*	45.5	28.6	46.5
Multi-Racial	*	*	*	*	*	*	63.6
White	65.8	60.7	66.9	49.3	71.6	47.0	60.5
Other	*	*	*	*	*	*	*
Male	63.2	61.7	61.1	42.1	70.2	49.3	58.2
Female	67.7	58.4	71.8	55.6	70.7	43.6	61.6
Behaviorally-Emotionally Handicapped	*	*	14.3	*	*	*	15.8
Hearing Impaired	*	*	*	*	*	*	21.1
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	35.0	29.3	29.6	11.5	42.2	19.6	28.6
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	37.5	*	*	*	*	35.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	16.7	20.0	*	*	20.0
Academically Gifted	97.9	97.7	99.4	94.6	100.0	86.7	96.8
Section 504	*	*	14.3	14.3	*	*	16.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 291 Lexington City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	63.9	54.6	35.0	23.1	38.7	50.4
American Indian	•	•	•	•	•	•	•
Asian	66.7	31.6	55.6	17.4	•	15.8	34.4
Black	52.0	57.7	41.1	20.6	0.0	25.8	38.6
Hispanic	•	71.4	33.3	10.0	•	42.9	35.5
Multi-Racial	•	•	•	•	•	•	83.3
White	73.3	80.7	70.9	56.2	60.0	63.3	68.4
Other	•	•	•	•	•	•	•
Male	53.7	77.4	51.3	34.9	16.7	44.1	50.6
Female	71.3	54.8	57.0	35.1	28.6	34.6	50.2
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	20.0	0.0	•	•	14.3
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	100.0	93.3	100.0	92.6	•	100.0	96.8
Section 504	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	6.7	•	•	5.9

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 292 Thomasville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.0	36.9	50.0	25.0	59.7	41.5	47.7
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•
Black	52.0	13.2	36.8	12.0	50.0	23.7	32.2
Hispanic	100.0	•	28.6	•	44.4	•	50.0
Multi-Racial	•	•	•	•	•	•	40.0
White	76.4	63.3	64.1	37.7	72.9	65.1	63.8
Other	•	•	•	•	•	•	•
Male	68.4	41.5	56.2	25.0	62.3	49.0	51.3
Female	65.5	32.0	44.4	25.0	57.5	34.5	44.3
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	0.0
Specific Learning Disabled	•	•	20.0	•	16.7	•	21.1
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	40.0
Academically Gifted	100.0	100.0	100.0	76.9	100.0	94.4	94.1
Section 504	•	•	0.0	•	•	•	21.4
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 300 Davie County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.1	61.5	61.7	47.7	62.0	48.7	56.6
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	60.0
Black	35.3	37.5	33.3	34.9	35.1	25.0	33.8
Hispanic	•	•	•	50.0	•	•	42.9
Multi-Racial	•	•	•	50.0	•	•	45.5
White	59.0	64.0	65.1	49.4	65.7	51.9	59.6
Other	•	•	•	•	•	•	60.0
Male	48.8	57.0	51.8	40.6	60.1	53.8	51.7
Female	64.1	65.9	70.7	54.9	63.5	41.9	61.6
Behaviorally-Emotionally Handicapped	0.0	12.5	•	10.0	16.7	16.7	12.2
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	0.0
Specific Learning Disabled	36.8	30.0	21.1	12.5	31.3	25.0	27.4
Speech-Language Impaired	•	•	•	•	•	•	10.0
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	10.0
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	96.1	98.3	100.0	82.3	98.4	90.9	94.5
Section 504	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 310 Duplin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.5	50.9	53.7	39.3	64.2	43.8	50.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	33.2	33.0	41.9	25.1	51.0	24.8	35.7
Hispanic	46.7	66.7	28.0	33.3	61.9	40.0	45.0
Multi-Racial	*	*	*	*	*	*	*
White	56.0	64.3	64.2	50.5	74.7	55.5	61.1
Other	*	*	*	*	*	*	*
Male	43.3	53.7	46.3	36.5	69.3	50.7	49.9
Female	51.2	48.7	60.3	42.2	60.4	37.1	50.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	*	0.0
Specific Learning Disabled	*	22.2	0.0	0.0	22.2	*	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.3	100.0	98.4	88.1	98.2	78.8	91.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	0.0	0.0	*	12.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 320 Durham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.6	56.6	60.0	37.8	59.0	51.3	52.9
American Indian	44.4	25.0	20.0	*	50.0	50.0	34.8
Asian	80.5	70.7	88.6	49.1	76.2	70.8	71.2
Black	37.6	39.0	41.6	22.4	41.8	32.0	35.5
Hispanic	40.5	40.0	41.7	23.1	40.4	45.5	37.9
Multi-Racial	78.3	47.6	60.7	52.6	61.5	63.6	59.0
White	73.6	77.1	81.8	56.0	80.3	69.6	72.7
Other	50.0	*	*	37.1	83.3	*	44.2
Male	58.7	56.8	54.1	35.6	58.9	56.4	52.6
Female	52.6	56.5	66.1	40.1	59.0	47.2	53.2
Behaviorally-Emotionally Handicapped	42.9	7.1	16.7	7.7	30.0	28.6	15.8
Hearing Impaired	0.0	0.0	*	14.3	33.3	*	9.7
Educable Mentally Handicapped	*	10.0	0.0	0.0	0.0	0.0	2.2
Specific Learning Disabled	45.6	33.3	25.6	12.5	32.3	43.3	30.9
Speech-Language Impaired	*	*	14.3	*	*	*	15.8
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	50.0	25.0	30.0	0.0	29.4	50.0	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	40.0	*	42.9	*	85.7	*	52.0
Academically Gifted	91.6	98.6	99.5	84.5	97.8	96.2	94.3
Section 504	66.7	*	42.1	*	37.5	*	45.5
Limited English Proficient	88.9	0.0	0.0	0.0	10.0	25.0	20.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 330 Edgecombe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.8	50.4	55.6	42.3	72.7	41.2	51.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	61.4	38.2	45.8	33.2	63.6	36.3	43.2
Hispanic	75.0	*	55.6	*	*	*	50.0
Multi-Racial	*	*	*	50.0	*	*	50.0
White	76.6	67.3	71.3	59.7	81.8	49.1	64.6
Other	*	*	*	14.3	*	*	14.3
Male	63.9	53.6	49.6	37.3	76.9	43.5	48.6
Female	69.1	48.4	61.0	46.9	66.7	39.3	53.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	30.0	*	*	25.0	*	40.0	28.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	44.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	100.0	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	37.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.5	60.0	65.9	48.6	66.4	53.7	61.3
American Indian	100.0	57.1	50.0	46.7	*	*	57.5
Asian	85.3	69.7	72.0	75.7	66.7	65.4	73.0
Black	57.2	34.6	43.0	29.9	43.3	26.8	39.3
Hispanic	57.1	27.4	50.0	48.3	56.3	60.0	47.8
Multi-Racial	75.0	50.0	14.3	37.5	56.3	50.0	44.2
White	77.5	73.9	79.9	58.3	79.3	66.1	72.9
Other	*	*	*	40.6	*	*	38.2
Male	72.3	62.4	61.1	44.2	66.7	58.4	60.9
Female	70.8	57.7	70.5	52.8	66.2	49.5	61.6
Behaviorally-Emotionally Handicapped	*	33.3	18.2	50.0	25.0	*	30.3
Hearing Impaired	*	20.0	20.0	*	*	*	38.9
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	6.3	7.7	2.2
Specific Learning Disabled	50.5	38.5	33.7	21.9	44.7	36.4	37.1
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	80.0
Other Health Impaired	0.0	22.2	22.2	22.2	18.2	33.3	21.4
Traumatic Brain Injured	*	*	*	*	*	*	37.5
Other Exceptional Classifications	60.0	*	*	*	*	*	64.7
Academically Gifted	95.8	98.7	98.4	84.1	98.4	92.2	94.8
Section 504	76.9	30.8	42.9	25.0	*	23.5	40.0
Limited English Proficient	44.4	10.0	*	33.3	42.9	66.7	29.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 34A Lift Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	0.0	9.1	0.0	12.5	*	2.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	0.0	9.1	0.0	12.5	*	2.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	0.0	0.0	*	*	*	*	8.7
Female	0.0	0.0	0.0	0.0	0.0	*	0.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 350 Franklin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.2	52.7	51.0	48.4	56.7	34.4	48.7
American Indian	*	*	*	*	*	*	14.3
Asian	*	*	*	*	*	*	80.0
Black	43.0	36.5	34.6	41.3	38.9	18.1	35.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	45.5
White	58.1	62.9	65.2	53.7	71.3	44.4	58.3
Other	*	*	*	40.0	*	*	37.5
Male	49.8	52.6	45.2	45.3	58.3	37.8	47.4
Female	54.4	52.8	57.4	51.3	55.1	31.4	50.0
Behaviorally-Emotionally Handicapped	*	*	33.3	*	*	*	40.0
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	*	0.0	0.0
Specific Learning Disabled	23.1	20.0	11.1	28.0	20.0	12.5	18.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	25.0
Academically Gifted	95.9	100.0	100.0	75.9	100.0	94.1	94.2
Section 504	40.0	*	*	42.9	*	*	36.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 360 Gaston County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.3	54.7	56.1	47.6	61.5	47.4	54.5
American Indian	42.9	*	40.0	30.0	50.0	*	44.1
Asian	77.8	51.4	54.8	61.3	48.0	48.6	56.3
Black	37.6	29.0	30.0	32.1	38.0	22.6	31.7
Hispanic	53.8	35.0	47.1	53.3	59.1	50.0	49.5
Multi-Racial	57.1	25.0	50.0	47.1	46.2	50.0	44.8
White	62.4	61.8	62.7	51.4	67.6	53.0	60.0
Other	*	42.9	*	38.5	83.3	41.7	45.7
Male	56.1	53.9	49.1	39.5	62.3	52.5	52.3
Female	60.3	55.4	63.6	55.3	60.7	42.6	56.7
Behaviorally-Emotionally Handicapped	16.7	16.7	0.0	*	11.1	0.0	8.3
Hearing Impaired	*	*	*	*	20.0	*	25.0
Educable Mentally Handicapped	0.0	2.6	0.0	0.0	2.8	0.0	1.1
Specific Learning Disabled	7.7	16.4	4.6	6.3	18.1	6.5	10.1
Speech-Language Impaired	*	*	*	*	*	*	0.0
Visually Impaired	*	*	*	*	*	*	33.3
Other Health Impaired	0.0	0.0	10.0	0.0	15.4	12.5	7.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	12.5	*	*	6.7
Academically Gifted	95.2	98.7	98.2	87.7	98.1	92.6	95.5
Section 504	60.0	*	*	*	16.7	*	26.7
Limited English Proficient	72.7	19.0	11.8	11.8	18.2	20.0	22.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 370 Gates County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.1	48.7	41.4	39.6	50.6	39.7	46.7
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	46.3	33.3	30.1	23.7	38.6	23.0	33.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	70.7	70.8	54.1	52.8	62.4	56.9	60.9
Other	*	*	*	*	*	*	*
Male	53.8	49.1	30.8	31.3	49.4	46.8	43.7
Female	62.7	48.4	51.9	47.2	51.9	27.3	49.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	40.0	*	*	*	*	*	33.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	78.6	100.0	100.0	89.5	90.0	83.3	88.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 380 Graham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	89.7	73.7	90.0	66.7	94.3	63.2	77.4
American Indian	100.0	77.8	85.7	57.1	100.0	*	80.5
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	88.1	73.3	90.6	66.7	93.1	64.1	76.7
Other	*	*	*	*	*	*	*
Male	88.2	73.1	92.6	64.0	94.7	64.5	76.5
Female	90.9	74.5	87.9	71.4	93.8	62.2	78.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	36.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	88.9	*	*	97.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 390 Granville County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.1	43.1	59.7	27.7	56.6	50.5	51.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	66.7
Black	68.8	25.7	43.6	17.8	35.7	37.4	37.5
Hispanic	*	*	20.0	*	*	*	31.3
Multi-Racial	*	*	*	*	*	*	33.3
White	79.9	53.8	70.2	34.5	70.2	57.6	60.4
Other	*	*	*	*	*	*	*
Male	72.8	49.8	54.9	17.5	53.5	55.7	50.3
Female	79.1	36.5	64.9	36.9	60.6	46.4	52.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	42.9	23.5	33.3	0.0	*	*	23.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	97.5	100.0	*	100.0	*	99.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 400 Greene County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.0	40.4	60.1	43.9	69.9	33.5	56.3
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•
Black	69.5	29.8	48.5	40.6	61.2	21.5	49.6
Hispanic	100.0	0.0	60.0	33.3	85.7	•	59.5
Multi-Racial	•	•	•	•	•	•	•
White	68.2	57.1	74.4	48.9	79.2	44.7	64.3
Other	•	•	•	•	•	•	•
Male	70.5	39.3	56.4	37.3	74.0	42.6	56.3
Female	69.6	41.6	63.8	51.6	66.0	26.7	56.3
Behaviorally-Emotionally Handicapped	20.0	•	•	•	0.0	•	10.5
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	0.0
Specific Learning Disabled	61.1	38.5	40.0	40.0	55.0	•	48.0
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	100.0	93.8	100.0	89.3	100.0	92.0	95.6
Section 504	•	•	•	•	•	•	20.0
Limited English Proficient	•	•	•	•	•	•	0.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 410 Guilford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.6	61.7	63.5	49.2	73.3	58.5	60.4
American Indian	46.7	41.7	54.5	47.1	50.0	33.3	45.0
Asian	65.6	47.2	53.9	44.3	64.0	55.0	55.6
Black	34.1	36.8	42.1	30.2	51.5	39.1	38.9
Hispanic	50.0	58.5	54.4	36.2	62.0	43.1	50.6
Multi-Racial	64.5	71.9	62.2	48.1	68.6	60.0	61.2
White	68.6	76.6	78.0	59.8	86.8	69.3	73.0
Other	*	*	*	53.8	*	*	48.9
Male	56.1	60.6	59.6	41.7	74.4	61.6	58.7
Female	57.1	62.8	67.6	56.4	72.4	55.7	61.9
Behaviorally-Emotionally Handicapped	20.0	18.2	18.2	0.0	37.5	0.0	13.4
Hearing Impaired	40.0	*	25.0	*	33.3	40.0	32.1
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	39.1	39.7	29.3	24.4	51.4	36.8	36.5
Speech-Language Impaired	*	83.3	41.7	12.5	28.6	*	38.9
Visually Impaired	*	*	*	*	*	*	36.4
Other Health Impaired	38.0	44.2	35.8	16.7	50.0	35.1	36.5
Traumatic Brain Injured	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	35.7	37.5	*	100.0	*	40.0
Academically Gifted	91.5	97.3	99.0	83.8	99.5	94.8	94.3
Section 504	*	*	*	0.0	*	*	22.2
Limited English Proficient	58.8	17.3	21.1	23.8	30.8	26.0	30.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 420 Halifax County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	32.3	28.4	28.3	44.0	26.9	15.5	29.4
American Indian	52.6	57.9	27.0	42.1	60.0	5.6	36.8
Asian	*	*	*	*	*	*	*
Black	31.4	26.2	28.1	44.6	25.1	15.1	28.6
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	42.9	*	*	46.7
White	28.6	33.3	32.0	38.5	42.9	40.0	34.6
Other	*	*	*	*	*	*	*
Male	30.5	24.6	25.4	36.6	27.3	15.9	26.7
Female	33.9	32.2	31.6	50.5	26.3	15.3	32.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	17.2	0.0	*	38.9	15.6
Specific Learning Disabled	0.0	14.3	33.3	0.0	*	*	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	78.1	*	87.5	92.9	*	25.0	77.3
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.3	60.6	68.8	36.2	69.3	53.1	57.0
American Indian	*	*	*	*	*	*	66.7
Asian	*	100.0	83.3	*	100.0	*	92.0
Black	26.0	36.1	42.2	24.4	52.4	19.4	33.9
Hispanic	*	*	*	*	*	*	35.7
Multi-Racial	*	*	*	*	*	*	*
White	58.8	65.1	75.6	39.2	72.4	60.7	62.2
Other	*	*	*	*	*	*	*
Male	51.9	66.0	68.1	30.4	71.6	48.9	56.7
Female	52.6	54.7	69.5	43.2	67.0	57.3	57.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	11.1
Hearing Impaired	*	*	*	*	*	*	60.0
Educable Mentally Handicapped	0.0	0.0	0.0	*	12.5	0.0	2.4
Specific Learning Disabled	*	*	16.7	*	16.7	*	18.2
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	20.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.4	*	*	*	*	*	96.4
Section 504	*	*	*	*	*	*	37.5
Limited English Proficient	*	*	*	*	*	*	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 422 Weldon City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	28.2	19.1	26.5	6.4	70.9	21.8	26.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	28.6	17.2	27.2	5.7	74.5	23.5	25.9
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	25.0
White	28.6	*	28.6	*	50.0	*	27.6
Other	*	*	*	*	*	*	*
Male	22.5	20.0	26.8	0.0	71.4	19.0	24.3
Female	33.3	18.5	26.1	12.2	70.4	23.5	27.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	88.9	0.0	*	*	32.4
Specific Learning Disabled	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	83.3	*	*	*	66.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 430 Harnett County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.5	52.8	57.6	46.3	74.3	42.5	54.8
American Indian	55.6	56.3	33.3	16.7	*	11.1	36.5
Asian	100.0	*	87.5	85.7	100.0	*	86.1
Black	41.9	27.7	39.4	27.4	52.7	22.5	35.1
Hispanic	63.6	54.2	24.0	34.5	60.0	40.0	43.8
Multi-Racial	60.0	70.0	57.1	55.6	100.0	44.4	63.8
White	65.1	62.8	67.8	55.1	81.8	50.7	63.6
Other	*	*	*	30.0	*	*	30.0
Male	56.3	50.8	50.4	39.9	71.1	44.9	51.3
Female	60.5	54.7	65.0	52.4	77.2	40.4	58.1
Behaviorally-Emotionally Handicapped	*	*	14.3	16.7	*	*	13.0
Hearing Impaired	*	*	*	*	*	*	30.0
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	7.5	17.1	9.5	7.3	21.4	8.8	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	20.0	*	*	*	7.1
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	14.3
Academically Gifted	100.0	94.7	95.5	89.7	93.2	90.1	94.2
Section 504	*	*	33.3	*	*	*	36.4
Limited English Proficient	*	*	12.5	*	*	*	29.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 440 Haywood County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.9	67.8	72.1	49.4	75.3	56.2	66.7
American Indian	•	•	•	•	•	•	42.9
Asian	•	•	•	•	•	•	66.7
Black	60.0	•	50.0	42.9	44.4	36.4	44.2
Hispanic	83.3	40.0	•	•	57.1	28.6	59.4
Multi-Racial	•	•	•	•	•	•	66.7
White	77.9	68.6	72.1	49.6	76.0	57.5	67.2
Other	•	•	•	•	•	•	•
Male	74.9	69.8	67.8	41.7	75.8	59.0	65.0
Female	81.3	65.2	77.1	57.8	74.6	53.5	68.5
Behaviorally-Emotionally Handicapped	•	•	22.2	•	12.5	•	20.0
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	0.0	•	•	•	•	•	6.7
Specific Learning Disabled	43.8	20.0	10.3	0.0	34.2	24.0	20.7
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	0.0
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	55.6
Academically Gifted	98.7	100.0	100.0	98.1	97.7	93.9	97.7
Section 504	57.1	50.0	57.1	•	60.0	45.5	54.5
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 450 Henderson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	72.1	69.6	64.8	60.8	75.3	60.2	67.2
American Indian	*	*	*	*	*	*	40.0
Asian	76.9	60.0	71.4	77.8	66.7	60.0	69.8
Black	56.3	28.6	23.7	46.0	40.8	41.9	37.8
Hispanic	46.7	50.0	21.4	45.8	41.7	13.3	38.0
Multi-Racial	*	100.0	40.0	81.8	*	*	76.9
White	73.2	72.7	68.7	61.8	78.7	62.0	69.6
Other	*	*	*	*	*	*	85.7
Male	69.3	69.6	58.0	54.5	73.8	64.7	64.7
Female	75.1	69.6	72.2	67.7	76.7	55.9	69.8
Behaviorally-Emotionally Handicapped	33.3	25.0	28.6	23.1	33.3	*	28.8
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	*	*	4.5
Specific Learning Disabled	32.0	32.6	13.2	19.5	51.3	31.0	28.8
Speech-Language Impaired	*	*	*	*	*	*	50.0
Visually Impaired	*	*	*	*	*	*	66.7
Other Health Impaired	*	*	*	*	*	*	30.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	33.3
Academically Gifted	97.2	98.8	97.3	90.0	100.0	93.8	96.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	*	*	33.3	21.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 460 Hertford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	22.7	15.9	44.8	26.2	65.4	14.4	28.9
American Indian	*	33.3	*	16.7	*	*	31.6
Asian	*	*	*	*	*	*	*
Black	16.9	8.6	38.1	19.2	57.5	12.0	22.1
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	50.0	*	*	50.0
White	36.8	45.4	69.2	45.5	84.8	21.7	50.7
Other	*	*	*	*	*	*	*
Male	20.6	13.5	39.1	19.2	65.0	17.5	26.7
Female	24.4	18.0	50.4	32.4	65.9	12.4	30.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	*	0.0	0.0	0.0	0.0
Specific Learning Disabled	*	0.0	*	*	*	*	9.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	70.0	85.7	91.7	72.7	100.0	57.1	78.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 470 Hoke County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	46.9	44.0	47.7	22.3	65.8	43.8	44.5
American Indian	37.2	23.5	27.7	27.5	62.5	41.7	34.9
Asian	*	*	*	*	*	*	68.8
Black	38.2	27.8	42.8	15.2	53.0	33.5	34.9
Hispanic	83.3	100.0	50.0	20.0	83.3	*	69.7
Multi-Racial	*	60.0	*	*	*	*	56.5
White	61.7	75.8	64.9	32.2	91.3	65.7	64.2
Other	*	*	*	66.7	*	*	45.5
Male	50.5	51.2	42.5	18.4	63.7	45.9	44.1
Female	43.3	36.7	53.5	26.3	67.3	42.0	45.0
Behaviorally-Emotionally Handicapped	*	20.0	0.0	*	*	*	5.6
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	8.3	0.0	0.0	44.4	*	7.9
Specific Learning Disabled	0.0	0.0	6.3	0.0	*	22.2	5.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	66.1	96.7	97.4	82.4	100.0	87.9	85.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 480 Hyde County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	40.0	49.1	49.3	11.9	90.7	74.0	49.3
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•
Black	30.4	25.0	39.3	8.8	90.0	66.7	39.0
Hispanic	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•
White	46.9	72.4	55.8	16.1	90.5	79.3	57.8
Other	•	•	•	•	•	•	•
Male	33.3	42.9	41.9	10.5	88.9	80.8	44.6
Female	46.4	55.2	55.0	13.8	92.0	66.7	53.7
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	16.7	•	•	•	23.1
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	80.0
Section 504	•	•	•	0.0	•	•	9.1
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 490 Iredell-Statesville

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.1	59.4	60.1	50.1	82.1	50.4	61.4
American Indian	•	•	•	•	•	•	33.3
Asian	72.2	41.2	43.8	35.7	46.7	53.3	49.5
Black	45.6	30.5	34.6	37.9	65.6	23.7	38.3
Hispanic	73.7	70.6	31.6	13.3	75.0	25.0	47.8
Multi-Racial	•	•	•	44.4	•	•	55.6
White	77.0	69.3	69.0	54.6	87.2	57.6	68.6
Other	•	•	•	•	•	•	80.0
Male	65.2	59.3	53.1	40.2	81.6	55.8	57.8
Female	74.4	59.5	66.9	59.6	82.6	44.5	64.8
Behaviorally-Emotionally Handicapped	•	•	0.0	•	•	0.0	0.0
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	0.0	0.0	0.0	•	•	0.0
Specific Learning Disabled	30.0	22.9	19.3	21.7	50.0	14.3	22.9
Speech-Language Impaired	•	•	40.0	•	•	•	50.0
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	22.2
Traumatic Brain Injured	•	•	•	•	•	•	0.0
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	99.1	•	95.0	100.0	100.0	•	97.9
Section 504	•	•	•	•	•	•	8.3
Limited English Proficient	•	•	0.0	20.0	60.0	•	23.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 491 Mooresville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.1	64.4	72.6	61.4	68.7	56.5	66.0
American Indian	*	*	*	*	*	*	*
Asian	85.7	80.0	75.0	*	75.0	*	76.5
Black	38.5	26.2	36.2	19.5	38.5	17.1	29.8
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*
White	78.5	74.8	81.5	70.0	77.3	66.5	74.9
Other	*	*	*	*	*	*	*
Male	76.7	68.8	68.5	67.3	70.1	61.2	68.7
Female	65.3	60.4	77.2	56.6	67.2	50.5	63.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	33.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	44.4	55.6	33.3	*	33.3	66.7	44.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	97.6	96.9	100.0	98.9
Section 504	*	*	*	20.0	28.6	*	30.0
Limited English Proficient	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 500 Jackson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	70.3	64.6	32.5	71.2	41.9	58.8
American Indian	50.0	33.3	40.9	12.5	47.1	38.9	37.6
Asian	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	26.7
Hispanic	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	55.6
White	65.5	72.2	66.7	33.5	72.7	43.2	60.6
Other	*	*	*	*	*	*	*
Male	63.6	71.9	55.8	29.9	68.4	45.1	56.8
Female	64.8	68.5	77.4	35.1	74.5	38.2	61.1
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	25.0	22.2	10.0	16.7	31.6	20.0	20.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.0	100.0	100.0	83.8	100.0	78.3	92.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 50A Summit Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	*	*	*	*	*	*	*
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 510 Johnston County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.6	67.6	65.4	39.6	86.1	45.4	60.9
American Indian	100.0	*	*	40.0	*	*	65.0
Asian	77.8	*	*	*	*	63.6	78.8
Black	54.4	35.6	44.6	24.3	64.2	26.4	40.4
Hispanic	54.8	47.1	43.4	25.0	69.2	20.0	40.6
Multi-Racial	*	*	*	9.1	*	*	48.0
White	72.7	78.2	72.5	43.8	91.3	51.8	67.3
Other	*	*	*	64.3	*	*	52.9
Male	69.4	68.8	60.6	33.2	87.4	47.8	60.0
Female	67.9	66.5	70.3	45.4	84.8	43.2	61.8
Behaviorally-Emotionally Handicapped	75.0	16.7	33.3	*	*	*	35.5
Hearing Impaired	*	*	*	*	*	*	38.5
Educable Mentally Handicapped	17.6	0.0	7.1	0.0	44.4	0.0	11.1
Specific Learning Disabled	42.5	48.1	34.7	3.7	75.0	35.7	36.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	28.6	*	40.0	*	*	*	20.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	20.0
Academically Gifted	99.2	*	*	83.3	*	*	98.5
Section 504	*	*	*	*	*	*	22.2
Limited English Proficient	55.6	33.3	11.1	7.7	*	25.0	23.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 520 Jones County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	24.8	40.2	40.0	28.0	59.4	27.3	35.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	17.6	34.5	28.0	20.0	50.0	15.4	26.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	33.9	48.6	55.6	39.0	72.5	51.5	49.5
Other	*	*	*	33.3	*	*	33.3
Male	27.3	45.5	35.1	22.4	56.5	41.5	36.2
Female	22.1	35.8	45.6	33.3	61.8	17.2	35.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	*	*	14.3	*	*	20.0	13.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	71.4	83.3	100.0	100.0	100.0	40.0	82.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 530 Lee County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.2	56.0	60.6	48.1	63.2	54.5	57.9
American Indian	•	•	•	•	•	•	85.7
Asian	•	100.0	•	•	•	66.7	70.8
Black	42.9	33.3	36.3	33.8	38.4	31.6	36.3
Hispanic	58.3	34.4	38.5	30.6	43.9	61.5	42.6
Multi-Racial	•	•	•	50.0	•	•	40.0
White	72.2	69.4	74.6	57.1	77.4	62.9	69.4
Other	•	•	•	•	•	•	40.0
Male	61.0	58.9	52.7	41.5	60.6	61.5	55.9
Female	65.2	53.1	69.0	54.4	65.9	49.0	59.9
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	36.4
Hearing Impaired	•	•	•	•	•	•	33.3
Educable Mentally Handicapped	•	0.0	0.0	0.0	0.0	•	0.0
Specific Learning Disabled	28.6	28.6	13.3	28.6	23.5	7.7	21.3
Speech-Language Impaired	•	•	•	•	100.0	•	72.7
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	60.0
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	95.8	98.6	98.9	87.1	97.7	96.3	96.0
Section 504	•	•	•	•	•	•	•
Limited English Proficient	•	•	20.0	14.3	0.0	•	18.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 540 Lenoir County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	79.8	48.5	54.8	36.4	65.8	39.2	53.7
American Indian	*	*	*	33.3	*	*	52.9
Asian	*	*	*	*	100.0	*	77.8
Black	73.0	34.8	43.8	31.8	53.5	27.2	43.0
Hispanic	66.7	50.0	33.3	14.3	44.4	22.2	37.3
Multi-Racial	*	*	*	45.5	*	*	45.5
White	86.0	68.0	70.0	42.3	77.3	52.3	66.3
Other	*	*	*	22.2	*	*	21.4
Male	78.4	47.5	48.9	31.2	67.0	42.6	51.7
Female	81.1	49.7	61.1	41.2	64.7	36.3	55.7
Behaviorally-Emotionally Handicapped	*	33.3	20.0	*	45.5	*	30.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	44.4	0.0	5.9	0.0	16.7	0.0	12.3
Specific Learning Disabled	90.9	38.9	32.3	0.0	44.4	16.7	37.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	75.0	*	54.5
Academically Gifted	94.3	100.0	100.0	74.2	100.0	88.9	93.9
Section 504	*	*	16.7	*	*	*	30.8
Limited English Proficient	60.0	*	33.3	*	57.1	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 550 Lincoln County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.6	62.7	67.2	49.6	67.0	45.0	59.7
American Indian	*	*	*	*	*	*	25.0
Asian	*	40.0	100.0	20.0	66.7	*	58.3
Black	49.2	45.1	40.0	30.7	41.2	26.7	38.8
Hispanic	75.0	55.6	65.0	42.9	55.6	33.3	56.9
Multi-Racial	*	*	*	*	*	*	63.6
White	64.6	65.0	70.1	52.6	70.1	47.4	62.3
Other	*	*	*	16.7	*	*	16.7
Male	62.9	61.8	61.6	41.4	67.4	44.5	57.1
Female	64.4	63.6	73.6	58.0	66.5	45.6	62.5
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	*	7.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	11.1	7.7	4.0
Specific Learning Disabled	50.0	33.3	31.8	0.0	32.4	28.6	28.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	92.7	96.2	100.0	82.4	98.9	84.2	92.7
Section 504	*	*	*	*	20.0	20.0	31.8
Limited English Proficient	72.2	53.3	35.7	50.0	46.2	42.9	51.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 560 Macon County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.0	77.5	68.7	40.3	67.4	61.7	63.8
American Indian	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	66.7
Black	*	*	40.0	*	20.0	*	31.6
Hispanic	*	*	*	*	*	*	54.5
Multi-Racial	*	*	*	*	*	*	*
White	68.4	77.4	69.1	41.1	67.9	61.9	64.4
Other	*	*	*	*	*	*	*
Male	66.7	78.3	61.7	32.1	67.1	61.8	61.1
Female	67.4	76.6	76.2	50.0	67.7	61.6	66.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	37.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	16.7	60.0	25.0	30.0	40.0	*	37.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.9	100.0	100.0	78.0	100.0	90.6	93.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 570 Madison County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	69.1	54.2	67.8	96.9	72.5	69.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	64.2	69.1	54.2	68.3	96.9	72.1	69.2
Other	*	*	*	*	*	*	*
Male	63.8	72.2	47.2	57.9	100.0	84.0	68.3
Female	64.6	66.7	61.5	74.2	94.6	60.8	69.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	*	55.6	12.5	33.3	*	*	31.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.1	95.5	96.0	95.2	100.0	100.0	96.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

11/16/98

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 580 Martin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.5	38.0	62.1	39.6	30.8	31.4	43.1
American Indian	*	*	*	*	*	*	0.0
Asian	*	*	*	*	*	*	*
Black	35.3	19.1	45.3	27.8	33.3	18.9	27.8
Hispanic	*	*	*	*	*	*	80.0
Multi-Racial	*	*	*	*	*	*	40.0
White	57.7	63.0	77.6	55.6	28.6	48.1	60.6
Other	*	*	*	*	*	*	*
Male	42.7	35.4	59.3	32.0	33.3	33.1	39.9
Female	51.7	40.7	64.6	46.2	*	29.9	46.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	18.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	12.5	5.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.7	93.8	100.0	88.9	*	90.3	92.4
Section 504	*	*	*	*	*	*	7.1
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 590 McDowell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.3	61.4	60.9	38.4	64.4	52.8	57.6
American Indian	*	*	*	*	*	*	*
Asian	71.4	60.0	30.0	20.0	40.0	50.0	44.4
Black	57.1	22.2	47.8	44.4	44.0	17.6	39.1
Hispanic	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*
White	67.9	63.4	62.3	38.3	66.1	54.8	58.8
Other	*	*	*	*	*	*	*
Male	62.7	61.3	51.8	31.9	59.2	54.3	53.2
Female	72.0	61.7	70.1	46.6	70.1	50.9	62.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	21.1	8.7	3.3	0.0	19.4	7.1	10.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.6	97.0	100.0	79.4	100.0	96.0	94.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	48.0	57.3	57.4	45.6	60.5	53.4	53.6
American Indian	40.9	52.6	35.3	37.1	36.8	31.6	38.9
Asian	61.0	66.3	60.2	51.0	62.3	53.3	59.3
Black	24.9	31.2	32.5	25.2	36.5	30.1	30.1
Hispanic	40.1	40.9	44.7	36.3	50.0	38.3	41.9
Multi-Racial	33.3	45.5	42.9	41.8	66.7	33.3	43.8
White	63.3	75.8	77.6	61.7	79.0	70.2	71.2
Other	20.0	50.0	55.6	40.6	*	*	39.8
Male	47.5	57.1	52.5	38.5	60.1	56.9	51.8
Female	48.4	57.5	62.4	52.7	60.9	50.1	55.4
Behaviorally-Emotionally Handicapped	16.7	24.4	18.0	0.0	9.8	28.0	15.8
Hearing Impaired	50.0	50.0	37.5	10.0	50.0	*	36.4
Educable Mentally Handicapped	0.0	10.0	0.0	0.0	3.4	10.0	3.7
Specific Learning Disabled	20.9	17.8	11.2	11.4	18.9	24.7	16.4
Speech-Language Impaired	33.3	*	50.0	*	57.1	*	40.0
Visually Impaired	*	*	*	*	*	*	14.3
Other Health Impaired	10.0	22.2	19.0	14.3	14.3	*	16.9
Traumatic Brain Injured	*	*	*	*	*	*	11.1
Other Exceptional Classifications	40.0	34.5	36.4	41.7	27.8	50.0	37.2
Academically Gifted	89.3	96.8	97.9	87.3	97.6	93.1	93.5
Section 504	36.8	37.9	54.7	30.0	54.1	68.0	47.7
Limited English Proficient	49.1	22.4	17.4	16.5	16.2	7.6	19.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 610 Mitchell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	57.4	60.7	66.3	61.9	66.1	39.5	59.0
American Indian	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*
White	57.5	60.4	65.9	61.8	65.9	39.7	58.9
Other	*	*	*	*	*	*	*
Male	47.1	54.3	56.8	51.8	64.6	33.0	51.6
Female	66.0	67.0	76.4	73.3	67.9	47.8	66.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	0.0	41.2	7.1	25.0	60.0	28.6	30.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	84.6	100.0	100.0	95.8	95.0	85.0	93.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	20.0	*	16.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 620 Montgomery County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	40.9	60.2	50.6	37.3	67.7	43.8	49.4
American Indian	*	*	*	*	*	*	*
Asian	85.7	87.5	85.7	16.7	85.7	45.5	67.4
Black	22.3	40.0	26.9	18.0	45.2	23.5	28.3
Hispanic	26.7	20.0	27.3	18.2	66.7	83.3	33.9
Multi-Racial	*	*	*	*	*	*	*
White	51.6	73.5	63.3	53.1	76.8	53.3	61.8
Other	*	*	*	*	*	*	*
Male	39.0	62.3	44.1	29.7	67.0	44.1	46.9
Female	42.8	58.3	58.1	44.2	68.5	43.5	52.0
Behaviorally-Emotionally Handicapped	*	*	*	20.0	*	*	11.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	50.0	0.0	0.0	*	16.7	10.0
Specific Learning Disabled	25.0	40.0	13.3	6.7	*	0.0	16.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.0	93.3	95.7	92.1	97.8	84.6	93.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	45.5	50.0	33.3	27.3	*	46.2	41.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 630 Moore County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.8	56.2	63.5	55.0	70.4	48.7	60.3
American Indian	57.1	80.0	28.6	*	25.0	50.0	50.0
Asian	80.0	100.0	100.0	80.0	100.0	*	90.6
Black	49.7	21.5	39.9	30.6	49.5	22.2	35.5
Hispanic	40.0	25.0	33.3	36.4	36.8	50.0	36.1
Multi-Racial	*	*	*	*	*	*	66.7
White	69.6	67.9	73.8	62.6	78.2	60.9	69.3
Other	*	*	*	66.7	*	*	68.8
Male	62.0	55.2	55.4	47.7	68.3	52.2	57.2
Female	67.7	57.2	72.5	62.7	72.6	45.3	63.5
Behaviorally-Emotionally Handicapped	20.0	0.0	*	*	20.0	*	13.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	0.0	*	3.8
Specific Learning Disabled	30.4	36.8	14.7	18.8	39.5	26.1	28.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	80.0
Academically Gifted	92.5	100.0	100.0	97.8	97.9	100.0	97.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	20.0	40.0	*	26.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

High School Subgroup Statistics by School System

School System: 640 Nash County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.5	51.4	55.1	43.1	58.9	40.6	50.5
American Indian	60.0	60.0	*	33.3	*	*	47.6
Asian	87.5	87.5	61.5	33.3	83.3	54.5	71.2
Black	34.8	32.8	38.9	32.0	44.3	25.2	35.0
Hispanic	45.0	36.4	47.6	44.4	37.5	25.0	39.6
Multi-Racial	*	40.0	66.7	40.0	62.5	50.0	48.8
White	69.0	71.6	73.2	55.7	75.3	58.1	67.6
Other	42.9	30.0	66.7	61.5	66.7	25.0	48.0
Male	48.5	51.7	49.5	36.2	57.6	40.0	47.6
Female	54.2	51.1	60.4	50.3	60.1	41.1	53.3
Behaviorally-Emotionally Handicapped	*	8.3	14.3	0.0	7.7	*	8.2
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	17.8	23.9	13.8	14.0	37.5	37.1	23.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	50.0	66.7	*	*	*	60.9
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	11.8	*	*	16.7
Academically Gifted	97.4	97.4	98.9	85.9	97.8	97.4	96.0
Section 504	14.3	66.7	*	42.9	*	42.9	38.1
Limited English Proficient	45.5	14.3	42.9	16.7	9.1	0.0	22.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 650 New Hanover County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.9	65.2	70.4	46.9	74.0	59.6	63.8
American Indian	81.8	50.0	50.0	25.0	62.5	*	51.0
Asian	78.6	64.3	76.9	60.0	86.7	64.7	71.6
Black	37.7	36.7	48.0	21.5	50.4	31.9	38.2
Hispanic	55.6	58.3	54.5	12.5	61.5	33.3	44.3
Multi-Racial	*	80.0	*	62.5	*	*	70.5
White	72.9	74.4	78.1	56.4	82.3	69.1	72.7
Other	*	*	*	46.7	*	80.0	56.0
Male	62.5	64.5	66.5	38.6	74.6	64.0	62.2
Female	65.3	66.0	74.4	54.9	73.4	55.6	65.4
Behaviorally-Emotionally Handicapped	*	11.1	*	*	16.7	*	10.7
Hearing Impaired	*	*	*	*	*	20.0	25.0
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	14.0	29.0	20.9	9.6	42.7	39.4	25.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	40.0
Other Health Impaired	*	*	*	*	*	*	27.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	40.0	33.3	*	*	40.0	36.8
Academically Gifted	97.8	98.9	100.0	87.8	98.3	92.8	97.2
Section 504	42.9	54.5	76.2	40.0	81.3	48.4	57.8
Limited English Proficient	*	62.5	28.6	0.0	60.0	45.5	34.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 660 Northampton County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	49.0	48.5	55.6	42.4	45.6	53.1	48.9
American Indian	*	*	*	20.0	*	*	12.5
Asian	*	*	*	*	*	*	*
Black	42.3	40.2	49.2	35.1	40.0	48.7	42.4
Hispanic	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	*
White	69.2	84.9	86.0	78.6	69.6	70.3	75.9
Other	*	*	*	*	*	*	*
Male	48.5	51.4	50.0	33.9	46.9	57.6	47.8
Female	49.4	46.5	60.2	50.0	44.6	48.5	49.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	23.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	100.0	100.0	83.3	73.1	87.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 670 Onslow County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.9	64.6	63.4	46.8	70.4	46.7	61.1
American Indian	75.0	66.7	*	27.3	57.1	*	47.4
Asian	76.2	73.0	67.4	58.8	63.4	70.4	68.3
Black	59.5	44.7	45.5	38.6	51.4	29.3	45.3
Hispanic	71.4	71.4	56.3	38.7	54.7	42.3	55.6
Multi-Racial	67.5	50.0	76.3	47.9	79.3	46.2	60.6
White	74.3	72.4	69.7	49.8	79.0	52.8	67.1
Other	*	*	*	50.0	*	*	51.1
Male	70.5	67.7	57.3	41.3	71.7	54.6	60.8
Female	71.2	61.5	70.1	52.2	69.1	38.7	61.4
Behaviorally-Emotionally Handicapped	*	0.0	11.8	0.0	37.5	*	15.1
Hearing Impaired	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	0.0	0.0	10.0	0.0	0.0	0.0	3.8
Specific Learning Disabled	36.4	22.9	16.3	10.9	37.8	11.1	23.6
Speech-Language Impaired	*	*	*	*	*	*	28.6
Visually Impaired	*	*	*	*	*	*	60.0
Other Health Impaired	*	*	*	*	*	*	36.8
Traumatic Brain Injured	*	*	*	*	*	*	40.0
Other Exceptional Classifications	*	*	*	*	*	*	20.0
Academically Gifted	97.3	82.8	100.0	81.1	98.4	88.6	90.9
Section 504	*	*	*	*	*	*	12.5
Limited English Proficient	*	*	*	*	40.0	*	38.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 680 Orange County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	89.8	67.6	69.6	41.8	69.3	76.6	68.4
American Indian	•	•	•	•	•	•	80.0
Asian	•	•	•	•	•	•	70.0
Black	79.7	41.5	49.4	21.8	51.7	59.5	48.4
Hispanic	83.3	42.9	•	66.7	25.0	80.0	55.9
Multi-Racial	•	•	•	55.6	•	•	54.5
White	92.5	76.8	75.2	48.4	75.7	83.0	75.0
Other	•	•	•	•	•	•	•
Male	89.5	73.4	63.2	33.7	67.0	77.4	66.3
Female	90.1	61.7	75.4	49.8	71.4	75.9	70.5
Behaviorally-Emotionally Handicapped	•	•	20.0	•	33.3	•	17.6
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•
Specific Learning Disabled	91.7	41.2	31.0	11.8	46.7	53.8	42.4
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	44.4	0.0	28.6	•	29.6
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	50.0
Academically Gifted	98.5	•	•	•	•	•	98.5
Section 504	•	•	•	•	60.0	•	50.0
Limited English Proficient	•	•	•	•	•	•	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	83.3	82.3	84.2	61.5	84.5	78.9	79.4
American Indian	*	*	*	71.4	*	*	77.8
Asian	93.8	94.3	90.3	70.0	89.3	79.2	86.4
Black	42.9	34.0	39.8	34.4	42.4	29.2	37.2
Hispanic	50.0	33.3	64.3	63.6	58.8	62.5	53.6
Multi-Racial	87.5	*	*	69.6	60.0	*	69.8
White	90.5	92.6	93.9	65.1	93.4	88.8	88.1
Other	*	*	*	78.3	*	*	75.9
Male	84.5	81.6	80.9	52.9	86.6	81.0	78.2
Female	82.2	82.9	87.3	70.0	82.6	76.6	80.6
Behaviorally-Emotionally Handicapped	*	16.7	14.3	*	60.0	*	25.9
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	70.6	79.7	76.9	28.6	73.3	68.4	68.9
Speech-Language Impaired	*	*	0.0	*	*	*	13.3
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	54.5	80.0	66.7	14.3	66.7	60.0	58.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	22.2	58.3	*	*	60.0	46.9
Academically Gifted	98.4	*	*	87.7	*	*	94.3
Section 504	14.3	57.1	83.3	28.6	83.3	77.8	56.9
Limited English Proficient	80.0	21.4	*	*	*	*	41.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 68L School in the Community

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	*	*	*	31.8	*	*	38.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	26.3	*	*	28.6
Other	*	*	*	*	*	*	*
Male	*	*	*	0.0	*	*	27.3
Female	*	*	*	43.8	*	*	43.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 690 Pamlico County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.5	61.1	52.5	16.4	63.2	43.5	52.1
American Indian	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*
Black	62.1	40.0	33.7	7.8	48.3	29.3	37.5
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	80.2	73.7	69.2	18.0	77.2	51.9	62.0
Other	*	*	*	*	*	*	*
Male	68.8	54.9	53.4	9.8	68.8	56.5	52.0
Female	78.6	68.0	51.7	23.4	57.3	35.9	52.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	9.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	25.0	*	8.7
Specific Learning Disabled	*	20.0	14.3	20.0	68.8	*	34.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	25.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	94.7	31.3	100.0	67.6	79.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

11/16/98

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High School Subgroup Statistics by School System

School System: 69A Arapahoe Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Female	100.0	*	*	*	*	*	100.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.6	51.1	48.4	32.9	59.7	31.8	44.3
American Indian	*	*	*	*	*	*	50.0
Asian	80.0	50.0	*	*	*	*	59.1
Black	27.3	26.4	30.7	20.9	44.6	18.0	29.1
Hispanic	*	*	*	33.3	*	*	66.7
Multi-Racial	*	*	*	*	*	*	70.0
White	50.0	71.0	64.0	44.3	77.2	44.0	59.0
Other	*	*	*	16.7	*	*	16.7
Male	37.3	50.9	38.8	27.9	55.0	39.6	41.6
Female	39.9	51.3	58.5	37.4	64.5	25.6	46.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	26.7	*	50.0	0.0	44.4	50.0	34.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	16.7
Academically Gifted	73.5	90.9	96.6	75.8	100.0	85.0	85.8
Section 504	80.0	*	11.1	0.0	0.0	*	24.0
Limited English Proficient	*	*	*	*	*	*	14.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 710 Pender County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.9	63.4	60.0	54.5	64.5	45.0	58.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	45.5
Black	43.6	34.2	38.6	39.6	43.3	22.7	37.4
Hispanic	90.9	11.1	44.4	33.3	50.0	42.9	47.4
Multi-Racial	*	*	*	37.5	*	*	44.4
White	70.6	78.8	71.0	67.9	75.0	58.4	70.8
Other	*	*	*	16.7	*	*	14.3
Male	57.4	64.8	60.1	47.2	66.5	50.3	58.1
Female	65.1	61.8	59.8	62.1	62.4	39.4	58.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	30.8
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	20.0	*	5.0
Specific Learning Disabled	0.0	55.6	19.0	20.0	23.8	20.0	23.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	33.3	25.0
Academically Gifted	95.3	97.6	100.0	88.9	100.0	86.2	94.8
Section 504	*	*	*	*	*	20.0	53.3
Limited English Proficient	80.0	20.0	*	14.3	50.0	71.4	44.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 720 Perquimans County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	39.5	41.7	46.8	25.9	*	45.5	39.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	17.2	11.0	17.9	16.4	*	31.6	17.5
Hispanic	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	40.0
White	54.0	61.1	65.9	32.2	*	52.9	53.6
Other	*	*	*	*	*	*	*
Male	39.3	45.0	50.0	23.4	*	43.3	40.4
Female	39.8	37.9	42.9	28.6	*	48.0	38.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	0.0
Specific Learning Disabled	*	0.0	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.7	100.0	*	80.0	*	*	88.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 730 Person County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.3	60.3	54.6	51.6	62.3	42.3	54.7
American Indian	*	*	*	*	*	*	62.5
Asian	*	*	*	*	*	*	33.3
Black	35.5	45.0	40.6	35.8	46.3	29.6	39.3
Hispanic	42.9	66.7	50.0	*	33.3	*	39.4
Multi-Racial	*	*	*	*	*	*	*
White	64.6	67.6	62.8	58.9	72.1	49.1	62.8
Other	*	*	*	40.0	*	*	40.0
Male	54.2	62.0	49.8	45.9	62.9	48.0	54.0
Female	56.3	58.4	60.1	56.9	61.7	36.3	55.5
Behaviorally-Emotionally Handicapped	*	*	0.0	*	44.4	*	26.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	22.2	35.3	2.8	25.0	22.6	15.4	18.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	0.0	*	*	14.3	*	*	19.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.9	100.0	96.3	76.9	100.0	86.0	90.5
Section 504	40.0	*	*	*	*	*	30.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 740 Pitt County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.1	61.7	66.8	48.8	70.9	52.3	61.1
American Indian	*	*	*	*	*	*	55.6
Asian	76.5	85.0	88.9	58.3	90.0	58.8	77.9
Black	48.7	39.9	49.1	33.5	52.7	30.7	42.7
Hispanic	62.5	42.9	53.8	42.9	66.7	33.3	51.8
Multi-Racial	*	*	*	57.1	*	40.0	51.9
White	77.2	77.9	80.3	61.4	85.1	68.5	75.3
Other	*	*	*	42.9	*	*	42.9
Male	65.2	62.7	62.6	41.0	73.3	56.3	60.1
Female	65.0	60.9	70.5	56.1	68.9	48.7	62.0
Behaviorally-Emotionally Handicapped	0.0	16.7	12.5	0.0	20.0	20.0	11.4
Hearing Impaired	*	*	*	*	*	*	33.3
Educable Mentally Handicapped	5.3	0.0	0.0	8.3	5.6	0.0	3.4
Specific Learning Disabled	38.8	38.9	26.7	23.7	48.2	34.5	35.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	42.9
Other Health Impaired	55.6	62.5	33.3	*	37.5	20.0	42.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	76.9	73.9
Academically Gifted	96.9	99.4	99.4	86.3	100.0	94.6	96.4
Section 504	*	77.8	42.9	42.9	80.0	75.0	62.5
Limited English Proficient	*	*	*	14.3	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 74A Right Step Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	9.1	0.0	0.0	18.2	0.0	6.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	9.5	0.0	0.0	19.0	0.0	6.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	*	20.0	0.0	*	30.8	0.0	12.8
Female	0.0	0.0	0.0	*	0.0	0.0	0.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 750 Polk County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.9	74.2	63.6	63.9	83.3	58.8	69.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	64.3	30.8	50.0	43.8	90.0	42.9	52.6
Hispanic	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*
White	82.1	79.6	65.8	67.5	83.1	59.2	72.0
Other	*	*	*	*	*	*	*
Male	74.2	72.7	59.3	48.7	87.8	56.7	64.2
Female	86.0	75.4	67.8	81.2	78.4	61.1	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	0.0	33.3	*	*	33.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	14.3
Academically Gifted	100.0	100.0	100.0	100.0	100.0	86.4	97.4
Section 504	*	*	*	40.0	*	40.0	37.5
Limited English Proficient	*	*	*	*	80.0	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 760 Randolph County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	74.6	60.1	60.0	55.0	74.2	46.8	61.3
American Indian	*	40.0	*	*	*	*	52.6
Asian	80.0	*	*	*	*	*	63.2
Black	45.5	50.0	35.4	57.5	76.0	34.0	46.2
Hispanic	85.7	35.0	26.1	45.0	55.6	23.1	45.3
Multi-Racial	*	*	*	*	*	*	54.5
White	75.6	61.3	62.6	54.9	74.5	48.1	62.5
Other	*	*	*	83.3	*	*	71.4
Male	73.0	61.6	51.5	44.2	73.7	49.6	57.8
Female	76.0	58.7	68.8	64.8	74.5	44.3	64.5
Behaviorally-Emotionally Handicapped	*	*	25.0	*	40.0	*	19.2
Hearing Impaired	*	*	*	*	*	*	12.5
Educable Mentally Handicapped	*	0.0	0.0	0.0	*	*	0.0
Specific Learning Disabled	41.7	41.9	11.2	13.0	30.0	19.1	24.5
Speech-Language Impaired	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	80.0	33.3	11.8	7.7	20.0	*	23.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	11.1
Academically Gifted	96.6	100.0	100.0	89.3	100.0	92.2	96.6
Section 504	88.9	*	80.0	28.6	*	40.0	58.8
Limited English Proficient	100.0	20.0	0.0	33.3	*	16.7	35.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 761 Asheboro City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.7	64.9	61.1	62.0	67.2	50.4	61.4
American Indian	*	*	*	*	*	*	60.0
Asian	66.7	40.0	*	*	83.3	42.9	61.3
Black	38.6	23.3	26.8	40.6	41.5	30.0	33.7
Hispanic	73.3	44.4	22.7	45.5	29.2	36.4	39.1
Multi-Racial	*	*	*	*	*	*	*
White	65.5	72.7	75.9	67.2	78.6	56.6	69.6
Other	*	*	*	*	*	*	*
Male	58.2	65.9	59.1	54.8	72.2	52.5	60.8
Female	65.8	63.7	63.2	69.6	62.2	48.8	62.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	58.8	14.3	30.8	0.0	50.0	*	34.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.9	100.0	100.0	90.9	94.1	100.0	96.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	50.0	*	0.0	*	16.7	*	30.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 770 Richmond County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	45.9	47.0	62.8	43.7	69.1	36.1	52.1
American Indian	18.2	57.1	*	63.6	60.0	*	49.0
Asian	83.3	*	100.0	*	87.5	57.1	80.0
Black	33.5	27.0	49.8	30.3	53.4	22.9	37.5
Hispanic	*	*	*	*	*	*	46.7
Multi-Racial	*	*	*	40.0	*	*	33.3
White	56.0	64.8	72.8	53.6	81.9	45.5	63.9
Other	*	*	*	50.0	*	*	41.7
Male	41.9	49.5	61.5	36.8	73.0	42.9	51.7
Female	50.2	44.3	64.0	51.5	65.5	30.3	52.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	8.3	8.0	0.0	15.4	0.0	6.8
Specific Learning Disabled	0.0	22.2	37.5	0.0	21.4	0.0	20.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	0.0
Academically Gifted	93.3	100.0	96.7	100.0	100.0	96.4	96.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 780 Robeson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.8	42.2	39.5	26.6	47.1	25.7	38.9
American Indian	46.8	37.3	31.3	25.3	41.1	20.9	33.7
Asian	80.0	87.5	88.9	62.5	92.3	28.6	76.0
Black	44.8	31.0	33.9	21.1	36.5	21.1	31.4
Hispanic	71.4	*	57.1	20.0	52.6	14.3	51.4
Multi-Racial	50.0	66.7	34.5	28.6	72.4	27.8	46.8
White	64.3	60.7	62.4	35.4	65.2	40.3	55.4
Other	*	66.7	27.3	28.6	54.5	12.5	40.0
Male	48.4	41.0	34.2	20.1	47.2	27.0	36.0
Female	54.9	43.2	44.4	33.2	47.0	24.6	41.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	11.1
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	14.3	0.0	0.0	0.0	4.8
Specific Learning Disabled	38.5	36.4	10.0	0.0	34.4	8.3	14.6
Speech-Language Impaired	*	*	20.0	*	*	*	27.3
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	40.0
Academically Gifted	90.4	94.3	97.2	76.9	94.6	76.9	88.0
Section 504	62.5	*	100.0	*	50.0	*	61.9
Limited English Proficient	14.3	*	*	*	*	9.1	17.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 790 Rockingham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.9	56.8	60.8	58.1	59.6	45.8	57.6
American Indian	•	•	•	•	•	•	54.5
Asian	100.0	•	63.6	•	90.0	37.5	71.8
Black	45.4	36.9	46.4	50.2	36.6	30.5	41.2
Hispanic	46.7	27.3	20.0	46.2	30.0	25.0	33.3
Multi-Racial	66.7	•	•	44.4	60.0	•	57.7
White	66.4	63.0	66.4	60.7	67.8	51.1	63.0
Other	•	•	•	•	•	•	83.3
Male	60.3	57.8	54.8	56.4	59.6	47.3	56.3
Female	63.3	55.9	67.8	59.5	59.5	44.5	58.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	54.5
Hearing Impaired	•	•	•	•	•	•	16.7
Educable Mentally Handicapped	•	•	0.0	•	•	•	0.0
Specific Learning Disabled	42.5	39.5	14.0	34.4	32.7	17.9	30.5
Speech-Language Impaired	•	•	•	•	•	•	57.1
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	20.0	14.3	0.0	55.6	37.5	•	24.4
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	57.1
Academically Gifted	100.0	99.2	100.0	87.3	97.5	89.2	95.5
Section 504	•	•	•	•	•	•	72.7
Limited English Proficient	•	•	16.7	•	•	33.3	19.0

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.5	59.9	60.1	46.2	69.5	38.3	55.6
American Indian	*	*	*	*	*	*	50.0
Asian	69.2	53.8	52.9	46.7	*	35.0	50.6
Black	46.6	28.2	35.3	33.6	56.5	16.1	33.8
Hispanic	60.9	46.2	42.9	21.7	*	25.0	42.6
Multi-Racial	*	83.3	*	70.0	*	20.0	58.1
White	72.9	68.8	67.5	49.6	76.9	44.3	61.8
Other	*	*	*	42.9	*	*	38.9
Male	67.0	62.0	54.1	38.7	68.9	41.9	53.7
Female	68.0	58.0	66.3	53.3	70.0	35.0	57.4
Behaviorally-Emotionally Handicapped	*	25.0	20.0	0.0	*	0.0	11.8
Hearing Impaired	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	0.0	33.3	0.0	10.0	*	0.0	6.4
Specific Learning Disabled	39.6	61.7	20.7	11.7	50.0	2.6	27.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.8	*	*	*	*	*	96.7
Section 504	*	*	0.0	*	*	*	8.3
Limited English Proficient	60.0	38.5	13.3	22.2	*	*	31.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 810 Rutherford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.6	60.3	58.9	43.8	67.0	43.9	56.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	50.0
Black	49.0	35.2	30.9	29.8	43.4	22.0	35.0
Hispanic	*	62.5	20.0	71.4	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	70.2	65.8	64.3	47.1	71.3	48.3	61.4
Other	*	*	*	*	*	*	*
Male	63.7	61.0	50.0	39.6	62.3	44.9	53.5
Female	69.7	59.5	68.5	48.7	72.0	42.8	60.7
Behaviorally-Emotionally Handicapped	*	0.0	40.0	*	33.3	*	26.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	5.3	0.0	0.9
Specific Learning Disabled	31.3	23.1	16.7	5.6	26.3	10.0	18.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.4	97.6	97.6	80.2	96.5	93.6	93.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	40.0	*	*	27.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 820 Sampson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.9	38.2	45.1	36.1	51.2	36.2	41.5
American Indian	0.0	12.5	*	11.1	*	*	12.1
Asian	*	*	*	*	*	*	*
Black	20.5	24.2	31.5	22.6	37.2	18.5	26.8
Hispanic	27.8	31.6	36.4	17.4	44.4	41.7	33.1
Multi-Racial	*	*	*	*	40.0	*	47.1
White	53.5	50.0	57.2	47.8	63.7	48.2	53.7
Other	*	*	*	*	*	*	*
Male	33.9	38.2	37.7	31.2	50.5	37.9	38.4
Female	43.4	38.2	51.8	41.4	51.7	34.3	44.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	11.8	8.3	2.6	5.9	9.4	0.0	5.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.5	97.8	98.3	77.3	96.8	84.3	91.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	16.7	20.0	20.0	*	19.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 821 Clinton City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	54.0	50.9	55.5	53.3	63.2	41.0	53.0
American Indian	36.4	28.6	37.5	20.0	55.6	20.0	34.0
Asian	•	•	•	•	•	•	37.5
Black	33.8	35.6	32.6	47.6	48.4	32.2	38.6
Hispanic	60.0	•	62.5	•	60.0	•	52.0
Multi-Racial	•	60.0	•	•	•	•	47.1
White	74.1	69.2	85.3	64.7	84.3	56.0	71.8
Other	•	•	•	•	•	•	33.3
Male	48.1	50.0	44.4	46.1	57.5	43.1	48.0
Female	59.1	51.5	65.2	58.3	67.6	38.2	57.4
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	0.0	•	0.0	•	0.0
Specific Learning Disabled	•	•	•	•	•	•	12.5
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	95.8	100.0	100.0	94.4	100.0	92.3	96.6
Section 504	•	•	•	•	•	•	40.0
Limited English Proficient	•	•	•	•	•	•	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 830 Scotland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.2	45.2	52.6	42.0	64.2	35.0	51.2
American Indian	69.2	45.0	46.0	40.5	64.4	35.7	50.0
Asian	80.0	*	*	*	*	*	76.5
Black	55.2	26.6	40.5	29.4	50.0	23.5	37.6
Hispanic	*	*	*	*	*	*	75.0
Multi-Racial	*	*	*	*	*	*	28.6
White	75.2	66.3	68.0	57.9	78.4	45.2	65.6
Other	*	*	*	*	*	*	*
Male	63.5	46.4	49.4	34.3	61.9	40.3	49.5
Female	68.6	44.0	55.7	49.4	66.4	30.5	52.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	33.3	0.0	0.0	4.8	8.3	8.3	5.1
Specific Learning Disabled	27.3	31.3	7.1	22.2	38.9	30.0	26.9
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	87.8	100.0	93.8	97.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 840 Stanly County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.7	58.5	65.5	56.3	68.4	44.4	59.5
American Indian	*	*	*	*	*	*	62.5
Asian	73.9	42.9	42.9	48.0	52.4	34.8	49.3
Black	37.5	28.9	52.8	39.4	52.4	20.9	39.6
Hispanic	37.5	*	25.0	*	28.6	*	29.0
Multi-Racial	*	*	*	*	*	*	66.7
White	65.0	65.4	69.8	59.5	73.0	49.7	64.2
Other	*	*	*	*	*	*	*
Male	54.3	56.9	58.5	48.4	69.0	44.2	55.4
Female	66.8	60.2	71.8	64.1	67.8	44.8	63.5
Behaviorally-Emotionally Handicapped	*	*	40.0	*	71.4	*	30.3
Hearing Impaired	*	*	*	*	*	*	33.3
Educable Mentally Handicapped	0.0	40.0	0.0	*	33.3	0.0	14.6
Specific Learning Disabled	20.0	8.9	12.7	13.0	38.9	17.8	18.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	0.0	0.0	*	14.3	*	*	8.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	14.3
Academically Gifted	95.8	*	*	*	100.0	*	95.3
Section 504	*	*	*	*	*	*	*
Limited English Proficient	42.9	*	40.0	*	40.0	*	32.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 850 Stokes County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.1	69.1	50.2	44.6	56.8	42.3	52.8
American Indian	•	•	•	•	•	•	30.0
Asian	•	•	•	•	•	•	•
Black	32.0	41.9	33.3	26.5	20.0	7.7	28.5
Hispanic	•	•	37.5	33.3	•	•	41.4
Multi-Racial	•	•	•	•	•	•	66.7
White	61.2	72.4	51.6	45.9	59.3	44.9	54.6
Other	•	•	•	•	•	•	•
Male	58.0	70.8	44.3	39.0	56.6	48.7	51.0
Female	62.4	67.4	56.8	51.4	56.9	36.0	54.8
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	50.0
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	0.0	•	11.1	0.0	2.8
Specific Learning Disabled	26.3	46.2	12.5	13.6	37.5	26.7	21.6
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	0.0	•	•	•	26.7
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	33.3	•	•	33.3	•	33.3
Academically Gifted	95.5	97.6	100.0	90.2	100.0	89.5	95.1
Section 504	•	•	•	•	33.3	•	33.3
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 860 Surry County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.9	65.5	61.0	53.9	75.6	44.3	61.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	16.7
Black	50.0	28.6	34.5	35.5	44.4	17.4	34.6
Hispanic	61.5	*	27.3	10.0	66.7	0.0	35.0
Multi-Racial	*	*	*	*	*	*	*
White	70.3	67.9	63.9	56.2	77.0	46.0	63.6
Other	*	*	*	*	*	*	*
Male	64.4	66.0	51.3	46.8	73.5	41.4	56.9
Female	73.4	64.9	71.6	63.0	77.9	47.2	66.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	35.7	47.2	8.9	19.4	56.3	25.0	28.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	20.0	20.0	*	30.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.8	98.1	100.0	84.6	100.0	91.1	95.3
Section 504	*	*	*	*	*	*	33.3
Limited English Proficient	83.3	*	22.2	10.0	*	*	31.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 861 Elkin City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.7	73.8	81.9	44.3	73.6	52.3	66.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	40.0	37.5	*	8.3	33.3	12.5	23.8
Hispanic	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	75.0	77.6	84.8	50.6	77.1	56.4	70.5
Other	*	*	*	*	*	*	*
Male	72.9	76.7	75.7	30.8	75.0	45.5	61.2
Female	74.5	70.7	87.0	61.4	72.5	63.6	72.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	12.5	60.0	50.0	0.0	33.3	20.0	27.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	71.4	100.0	81.0	92.9
Section 504	*	*	*	*	*	*	68.8
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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High School Subgroup Statistics by School System

School System: 862 Mount Airy City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	75.7	62.5	68.3	58.1	66.4	55.6	64.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	40.0	*	83.3	*	70.0
Black	44.4	44.4	23.1	44.4	23.1	25.0	34.3
Hispanic	*	*	*	*	*	*	7.7
Multi-Racial	*	*	*	*	*	*	*
White	79.4	64.2	76.7	62.0	72.5	59.4	69.1
Other	*	*	*	*	*	*	*
Male	77.8	60.8	69.0	50.0	67.1	67.8	65.7
Female	72.9	65.2	67.3	64.7	65.5	40.8	62.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	66.7	45.5	14.3	33.3	40.0	40.0	36.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.0	100.0	100.0	87.5	100.0	100.0	96.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	60.0	*	*	*	*	37.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 870 Swain County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.4	62.5	72.6	31.5	92.0	62.4	64.9
American Indian	84.6	52.4	48.6	26.1	93.8	51.9	54.8
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	79.8	65.8	79.6	34.0	91.1	67.6	68.1
Other	*	*	*	*	*	*	*
Male	78.6	64.5	68.7	28.8	92.3	70.0	64.1
Female	82.9	59.5	75.9	35.3	91.7	51.2	65.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	20.0	14.3	14.3	71.4	66.7	34.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	50.0	100.0	100.0	90.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 880 Transylvania County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.4	85.8	77.7	56.5	82.1	62.0	74.5
American Indian	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	*
Black	56.3	52.6	60.9	47.6	61.9	23.5	51.9
Hispanic	*	*	*	*	*	*	42.9
Multi-Racial	*	*	*	80.0	*	*	90.0
White	82.7	88.8	78.9	57.2	83.6	64.4	76.3
Other	*	*	*	*	*	*	*
Male	80.1	84.6	75.4	49.0	80.8	66.0	72.8
Female	80.7	87.1	80.2	63.9	83.5	57.0	76.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	12.5
Specific Learning Disabled	80.0	*	40.0	40.0	50.0	*	47.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	57.1
Academically Gifted	97.1	100.0	100.0	75.7	100.0	97.2	94.4
Section 504	*	*	*	*	*	*	66.7
Limited English Proficient	*	*	*	*	*	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 890 Tyrrell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.7	35.7	50.9	21.1	61.9	35.3	42.6
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•
Black	33.3	16.1	42.9	10.7	50.0	20.5	28.8
Hispanic	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•
White	67.6	60.0	58.6	31.0	75.9	52.5	57.5
Other	•	•	•	•	•	•	•
Male	56.7	32.0	34.4	16.1	51.5	35.1	37.8
Female	45.9	38.7	72.0	28.0	73.3	35.4	47.4
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	40.0
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	0.0
Specific Learning Disabled	•	•	28.6	•	50.0	•	33.3
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	66.7	100.0	100.0	55.6	100.0	71.4	80.5
Section 504	•	•	•	•	•	20.0	5.3
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 900 Union County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.5	59.0	64.4	54.7	67.4	52.7	60.8
American Indian	*	57.1	*	36.4	*	*	30.0
Asian	100.0	55.6	55.6	50.0	91.7	54.5	69.1
Black	34.9	21.9	35.1	30.5	39.9	21.5	31.1
Hispanic	47.4	28.6	28.0	40.0	50.0	50.0	41.2
Multi-Racial	66.7	*	*	42.9	80.0	*	68.0
White	70.6	67.9	72.7	59.7	74.1	60.1	67.9
Other	*	*	*	55.6	*	*	50.0
Male	61.1	57.6	56.8	48.7	67.1	57.7	58.3
Female	67.9	60.3	72.1	60.6	67.7	48.1	63.3
Behaviorally-Emotionally Handicapped	*	11.1	23.5	28.6	13.3	40.0	20.4
Hearing Impaired	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	0.0	*	*	*	*	20.0	7.7
Specific Learning Disabled	37.3	10.5	9.2	26.4	21.8	40.0	23.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	22.2
Other Health Impaired	33.3	31.3	35.5	21.1	45.0	33.3	33.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	100.0	33.3	87.5	*	*	*	56.0
Academically Gifted	98.9	*	*	*	*	*	98.4
Section 504	45.5	18.2	75.0	50.0	40.0	*	45.9
Limited English Proficient	*	80.0	20.0	*	27.3	*	36.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 910 Vance County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.8	46.3	47.5	40.5	51.3	34.5	45.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	38.6	31.0	38.9	28.2	41.1	24.7	34.9
Hispanic	80.0	*	*	*	*	*	57.1
Multi-Racial	*	*	*	*	*	*	46.2
White	58.6	70.1	61.7	56.5	67.6	48.6	61.1
Other	*	*	*	*	*	*	*
Male	41.2	50.3	42.8	37.7	48.7	36.9	43.3
Female	53.2	43.1	52.3	43.4	53.9	32.3	47.6
Behaviorally-Emotionally Handicapped	*	*	0.0	*	14.3	*	9.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	8.3	0.0	0.0	0.0	1.6
Specific Learning Disabled	30.0	33.3	15.8	0.0	40.0	*	22.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.5	95.5	100.0	97.0	96.4	86.4	95.9
Section 504	*	*	*	*	*	*	71.4
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 920 Wake County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.0	74.3	72.4	53.1	75.7	67.0	70.3
American Indian	62.5	63.6	73.7	37.9	76.9	33.3	58.1
Asian	89.7	82.4	80.8	62.4	84.8	72.6	79.4
Black	52.7	42.3	44.4	30.5	48.5	38.9	43.5
Hispanic	73.1	58.8	61.9	44.8	64.9	50.7	60.2
Multi-Racial	77.3	66.7	78.3	42.4	82.4	83.3	65.7
White	84.0	84.6	82.3	60.4	84.9	75.3	79.1
Other	76.5	76.7	81.0	49.4	57.1	55.6	60.0
Male	78.1	75.9	67.8	46.4	74.8	70.2	69.3
Female	75.9	72.7	77.2	59.5	76.6	64.0	71.4
Behaviorally-Emotionally Handicapped	58.8	25.5	22.0	5.7	32.0	38.1	26.8
Hearing Impaired	*	*	*	28.6	80.0	80.0	55.2
Educable Mentally Handicapped	16.7	0.0	0.0	0.0	16.7	22.2	6.4
Specific Learning Disabled	55.0	49.1	28.4	19.3	44.7	38.4	38.8
Speech-Language Impaired	80.0	57.1	40.0	*	18.2	16.7	44.2
Visually Impaired	60.0	*	*	40.0	60.0	71.4	56.0
Other Health Impaired	62.8	47.2	32.9	30.3	30.0	44.4	40.6
Traumatic Brain Injured	*	*	*	*	*	*	55.6
Other Exceptional Classifications	70.6	75.0	66.7	16.7	20.0	*	52.3
Academically Gifted	98.5	98.3	99.2	83.9	99.3	96.1	96.4
Section 504	66.7	*	*	*	33.3	*	52.2
Limited English Proficient	89.7	31.8	16.0	23.0	42.4	32.1	40.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92A Bonner Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	11.1	*	0.0	*	*	6.3	6.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	11.8	*	0.0	*	*	7.1	7.4
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	8.3	*	0.0	*	*	10.0	8.1
Female	16.7	*	*	*	*	0.0	4.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92C John H. Baker Jr. High School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	*	*	*	*	*	*	11.1
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	11.1
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	11.1
Female	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92D Magellan Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	100.0
Female	100.0	*	*	*	*	*	100.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 930 Warren County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	44.2	30.1	47.3	25.8	47.1	33.5	38.6
American Indian	57.1	0.0	30.8	11.1	40.0	33.3	32.3
Asian	*	*	*	*	*	*	*
Black	40.6	23.1	44.3	21.1	42.9	25.4	33.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	11.1
White	56.1	60.9	63.6	42.6	65.5	60.5	58.5
Other	*	*	*	*	*	*	*
Male	43.4	26.9	36.3	13.4	43.3	37.8	33.3
Female	44.9	33.3	57.6	40.0	50.7	29.3	43.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	0.0	0.0	16.7	0.0	2.9
Specific Learning Disabled	0.0	*	*	*	0.0	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	82.6	88.9	96.8	92.6	90.0	100.0	91.8
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 940 Washington County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	32.7	37.0	41.0	41.1	40.1	35.7	38.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	24.3	22.4	29.7	32.5	29.1	23.5	26.9
Hispanic	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*
White	48.1	71.4	67.2	65.2	67.9	64.7	63.4
Other	*	*	*	9.5	*	*	9.5
Male	33.3	44.2	29.1	32.8	34.1	38.4	35.3
Female	32.0	28.6	52.3	51.5	46.2	33.7	40.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	7.7	0.0	9.1	*	7.7
Specific Learning Disabled	0.0	0.0	18.2	0.0	8.3	*	6.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	89.5	95.2	90.0	90.9	100.0	87.5	91.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 950 Watauga County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	87.5	74.2	73.6	62.1	71.5	68.9	73.7
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	69.2
Black	42.9	*	75.0	*	62.5	40.0	58.8
Hispanic	*	*	*	*	*	*	86.7
Multi-Racial	*	*	*	*	*	*	0.0
White	88.0	73.9	73.4	62.7	72.0	69.5	74.0
Other	*	*	*	71.4	*	*	71.4
Male	85.2	72.3	66.7	53.6	73.1	69.0	70.5
Female	89.9	76.1	80.5	71.3	70.0	68.8	76.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	35.7	22.2	13.3	26.1	28.6	25.0	25.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	50.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	71.4	*	12.5	*	*	*	44.4
Limited English Proficient	*	*	*	*	*	*	50.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 960 Wayne County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.5	49.8	53.6	40.7	66.2	42.0	50.3
American Indian	*	*	*	*	*	*	28.6
Asian	86.4	40.0	70.0	55.6	61.5	13.3	57.4
Black	38.9	30.9	37.9	27.4	53.2	27.1	34.1
Hispanic	75.9	57.7	60.0	40.0	72.2	50.0	59.6
Multi-Racial	87.5	*	50.0	56.7	71.4	*	57.1
White	66.9	64.3	66.0	50.0	71.5	54.2	61.8
Other	*	*	*	50.0	*	*	47.4
Male	52.9	49.2	49.5	35.1	63.4	44.8	47.9
Female	58.0	50.4	57.4	46.4	68.6	39.3	52.6
Behaviorally-Emotionally Handicapped	*	*	10.0	0.0	*	*	10.3
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	3.8	0.9
Specific Learning Disabled	10.0	22.6	4.1	11.1	20.6	0.0	11.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	18.8
Traumatic Brain Injured	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	25.0	*	*	*	*	13.3
Academically Gifted	96.0	96.6	97.3	76.5	98.8	91.3	93.3
Section 504	28.6	20.0	*	*	66.7	*	40.0
Limited English Proficient	100.0	*	*	16.7	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 970 Wilkes County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	78.7	75.3	60.5	48.8	76.8	48.1	64.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	75.0
Black	61.5	61.3	42.6	34.2	59.5	35.9	47.7
Hispanic	80.0	54.5	18.2	25.0	42.9	*	47.1
Multi-Racial	*	*	*	20.0	*	*	53.8
White	79.4	76.4	62.2	50.2	78.2	48.6	65.7
Other	*	*	*	*	*	*	*
Male	80.2	77.4	53.4	43.4	75.8	46.6	62.0
Female	77.4	73.1	68.2	54.5	77.8	49.7	66.9
Behaviorally-Emotionally Handicapped	*	*	0.0	*	0.0	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	14.3	*	3.7
Specific Learning Disabled	20.0	41.2	16.0	14.3	32.3	20.0	22.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	40.0	*	*	*	70.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	77.3	100.0	89.0	94.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 980 Wilson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.9	43.1	48.8	38.9	54.4	42.1	50.0
American Indian	*	*	*	*	*	*	57.1
Asian	80.0	63.6	50.0	62.5	50.0	75.0	62.5
Black	57.8	21.4	29.8	28.3	33.8	25.0	32.5
Hispanic	83.3	30.8	41.2	16.7	42.1	62.5	44.4
Multi-Racial	*	*	*	40.0	*	*	62.5
White	83.9	67.7	71.0	51.0	78.0	54.5	68.2
Other	*	*	*	12.5	*	*	12.5
Male	68.1	46.4	44.4	33.1	60.0	47.9	49.5
Female	75.2	39.6	53.4	45.2	49.1	36.8	50.4
Behaviorally-Emotionally Handicapped	*	40.0	16.7	*	*	*	27.8
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	9.1	8.3	0.0	0.0	*	4.1
Specific Learning Disabled	45.8	25.0	15.4	19.0	28.6	0.0	21.8
Speech-Language Impaired	*	*	*	*	*	*	20.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	20.0	*	*	*	*	16.7
Academically Gifted	98.3	95.2	100.0	89.3	94.4	94.6	94.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	*	*	*	12.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

11/16/98

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High School Subgroup Statistics by School System

School System: 990 Yadkin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.3	60.4	64.4	49.1	78.5	54.7	61.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	38.1	31.3	60.0	33.3	33.3	35.0	39.1
Hispanic	33.3	25.0	60.0	20.0	71.4	40.0	42.3
Multi-Racial	*	*	*	*	*	*	87.5
White	60.4	62.2	64.8	50.4	80.3	56.0	62.5
Other	*	*	*	*	*	*	*
Male	55.5	61.7	56.0	43.6	80.4	59.1	59.1
Female	60.8	59.0	72.9	56.2	76.5	50.6	63.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	5.6
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	23.5	31.3	11.5	6.7	61.5	42.9	25.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	20.0	*	*	*	10.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.5	98.4	100.0	76.2	98.3	98.1	92.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
High School Subgroup Statistics by School System

School System: 995 Yancey County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.5	71.3	68.5	46.2	81.4	53.7	62.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	60.0	*	*	*	*	*	69.2
Hispanic	*	*	*	*	*	*	71.4
Multi-Racial	*	*	*	*	*	*	*
White	65.8	70.6	68.9	45.5	81.0	52.9	62.5
Other	*	*	*	*	*	*	*
Male	59.4	76.0	58.7	41.7	86.5	52.6	59.5
Female	70.9	67.1	76.3	50.6	77.6	55.0	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	66.7	64.3	18.2	36.4	*	20.0	47.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	82.4	100.0	94.4	96.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Scholastic Assessment Test Results: Mean Total Score and Percent Tested

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	*976*	*59.0*	*978*	*59.0*	*982*	*62.0*
010 Alamance-Burlington	**962**	**64.6**	**975**	**67.6**	**958**	**64.9**
324 EASTERN ALAMANCE HIGH	874	57.4	959	66.5	945	57.9
348 GRAHAM HIGH	894	62.2	920	60.9	953	50.4
360 HUGH M CUMMINGS HIGH	886	47.4	914	46.2	890	47.3
388 SOUTHERN HIGH	948	56.6	951	64.4	942	60.2
396 WALTER M WILLIAMS HIGH	1043	86.7	1031	85.4	998	86.0
400 WESTERN ALAMANCE HIGH	983	62.7	984	69.0	952	73.3
020 Alexander County	**939**	**59.5**	**934**	**51.4**	**954**	**43.2**
302 ALEXANDER CENTRAL HIGH	939	59.5	934	51.4	954	43.2
030 Alleghany County	**968**	**41.4**	**948**	**60.4**	**930**	**43.2**
304 ALLEGHANY HIGH	968	41.4	948	60.4	930	43.2
040 Anson County	**878**	**51.5**	**863**	**45.8**	**842**	**47.8**
306 ANSON HIGH	*	*	*	*	842	47.8
310 ANSON SR HIGH	878	51.5	863	45.8	*	*
050 Ashe County	**1009**	**52.3**	**945**	**52.8**	**999**	**55.3**
304 ASHE CENTRAL HIGH	1012	55.9	954	46.8	1041	50.0
308 BEAVER CREEK HIGH	1037	57.7	942	70.2	987	69.6
336 NORTHWEST ASHE HIGH	971	44.0	937	45.2	965	46.8
060 Avery County	**1071**	**28.1**	**1007**	**42.0**	**1016**	**47.0**
302 AVERY COUNTY HIGH	1071	28.1	1007	42.0	1016	47.0

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	*976*	*59.0*	*978*	*59.0*	*982*	*62.0*
070 Beaufort County	**955**	**45.5**	**951**	**46.5**	**983**	**53.4**
304 AURORA HIGH	881	41.9	862	37.1	925	50.0
324 CHOCOWINITY HIGH	969	22.7	1012	41.0	968	25.0
330 NORTHSIDE HIGH	967	43.6	912	45.2	970	56.5
342 WASHINGTON HIGH	959	53.6	975	50.0	998	61.8
080 Bertie County	**830**	**48.0**	**834**	**48.0**	**825**	**47.7**
312 BERTIE HIGH	830	48.0	834	48.0	825	47.7
090 Bladen County	**920**	**42.3**	**896**	**46.7**	**885**	**53.9**
316 BLADENBORO HIGH	913	30.8	867	41.3	897	61.9
330 EAST BLADEN HIGH	916	55.8	912	46.5	888	58.8
364 TAR HEEL MIDDLE-HIGH	938	41.1	900	68.4	854	47.3
100 Brunswick County	**926**	**43.8**	**929**	**43.5**	**927**	**40.8**
326 NORTH BRUNSWICK HIGH	846	25.7	869	40.6	900	46.2
334 SOUTH BRUNSWICK HIGH	937	51.8	943	47.0	976	31.2
348 WEST BRUNSWICK HIGH	945	52.3	953	44.9	913	50.9
110 Buncombe County	**1031**	**59.6**	**1020**	**58.0**	**1047**	**56.6**
304 A C REYNOLDS HIGH	1048	65.2	1057	57.7	1089	56.9
336 CHARLES D OWEN HIGH	969	66.9	1009	65.3	1036	55.6
340 CLYDE A ERWIN HIGH	994	51.5	971	46.1	1003	47.3
352 ENKA HIGH	997	52.3	978	48.7	1008	49.3
380 NORTH BUNCOMBE HIGH	1067	59.2	1037	64.1	1070	56.9
416 T C ROBERSON HIGH	1078	69.2	1029	70.7	1044	75.5
111 Asheville City	**1021**	**78.3**	**1018**	**64.2**	**1000**	**83.4**
302 ASHEVILLE HIGH	1021	78.3	1018	64.2	1000	83.4

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	976	59.0	978	59.0	982	62.0
120 Burke County	982	44.6	980	41.8	987	45.8
314 EAST BURKE HIGH	976	40.9	971	41.1	987	42.5
318 FREEDOM HIGH	986	47.6	986	45.0	988	48.3
130 Cabarrus County	1016	68.9	993	66.2	1013	59.7
310 CENTRAL CABARRUS HI	998	77.6	1000	71.7	1009	56.6
314 CONCORD HIGH	1019	65.1	968	74.1	1034	62.7
324 MT PLEASANT HIGH	977	73.4	939	46.5	958	41.8
326 N W CABARRUS HIGH	1058	61.6	1031	69.0	1020	72.3
132 Kannapolis City	938	51.9	940	56.1	933	58.9
304 A L BROWN HIGH	938	51.9	940	56.1	933	58.9
140 Caldwell County	984	45.2	940	46.0	[illegible]	45.0
348 HIBRITEN HIGH	999	47.8	975	49.7	992	47.2
386 SOUTH CALDWELL HIGH	1010	46.5	951	50.6	977	46.7
390 WEST CALDWELL HIGH	924	41.3	887	43.4	915	39.7
150 Camden County	1013	58.3	894	62.0	961	57.1
304 CAMDEN COUNTY HIGH	1013	58.3	894	62.0	961	57.1
160 Carteret County	969	67.7	988	54.2	999	64.1
312 CAPE LOOKOUT HIGH	*	*	*	*	*	*
313 EAST CARTERET HIGH	952	59.1	967	49.7	986	53.0
344 WEST CARTERET HIGH	975	73.5	999	57.3	1004	69.6
170 Caswell County	895	54.3	892	51.7	879	55.9
316 BARTLETT YANCEY HIGH	895	54.3	892	51.7	879	55.9

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	976	59.0	978	59.0	982	62.0
180 Catawba County	1009	49.6	1001	49.4	999	53.1
308 BANDYS HIGH	1006	52.3	1020	50.7	972	57.9
320 BUNKER HILL HIGH	995	49.6	938	57.7	952	42.8
321 CATAWBA CO EXT DAY	*	*	*	*	*	*
340 FRED T FOARD HIGH	1010	47.0	1016	51.6	1039	60.8
348 MAIDEN HIGH	932	50.9	1002	49.4	884	48.9
376 ST STEPHENS HIGH	1059	57.8	1021	51.6	1044	62.4
181 Hickory City	1026	80.5	1012	80.9	1031	75.3
318 CATAWBA VALLEY HIGH	*	*	*	*	*	*
322 HICKORY HIGH	1026	83.5	1015	82.6	1034	76.7
182 Newton-Conover ✓	954	64.8	954	48.0	956	55.9
316 NEWTON-CONOVER HIGH	954	64.8	954	57.7	956	55.9
190 Chatham County	923	64.5	935	53.6	973	56.4
316 CHATHAM CENTRAL HIGH	936	39.7	985	41.7	950	57.1
336 JORDAN MATTHEWS HIGH	898	76.7	890	54.6	956	47.4
342 NORTHWOOD HIGH	936	70.3	950	59.0	996	63.5
200 Cherokee County	969	57.8	974	58.0	982	49.5
308 ANDREWS HIGH	980	56.6	984	46.7	1007	51.0
312 HIWASSEE DAM UNION	895	35.9	918	41.7	893	51.0
328 MURPHY HIGH	981	68.2	980	68.2	1008	50.0
210 Edenton/Chowan	915	43.5	941	33.6	970	58.0
312 JOHN A HOLMES HIGH	915	43.5	941	33.6	970	58.0
220 Clay County	997	71.9	976	85.9	988	60.2
310 HAYESVILLE HIGH	997	71.9	976	85.9	988	60.2

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

Mean Total SAT Score and Percent Tested

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
230 Cleveland County	**980**	**44.6**	**955**	**47.1**	**965**	**53.1**
312 BURNS HIGH	960	40.1	920	42.7	944	46.8
324 CREST SENIOR HIGH	992	47.8	975	50.0	977	57.3
231 Kings Mountain	**949**	**36.2**	**956**	**47.0**	**934**	**52.3**
324 KINGS MOUNTAIN HIGH	949	36.2	956	47.0	934	52.3
232 Shelby City	**968**	**65.8**	**949**	**54.0**	**960**	**67.7**
332 SHELBY HIGH	968	65.8	949	65.3	960	67.7
240 Columbus County	**889**	**38.8**	**850**	**30.9**	**869**	**51.5**
334 EAST COLUMBUS HIGH	849	43.8	834	37.0	836	67.3
371 SOUTH COLUMBUS HIGH	899	37.8	879	23.8	911	43.1
380 WEST COLUMBUS HIGH	939	34.0	842	33.8	867	48.5
241 Whiteville City	**914**	**58.7**	**886**	**71.0**	**906**	**70.8**
316 WHITEVILLE HIGH	914	58.7	886	71.0	906	70.8
250 Craven County	**951**	**57.4**	**986**	**58.9**	**996**	**61.2**
340 HAVELOCK HIGH	985	55.9	1002	54.3	1002	59.3
356 NEW BERN HIGH	939	59.9	992	69.2	994	71.1
372 WEST CRAVEN HIGH	919	54.1	947	46.9	993	45.5

Mean Total SAT Score and Percent Tested

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
260 Cumberland County	**934**	**58.6**	**939**	**53.7**	**945**	**51.7**
322 DOUGLAS BYRD HIGH	940	42.3	952	33.9	940	40.3
325 CAPE FEAR HIGH	940	48.4	971	45.6	983	37.4
359 E E SMITH HIGH	883	63.2	878	55.6	869	66.5
388 MASSEY HILL ALT SCH	*	*	*	*	*	*
408 PINE FOREST HIGH	928	64.6	950	65.4	969	55.8
424 SEVENTY-FIRST HIGH	916	64.0	946	60.6	919	60.7
427 SOUTH VIEW HIGH	930	60.2	917	50.0	1014	34.3
446 TERRY SANFORD HIGH	1013	74.1	997	69.8	971	71.4
455 WESTOVER HIGH	921	53.5	898	59.6	916	54.5
270 Currituck County	**1008**	**37.2**	**979**	**45.8**	**991**	**50.0**
306 CURRITUCK COUNTY HIGH	1008	37.2	979	45.8	991	50.0
280 Dare County	**969**	**79.1**	**1028**	**86.2**	**1005**	**72.1**
304 CAPE HATTERAS SECOND	954	51.4	1066	62.1	922	73.2
316 MANTEC HIGH	971	85.7	1023	93.3	1027	71.9
290 Davidson County	**953**	**54.5**	**962**	**48.1**	**975**	**57.7**
308 CENTRAL DAVIDSON HIGH	920	59.9	925	48.5	935	50.0
324 EAST DAVIDSON HIGH	979	30.8	959	34.9	1002	44.7
336 LEDFORD SENIOR HIGH	955	62.1	961	60.6	976	74.6
348 NORTH DAVIDSON SR HIGH	965	67.7	988	64.2	977	74.2
365 SOUTH DAVIDSON HIGH	911	42.9	957	34.2	969	55.8
388 WEST DAVIDSON HIGH	981	47.3	953	36.6	993	41.9
291 Lexington City	**887**	**55.6**	**874**	**52.8**	**921**	**58.1**
336 LEXINGTON SR HIGH	887	55.6	874	52.8	921	58.1

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

Mean Total SAT Score and Percent Tested

System/School	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
292 Thomasville City	**924**	**56.0**	**898**	**55.8**	**904**	**65.6**
324 THOMASVILLE HIGH	924	56.0	898	55.8	904	65.6
300 Davie County	**1015**	**57.5**	**1014**	**58.5**	**996**	**59.2**
312 DAVIE HIGH	1015	57.5	1014	58.5	996	59.2
310 Duplin County	**907**	**49.0**	**927**	**45.4**	**902**	**60.7**
344 EAST DUPLIN HIGH	907	35.1	957	44.1	920	55.7
352 JAMES KENAN HIGH	905	60.2	911	45.8	854	75.0
364 NORTH DUPLIN JR SR	923	52.6	982	52.1	967	64.5
392 WALLACE-ROSE HILL HIGH	902	51.4	884	43.8	901	51.3
320 Durham County	**994**	**77.5**	**984**	**71.9**	**995**	**77.3**
312 C E JORDAN HIGH	1057	83.4	1052	85.0	1089	88.3
325 HILLSIDE HIGH	826	60.2	811	57.2	883	75.3
331 CIS ACADEMY	*	*	*	*	*	*
356 NORTHERN HIGH	1011	81.6	1019	70.5	982	73.1
365 RIVERSIDE HIGH	1036	84.4	1011	80.9	1027	77.3
368 SOUTHERN HIGH	909	69.4	900	65.4	888	68.5
330 Edgecombe County	**891**	**45.3**	**883**	**46.1**	**890**	**47.4**
328 N EDGECOMBE MATH SCI	847	19.0	836	31.8	885	35.5
350 SOUTHWEST EDGECOMBE	898	41.0	896	42.1	899	54.4
358 TARBORO HIGH	892	64.6	885	61.9	882	46.5

Mean Total SAT Score and Percent Tested

System/School	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
340 Forsyth County	**979**	**67.9**	**978**	**68.7**	**994**	**71.2**
330 CARVER HIGH	856	57.9	835	54.0	862	55.6
364 EAST FORSYTH HIGH	963	72.9	996	75.9	1014	71.2
382 R B GLENN HIGH	878	53.9	890	61.6	905	61.8
454 MOUNT TABOR HIGH	1016	81.7	1043	82.2	1050	84.8
460 NORTH FORSYTH HIGH	946	74.1	938	69.7	954	74.7
478 INDEPENDENCE HIGH	*	*	*	*	*	*
486 PARKLAND HIGH	936	48.8	901	50.0	888	61.2
496 REYNOLDS HIGH	1045	69.7	1014	75.9	1075	72.3
556 WEST FORSYTH HIGH	1038	82.6	1038	82.3	1033	87.1
350 Franklin County	**952**	**43.7**	**942**	**48.0**	**964**	**44.9**
308 BUNN HIGH	955	57.5	968	55.5	981	51.5
321 FRANKLINTON HIGH	848	20.3	881	43.2	950	48.2
336 LOUISBURG HIGH	976	42.1	946	43.1	959	36.8
360 Gaston County	**969**	**53.5**	**950**	**51.8**	**963**	**55.7**
310 ASHBROOK HIGH	1003	73.7	1018	68.4	994	74.1
336 BESSEMER CITY HIGH	909	41.9	858	36.0	894	45.4
360 CHERRYVILLE SR HIGH	947	59.5	967	51.8	896	72.0
390 EAST GASTON HIGH	948	49.6	934	52.6	974	55.4
428 HUNTER HUSS HIGH	919	47.3	853	46.2	933	44.1
470 NORTH GASTON HIGH	938	35.2	898	45.7	914	49.5
494 SOUTH POINT HIGH	1017	53.2	994	56.2	1014	56.0
370 Gates County	**929**	**47.9**	**902**	**51.6**	**865**	**57.1**
312 GATES COUNTY SR HIGH	929	47.9	902	51.6	865	57.1

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
	Mean Total SAT Score and Percent Tested					
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
380 Graham County	**973**	**52.9**	**899**	**64.0**	**901**	**64.5**
308 ROBBINSVILLE HIGH	973	52.9	899	64.0	901	64.5
390 Granville County	**949**	**42.3**	**963**	**46.4**	**974**	**43.4**
324 J F WEBB HIGH	928	46.2	941	51.0	973	47.7
352 SOUTH GRANVILLE HIGH	989	36.4	1009	39.0	974	36.4
400 Greene County	**875**	**37.3**	**918**	**35.9**	**899**	**49.4**
308 GREENE CENTRAL HIGH	875	37.3	918	35.9	899	49.4
Greensboro Math and Science Ctr.	*	*	*	*	**959**	**na**
410 Guilford County	**983**	**69.0**	**983**	**71.4**	**986**	**71.5**
319 T WINGATE ANDREWS HIGH	889	65.5	935	74.1	900	72.5
355 DUDLEY HIGH	910	53.2	877	52.9	886	62.3
358 EASTERN GUILFORD HIGH	997	50.0	930	70.5	978	55.5
394 GRIMSLEY HIGH	1070	80.7	1084	81.7	1061	86.2
406 HIGH PT CENTRAL HIGH	923	69.8	915	66.9	922	62.6
484 NORTHEAST HIGH	966	60.2	947	54.0	945	51.0
490 NORTHWEST HIGH	1032	74.1	1042	75.0	1079	80.5
508 PAGE HIGH	1052	84.8	1047	84.6	1032	82.7
529 LUCY RAGSDALE HIGH	1002	80.8	1018	78.0	1002	83.9
544 BEN L SMITH HIGH	848	54.8	876	64.1	900	59.2
547 SOUTHEAST HIGH	976	64.0	954	74.3	973	77.3
556 SOUTHERN HIGH	950	56.4	916	58.6	925	53.4
562 SOUTHWEST HIGH	973	72.4	973	84.2	997	80.1
595 WESTERN HIGH	991	83.1	1003	82.0	968	84.3

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
	Mean Total SAT Score and Percent Tested					
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
420 Halifax County	**839**	**29.7**	**810**	**29.8**	**793**	**36.7**
346 NORTHWEST HIGH	804	36.4	793	36.5	809	37.5
358 SOUTHEAST HALIFAX HIGH	897	22.6	838	22.4	774	35.9
421 Roanoke Rapids City	**975**	**56.7**	**997**	**61.4**	**972**	**62.0**
316 ROANOKE RAPIDS HIGH	975	56.7	997	61.4	972	62.0
422 Weldon City	**730**	**32.1**	**754**	**40.0**	**759**	**76.6**
324 WELDON HIGH	730	32.1	754	40.0	759	76.6
430 Harnett County	**968**	**45.1**	**977**	**42.8**	**987**	**41.9**
346 HARNETT CENTRAL HIGH	1014	46.1	976	47.0	1008	49.2
378 TRITON HIGH	940	49.6	979	53.2	949	45.2
384 WESTERN HARNETT HIGH	960	38.2	974	27.8	1021	32.4
440 Haywood County	**999**	**58.6**	**999**	**55.7**	**1013**	**58.2**
378 PISGAH HIGH	962	54.7	978	51.3	981	59.4
390 TUSCOLA HIGH	1023	64.0	1011	63.8	1037	61.0
450 Henderson County	**1013**	**62.4**	**1022**	**70.1**	**1019**	**59.8**
316 EAST HENDERSON HIGH	1012	58.2	985	70.9	993	58.8
334 HENDERSONVILLE HIGH	1006	90.2	1015	89.6	1042	82.1
341 NORTH HENDERSON HIGH	999	49.6	1007	64.2	977	51.1
352 WEST HENDERSON HIGH	1031	62.7	1074	62.9	1053	56.2
460 Hertford County	**783**	**45.9**	**833**	**41.2**	**827**	**53.8**
320 HERTFORD COUNTY HIGH	783	45.9	833	41.2	827	53.8
470 Hoke County**	**841**	**51.1**	**856**	**36.9**	**868**	**43.8**
312 HOKE COUNTY HIGH	841	51.9	856	37.7	868	45.2

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

Mean Total SAT Score and Percent Tested

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
480 Hyde County	**902**	**53.7**	**857**	**63.0**	**916**	**63.8**
308 MATTAMUSKEET	892	48.6	848	67.5	933	58.1
316 OCRACOKE	*	*	*	*	828	125.0
490 Iredell-Statesville	**958**	**52.0**	**986**	**49.1**	**988**	**46.6**
346 NORTH IREDELL HIGH	963	52.5	987	48.1	963	43.6
354 STATESVILLE HIGH	962	50.4	999	59.7	977	56.5
362 SOUTH IREDELL HIGH	959	52.9	982	46.6	1017	49.5
380 WEST IREDELL HIGH	944	51.6	973	41.9	997	35.4
491 Mooresville City	**973**	**69.1**	**1022**	**68.1**	**1042**	**62.5**
312 MOORESVILLE SR HIGH	973	69.1	1022	68.1	1042	62.5
500 Jackson County	**1010**	**73.6**	**1027**	**77.2**	**1025**	**75.7**
316 BLUE RIDGE SCHOOL	992	48.1	1026	64.0	938	85.0
340 SMOKY MOUNTAIN HIGH	1012	78.7	1028	79.7	1036	74.7
510 Johnston County	**950**	**52.8**	**960**	**47.2**	**963**	**50.6**
324 CLAYTON HIGH	956	63.4	987	51.3	979	57.1
368 NORTH JOHNSTON HIGH	917	58.0	948	51.8	917	40.7
376 PRINCETON HIGH	925	44.6	987	38.6	945	35.7
399 SMITHFIELD-SELMA HIGH	937	52.3	932	53.8	954	62.7
402 SOUTH JOHNSTON HIGH	972	48.0	969	43.4	981	45.5
520 Jones County	**867**	**44.4**	**904**	**44.3**	**891**	**58.8**
320 JONES SENIOR HIGH	867	44.4	904	44.3	891	58.8
530 Lee County**	**975**	**52.5**	**964**	**50.4**	**974**	**53.8**
336 LEE COUNTY SR HIGH	975	52.6	964	51.4	974	55.2

Mean Total SAT Score and Percent Tested

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
540 Lenoir County	**937**	**55.1**	**926**	**57.0**	**944**	**55.1**
315 KINSTON HIGH	942	71.4	923	73.1	928	66.9
324 NORTH LENOIR HIGH	912	40.4	914	51.7	935	51.6
336 SOUTH LENOIR HIGH	950	45.0	954	38.4	999	42.7
550 Lincoln County	**965**	**57.0**	**953**	**49.9**	**963**	**50.5**
320 EAST LINCOLN HIGH	980	67.0	984	58.0	967	57.6
332 LINCOLNTON HIGH	966	60.8	939	50.5	970	48.7
368 WEST LINCOLN HIGH	931	41.1	924	39.7	947	43.8
560 Macon County	**1000**	**65.7**	**976**	**62.5**	**1020**	**72.0**
320 FRANKLIN HIGH	996	63.1	979	64.6	1013	70.4
324 HIGHLANDS SCHOOL	1020	94.4	945	67.7	1047	100.0
332 NANTAHALA SCHOOL	*	*	*	*	*	*
570 Madison County	**1008**	**36.4**	**1072**	**40.1**	**1027**	**40.0**
318 MADISON HIGH	1008	36.4	1072	40.1	1027	40.0
580 Martin County	**886**	**62.2**	**874**	**56.5**	**879**	**53.3**
304 BEAR GRASS HIGH	952	76.7	829	73.0	881	55.8
328 JAMESVILLE HIGH	843	64.1	880	77.5	980	55.8
344 ROANOKE HIGH	845	56.1	853	47.9	791	52.4
368 WILLIAMSTON HIGH	905	62.1	910	50.5	900	52.3
Math and Science Educ. Network	*	*	*	*	*	*
590 Mcdowell County	**1008**	**39.6**	**992**	**40.9**	**1012**	**46.3**
330 MCDOWELL HIGH	1008	39.6	992	40.9	1012	46.3

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
System/School	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
600 Mecklenburg County	**990**	**69.7**	**990**	**64.7**	**994**	**69.6**
310 MAYFIELD ALT HIGH SCHOO	*	*	*	*	*	*
361 DAVID W. BUTLER HIGH	*	*	*	*	*	*
377 EAST MECKLENBURG HIGH	996	79.1	996	68.3	979	65.2
386 MIDWOOD HIGH	*	*	*	*	904	*
396 GARINGER HIGH	888	46.9	877	48.3	886	56.9
405 HARDING UNIV HIGH	991	73.5	1004	72.5	1014	76.5
426 INDEPENDENCE HIGH	966	63.0	1009	63.9	1003	63.5
456 DOLLY TATE TAPS	*	*	*	*	*	*
466 MYERS PARK HIGH	1075	75.6	1068	70.0	1075	71.4
480 NORTH MECKLENBURG HIGH	981	77.8	1002	67.6	1001	69.9
482 NORTHWEST HIGH	*	*	*	*	1026	72.9
490 OLYMPIC HIGH	878	53.2	892	51.5	909	56.6
508 PROVIDENCE HIGH	1056	92.3	1049	88.6	1078	92.8
535 SOUTH MECKLENBURG HIGH	1015	74.3	993	77.8	997	74.6
576 WEST CHARLOTTE HIGH	946	57.9	931	60.4	912	67.5
579 WEST MECKLENBURG HIGH	909	59.7	929	55.7	904	66.2
592 ZEBULON B. VANCE HIGH	*	*	*	*	*	*
610 Mitchell County	**970**	**53.1**	**988**	**57.3**	**967**	**56.0**
334 MITCHELL HIGH	970	53.1	988	57.3	967	56.0
620 Montgomery County	**945**	**44.6**	**924**	**45.7**	**931**	**43.9**
316 EAST MONTGOMERY HIGH	928	48.5	850	56.3	947	45.3
340 WEST MONTGOMERY HIGH	961	41.7	989	39.2	919	42.9

	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
System/School	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
630 Moore County	**970**	**52.5**	**974**	**52.0**	**961**	**53.5**
332 NORTH MOORE HIGH	952	46.4	882	37.8	944	44.0
336 PINECREST HIGH	979	59.2	989	60.9	981	62.9
360 UNION PINES HIGH	966	46.3	985	46.9	928	48.8
640 Nash-Rocky Mount	**923**	**51.9**	**948**	**54.2**	**931**	**51.4**
340 TAR RIVER LEARNING	*	*	*	*	*	*
350 NORTHERN NASH HIGH	917	48.5	948	48.6	923	50.3
361 ROCKY MOUNT HIGH	938	61.0	933	64.4	941	61.8
364 SOUTHERN NASH SR HIGH	907	45.4	974	50.2	926	39.8
NC School of Science and Math	**1348**	**na**	**1336**	**na**	**1346**	**na**
NC School of the Arts	**1100**	**na**	**1108**	**na**	**1117**	**na**
650 New Hanover County	**1001**	**68.6**	**1004**	**64.9**	**1011**	**61.6**
326 EMSLEY A LANEY HIGH	979	68.7	962	57.9	974	59.2
342 JOHN T HOGGARD HIGH	1015	75.9	1039	71.6	1041	69.8
352 NEW HANOVER HIGH	1005	67.7	995	68.1	1013	60.8
354 LAKESIDE	*	*	*	*	855	12.8
660 Northampton County	**826**	**43.3**	**845**	**55.6**	**790**	**58.0**
324 NORTHAMPTON HI-WEST	790	40.4	776	55.6	756	69.9
336 NORTHAMPTON HI-EAST	850	45.5	898	55.6	825	49.5

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System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
670 Onslow County	**976**	**59.4**	**970**	**56.3**	**977**	**55.3**
320 DIXON HIGH	967	64.8	974	57.5	959	46.9
324 JACKSONVILLE HIGH	1001	65.8	1003	59.1	987	57.7
340 RICHLANDS HIGH	983	51.7	933	37.4	952	47.3
344 SOUTHWEST HIGH	947	41.2	937	52.3	954	39.5
352 SWANSBORO HIGH	968	72.1	981	68.8	980	70.5
364 WHITE OAK HIGH	953	56.7	944	59.5	987	58.5
680 Orange County	**925**	**64.1**	**977**	**63.2**	**997**	**61.8**
332 ORANGE SENIOR HIGH	925	64.1	977	63.2	997	61.8
681 Chapel Hill-Carrboro City	**1152**	**89.3**	**1161**	**85.0**	**1188**	**90.8**
308 CHAPEL HILL HIGH	1152	89.5	1161	85.2	1179	92.4
314 EAST CHAPEL HILL HIGH	•	•	•	•	1202	89.0
68L School in the Community	•	•	•	•	•	•
690 Pamlico County	**943**	**45.2**	**941**	**46.6**	**940**	**51.3**
320 PAMLICO COUNTY HIGH	943	45.2	941	46.6	940	51.3
700 Elizabeth City/Pasquotank County**	**913**	**73.2**	**918**	**60.3**	**898**	**66.3**
317 NORTHEASTERN HIGH	913	73.2	918	60.3	898	67.3
710 Pender County	**916**	**43.4**	**904**	**48.9**	**927**	**50.8**
326 PENDER HIGH	905	37.6	878	44.2	894	46.4
342 TOPSAIL HIGH	935	58.3	952	61.7	972	58.7
720 Perquimans County	**952**	**36.0**	**953**	**34.7**	**912**	**44.8**
316 PERQUIMANS CO HIGH	952	36.0	953	34.7	912	44.8

System/School	1996 Mean	1996 %Tested	1997 Mean	1997 %Tested	1998 Mean	1998 %Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
730 Person County	**938**	**68.3**	**929**	**66.5**	**942**	**58.0**
352 PERSON HIGH	938	68.3	929	66.5	942	58.0
740 Pitt County	**971**	**53.8**	**984**	**58.6**	**976**	**56.9**
309 AYDEN-GRIFTON HIGH	892	41.2	915	45.3	899	45.3
333 D H CONLEY HIGH	984	58.0	1010	67.6	980	65.3
344 FARMVILLE CENTRAL HIGH	942	43.1	971	48.0	964	50.0
366 J H ROSE HIGH	1001	68.0	1006	69.9	1007	70.6
374 NORTH PITT HIGH	895	31.3	898	38.0	930	31.8
750 Polk County	**988**	**43.4**	**981**	**57.0**	**1022**	**54.5**
318 POLK COUNTY HIGH	988	43.4	981	57.0	1022	54.5
760 Randolph County	**983**	**43.2**	**985**	**50.6**	**975**	**45.2**
318 EASTERN RANDOLPH HIGH	966	51.6	941	46.1	965	49.7
348 RANDLEMAN HIGH	951	39.9	964	45.7	921	40.8
358 SOUTHWESTERN HIGH	1022	34.0	1055	57.1	1029	41.4
380 TRINITY HIGH	993	45.5	991	54.0	981	48.4
761 Asheboro City	**971**	**77.3**	**979**	**73.1**	**982**	**71.0**
304 ASHEBORO HIGH	971	77.3	979	73.1	982	71.0
770 Richmond County**	**893**	**40.2**	**900**	**47.1**	**890**	**42.9**
348 RICHMOND SENIOR HIGH	893	40.2	900	47.5	890	43.9

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System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
780 Robeson County	**840**	**40.5**	**842**	**44.8**	**866**	**48.9**
325 FAIRMONT HIGH	816	44.2	834	47.3	869	43.3
342 LUMBERTON SENIOR HIGH	936	38.8	890	54.9	909	61.4
391 RED SPRINGS HIGH	697	56.4	753	44.3	749	41.3
401 SAINT PAULS HIGH	937	40.0	864	37.3	929	45.0
402 SOUTH ROBESON HIGH	820	18.9	836	29.7	795	26.9
420 PURNELL SWETT HIGH	792	42.9	804	42.6	827	49.8
790 Rockingham County	**974**	**54.2**	**944**	**60.1**	**945**	**61.1**
314 DALTON MCMICHAEL HIGH	967	59.2	927	59.2	953	60.4
354 JOHN M MOREHEAD HIGH	1003	56.4	940	59.1	945	70.6
366 REIDSVILLE HIGH	888	56.3	883	60.6	902	57.2
378 ROCKINGHAM CO HIGH	1021	45.6	1006	61.8	973	55.4
800 Rowan-Salisbury	**946**	**54.4**	**957**	**50.9**	**979**	**51.4**
340 EAST ROWAN HIGH	950	57.7	954	57.2	979	54.7
376 NORTH ROWAN HIGH	964	29.0	975	41.0	925	32.6
396 SALISBURY HIGH	947	72.7	984	62.6	1013	55.6
400 SOUTH ROWAN HIGH	936	49.0	946	44.2	957	50.7
408 WEST ROWAN HIGH	948	60.3	946	52.9	1010	58.2
810 Rutherford County	**944**	**48.0**	**956**	**47.0**	**942**	**47.1**
324 CHASE HIGH	982	40.4	930	35.5	979	34.9
340 EAST RUTHERFORD HIGH	912	54.4	963	47.6	919	47.3
384 R S CENTRAL	952	48.0	964	55.2	947	56.7

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
820 Sampson County	**851**	**39.8**	**858**	**50.6**	**869**	**50.7**
348 HOBBTON HIGH	859	40.4	872	45.7	880	62.0
349 LAKEWOOD HIGH	847	38.4	851	60.6	806	50.0
352 MIDWAY HIGH	889	42.9	873	48.3	878	56.4
388 UNION HIGH	806	38.1	841	47.7	924	35.8
821 Clinton City	**847**	**67.4**	**909**	**72.5**	**832**	**70.6**
308 CLINTON HIGH	847	67.4	909	72.5	832	70.6
830 Scotland County**	**855**	**60.7**	**872**	**51.1**	**876**	**56.9**
346 SCOTLAND HIGH	855	60.7	872	52.4	876	57.8
840 Stanly County	**952**	**52.6**	**948**	**52.9**	**948**	**58.2**
302 ALBEMARLE HIGH	969	63.6	939	75.0	966	59.1
332 NORTH STANLY HIGH	897	58.9	908	49.6	910	66.7
356 SOUTH STANLY HIGH	966	52.3	950	45.3	938	45.3
368 WEST STANLY HIGH	989	40.3	995	45.3	985	55.7
850 Stokes County	**949**	**52.4**	**956**	**46.9**	**963**	**53.2**
332 N STOKES MID/HIGH	928	40.5	994	42.6	982	35.6
352 SOUTH STOKES HIGH	953	56.3	947	48.1	959	58.8
860 Surry County	**943**	**49.9**	**967**	**48.5**	**944**	**56.3**
316 EAST SURRY HIGH	935	64.1	948	55.8	970	69.2
336 NORTH SURRY HIGH	945	46.0	954	47.9	899	60.8
352 SURRY CENTRAL HIGH	949	43.3	1006	43.7	996	39.8
861 Elkin City	**1051**	**80.4**	**1089**	**72.0**	**1015**	**78.1**
308 ELKIN HIGH	1051	80.4	1089	72.0	1015	78.1

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	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
System/School	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
862 Mount Airy City	**992**	**69.2**	**990**	**69.9**	**990**	**64.6**
312 MOUNT AIRY HIGH	992	69.2	990	69.9	990	64.6
870 Swain County**	**956**	**60.2**	**956**	**55.2**	**967**	**57.1**
314 SWAIN COUNTY HIGH	956	61.5	956	55.8	967	57.8
880 Transylvania County	**1008**	**76.0**	**985**	**68.9**	**1014**	**63.0**
308 BREVARD HIGH	1005	91.0	1002	78.1	1036	65.2
328 ROSMAN MIDDLE/HIGH	1020	38.8	934	50.6	956	59.7
890 Tyrrell County	**976**	**47.9**	**1027**	**45.0**	**985**	**58.3**
304 COLUMBIA HIGH	976	47.9	1027	45.0	985	58.3
900 Union County	**992**	**61.1**	**990**	**58.6**	**975**	**62.8**
316 FOREST HILLS HIGH	953	52.7	946	59.1	950	61.6
336 MONROE HIGH	942	57.8	937	43.9	909	50.0
344 PARKWOOD HIGH	1018	61.8	1017	58.6	1005	67.6
348 PIEDMONT HIGH	988	63.1	989	64.1	1014	56.7
360 SUN VALLEY HIGH	1023	67.0	1020	63.8	975	73.8
910 Vance County	**871**	**57.9**	**870**	**58.2**	**863**	**56.7**
364 SOUTHERN VANCE HIGH	846	53.9	846	56.1	820	54.1
370 NORTHERN VANCE HIGH	889	60.9	891	60.1	900	59.2

	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
System/School	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
920 Wake County	**1042**	**73.3**	**1047**	**73.6**	**1052**	**75.6**
316 APEX HIGH	1066	79.1	1077	78.6	1099	80.8
318 ATHENS DRIVE HIGH	1012	76.8	1023	72.4	1050	78.2
348 NEEDHAM BROUGHTON HIGH	1090	78.8	1072	82.8	1084	82.7
368 CARY HIGH	1051	82.7	1033	75.7	1050	77.5
411 EAST WAKE HIGH	924	58.8	970	66.9	955	71.4
412 WILLIAM G ENLOE HIGH	1141	79.2	1136	81.9	1127	87.1
428 FUQUAY-VARINA HIGH	997	65.2	991	69.1	978	61.5
436 GARNER HIGH	970	61.3	987	54.2	998	57.9
473 LEESVILLE ROAD HIGH	1095	81.1	1073	81.3	1083	83.5
500 MILLBROOK HIGH	1025	76.1	1041	72.9	1011	70.4
528 PHILLIPS HIGH	*	*	780	14.7	760	14.0
552 SANDERSON HIGH	1018	75.4	1061	75.6	1039	81.0
588 WAKE F-ROLESVILLE HIGH	1007	69.2	1024	76.6	1039	74.8
92A Bonner Academy	*	*	*	*	*	*
930 Warren County	**862**	**46.7**	**880**	**46.5**	**891**	**57.8**
352 WARREN COUNTY HIGH	862	46.7	880	46.5	891	57.8
940 Washington County	**839**	**49.7**	**821**	**53.2**	**829**	**61.9**
308 CRESWELL HIGH	909	45.7	888	45.9	870	54.1
316 PLYMOUTH HIGH	824	50.7	804	55.4	819	64.1
950 Watauga County	**1026**	**75.8**	**1048**	**78.5**	**1047**	**72.1**
336 WATAUGA HIGH	1026	75.8	1048	78.5	1047	72.1

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

11/16/9

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Scholastic Assessment Test Results: Mean Total Score and Percent Tested

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***
960 Wayne County	937	**49.5**	932	**44.3**	**954**	**44.8**
310 BELFAST ACADEMY	*	*	*	*	*	*
324 CHARLES B AYCOCK HIGH	954	50.0	964	47.0	987	43.1
330 EASTERN WAYNE HIGH	968	56.0	958	53.1	992	60.6
335 GOLDSBORO HIGH	868	48.6	877	42.6	855	38.6
372 ROSEWOOD HIGH	954	47.8	953	33.3	974	46.5
380 SOUTHERN WAYNE HIGH	943	45.2	913	39.7	961	37.3
970 Wilkes County	**977**	**51.6**	**980**	**48.6**	**1004**	**50.9**
320 EAST WILKES HIGH	914	54.8	967	43.9	1017	31.8
356 NORTH WILKES HIGH	995	45.0	947	39.3	1025	38.9
388 WEST WILKES HIGH	945	50.5	979	51.3	978	49.5
390 WILKES CENTRAL HIGH	1014	56.0	1005	55.7	1007	68.0
980 Wilson County	**949**	**53.2**	**962**	**52.1**	**963**	**52.4**
318 BEDDINGFIELD HIGH	926	49.8	918	44.7	936	51.0
336 FIKE HIGH	946	55.3	972	59.8	940	54.7
342 JAMES HUNT HIGH	974	54.5	984	51.9	1010	51.8
990 Yadkin County	**961**	**48.6**	**941**	**59.2**	**925**	**57.8**
322 FORBUSH HIGH	954	46.9	953	59.1	934	60.6
326 STARMOUNT HIGH	969	50.9	929	59.3	914	54.6
995 Yancey County	**1024**	**41.0**	**996**	**43.7**	**961**	**34.6**
330 MOUNTAIN HERITAGE HIGH	1024	41.0	996	43.7	961	34.6

System/School	Mean Total SAT Score and Percent Tested					
	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	***976***	***59.0***	***978***	***59.0***	***982***	***62.0***

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

010 ALAMANCE-BURLINGTON

	American Indian	Asian	Black	Hispanic	White
System	0.3	1.0	26.8	4.4	67.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	35.4	7.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.6	8.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	18,160	18,580	19,072	$953.00	$1,172.80	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

01A LAKESIDE SCHOOL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	47.8	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			46			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

- Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

020 ALEXANDER COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	2.7	6.6	1.4	89.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch* (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	25.7	4.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.8	6.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	4,918	5,048	5,206	$297.00	$786.78	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

030 ALLEGHANY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.1	1.5	2.1	96.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.1	41.6	3.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.4	11.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,454	1,444	1,451	$0.00	$1,160.34	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

040 ANSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.8	63.3	0.4	35.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.6	49.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	62.4	7.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.1	2.9
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	4,368	4,442	4,424	$457.00	$820.76	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

050 ASHE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.2	0.8	0.7	98.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.5	48.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.4	47.7	4.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.7	7.7
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,400	3,348	3,288	$0.00	$906.06	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

060 AVERY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.1	0.9	0.5	98.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.1	47.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	51.2	7.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	19.4	3.6
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,011	2,373	2,434	$747.00	$1,336.89	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

06A GRANDFATHER ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	100.0			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	39.6	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			48			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

070 BEAUFORT COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.3	43.4	1.4	54.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	50.0	9.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.7	8.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	7,509	7,380	7,363	$437.00	$1,144.72	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

080 BERTIE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.1	80.7	0.3	18.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	79.9	5.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.2	5.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,871	3,803	3,767	$622.00	$644.60	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

090 BLADEN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.7	0.2	50.8	1.3	47.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	59.6	9.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.2	4.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	5,490	5,621	5,626	$500.00	$900.79	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

100 BRUNSWICK COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.7	0.2	25.3	1.5	72.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5	44.8	4.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.5	5.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	9,056	9,327	9,568	$1,360.00	$1,555.66	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

110 BUNCOMBE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.8	6.1	1.5	91.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	28.8	4.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.7	10.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	23,772	24,092	24,409	$2,437.00	$1,279.99	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

111 ASHEVILLE CITY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.6	43.4	2.3	53.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.3	43.6	8.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.6	5.6
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	4,508	4,409	4,217	$1,891.00	$2,470.64	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

11K F DELANY NEW SCHOOL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	37.8		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.2	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			98			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

120 BURKE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	8.5	7.7	2.0	81.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	36.9	8.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.0	9.5
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	13,135	13,403	13,748	$654.00	$918.84	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

130 CABARRUS COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.7	13.6	2.5	82.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.4	49.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	22.8	6.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.5	6.8
State	13.1	8.1

	Student Membership 1996	1997	1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	15,603	16,260	17,023	$1,558.00	$1,027.21	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

132 KANNAPOLIS CITY

	American Indian	Asian	Black	Hispanic	White
System	0.2	1.4	30.8	3.6	64.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.7	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.1	47.3	11.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.6	8.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,951	3,929	3,876	$1,339.00	$1,096.18	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

140 CALDWELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.5	7.8	0.9	90.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.9	49.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	35.1	5.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.9	10.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	11,623	11,798	11,879	$588.00	$1,120.20	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

14A NGUZO SABA CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	100.0	91.4		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System		
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			60			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

150 CAMDEN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.6	22.0	0.0	77.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.1	30.6	4.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.2	7.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,182	1,171	1,203	$549.00	$879.15	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

160 CARTERET COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.6	12.4	0.9	85.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.8	48.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	35.2	8.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.9	9.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	8,150	8,263	8,398	$950.00	$1,346.38	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

170 CASWELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.1	45.5	1.1	53.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	42.3	11.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.6	4.5
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,404	3,501	3,517	$110.00	$872.12	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

180 CATAWBA COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	4.3	7.0	2.1	86.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.8	23.6	10.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.6	7.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	14,009	14,405	14,783	$2,184.00	$1,187.84	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

181 HICKORY CITY

	American Indian	Asian	Black	Hispanic	White
System	0.0	8.2	28.2	3.4	60.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.2	49.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.6	61.2	12.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.9	12.8
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	4,225	4,234	4,313	$2,137.00	$1,311.06	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

182 NEWTON-CONOVER

	American Indian	Asian	Black	Hispanic	White
System	0.1	5.8	18.8	5.1	70.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.2	47.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	37.8	7.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.1	7.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,689	2,677	2,728	$2,236.00	$1,240.67	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

18K ENGELMANN SCH OF ART

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	92.4	39.3		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.4	0.0
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			170
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
		System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

190 CHATHAM COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.4	26.9	6.8	65.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.9	49.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	32.9	14.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.8	9.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,481	6,589	6,657	$1,069.00	$1,541.97	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

19A CHATHAM CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.8			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	9.7	4.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			124			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

200 CHEROKEE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.9	0.4	2.5	0.9	94.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.0	50.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	51.1	1.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.5	7.9
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,389	3,452	3,443	$0.00	$764.92	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

20A THE LEARNING CENTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	20.0	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			70			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

210 EDENTON/CHOWAN

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.2	51.4	0.6	47.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	49.8	50.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	56.5	4.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.9	6.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,543	2,507	2,549	$572.00	$958.12	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

220 CLAY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.2	0.9	0.2	98.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.5	47.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	36.6	0.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.4	6.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,211	1,238	1,259	$0.00	$636.43	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

230 CLEVELAND COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	23.1	0.9	75.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	33.5	7.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.1	14.5
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	8,576	8,722	8,894	$274.00	$1,014.49	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

231 KINGS MOUNTAIN

	American Indian	Asian	Black	Hispanic	White
System	0.2	2.2	24.5	0.6	72.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.6	48.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.3	36.7	8.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.1	11.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,999	4,142	4,252	$1,012.00	$1,251.41	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

232 SHELBY CITY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.7	55.1	0.9	43.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.6	49.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	48.4	3.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	19.5	6.9
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,247	3,315	3,326	$828.00	$1,250.60	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

240 COLUMBUS COUNTY

	American Indian	Asian	Black	Hispanic	White
System	5.4	0.0	43.7	1.2	49.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.8	48.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	67.5	6.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.3	6.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	7,482	7,437	7,336	$260.00	$723.97	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

241 WHITEVILLE CITY

	American Indian	Asian	Black	Hispanic	White
System	0.8	0.4	44.3	0.7	53.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.4	49.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.2	59.3	9.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.7	9.3
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,728	2,779	2,778	$319.00	$720.79	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

250 CRAVEN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.8	35.8	2.2	60.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	45.0	6.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.9	6.6
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	14,475	14,698	14,655	$800.00	$919.22	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

260 CUMBERLAND COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.6	1.6	46.7	4.8	45.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	51.1	8.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.5	6.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	48,550	49,990	50,064	$2,472.00	$917.50	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

270 CURRITUCK COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.1	12.3	0.9	86.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.0	48.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	33.4	12.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.2	4.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,932	3,013	2,988	$995.00	$1,626.16	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

280 DARE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.3	5.0	1.4	93.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.8	48.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	25.7	5.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.0	9.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	4,130	4,283	4,448	$2,188.00	$2,008.53	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

290 DAVIDSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.5	2.3	0.6	96.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	19.6	4.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.7	7.8
State	13.1	8.1

	Student Membership 1996	1997	1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	17,386	17,840	18,156	$767.00	$886.80	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

291 LEXINGTON CITY

	American Indian	Asian	Black	Hispanic	White
System	0.3	6.6	46.6	6.8	39.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	49.4	50.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	67.1	11.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.1	8.7
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,010	3,052	3,057	$1,085.00	$1,379.07	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

292 THOMASVILLE CITY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.4	50.7	4.4	44.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	53.8	46.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	66.6	16.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.7	5.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,170	2,213	2,271	$845.00	$1,546.89	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

300 DAVIE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.4	10.5	1.6	87.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.9	48.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	21.2	1.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.9	7.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	4,798	4,982	5,189	$772.00	$1,246.76	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

310 DUPLIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.0	38.2	10.7	51.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.6	52.8	5.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.1	6.8
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	8,132	8,244	8,311	$250.00	$630.83	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.61	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

320 DURHAM COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	2.0	58.4	3.0	36.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	40.8	7.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.9	11.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998
System	27,859	28,467	28,684
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$2,955.00	$2,137.86	System
$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

32A DURHAM CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	98.7	62.3		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.0	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			75			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

32B HEALTHY START ACADEM

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	78.4		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System		
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			178			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

330 EDGECOMBE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.1	58.3	2.9	38.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	61.4	6.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.2	5.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	7,774	7,770	7,699	$1,220.00	$955.56	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

340 FORSYTH COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	1.0	38.2	3.8	56.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.2	35.3	7.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.6	11.3
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	40,127	41,160	41,399	$3,045.00	$1,787.96	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34A LIFT ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	76.5			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	19.7	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			132			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34B QUALITY EDUC ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.7			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	4.9	1.6
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			61			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34C DOWNTOWN MIDDLE

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.8	9.7		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.8	0.0
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			361
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
		System
$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34D WOODSON SCH OF CHAL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	83.6		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	5.4	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			167			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

350 FRANKLIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.3	41.6	2.2	55.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.3	45.6	5.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.4	6.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998
System	6,593	6,825	6,965
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$600.00	$939.73	System
$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

360 GASTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	1.5	19.5	1.0	77.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	33.4	5.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.3	10.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	28,703	29,124	29,248	$1,821.00	$986.71	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

36A HIGHLAND KINDERGARTN

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	100.0		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	2.0	0.0
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			51
State	1,156,885	1,183,335	1,212,778

	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			System
State	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

370 GATES COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	46.0	0.3	53.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.9	48.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	50.3	8.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.2	5.2
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	1,907	1,933	1,972
State	1,156,885	1,183,335	1,212,778

	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	$498.00	$1,090.84	System
State	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

380 GRAHAM COUNTY

	American Indian	Asian	Black	Hispanic	White
System	12.4	0.2	0.3	0.1	87.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.3	49.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	47.1	5.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.8	3.6
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	1,197	1,204	1,180	$0.00	$759.94	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

390 GRANVILLE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.5	41.0	2.2	56.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.3	42.8	3.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.5	6.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	7,028	7,276	7,574	$1,187.00	$1,026.64	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

400 GREENE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	54.1	6.7	38.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	53.2	46.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	60.4	17.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	18.4	6.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,743	2,822	2,879	$399.00	$686.82	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

410 GUILFORD COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.7	3.3	40.0	1.8	54.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.9	49.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	38.6	7.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.8	12.8
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	56,249	57,687	59,120	$3,091.00	$1,794.87	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

420 HALIFAX COUNTY

	American Indian	Asian	Black	Hispanic	White
System	6.5	0.0	86.2	0.5	6.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	85.2	5.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.5	3.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,183	6,244	6,240	$190.00	$622.85	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

421 ROANOKE RAPIDS CITY

	American Indian	Asian	Black	Hispanic	White
System	0.6	1.5	20.9	0.7	76.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.8	49.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.4	38.3	4.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.4	6.9
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	3,104	3,122	3,138
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$1,054.00	$1,393.11	System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

422 WELDON CITY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.4	94.0	0.3	5.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.8	49.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	82.1	10.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.1	3.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,219	1,157	1,118	$278.00	$1,573.70	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

430 HARNETT COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.0	0.5	31.0	4.0	63.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.7	49.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	47.9	5.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.5	7.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	13,702	14,359	15,046	$756.00	$696.25	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

440 HAYWOOD COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.2	2.0	1.2	96.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	33.8	6.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.4	8.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	7,267	7,364	7,465	$517.00	$1,252.87	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

450 HENDERSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.8	5.8	5.4	87.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.6	47.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	30.0	7.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.5	8.6
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	10,695	11,050	11,206	$1,578.00	$1,240.28	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

460 HERTFORD COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.9	0.1	78.3	0.2	20.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	49.4	50.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	75.5	6.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.6	6.3
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	4,231	4,264	4,186	$570.00	$790.25	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

470 HOKE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	13.9	0.8	50.1	2.5	32.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.4	49.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	73.8	4.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.2	5.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	5,628	5,729	5,873	$290.00	$579.36	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

480 HYDE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.0	46.6	0.4	53.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	49.2	50.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	66.4	3.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.7	3.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	762	787	772	$451.00	$1,315.94	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

490 IREDELL-STATESVILLE

	American Indian	Asian	Black	Hispanic	White
System	0.2	1.8	21.1	2.0	74.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	33.0	5.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.5	5.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	14,004	14,620	15,293	$1,299.00	$1,106.71	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

491 MOORESVILLE CITY

	American Indian	Asian	Black	Hispanic	White
System	0.1	2.4	18.6	0.6	78.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.6	48.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	30.5	5.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.3	9.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,271	3,369	3,539	$1,507.00	$1,168.83	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

500 JACKSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	8.8	0.5	1.4	1.0	88.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.6	48.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	39.2	5.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.6	7.3
State	13.1	8.1

	Student Membership 1996	1997	1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,495	3,564	3,512	$129.00	$1,008.24	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

50A SUMMIT CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.2			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	6.6	9.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			137			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

510 JOHNSTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.4	22.6	5.6	71.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	36.5	7.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.1	6.1
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	16,581	17,343	18,252
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$1,025.00	$910.42	System
$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

520 JONES COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.2	53.5	1.6	44.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	69.9	3.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.7	5.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,517	1,522	1,513	$100.00	$670.68	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

530 LEE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	0.9	29.0	10.4	59.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	42.6	7.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.0	9.4
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	8,162	8,419	8,441	$1,472.00	$990.54	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

540 LENOIR COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.4	51.0	2.5	45.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.6	49.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.4	49.1	3.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.2	7.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	10,252	10,173	10,163	$472.00	$970.13	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

54A CHILDREN'S ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	97.3	87.4		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	19.1	0.0
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			110
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
		System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

550 LINCOLN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.4	10.1	3.8	85.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.6	48.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	29.4	4.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.4	10.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	9,203	9,629	9,963	$804.00	$917.30	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

560 MACON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.7	1.1	0.7	97.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	39.2	1.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.6	8.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,735	3,861	3,964	$0.00	$1,030.88	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

570 MADISON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.2	0.3	0.5	98.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	53.2	46.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	92.5	44.2	1.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.7	6.6
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,495	2,508	2,530	$0.00	$764.17	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

580 MARTIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.3	56.9	1.1	41.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.4	49.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.1	57.3	5.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.7	6.7
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	4,917	4,931	4,926	$400.00	$1,039.47	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

590 MCDOWELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	2.0	4.7	1.0	92.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	31.2	5.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.0	8.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,045	6,099	6,190	$633.00	$893.02	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

600 MECKLENBURG COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	4.0	41.7	2.9	50.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	37.4	9.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.7	5.0
State	13.1	8.1

	Student Membership 1996	1997	1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	87,597	91,411	94,284	$3,698.00	$1,767.27	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

60A COMMUNITY CHARTER SC

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.7	38.7		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.0	9.3
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			75			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

610 MITCHELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.0	0.3	1.6	97.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.9	48.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	48.7	6.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.2	6.5
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	2,312	2,334	2,350
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$100.00	$725.19	System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

620 MONTGOMERY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	3.0	30.5	9.6	56.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.7	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7	50.4	9.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.9	10.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	4,229	4,211	4,297	$600.00	$849.45	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

630 MOORE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.0	0.5	26.3	3.4	68.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	38.9	5.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.9	9.8
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	10,126	10,301	10,513
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$1,001.00	$1,173.62	System
$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

63A MAST SCHOOL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	97.8	17.0		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	5.4	26.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			92			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

640 NASH-ROCKY MOUNT

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.9	54.5	2.8	41.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	53.0	5.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.6	8.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	17,161	17,356	17,298	$1,177.00	$1,124.80	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

64A CHARTER PUBLIC SCH

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.4	53.9		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.9	1.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			521			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

650 NEW HANOVER COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.9	29.4	0.9	68.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.6	49.4
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	35.4	7.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.4	9.4
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	20,607	20,939	21,211	$1,289.00	$1,333.42	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

660 NORTHAMPTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.0	80.2	0.4	19.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.3	49.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	79.5	11.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.9	6.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,771	3,799	3,789	$731.00	$777.61	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

670 ONSLOW COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.1	2.0	26.4	3.9	66.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.7	49.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	41.0	6.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.5	4.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998
System	19,968	20,468	20,814
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$395.00	$686.06	System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

680 ORANGE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.5	24.2	2.2	72.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.0	48.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	25.2	9.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.1	7.4
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	5,561	5,918	5,993	$3,062.00	$1,819.29	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

681 CHAPEL HILL-CARRBORO

	American Indian	Asian	Black	Hispanic	White
System	0.2	6.7	19.1	2.4	71.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.7	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7	18.0	16.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.4	7.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	7,811	8,049	8,181	$3,025.00	$2,959.63	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

68A ORANGE CO CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	93.2			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	6.8	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			146			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

68K VILLAGE CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.4	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			109			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

68L SCH IN THE COMMUNITY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	77.3			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.2	1.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			88			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

690 PAMLICO COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.5	34.7	1.2	63.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	48.1	8.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.8	12.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,045	2,060	1,818	$600.00	$727.51	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

69A ARAPAHOE CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	31.9		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.5	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			248			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

700 PASQUOTANK COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.9	49.2	0.7	49.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.7	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	56.7	2.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.0	6.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,115	6,073	6,176	$600.00	$920.32	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

710 PENDER COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.1	34.4	2.6	62.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.5	47.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.1	46.7	5.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.7	9.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	5,653	5,910	6,085	$1,115.00	$916.89	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

720 PERQUIMANS COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	42.3	0.5	57.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.7	47.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5	65.3	4.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.0	3.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	1,910	1,910	1,918	$400.00	$862.23	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

730 PERSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	0.2	36.6	1.7	60.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.2	48.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.0	40.6	1.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.9	9.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	5,397	5,480	5,607	$796.00	$1,121.49	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

740 PITT COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.8	50.1	1.7	47.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.7	49.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	46.2	8.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.3	6.9
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	18,801	19,099	19,213	$925.00	$987.76	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

74A RIGHT STEP ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	87.5	75.7		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.7	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			120			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

750 POLK COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.5	8.9	3.3	87.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.0	48.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.8	30.1	1.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.6	10.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,134	2,152	2,177	$1,088.00	$1,499.76	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

760 RANDOLPH COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	0.5	5.5	3.0	90.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	27.3	5.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.5	5.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	15,030	15,495	15,866	$476.00	$778.97	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

761 ASHEBORO CITY

	American Indian	Asian	Black	Hispanic	White
System	0.3	1.7	17.2	10.0	70.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.0	49.0
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7	36.0	8.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.8	10.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	3,970	4,018	4,148	$1,187.00	$1,244.43	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

770 RICHMOND COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.4	0.7	41.8	1.4	54.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.5	48.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	57.5	6.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.4	3.2
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	8,148	8,100	8,164	$585.00	$696.91	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

780 ROBESON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	43.9	0.3	31.0	1.5	23.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.8	49.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5	72.2	11.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.4	5.3
State	13.1	8.1

	Student Membership 1996	1997	1998
System	22,667	22,943	23,201
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$1,204.00	$608.46	System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

78A CIS ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	76.7	98.9		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	31.5	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			73			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

790 ROCKINGHAM COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.4	25.8	2.0	71.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	35.3	8.3	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.8	6.9
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	13,882	14,062	14,247	$1,247.00	$1,063.52	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

800 ROWAN-SALISBURY

	American Indian	Asian	Black	Hispanic	White
System	0.3	1.3	23.0	2.2	73.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	35.3	4.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.6	4.8
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	18,518	19,065	19,459	$787.00	$1,127.22	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

810 RUTHERFORD COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.3	16.5	1.0	82.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.0	40.8	2.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	14.0	4.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	9,796	9,929	9,997	$547.00	$970.59	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

820 SAMPSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.4	0.1	34.8	9.2	54.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.7	49.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	58.3	3.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.6	5.4
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	7,006	7,244	7,400	$327.00	$734.82	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

821 CLINTON CITY

	American Indian	Asian	Black	Hispanic	White
System	4.3	0.4	50.5	3.0	41.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.3	49.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.6	53.4	8.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.1	3.3
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,508	2,519	2,477	$1,128.00	$1,032.66	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

830 SCOTLAND COUNTY

	American Indian	Asian	Black	Hispanic	White
System	9.5	0.4	46.3	0.3	43.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.3	49.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.1	67.7	6.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.5	6.6
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,998	7,015	6,959	$900.00	$1,081.37	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

840 STANLY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	3.8	16.6	1.3	78.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.0	29.6	8.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	16.1	5.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	9,286	9,518	9,768	$2,053.00	$925.98	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

850 STOKES COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.1	6.2	1.8	91.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.2	47.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	27.2	10.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.2	5.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	6,599	6,732	6,898	$918.00	$1,211.22	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

860 SURRY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	4.2	5.3	90.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.2	47.8
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7	32.4	7.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.5	5.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	7,637	7,823	7,929	$995.00	$955.16	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

861 ELKIN CITY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.2	8.5	3.9	87.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.5	49.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.0	18.1	4.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.2	15.8
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	1,040	1,090	1,045	$1,069.00	$1,418.53	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

862 MOUNT AIRY CITY

	American Indian	Asian	Black	Hispanic	White
System	0.1	2.2	12.0	2.6	83.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.5	48.5
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	31.6	2.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.1	9.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	1,972	1,931	1,950	$1,235.00	$1,424.16	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

86K BRIDGES

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	97.5	32.9		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	41.3	6.3
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			80			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

870 SWAIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	20.4	0.3	0.5	1.4	77.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	54.1	45.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5	56.2	7.5	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	19.4	6.6
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System	1,607	1,617	1,641
State	1,156,885	1,183,335	1,212,778

	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	$0.00	$631.58	System
State	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

880 TRANSYLVANIA COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.3	6.8	0.6	92.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.8	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.0	28.7	7.2	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.9	7.6
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	3,831	3,910	3,948	$1,310.00	$1,268.87	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

890 TYRRELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.6	48.5	0.8	50.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.8	47.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.1	68.0	3.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.3	10.4
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	796	791	779	$600.00	$925.04	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

900 UNION COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.6	19.5	3.0	76.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.6	28.3	7.4	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.2	5.9
State	13.1	8.1

	Student Membership 1996	1997	1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	18,080	18,838	19,646	$1,397.00	$1,090.69	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

910 VANCE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.3	63.9	1.8	33.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	93.9	64.7	6.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.4	4.1
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	7,078	7,217	7,509	$1,000.00	$929.46	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

920 WAKE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	3.3	26.9	2.7	66.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.8	49.2
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.4	22.3	4.9	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.7	14.1
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998
System	80,646	84,856	88,511
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
$3,572.00	$1,417.26	System
$1,727.00	$1,087.51	State

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92A BONNER ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.8			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System		
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			71			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92B EXPLORIS

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.3			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.2	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			53			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92C JOHN H BAKER JR HIGH

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	84.0			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	8.0	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			25			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92D MAGELLAN CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	96.9			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	11.4	36.3
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			289
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
		System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92E STERLING MONTESSORI

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4			System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.6	0.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			125			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

930 WARREN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	5.1	0.0	73.9	1.0	19.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.9	48.1
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.4	69.9	7.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.3	6.3
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,903	3,122	3,179	$1,016.00	$815.14	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

940 WASHINGTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.1	68.2	1.0	30.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.1	48.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.5	64.7	7.7	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	17.1	6.5
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	2,591	2,602	2,567	$326.00	$594.93	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

950 WATAUGA COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.5	1.5	0.7	97.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	52.1	47.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.3	27.0	3.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.8	10.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	4,810	4,809	4,804	$498.00	$1,097.56	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

960 WAYNE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	1.0	44.1	3.3	51.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.7	49.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.2	48.3	4.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	12.3	7.7
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	18,639	18,883	18,965	$743.00	$686.79	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

96A BRIGHT HORIZONS ACAD

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.9	50.0		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	5.1	1.0
State	13.1	8.1

	Student Membership		
	1996	1997	1998
System			98
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
		System
$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

970 WILKES COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.3	5.6	2.4	91.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.4	48.6
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.5	36.3	6.8	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.8	7.7
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	9,682	9,747	9,708	$950.00	$1,016.22	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

97A UCAN

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	64.2		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	29.3	0.0
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System			58			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

980 WILSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.5	53.9	4.1	41.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.3	48.7
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.8	55.8	5.6	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.1	6.2
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System	11,838	11,793	11,471	$1,616.00	$1,073.24	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

98A SALLIE B HOWARD SCH

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System		
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.6	75.2		System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	10.1	1.0
State	13.1	8.1

	Student Membership 1996	Student Membership 1997	Student Membership 1998	Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
System			297			System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

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*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

990 YADKIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	4.6	6.5	88.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	50.1	49.9
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	95.7	26.7	6.0	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	15.1	7.4
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	5,217	5,351	5,528	$481.00	$979.61	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

995 YANCEY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.1	1.1	1.7	96.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female
System	51.7	48.3
State	51.1	48.9

	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	94.0	39.4	9.1	System
State	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)
System	13.2	6.5
State	13.1	8.1

	Student Membership			Avg. Teacher Supplement Local ($)	Per Student Expenditure Local ($)	
	1996	1997	1998			
System	2,397	2,459	2,448	$0.00	$880.47	System
State	1,156,885	1,183,335	1,212,778	$1,727.00	$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

Glossary

At or Above Grade Level / At or Above Level III

Achievement Level III was established as "At Grade Level" by the State Board of Education based on student end-of-grade test scores. Students performing at this level on end-of grade tests consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Level IV indicates students consistently perform in a superior manner clearly beyond that required to be proficient at grade level work. For end-of-course tests, Level III scores indicate students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area. Level IV students consistently perform in a superior manner clearly beyond that required to be proficient in the course. Data source: State testing scanned data files.

Attendance

Data reported here are the ninth school month average daily attendance divided by the average daily membership. Average Daily Attendance (ADA) is the total number of days of attendance (the days students are present when school is in session) for all students divided by the total number of school days in a given period. Average Daily Membership (ADM) is the sum of the number of days in membership (total number of days within a given term or school year that a student's name is on the current roll of a school or class) for all students divided by the number of school days in the term or school year. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section.

Average Teacher Supplement (Local $)

These data include local funding in addition to the mandated state salary for a teacher's experience level and teaching experience. The average local supplement for a school system reflects the sum of all additional local salary funding paid to teachers in that school system divided by the number of teachers receiving that additional salary. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section, as reported by the LEAs on the 55-300 Salary Supplement form.

Composite

The composite summarizes the performance of students in a K-8 school in reading, writing, and mathematics and in a high school in Algebra I (the high school composite includes scores of high school students who took Algebra I prior to high school), Biology, ELPS, English I, English II, and US History. In this report, composites are provided at the school system level. School composites can be found in A Report for the ABCs of Public Education: Growth and Performance of North Carolina Schools, 1997-98 Volume 1. Data source: State testing scanned data files.

Number Violent Incidents per 1000

This rate is derived by dividing each school system's total number of all acts committed by the actual last day membership (as of June 1997) and then multiplying by 1000. Violent incidents include: assault on school personnel, assault resulting in serious injury, assault involving use of weapon, possession of firearm, possession of controlled substance in violation of law, possession of a weapon, rape, robbery, robbery with a dangerous weapon, sexual assault, sexual offense, and taking indecent liberties with a minor. Data source: *Annual Report on School Violence 1996-97*, NCDPI, Instructional and Accountability Services, School Improvement Division.

Percent Academically Gifted

Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated education services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. These counts are divided by the final average daily membership. Data source: NCDPI, Instructional and Accountability Services, Exceptional Children Division.

Percent with Disabilities

Students with disabilities include, without limitation, all children from age three through age 20 who because of permanent or temporary mental, physical or emotional handicaps need special education, are unable to have all their needs met in a regular class without special education or related services, or are unable to be adequately educated in the public schools. Student counts are collected on Dec. 1

and April 1. They are divided by the final average daily membership. Data source: NCDPI, Instructional and Accountability Services, Exceptional Children Division.

Percent Eligible for Free/Reduced Lunch
Percent of students eligible to receive "Free or Reduced Lunch" according to guidelines for the federally funded National School Lunch Act which uses income, number of persons in the household, and participation in other subsidized programs to determine eligibility. The free/reduced lunch data are collected monthly, but annual references are always to March. Data source: NCDPI, School Business Services, Federal Programs, Child Nutrition Claims, School Food Service Monthly Report (FC-1) for the month of March.

Percent Ethnic and Gender
The count of students in each ethnic or gender category divided by 2nd-month, 20th-day membership. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section, S100 Survey.

Per Student Expenditure (Local $)
Per student local expenditures. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section in *Selected Financial Data, 1996-97*, Table 4 Per Pupil Expenditure Ranking, 1996-97 Child Nutrition Included.

Scholastic Assessment Test (SAT) Mean Total Scores and Percent Tested
All SAT scores are reported on the 1995 recentered score scale. Mean total scores and participation rates (percent tested) of high school seniors who took the SAT any time during their high school years are reported for the state, each school system, and each high school for 1996, 1997, and 1998. Percent tested is calculated as the number of students taking the SAT in the LEA divided by the grade 12 membership (8th month) in the LEA. Data source: The College Board.

Student Membership 1996-98
Final average daily membership based on Principal Monthly Reports. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section.